

Detailed Project Report (DPR)

for

The Grant of Deemed to be University

(General Category)

Submitted to

University Grants Commission (UGC)

New Delhi



Submitted by,



Malla Reddy Engineering College

Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad– 500100,
Telangana State.

(Application No.: UNI-D-2023-9-030862)

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ABOUT THE INSTITUTION

<p>MALLA REDDY ENGINEERING COLLEGE (Autonomous) Sponsored by: CMR EDUCATIONAL SOCIETY Maisammaguda (H), Medchal - Malkajgiri District, Telangana State – 500100</p>	
Establishment of the Institution	22 nd August, 2002
Total Years of Existence	22 Years
Affiliated to	Jawaharlal Nehru Technological University Hyderabad, Hyderabad
Autonomy Status & Date of Conferment of Autonomy	UGC Autonomous Since 20-01-2014
Financial Status	Self-Financing
Details of UGC Recognition	UGC 2(f) & 12 B Since 28-01-2013
Current Student Strength	7095
Current Faculty Strength	Teaching Faculty = 446, PhD degree holders = 177
Total No. of Programmes Offered	13 Under Graduate Programmes 6 Post Graduate Programmes

The Institution Establishment order is enclosed as Annexure-1

CURRENT ACTIVITIES

✿ B.Tech. Programme	✿ NSS and NCC Activities (Outreach)
✿ M.Tech. Programme	✿ Sports and Cultural Activities
✿ MBA Programme	✿ Entrepreneurship Development Cell
✿ Curriculum Development	✿ 'MoE's Innovation Cell (MIC)
✿ JNTUH Approved Research Centre	✿ Institutional Committees
✿ Research & Development	✿ Academic and Administrative Audits
✿ Extension Services and Consultancy	✿ Collaborations
✿ Placement and Career Guidance	✿ Student Internships
✿ Capacity Building	✿ Alumni Engagement
✿ Participation in Ranking	✿ Quality Assurance - Accreditations
✿ Feedback, ATR and Impact Analysis	✿ Industrial Visits

THE SPONSORING BODY

C.M.R EDUCATIONAL SOCIETY

(REGD. NO. 5613/2001)

C.M.R Educational Society, is registered on 21st August 2001 with society registration no.5613 of 2001 at the office of the registrar Hyderabad as per the registration act 1350 Fasli (ACT1 of 1350 F).

OBJECTIVES OF SPONSORING BODY

- To promote education among the youth across the cross-sections of society and geographical areas.
- To promote inter disciplinary / trans-disciplinary learning and research in addition to domain specialization.
- To encourage study of Indian culture and inculcate sense of discipline, character building, dignity, moral values, etc., among students through education.
- To foster partnerships with the community and industry at national and international levels.
- To focus on research and innovation by setting up start-up incubation centers, technology development centers, industry academic linkages and inter disciplinary research including humanities and social sciences.
- To prepare the students for meet the requirements of 21st Century.

PROMINENT INSTITUTIONAL ACHIEVEMENTS

Recognitions

 UGC Autonomous, 2f & 12B	 National Rural Entrepreneurship Mission <small>Where there is Rural Wellbeing there is Universal Prosperity</small>	 iirs ISRO Nodal Centre	 ACCREDITED WITH GRADE A++ NAAC CGPA 3.52 7 Years Validity, till 2029	 6 UG (Tier – I) & 4 PG Programmes
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Accreditation

Rankings

 2024- Engineering (201-300) 2023- Innovation (101-150) 2022- Eng. Category (201-250) 2021 - Eng. Category (250-300)	  2020, 2021, 2022	 2024 - Diamond Band (A+) 2023 - Diamond Band (A+) 2022 – Gold Band (A)
 Overall Best Institution	 AAA+, 2018, 2023, 2024 India's Best Engineering Colleges	<h2 style="color: red;">Outlook</h2> Top 100 Best Engineering Institutions in India

 ARIIA Band Performer
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Research & Development

 Ph.D. Faculty	JNTUH Approved Research Centre	 RESEARCH GRANTS	 Publication	PATENTS	 h-Index (Institution)
177	5 Programmes	₹ 11.463 Crore	4106	458	16

Collaborations & Networking



秋田大学
Akita University



ELIGIBILITY OF MREC TO BE DEEMED TO BE UNIVERSITY

(As per the UGC DTBU Regulations 2023 Under General Category)

MREC fulfills the eligibility requirements outlined in Clause 4 of the UGC Deemed to be University Regulations, 2023, qualifying it for consideration as a deemed-to-be university.

Criteria-1

Be a multi-disciplinary institution (having minimum 5 departments either in under-graduate or postgraduate or integrated or research programmes or a combination of all these)

MREC Currently Offers 19 programmes

UNDERGRADUATE PROGRAMMES: 13 Programmes	
1. Electrical and Electronics Engineering	8. Computer Science and Engineering (AI&ML)
2. Electronics and Communication Engineering	9. Computer Science and Engineering (IOT)
3. Mechanical Engineering	10. Computer Science and Engineering (DS)
4. Civil Engineering	11. Computer Science and Engineering (CS)
5. Computer Science and Engineering	12. Artificial Intelligence and Machine Learning
6. Information Technology	13. Computer Science & Information Technology
7. Mining Engineering	

POSTGRADUATE PROGRAMME: 6 Programmes	
1	Master of Business Administration
2	Structural Engineering – (CE)
3	Thermal Engineering – (ME)
4	Computer Science and Engineering – (CSE)
5	Electrical Power Systems – (EPS)
6	VLSI & Embedded Systems – (ECE)

The details of the programmes offered by the institution is enclosed as **Annexure 2**.

Criteria-2 (a)	<i>Valid accreditation by NAAC with at least 3.01 CGPA for three consecutive cycles</i>
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MREC meets the required Eligibility Criteria

NAAC ACCREDITATION

CYCLE	SCORE	GRADE	YEAR	VALIDITY
Cycle- III	3.52	A++	2022	08-03-2022 to 07-03-2029 (7 Years)
Cycle – II	3.20	A	2015	25-06-2020 to 07-03-2022
				25-06-2015 to 24-06-2020
Cycle-I	3.01	A	2010	28-03-2010 to 27-03-2015

The relevant NAAC Accreditation certificates are enclosed as **Annexure 3**.

Criteria-2 (b)	<i>Providing two-thirds of eligible technical programmes accredited by the NBA for three consecutive cycles</i>
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MREC meets the required Eligibility Criteria

CURRENT NBA ACCREDITATION STATUS

Total No. Programmes Offered	Programmes Accredited by NBA
19	Number of Eligible Programmes for NBA Accreditation = 13 Number of Programmes Accredited = 10 (6 UG – Tier-I & 4 PG) “More than 2/3 of the eligible programmes are Accredited”
	ACCREDITED PROGRAMMES (10) <ol style="list-style-type: none"> 1. B.Tech. : Electronics and Communication Engineering 2. B.Tech. : Electrical and Electronics Engineering 3. B.Tech. : Mechanical Engineering 4. B.Tech. : Civil Engineering 5. B.Tech. : Computer Science and Engineering 6. B.Tech. : Information Technology 7. M.Tech. : Thermal Engineering 8. M.Tech. : Electrical Power System 9. M.Tech. : Computer Science and Engineering 10. MBA : Master of Business Administration

NBA ACCREDITATION CYCLES

UG PROGRAMME ACCREDITATIONS

Cycle	PROGRAMMES	VALIDITY
Cycle IV	B.Tech.- Civil Engineering B.Tech.- Electrical and Electronics Engineering B.Tech.- Mechanical Engineering B.Tech.- Electronics and Communication Engineering B.Tech.- Computer Science and Engineering	July 2024 to June 2027
Cycle III	B.Tech.- Civil Engineering B.Tech.- Electrical and Electronics Engineering B.Tech.- Mechanical Engineering B.Tech.- Electronics and Communication Engineering B.Tech.- Computer Science and Engineering	July 2021 to June 2024
Cycle II	B.Tech.- Civil Engineering B.Tech.- Electrical and Electronics Engineering B.Tech.- Mechanical Engineering B.Tech.- Electronics and Communication Engineering B.Tech.- Computer Science and Engineering	July 2014 to June 2021
Cycle I	B.Tech.- Electrical and Electronics Engineering B.Tech.- Mechanical Engineering B.Tech.- Electronics and Communication Engineering	July 2008 to June 2011
Cycle - I	B.Tech.- Information Technology	July 2024 to June 2027

PG PROGRAMME ACCREDITATIONS

Cycle	Year	PROGRAMMES	VALIDITY
Cycle III	2022	M.Tech. - Thermal Engineering M.Tech. - Electrical Power Systems M.Tech. - Computer Science and Engineering	July 2022 to June 2025
Cycle II	2019	M.Tech. -Structural Engineering, M.Tech. -Thermal Engineering, M.Tech. -Electrical Power Systems,	July 2019 to June 2022
Cycle I	2016	M.Tech. -Structural Engineering, M.Tech. -Thermal Engineering,	July 2016 to June 2019
Cycle I	2024	Master of Business Administration	July 2024 to June 2027

The relevant NBA Accreditation certificates are enclosed as **Annexure 4**.

Criteria-3

Possess such academic and physical infrastructure as may be specified by the Commission or the relevant statutory body

MREC has a substantial land area of 37.5 acres, featuring a built-up area of 42,952 square meters. This extensive campus houses academic and physical infrastructure that fully complies with the standards set by various regulatory bodies.

Details of Academic & Physical Infrastructure

Instructional Area			
S. No.	Infrastructure Details	No Of Rooms Available	Available Area (Sq. m)
1	Classroom	97	7032.98
2	Tutorial Room	25	913.40
3	Seminar Hall	2	364.38
4	Additional Workshop	3	293.00
5	CAD Center	4	558.14
6	Workshop	4	858.00
7	Laboratory	93	7333.81
8	Computer Center	5	872.00
9	Library & Reading Room	1	1788.00
10	Language Laboratory	2	101.00
11	Research Laboratory	4	240.78
Total Area in Sq. m			20355.49

Administrative Area			
S. No.	Infrastructure Details	No Of Rooms Available	Available Area (Sq. m)
1	Board Room	9	369.64
2	Department Offices/Cabin for Head of Dept	18	811.13
3	Central Store	1	33.00
4	Exam Control Office	2	333.07
5	Housekeeping	1	13.44
6	Maintenance	1	13.44
7	Office / Office All Inclusive	2	320.69
8	Placement Office	1	297.91
9	Principal Directors Office	2	158.72
10	Security	3	95.14
11	Staff Room / Faculty Room	25	958.73
12	Other / Other Office	3	393.60
Total Area in Sq. m			3798.51

Amenities Area			
S. No.	Infrastructure Details	No Of Rooms Available	Available Area (Sq. m)
1	Boys Common Room	1	100.00
2	Cafeteria	4	966.34
3	First aid cum Sick Room	1	38.00
4	Girls Common Room	3	102.97
5	Stationery Store	3	53.63
6	Toilets	39	1080.67
7	Auditorium	2	1106.38
8	Sports & Games	4	1246.01
Total Area in Sq.m			4694.00

Circulation Area		
S. No.	Infrastructure Details	Available Area (Sq. m)
1	Corridors	9,098.00
2	Other Areas (in Sq m)	2,885.00
3	Other Common Area (in Sq m)	2,121.00
Total Area in Sq.m		14,104.00

TOTAL BUILT-UP AREA

Sl.No.	Infrastructure Details	Available Area (Sq. m)
1	INSTRUCTIONAL AREA	20355.49
2	ADMINISTRATIVE AREA	3798.51
3	AMENITIES AREA	4694.00
4	CIRCULATION AREA	14,104.00
Total Built-up Area (Sq.Mts.)		42,952.00

Details of infrastructure, duly certified by an architect, is provided as **Annexure 5**.

Criteria-4

Approval of the relevant statutory body for the professional courses being offered in the institution at the time of application.

MREC Currently Offers 19 professional programmes and all the and all the programmes are duly approved by **All India Council for Technical Education (AICTE)**

UNDERGRADUATE PROGRAMMES : 13 Programmes

1. Electrical and Electronics Engineering	8. Computer Science and Engineering (AI&ML)
2. Electronics and Communication Engineering	9. Computer Science and Engineering (IOT)
3. Mechanical Engineering	10. Computer Science and Engineering (DS)
4. Civil Engineering	11. Computer Science and Engineering (CS)
5. Computer Science and Engineering	12. Artificial Intelligence and Machine Technology
6. Information Technology	13. Computer Science & Information Technology
7. Mining Engineering	

POSTGRADUATE PROGRAMME: 6 Programmes

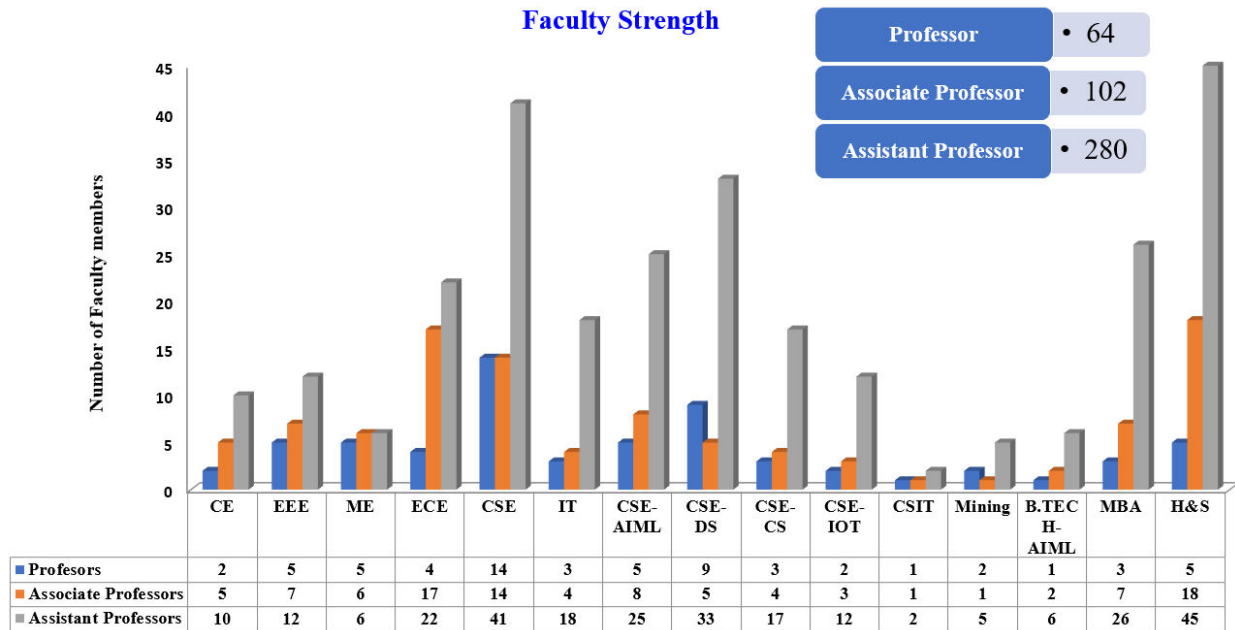
1	Master of Business Administration
2	Structural Engineering – (CE)
3	Thermal Engineering – (ME)
4	Computer Science Engineering – (CSE)
5	Electric Power Systems – (EPS)
6	VLSI & Embedded Systems – (ECE)

The AICTE and JNTUH, Hyderabad approval letters are enclosed as **Annexure 6**.

Criteria-5

Teacher-student ratio of 1:20 with a minimum combined faculty strength of not less than 150 teachers and a minimum combined student strength of 3000 on rolls under the regular classroom mode, of which not less than one fifth being post-graduate or research or as per the norms of the relevant statutory body

MREC currently has a faculty strength of 446 members, supporting a student body of 7,095 enrolled in regular classroom programs. This results in a favourable teacher-to-student ratio of 1:15.91.



Teacher Student Ratio(TSR) = 1:15.91

Criteria-6

Have an administrative area, library, lecture halls, labs, hostels, health care, common facilities, and recreational facilities.

As mentioned in Criteria 3, MREC has a substantial land area of 37.5 acres, featuring a built-up area of 42,952 square meters, encompassing academic and physical infrastructure that meets all regulatory standards.

The details about administrative area, library, lecture halls, labs, hostels, health care, common facilities, and recreational facilities with photographs of the existing infrastructure at MREC are included in **Annexure 7**.

VISION AND MISSION OF THE PROPOSED MR DTBU

Vision and Mission



VISION STATEMENT

“To become an internationally acclaimed institution, recognized for excellence in teaching, multidisciplinary research, and outreach, by collectively creating, advancing, and disseminating knowledge.”



MISSION STATEMENT

- To offer exceptional higher education and spearhead internationally recognized multidisciplinary research and extension activities, emphasizing innovation and practical applications to address societal needs.*
- To holistically nurture students from diverse backgrounds, moulding them into individuals with global competitiveness, social responsibility, and ethical consciousness, while actively contributing to the collective creation, advancement, and dissemination of knowledge.*

**15 YEARS STRATEGIC VISION PLAN
&
KEY FOUNDATIONAL PILLARS OF
MRDTBU**

THE STRATEGIC PLAN

PLANNING PROCESS

MR DTBU's strategic planning process is grounded in a commitment to excellence and collaboration. The university recognizes the importance of aligning its vision, mission, objectives, and strategic plan with the diverse perspectives of its stakeholders.

A Strategic Planning Steering Committee was formed, comprising dedicated faculty members, to draft and refine the university's academic blueprint. This process involved extensive consultations with distinguished academicians, industry experts, students, alumni, and other stakeholders.

Through these consultations, key focus areas for MR DTBU were identified, along with its global outlook for the next fifteen years. The resulting strategic plan not only outlines the university's objectives but also provides a clear roadmap for achieving them.

In the next 15 years, the Institute plans to align its activities to achieve the following Objectives:

1. Offer demand driven and need based Multidisciplinary programmes.
2. Academic mobility and flexibility.
3. Digital infrastructure and innovative teaching methods.
4. Robust assessment and accreditation processes
5. Cutting-edge research and innovation.
6. International collaborations and exchange programs.
7. Holistic Development of student community.
8. Retaining human resources.
9. Promote inclusivity and diversity.
10. Empowering local community.
11. Achieve sustainable development goals.

To achieve the above broad targets and to break into top 500 world university rankings in the next 15 years, the Strategic Plan of the proposed deemed to be University has been drawn to serve as a guiding light to the institution, to bring in efficiency in operation, assist in deciding between competing priorities, take decisions and actions which lead the institution towards a path of sustainability.

15-YEARS STRATEGIC VISION FOR THE PROPOSED MR DEEMED TO BE UNIVERSITY

MR Deemed-to-be University envisions becoming a leading higher education institution recognized for its academic excellence, innovative programs, global reach, research impact, modern facilities, collaborative partnerships, and exceptional student outcomes. By integrating these key elements, MR DTBU aims to create a dynamic and inclusive learning environment that equips students with the skills and knowledge necessary to thrive in the 21st century.

1. NURTURING MULTIDISCIPLINARY EXCELLENCE

MR DTBU aims to cultivate a learning environment that fosters intellectual curiosity and embraces the power of interdisciplinary inquiry. Our renowned faculty will employ innovative pedagogical approaches that promote critical thinking, problem-solving, and creative exploration across various disciplines. Through a rich tapestry of interdisciplinary programs, courses, and projects, students will develop a holistic understanding of complex issues, hone versatile skills, and gain a well-rounded perspective on problem-solving.

2. EMBRACING INCLUSIVE DIVERSITY

MR DTBU acknowledges the transformative power of diversity in enriching the educational experience and preparing students for a globally interconnected world. We will actively cultivate a vibrant and inclusive campus community that celebrates and respects individuals from all backgrounds. By promoting intercultural understanding, empathy, and collaboration, MR DTBU will create an environment where students develop the cultural fluency and global perspectives necessary to thrive in an interconnected world. This commitment to diversity also extends to our academic portfolio, where we will strive to offer a variety of innovative and in-demand academic programs.

3. ACHIEVING GLOBAL RECOGNITION

MR DTBU aspire to establish ourselves amongst the leading institutions globally by consistently meeting and exceeding rigorous standards. The institution will actively pursue high rankings and accreditations, such as NAAC, QS Top Universities, NIRF rankings, and others. This recognition will not only validate the quality of our education but also provide students with increased opportunities, enhance the value of their degrees, and attract top talent to join our esteemed faculty and student body.

4. SPEARHEADING RESEARCH AND INNOVATION

MR DTBU is dedicated to pushing the boundaries of knowledge through cutting-edge research and innovation. We aim to be at the forefront of breakthroughs in various fields, fostering a spirit of inquiry, curiosity, and creative exploration among our faculty and students. Through investment in state-of-the-art research facilities, laboratories, and technology resources, The institution will create an environment that encourages the pursuit of groundbreaking research endeavors. By fostering interdisciplinary collaboration and forging strategic partnerships with industry leaders, government agencies, and other academic institutions, MR DTBU will accelerate knowledge creation, technology transfer, and real-world impact.

5. FOSTERING A THRIVING LEARNING ENVIRONMENT

MR DTBU prioritizes providing a world-class learning environment that supports and enhances the academic, research, and overall student experience. The institution will invest in modern classrooms, advanced laboratories, cutting-edge research centers, Well-equipped libraries, and vibrant student spaces. By creating an inspiring and conducive campus environment that stimulates creativity, collaboration, and innovation, MR DTBU will ensure that students thrive. Our commitment extends to leveraging technology and embracing sustainability principles, guaranteeing that our facilities continue to adapt and respond to the evolving needs of both students and faculty.

6. CULTIVATING MEANINGFUL PARTNERSHIPS

MR DTBU recognizes that collaboration is key to achieving academic excellence and fostering impactful outcomes. The institution will actively seek out and cultivate strategic partnerships with industry leaders, government agencies, non-profit organizations, and other leading universities. These collaborations will pave the way for joint research projects, internship opportunities, knowledge exchange, and innovation initiatives. By building a robust network of collaborative partnerships, MR DTBU will expand its reach, tackle complex global challenges, and equip students with valuable experiential learning opportunities.

7. STUDENT SUCCESS AND WELL-BEING

The success of MR DTBU is ultimately measured by the achievements of our graduates. The institution is dedicated to the holistic development of our students, ensuring they possess the knowledge, skills, and attributes necessary for success in their chosen careers and personal lives. MR DTBU will provide comprehensive student support services, including academic advising, career counseling, mentorship programs, and leadership development initiatives. The institution will heavily emphasize experiential learning, internship placements, and active community engagement to foster practical skills, a sense of social responsibility, and global citizenship. By consistently tracking and evaluating student outcomes, the institution will continuously enhance and improve our educational offerings and support services.

15 YEARS STRATEGIC PLAN FOR THE PROPOSED MR DTBU

This 15-year strategic plan outlines the vision, goals, and initiatives for the proposed Deemed-to-be University. The plan is divided into three phases:

Development	Year	Key Objectives	Specific Activities
Institutional Development and Establishment	1-5 Years	Institutional setup and governance	Establish key leadership roles, develop governance policies, initiate accreditation processes.
		Curriculum development	Design and implement rigorous academic programs, align with industry standards, incorporate experiential learning
		Infrastructure development	Assess and prioritize facility needs, commence construction or renovation projects
		Faculty recruitment and onboarding	Recruit diverse faculty, create induction and mentorship programs
		Student services	Establish core student services, develop orientation programs
Growth and Consolidation	6-10 Years	Program diversification and innovation	Introduce specialized programs, integrate technology, enhance research reputation, expand student support, foster entrepreneurship
		Strategic partnerships and global presence	Develop industry partnerships, strengthen international collaborations, expand campus, conduct institutional research, invest in leadership development
Excellence and Global Leadership	11-15 Years	Specialized centers of excellence	Establish centers to address global challenges, secure funding and recognition
		High-impact research	Publish influential research papers, secure major grants, elevate international research rankings

		Global partnerships	Expand international collaborations, promote joint programs, play a pivotal role in addressing global challenges
		Continuous improvement	Regularly review and update programs, implement outcomes assessment
		Innovation and leadership	Position the university as a hub for innovation, entrepreneurship, and research breakthroughs, host international conferences, shape global discussions, achieve sustainability goals, plan for leadership transitions, establish an endowment

The 15-year strategic plan for the proposed MR DTBU outlines a clear path for the institution's growth and development. By focusing on the key objectives outlined in the three phases, the university aims to establish itself as a leading institution in higher education. The proposed strategic plan is ambitious but achievable with the dedicated efforts of the university's faculty, staff, students, and stakeholders. By implementing the outlined initiatives and strategies, the university can create a positive and sustainable impact on the academic landscape and contribute to the development of the region and the nation. Regular monitoring and evaluation will be essential to ensure that the strategic plan is on track and that necessary adjustments are made. The university should also seek feedback from stakeholders to ensure that the plan aligns with their needs and expectations. By successfully implementing this strategic plan, the proposed Deemed-to-be University can achieve its vision of becoming a globally recognized center of excellence.

KEY FOUNDATIONAL PILLARS OF MR DTBU

Over the next 15 years, the institution envisions becoming a global leader in higher education, renowned for its pioneering research, exceptional faculty, and progressive pedagogical approaches. We aspire to create an environment that nurtures intellectual curiosity, fosters creativity, and instills a sense of social responsibility in all our students. The ambitious roadmap for the proposed institution's future is built upon **ten key foundational pillars**, as detailed in the following sections.

1. ACADEMIC EXCELLENCE

The university will strive to maintain the highest standards of academic excellence through rigorous curriculum development, effective teaching and learning practices, and a commitment to continuous improvement. It will recruit and retain top-quality faculty members, provide opportunities for faculty development, and support innovative teaching methods. The university will also implement a robust assessment system to measure student learning outcomes and ensure that students are well-prepared for their future careers.

2. EXCELLENCE IN RESEARCH AND INNOVATION

The university will foster a culture of research excellence by providing adequate resources, mentoring, and support for faculty research. It will invest in state-of-the-art research facilities and equipment, and encourage interdisciplinary collaboration and partnerships with external researchers. The institution will focus on research that addresses societal challenges and has a positive impact, contributing to knowledge and innovation.

3. COLLABORATIONS AND NETWORKING

The university will actively seek and develop collaborations with industry, government, and other academic institutions. It will establish strong partnerships to enhance research, provide internship and job opportunities for students, and access external resources. The institution will also foster a culture of networking and collaboration among its faculty, staff, and students.

4. INDUSTRY AND ENTREPRENEURSHIP

The University is committed to fostering a strong connection between academia and industry, promoting entrepreneurship, and driving innovation. The institution will actively seek partnerships with industry leaders to provide students with practical experience through internships, projects, and mentorship programs. Additionally, MR DTBU will establish entrepreneurship centers and incubators to support faculty and student ventures. By fostering a culture of innovation and entrepreneurship, the university aims to equip students with the skills and knowledge necessary to succeed in the dynamic business world and contribute to economic growth.

5. INFRASTRUCTURE DEVELOPMENT AND MODERNIZATION

The university will invest in modernizing its physical infrastructure, including classrooms, laboratories, and administrative facilities. It will upgrade its technology infrastructure to support teaching, learning, and research. Additionally, the institution will create a sustainable and environmentally friendly campus.

6. STUDENT WELFARE AND ENGAGEMENT

The university will strive to create a supportive and engaging learning environment for its students. It will offer rigorous academic programs that meet the highest standards of quality, and provide a variety of experiential learning opportunities, such as internships, research projects, and study abroad programs. The institution will also offer personalized support services to students, including academic advising, career counseling, and mental health support. To foster a vibrant campus community, the university will promote student engagement in extracurricular activities, leadership roles, and social responsibility initiatives.

7. FACULTY QUALITY IMPROVEMENT

The University is committed to fostering a high-quality faculty that is dedicated to teaching, research, and service. The institution will implement strategies to recruit and retain exceptional faculty members, provide opportunities for professional development, and promote a culture of excellence. By investing in faculty quality, MR DTBU aims to create a vibrant and intellectually stimulating learning environment that benefits students and contributes to the advancement of knowledge.

8. INCLUSIVE GROWTH AND DEVELOPMENT

The university will create a more inclusive and diverse campus environment that welcomes students from all backgrounds. It will expand academic offerings to meet the needs of a diverse student population, and increase access to education for underrepresented groups through scholarships, financial aid, and outreach programs. The institution will promote diversity and inclusion in all aspects of its operations, including faculty, staff, and leadership.

9. TECHNOLOGY INTEGRATION AND TRANSFORMATION

The university will embrace digital technologies to enhance teaching and learning, research, and administrative processes. It will develop innovative educational tools and resources, and foster a culture of innovation and creativity among students and faculty. The institution will ensure that its technology infrastructure is secure and reliable, and will provide adequate support to faculty and students in using digital tools effectively.

10. INSTITUTIONAL BRANDING AND REPUTATION

The institution will develop a strong and consistent brand identity that reflects its values, mission, and vision. Through effective marketing and public relations campaigns, the university will enhance its visibility and position itself as a leader in its field. By showcasing its academic excellence, research achievements, and student success, the institution will attract top students, faculty, and partners.

As the institution embarks on this ambitious journey, it recognizes that achieving the strategic vision necessitates the concerted effort, passion, and dedication of the entire higher education community. We invite all stakeholders, including faculty, staff, students, alumni, and the broader community, to contribute valuable insights, collaborate actively, and commit to making this vision a reality. Together, we can forge a path toward academic excellence, innovative research, and transformative societal impact.

STRATEGIC ALIGNMENT: MAPPING KEY PILLARS TO THE 15-YEAR VISION OF MRDTBU

To ensure the successful implementation of MRDTBU's 15-year Strategic Vision, a comprehensive mapping exercise has been conducted to align the key foundational pillars with the overarching goals. This mapping exercise is crucial as it provides a clear roadmap for the university's growth and development. By identifying the specific contributions of each pillar to the realization of the strategic vision, the university can prioritize resource allocation, decision-making, and implementation strategies. This strategic alignment will enable MRDTBU to achieve its vision of becoming a leading institution of higher education, recognized for its academic excellence, research impact, and global influence.

STRATEGIC VISION	KEY PILLAR	EXPECTED CONTRIBUTION
NURTURING MULTIDISCIPLINARY EXCELLENCE	<ul style="list-style-type: none"> • Academic Excellence 	Fostering interdisciplinary programs and innovative teaching methods
EMBRACING INCLUSIVE DIVERSITY	<ul style="list-style-type: none"> • Inclusive Growth and Development 	Creating a diverse and inclusive campus community, expanding academic offerings
ACHIEVING GLOBAL RECOGNITION	<ul style="list-style-type: none"> • Institutional Branding and Reputation 	Pursuing high rankings, accreditations, and international collaborations
SPEARHEADING RESEARCH AND INNOVATION	<ul style="list-style-type: none"> • Excellence in Research and Innovation 	Investing in research facilities, encouraging interdisciplinary research, and fostering a culture of innovation
FOSTERING A THRIVING LEARNING ENVIRONMENT	<ul style="list-style-type: none"> • Infrastructure Development and Modernization • Student Welfare and Engagement 	Creating a modern campus, providing student support services, and fostering a vibrant campus community
CULTIVATING MEANINGFUL PARTNERSHIPS	<ul style="list-style-type: none"> • Industry and Entrepreneurship • Collaborations and Networking 	Building strong partnerships with industry, government, and other institutions, fostering entrepreneurship, and providing internships and startup incubation
STUDENT SUCCESS AND WELL-BEING	<ul style="list-style-type: none"> • Student Welfare and Engagement • Faculty Quality Improvement • Technology Integration and Transformation 	Providing comprehensive student support services, fostering a supportive learning environment, recruiting and retaining high-quality faculty, and leveraging technology to enhance learning and research

STRATEGIES FOR THE KEY PILLARS

This comprehensive strategic plan outlines the vision, goals, and initiatives for the proposed Deemed-to-be University. The plan is centered around ten foundational pillars that will guide the institution's growth and development over the next 15 years.

1. Academic Excellence
2. Excellence in Research and Innovation
3. Collaborations and Networking
4. Industry and Entrepreneurship
5. Infrastructure Development and Modernization
6. Student Welfare and Engagement
7. Faculty Quality Improvement
8. Inclusive Growth and Development
9. Technology Integration and Transformation
10. Institutional Branding and Reputation

By focusing on these pillars and implementing the outlined strategies, the proposed Deemed-to-be University aims to achieve its vision of becoming a globally recognized center of excellence.



1. ACADEMIC EXCELLENCE

Academics lie at the core of any academic institution. Both nationally and globally, the educational landscape is swiftly evolving, marked by technological advances that blur the lines between traditional specializations. There's a growing shift towards interdisciplinary education, training, and research. Most technological and industrial innovations now combine traditional engineering with frontier technologies such as Artificial Intelligence applications, IoT, Robotics, Embedded Systems, gaming, and bio-engineering. Recognizing this, the institution in its pursuit of 'deemed to be university' status, seeks to spearhead training, research, and innovation in these interdisciplinary domains.

Furthermore, the NEP-2020 places significant emphasis on a multidisciplinary approach. This makes it essential for the institution to champion academic excellence through a multifaceted course curriculum, a mix of teaching methodologies, and a technology-driven, engaging learning environment. Beyond acquiring subject knowledge and skills, students will be nurtured to think, act, and communicate critically, creatively, and effectively.

STRATEGIES FOR ACADEMIC EXCELLENCE

To achieve academic excellence, MR DTBU will implement the following strategies in various phases in the Next 15 Years.

PHASE 1: ASSESSMENT AND PLANNING

- Conduct a comprehensive assessment of the current state of academic programs, identifying strengths, weaknesses, and areas for improvement.
- Establish clear and measurable goals for academic excellence, aligned with the university's mission and vision.
- Identify the gaps between the current state of academic programs and the desired goals.
- Allocate necessary resources, including faculty, staff, budget, and infrastructure, to support the implementation of the strategic plan.

PHASE 2: CURRICULUM ENHANCEMENT

- Develop and implement innovative, multidisciplinary curricula aligned with global standards, theoretical advancements, and industry requirements.
- Introduce new academic programs in core and applied areas, including job-oriented certificate courses.
- Adopt a flexible credit-mapped approach aligned with NEP 2020's Academic Bank of Credits (ABC) to provide students with greater flexibility and choice.

- Integrate Open Educational Resources (OERs), Massive Open Online Courses (MOOCs), and other digital resources to enhance learning opportunities.
- Develop and implement multimodal learning packages and software to deepen conceptual understanding.

PHASE 3: FACULTY DEVELOPMENT AND TEACHING AND LEARNING

- Invest in professional development programs to enhance faculty teaching skills, research capabilities, and pedagogical knowledge.
- Enhance teaching-learning effectiveness through structured curriculum, well-designed session plans, engaging assignments, and active participation.
- Implement well-designed examination systems with transparent evaluation processes.
- Foster a culture of continuous improvement through outcome-based education and regular feedback mechanisms.
- Facilitate expert groups to develop innovative teaching methodologies aligned with emerging trends.
- Design evaluation methodologies that assess higher-order thinking skills and prepare students for the challenges of the workplace.

PHASE 4: GLOBAL PERSPECTIVE AND INTERDISCIPLINARY COLLABORATION

- Collaborate with global teaching-learning centers to share best practices and promote international partnerships.
- Encourage interdisciplinary research and projects to foster a holistic understanding of complex issues.
- Design short-term courses based on industry requirements to provide students with practical experience.
- Emphasize internships and experiential learning opportunities to bridge the gap between academia and industry.

PHASE 5: INFRASTRUCTURE AND RESOURCES

- Ensure adequate infrastructure and resources to support academic activities, including classrooms, laboratories, libraries, and technology facilities.
- Leverage technology to enhance teaching and learning, including the use of digital tools, online resources, and virtual classrooms.
- Ensure that all students have access to necessary resources and support services, regardless of their background or abilities.
- Provide regular feedback mechanisms to gather student insights and make necessary adjustments.

- Utilize data analytics to understand student learning styles, assess the impact of technology adoption, and inform teaching methodologies.

By following this phased approach, MR DTBU can effectively implement its academic excellence strategy and achieve its goals of providing a high-quality education that prepares students for success in a globalized world.

EXPECTED OUTCOMES

- **Improved Student Performance:** Increased student achievement on standardized tests and academic assessments.
- **Enhanced Student Satisfaction:** Higher levels of student satisfaction with the educational experience.
- **Increased Faculty Engagement:** Greater faculty satisfaction and commitment to the institution.
- **Positive Institutional Reputation:** Improved reputation of the institution as a leader in academic excellence.
- **Stronger Alumni Network:** A more engaged and supportive alumni network.



2. EXCELLENCE IN RESEARCH AND INNOVATION

The University is committed to high quality research and innovation. In order to facilitate research activities, the University will develop a well drafted Research Policy to guide, encourage, fund, support and monitor core and interdisciplinary research. Institutions and individuals are encouraged to achieve and sustain research excellence.

STRATEGIES FOR EXCELLENCE IN RESEARCH AND INNOVATION

To achieve excellence in research and innovation, MR DTBU will implement the following strategies in various phases

PHASE 1: ASSESSMENT AND PLANNING

- **Identify research priorities:** Align research focus with the institution's mission, societal needs, and emerging trends.
- **Assess existing research infrastructure and capabilities:** Identify strengths, weaknesses, and areas for improvement.
- **Develop a research vision and strategy:** Outline long-term goals and objectives for research excellence.

PHASE 2: RESEARCH INFRASTRUCTURE AND FACILITIES

- **Invest in research infrastructure:** Upgrade laboratories, equipment, and facilities to support cutting-edge research.
- **Establish specialized research centers:** Create centers of excellence in specific research areas.
- **Enhance access to research resources:** Expand library collections, databases, and online resources.

PHASE 3: FACULTY DEVELOPMENT AND SUPPORT

- **Recruit and retain top-quality research faculty:** Offer competitive salaries, research funding, and opportunities for professional growth.
- **Provide mentorship and training:** Support faculty in developing research skills, grant writing, and publication.
- **Foster a collaborative research environment:** Encourage interdisciplinary research and collaboration among faculty members.

PHASE 4: INTELLECTUAL PROPERTY AND COMMERCIALIZATION (Years 7-9)

- **Develop an intellectual property policy:** Protect and commercialize research outcomes.
- **Establish an innovation center:** Support faculty and student entrepreneurship.

- **Foster a culture of innovation:** Encourage creative thinking and risk-taking.

PHASE 5: RESEARCH CULTURE AND COLLABORATION

- **Promote a culture of research excellence:** Recognize and reward faculty achievements, foster collaboration, and create a supportive environment for research.
- **Enhance research impact:** Disseminate research findings through publications, presentations, and outreach activities.
- **Seek external funding:** Actively pursue grants and funding opportunities to support research initiatives.
- **Establish international collaborations:** Partner with leading researchers and institutions worldwide.
- **Conduct regular evaluations and assessments:** Monitor research progress and make necessary adjustments.

By following this phased approach, MR DTBU can establish itself as a leading institution in research and innovation, contributing to knowledge advancement and addressing societal challenges.

EXPECTED OUTCOMES

- **Increased Research Output:** Higher quality and quantity of research publications, patents, and grants.
- **Enhanced Institutional Reputation:** Improved reputation of the institution as a leader in research and innovation.
- **Economic Impact:** Increased economic impact through technology transfer and job creation.
- **Societal Impact:** Positive contributions to society through research-based solutions to societal problems.
- **Attracting Top Talent:** Ability to attract and retain top faculty and students.



3. COLLABORATIONS AND NETWORKING

The University shall promote collaborations in research, knowledge sharing and employment within and across borders. The partnerships with different organizations will contribute towards achieving objectives of the University.

STRATEGIES FOR COLLABORATIONS AND NETWORKING

To achieve excellence in Collaborations and Networking, MR DTBU will implement the following strategies in various phases

PHASE 1: ASSESSMENT AND PLANNING

- **Identify strategic partners:** Identify potential partners, including academic institutions, research organizations, industries, and international organizations.
- **Assess existing partnerships:** Evaluate the effectiveness of current partnerships and identify areas for improvement.
- **Develop a partnership strategy:** Outline goals, objectives, and key areas of collaboration.

PHASE 2: INTERNAL CAPACITY BUILDING

- **Enhance faculty and student research capabilities:** Provide training and support for faculty and students to engage in collaborative research projects.
- **Develop internationalization expertise:** Train faculty and staff in intercultural communication and global perspectives.
- **Establish a dedicated international office:** Coordinate international collaborations and exchange programs.

PHASE 3: EXTERNAL PARTNERSHIPS

- **Seek and establish partnerships:** Actively pursue partnerships with identified institutions and organizations.
- **Sign MoUs:** Develop agreements that outline the terms and conditions of collaboration.
- **Facilitate joint research projects:** Support collaborative research initiatives between MR DTBU and partner institutions.
- **Promote student and faculty exchange:** Organize exchange programs and provide funding and support for participants.

PHASE 4: ALUMNI ENGAGEMENT

- **Engage alumni in collaborative activities:** Involve alumni in research projects, mentorship programs, and industry partnerships.
- **Leverage alumni networks for networking and resource sharing.**
- **Create opportunities for alumni to give back to the institution.**

PHASE 5: COMMUNITY ENGAGEMENT

- **Identify community needs and priorities:** Assess the needs of the local community and identify areas where MR DTBU can contribute.
- **Develop community outreach programs:** Organize events, workshops, and initiatives to engage with the community.
- **Collaborate with community organizations:** Partner with local NGOs and organizations to address community challenges.
- **Promote community-engaged research:** Encourage faculty and students to conduct research that addresses local needs and issues.

By following this phased approach, MR DTBU can effectively build and strengthen its network of collaborations, leading to increased opportunities for research, student and faculty exchange, and community engagement.

EXPECTED OUTCOMES

- **Increased Collaboration:** Stronger partnerships with industry, government, and other educational institutions.
- **Enhanced Reputation:** Improved reputation of the institution as a collaborative and engaged partner.
- **Expanded Opportunities:** Increased opportunities for students and faculty to participate in research projects, internships, and study abroad programs.
- **Strengthened Alumni Network:** A more engaged and supportive alumni network.
- **Positive Community Impact:** Positive contributions to the local community through outreach and partnership initiatives.



4. INDUSTRY AND ENTREPRENEURSHIP

The proposed MR DTBU is committed to fostering a culture of entrepreneurship and innovation that equips students with the skills and knowledge necessary to succeed in the dynamic business world. This strategic plan outlines the key initiatives and strategies for promoting industry engagement, entrepreneurship development, and faculty-industry collaboration. By implementing these strategies, MR DTBU aims to create a vibrant ecosystem that supports student ventures, facilitates knowledge transfer, and drives economic growth.

STRATEGIES FOR INDUSTRY AND ENTREPRENEURSHIP

MR DTBU's industry and entrepreneurship strategies will be implemented in the following phases

PHASE 1: ASSESSMENT AND PLANNING

- **Assess current capabilities and resources:** Evaluate the institution's existing expertise, infrastructure, and partnerships related to industry and entrepreneurship.
- **Identify strategic priorities:** Determine the focus areas for industry engagement and entrepreneurship development, considering the institution's strengths, regional needs, and emerging trends.
- **Develop a comprehensive plan:** Outline the goals, objectives, and strategies for fostering industry and entrepreneurship within the institution.

PHASE 2: CURRICULUM DEVELOPMENT

- **Integrate entrepreneurship into curricula:** Introduce entrepreneurship courses and modules across various disciplines.
- **Develop industry-relevant curriculum:** Align curricula with industry needs and trends, ensuring students acquire practical skills and knowledge.
- **Promote interdisciplinary learning:** Encourage collaboration among different departments to foster innovation and problem-solving.

PHASE 3: FACULTY DEVELOPMENT AND SUPPORT

- **Provide entrepreneurship training:** Offer faculty development programs on entrepreneurship, innovation, and business management.
- **Foster industry partnerships:** Encourage faculty to collaborate with industry experts and organizations.
- **Secure research grants:** Support faculty research projects related to industry and entrepreneurship.

PHASE 4: STUDENT ENGAGEMENT AND SUPPORT

- **Establish entrepreneurship clubs and organizations:** Create platforms for students to explore entrepreneurial ideas and network with peers.
- **Organize business plan competitions:** Provide opportunities for students to develop and pitch business plans.
- **Implement mentorship programs:** Connect students with industry mentors to provide guidance and support.
- **Establish incubation programs:** Offer resources and support to help students launch their own businesses.

PHASE 5: INDUSTRY PARTNERSHIPS AND COLLABORATION

- **Form strategic partnerships:** Collaborate with industry leaders to provide internships, projects, and consulting opportunities for students and faculty.
- **Establish industry advisory boards:** Seek input from industry experts to inform curriculum development and research initiatives.
- **Conduct joint research projects:** Collaborate with industry partners on research projects that address real-world challenges.
- **Organize industry-academia events:** Host workshops, conferences, and seminars to facilitate knowledge exchange and networking.

By following this phased approach, MR DTBU can effectively foster a culture of entrepreneurship and innovation, strengthen its ties with industry, and prepare students for successful careers in the business world.

EXPECTED OUTCOMES

- **Increased Collaboration:** Stronger partnerships with industry, government, and other educational institutions.
- **Enhanced Reputation:** Improved reputation of the institution as a collaborative and engaged partner.
- **Expanded Opportunities:** Increased opportunities for students and faculty to participate in research projects, internships, and study abroad programs.
- **Strengthened Alumni Network:** A more engaged and supportive alumni network.
- **Positive Community Impact:** Positive contributions to the local community through outreach and partnership initiatives.



5. INFRASTRUCTURE DEVELOPMENT AND MODERNIZATION

The proposed MR DTBU strives to become and to sustain the status of 'Centre of Excellence' for higher learning. It shall require instructional and research facilities to accomplish this and at the same time comply with its Research and Green policy. It shall address the needs of infrastructure development and regular maintenance of new and existing facilities attuned with all other themes. The global trends and philosophies on infrastructure development and maintenance shall be complied with as and when applicable.

STRATEGIES FOR INFRASTRUCTURE DEVELOPMENT AND MODERNIZATION

MR DTBU's infrastructure development and modernization strategies will be implemented in the following phases

PHASE 1: ASSESSMENT AND PLANNING

- **Conduct a comprehensive infrastructure assessment:** Evaluate the current state of the university's physical infrastructure, including buildings, facilities, and equipment.
- **Identify infrastructure needs:** Determine the institution's priorities for infrastructure development based on strategic goals, growth plans, and emerging trends.
- **Develop a long-term infrastructure plan:** Outline the vision, goals, and objectives for infrastructure development over the next 5-10 years.
- **Allocate resources:** Allocate budget, personnel, and other resources necessary for infrastructure projects.

PHASE 2: PHYSICAL FACILITIES

- **Building maintenance and repair:** Establish a regular maintenance schedule to ensure the upkeep of existing buildings and facilities.
- **New construction:** Plan and execute new construction projects, such as academic buildings, research centers, and student housing.
- **Accessibility:** Ensure that all facilities are accessible to students with disabilities, in compliance with relevant regulations.
- **Sustainability:** Integrate sustainability principles into all infrastructure projects, considering energy efficiency, waste management, and environmental impact.

PHASE 3: TECHNOLOGY INFRASTRUCTURE

- **Network infrastructure:** Upgrade and expand the university's network infrastructure to support teaching, learning, research, and administrative activities.
- **Technology equipment:** Invest in modern technology equipment, including computers, servers, and audiovisual systems.

- **Digital learning platforms:** Implement robust digital learning platforms to support online and hybrid learning.
- **Cybersecurity:** Strengthen cybersecurity measures to protect the university's IT infrastructure and data.

PHASE 4: CAMPUS SAFETY AND SECURITY

- **Security systems:** Install and maintain security systems, such as surveillance cameras, access control systems, and emergency alert systems.
- **Safety training:** Provide safety training to faculty, staff, and students to ensure awareness of potential hazards and emergency procedures.
- **Emergency preparedness:** Develop and implement emergency response plans to address various scenarios, such as natural disasters, security threats, and health emergencies.

PHASE 5: CAMPUS SUSTAINABILITY

- **Energy efficiency:** Implement energy-saving measures, such as upgrading lighting systems, installing solar panels, and optimizing HVAC systems.
- **Waste management:** Reduce waste generation and implement efficient waste management practices.
- **Green spaces:** Develop and maintain green spaces on campus, including gardens, parks, and sustainable landscaping.
- **Environmental education:** Promote environmental awareness and sustainability among students, faculty, and staff.

By following this phased approach, MR DTBU can effectively address its infrastructure needs, create a modern and sustainable campus environment, and support the institution's academic and research goals.

EXPECTED OUTCOMES

- **Improved Learning Environment:** Modernized classrooms, laboratories, and other facilities will enhance the overall learning experience for students.
- **Enhanced Research Capabilities:** State-of-the-art research facilities and equipment will support cutting-edge research and innovation.
- **Increased Accessibility:** Accessible and inclusive facilities will ensure that all students, faculty, and staff have equal access to resources and services.
- **Enhanced Campus Safety:** Modern security systems and infrastructure will create a safe and secure campus environment.
- **Improved Efficiency and Operations:** Upgraded infrastructure will streamline administrative processes and improve operational efficiency.
- **Sustainability and Environmental Impact:** Sustainable infrastructure practices will reduce the university's environmental footprint and contribute to a greener campus.



6. STUDENT WELFARE AND ENGAGEMENT

This strategic plan outlines the key initiatives and strategies to enhance student experience and engagement at MR DTBU. The plan focuses on creating a supportive learning environment, fostering academic excellence, promoting career development, ensuring student well-being, and fostering a vibrant campus life. By implementing these strategies, MR DTBU aims to provide a holistic and enriching experience for its students, preparing them for success in their academic and professional endeavors.

STRATEGIES FOR STUDENT WELFARE AND ENGAGEMENT

MR DTBU's student welfare and engagement strategies will be implemented in the following phases

PHASE 1: ASSESSMENT AND PLANNING

- **Needs Assessment:** Identify the needs and priorities of students, including academic support, career development, health and wellness, and social engagement.
- **Goal Setting:** Establish clear and measurable goals for student welfare and engagement.
- **Resource Allocation:** Allocate necessary resources, including staff, budget, and facilities, to support student welfare initiatives.

PHASE 2: COUNSELING AND MENTAL HEALTH SERVICES

- **Expand counseling services:** Increase the availability of counseling and mental health support services.
- **Provide training for staff in mental health awareness and support:** Provide staff with the necessary skills to identify and assist students in need.
- **Promote a culture of mental health awareness:** Reduce stigma and encourage students to seek help for mental health concerns.

PHASE 3: HEALTH AND WELLNESS SERVICES

- **Offer comprehensive health and wellness programs:** Provide access to medical facilities, health screenings, and health education.
- **Promote a healthy lifestyle:** Encourage physical activity, healthy eating habits, and stress management.
- **Create a safe and inclusive campus environment:** Ensure the physical and psychological safety of students.

PHASE 4: FINANCIAL AID AND SUPPORT

- **Expand financial aid options:** Increase the availability of scholarships, grants, and loans to help students afford their education.

- **Provide financial counseling and support:** Assist students in managing their finances and budgeting.
- **Explore alternative funding sources:** Seek partnerships with organizations and foundations to increase financial aid opportunities.

PHASE 5: STUDENT LIFE AND ACTIVITIES

- **Foster a sense of community:** Organize social events, clubs, and organizations to promote student engagement and belonging.
- **Support student leadership:** Provide opportunities for students to take on leadership roles and contribute to campus governance.
- **Ensure campus safety and security:** Implement measures to ensure the physical safety and security of students on campus.
- **Promote diversity and inclusion:** Create a welcoming and inclusive environment for all students.

By adopting this phased approach, MR DTBU can effectively meet the needs of its students while creating a supportive and engaging campus environment that promotes student success and well-being.

EXPECTED OUTCOMES

- **Improved academic performance:** Students who receive adequate counselling, health services, and financial support are more likely to succeed academically.
- **Enhanced well-being:** A supportive campus environment, access to mental health services, and opportunities for extracurricular activities will promote student well-being.
- **Successful career paths:** Career counselling, internship opportunities, and alumni mentorship will help students build successful career paths.
- **Positive campus culture:** A focus on student welfare will create a positive and inclusive campus culture.



7. FACULTY QUALITY IMPROVEMENT

The proposed MR DTBU is committed to providing a supportive environment that enables faculty and staff to unleash their full potential. The institution recognizes the importance of capacity building and strategic human resource management in achieving its vision and mission. By identifying and addressing competency gaps through targeted training and development initiatives, the institution aims to transform the institution into a thriving and innovative center of learning. The institution will offer a variety of training programs, both formal and informal, to enhance the skills and knowledge of its faculty and staff. These programs will focus on areas such as leadership, financial management, people management, information technology, project management, and communication. By investing in human capital development, the institution aims to create a highly skilled and motivated workforce that is capable of driving the institution's success.

STRATEGIES FOR FACULTY QUALITY IMPROVEMENT

MR DTBU's faculty quality improvement strategies will be implemented in the following phases

PHASE 1: ASSESSMENT AND PLANNING

- **Needs Assessment:** Conduct a comprehensive assessment of the current state of the faculty, including qualifications, experience, and areas for development.
- **Goal Setting:** Establish clear and measurable goals for faculty development and improvement, aligned with the institution's mission and vision.
- **Recruitment Strategy:** Develop a comprehensive recruitment strategy to attract top-quality faculty candidates.
- **Selection Process:** Establish a rigorous selection process that evaluates candidates' qualifications, teaching experience, research potential, and alignment with institutional values.

PHASE 2: PROFESSIONAL DEVELOPMENT

- **Professional Development Programs:** Offer a variety of professional development opportunities, including workshops, conferences, and mentorship programs.
- **Faculty Development Grants:** Provide funding for faculty to attend conferences, workshops, and pursue research projects.
- **Mentorship Programs:** Establish formal mentorship programs to connect experienced faculty with junior colleagues.

PHASE 3: TEACHING AND LEARNING EFFECTIVENESS

- **Teaching and Learning Strategies:** Implement effective teaching and learning methodologies, such as active learning, collaborative learning, and the use of technology.

- **Faculty Evaluation:** Develop a comprehensive system for evaluating faculty teaching effectiveness, including student feedback, peer reviews, and classroom observations.
- **Professional Development in Teaching:** Provide training and support for faculty in areas such as instructional design, assessment, and classroom management.

PHASE 4: RESEARCH AND PUBLICATION

- **Research Support:** Provide research funding, access to resources, and mentorship opportunities for faculty engaged in research.
- **Publication Support:** Provide faculty with guidance and assistance in the preparation and submission of research papers for publication.
- **Collaboration and Networking:** Encourage faculty to collaborate with other researchers and institutions to enhance their research impact.

PHASE 5: SERVICE AND ENGAGEMENT

- **Service Expectations:** Clearly define faculty service expectations and responsibilities.
- **Service Recognition:** Recognize and reward faculty contributions to service activities, such as committee work, student advising, and community engagement.
- **Work-Life Balance:** Promote work-life balance initiatives and provide support services to help faculty manage their professional and personal responsibilities.

By following this phased approach, MR DTBU can effectively improve faculty quality, enhance teaching and learning, and foster a culture of research excellence. A high-quality faculty will contribute to the institution's academic excellence, student success, and overall reputation.

EXPECTED OUTCOMES

- **Enhanced skills and knowledge:** Individuals and teams will acquire new skills and knowledge, improving their ability to perform their roles effectively.
- **Increased confidence and motivation:** Capacity building can boost individuals' confidence and motivation, leading to greater engagement and productivity.
- **Improved problem-solving:** Individuals will develop stronger problem-solving skills, enabling them to address challenges more effectively.
- **Enhanced collaboration:** Capacity building can foster collaboration and teamwork among individuals and teams.
- **Increased innovation:** By developing new skills and knowledge, individuals and teams can become more innovative and creative.
- **Improved decision-making:** Capacity building can lead to better decision-making by providing individuals with the necessary tools and knowledge.
- **Organizational development:** Capacity building can contribute to the overall development and growth of the organization.



8. INCLUSIVE GROWTH AND DEVELOPMENT

This strategic plan outlines the key initiatives and strategies for the proposed MR DTBU's growth and development. The plan is centered around four strategic pillars: Institutional Expansion and Development, Student Recruitment and Enrollment, Faculty and Staff Development, and Global Outreach and Partnerships. By focusing on these pillars, MR DTBU aims to establish itself as a leading institution with a strong academic reputation, a diverse and inclusive campus community, and a global reach.

STRATEGIES FOR INCLUSIVE GROWTH AND DEVELOPMENT

MR DTBU's inclusive growth and development strategies will be implemented in the following phases

PHASE 1: ASSESSMENT AND PLANNING

- **Conduct a comprehensive needs assessment:** Identify the specific needs and challenges of underrepresented groups within the university community.
- **Set clear goals:** Establish measurable goals for increasing diversity, inclusion, and equity within the institution.
- **Allocate resources:** Allocate budget, personnel, and other resources necessary to support initiatives for inclusive growth and development.

PHASE 2: STUDENT RECRUITMENT AND ENROLLMENT

- **Implement targeted recruitment strategies:** Develop strategies to attract students from underrepresented groups, including outreach programs, scholarships, and financial aid.
- **Create a welcoming and inclusive admissions process:** Ensure that the admissions process is fair, equitable, and accessible to all applicants.
- **Foster a sense of belonging among new students:** Develop orientation programs and mentorship initiatives to help new students feel welcome and supported.

PHASE 3: FACULTY AND STAFF DEVELOPMENT

- **Recruit and retain diverse faculty and staff:** Implement inclusive hiring practices and provide professional development opportunities to support faculty and staff from underrepresented groups.
- **Promote diversity and inclusion training:** Educate faculty and staff on issues of diversity, equity, and inclusion.
- **Create a supportive and inclusive workplace culture:** Foster a culture of respect, collaboration, and belonging among all members of the university community.

PHASE 4: ACADEMIC PROGRAMS AND SUPPORT SERVICES

- **Review and revise academic programs:** Ensure that academic programs are inclusive and relevant to a diverse student body.

- **Expand academic support services:** Provide additional academic support services, such as tutoring, writing centers, and counseling, to help students succeed.
- **Create inclusive learning environments:** Foster a classroom environment where all students feel respected, valued, and included.

PHASE 5: COMMUNITY ENGAGEMENT AND PARTNERSHIPS

- **Partner with community organizations:** Collaborate with local organizations to address community needs and promote social justice.
- **Engage in outreach activities:** Participate in community events and initiatives to raise awareness of the university's commitment to diversity and inclusion.
- **Foster partnerships with businesses and industries:** Collaborate with businesses and industries to provide internship and job opportunities for students from underrepresented groups.

By following this phased approach, MR DTBU can effectively implement its inclusive growth and development strategy, creating a more equitable and inclusive campus environment that benefits all students.

EXPECTED OUTCOMES

- **Increased Access to Education:** A significant increase in the number of students from underrepresented groups enrolled in the university.
- **Diverse and Inclusive Campus:** A student body that reflects the broader community and fosters a sense of belonging and inclusion for all students.
- **Enhanced Academic Offerings:** A wider range of academic programs to meet the needs of diverse students, including interdisciplinary programs and opportunities for specialization.
- **Supportive Campus Environment:** A welcoming and inclusive campus culture that provides resources and support services to help all students succeed.
- **Improved Faculty Diversity:** A more diverse faculty that reflects the student body and fosters a culturally inclusive learning environment.
- **Positive Social Impact:** Contributions to addressing societal challenges and promoting equity and justice through community engagement and outreach initiatives.
- **Enhanced Institutional Reputation:** Recognition as a leading institution for diversity and inclusion, attracting a wider range of students and faculty.



9. TECHNOLOGY INTEGRATION AND TRANSFORMATION

The Technology Integration and Transformation strategy focuses on leveraging technology to enhance various aspects of the university's operations. By integrating technology into teaching and learning, administration, and student support services, MR DTBU aims to improve efficiency, effectiveness, and student satisfaction. This pillar encompasses strategies related to digital learning tools, data analytics, collaborative platforms, online assessment, student support services, cybersecurity, and continuous evaluation. Through effective technology integration, MR DTBU seeks to create a modern, innovative, and student-centered learning environment.

STRATEGIES FOR TECHNOLOGY INTEGRATION AND TRANSFORMATION

MR DTBU's technology integration and transformation strategies will be implemented in the following phases

PHASE 1: FOUNDATION AND ESTABLISHMENT

- **Institutional Infrastructure Development:**
 - Develop a comprehensive infrastructure development policy aligned with the university's vision and goals.
 - Prioritize infrastructure needs based on current and future requirements.
 - Ensure world-class infrastructure for teaching, learning, research, and student life.
 - Implement sustainable practices and promote environmental awareness.
 - Create a conducive campus environment for scholarly engagement and well-being.
- **Pedagogy Enhancement Infrastructure:**
 - Design flexible and interactive learning spaces to support active and blended learning.
 - Create knowledge hubs for interdisciplinary activities and research.
 - Upgrade library facilities with state-of-the-art technology and resources.
- **Sustainable and Efficient Infrastructure:**
 - Explore opportunities for adaptive re-use of existing infrastructure.
 - Implement renewable energy sources and energy-efficient practices.
 - Establish basic medical facilities to meet the needs of the campus community.
 - Develop residential facilities for students, faculty, and researchers.
- **Technological Infrastructure:**
 - Invest in basic IT infrastructure, including a 1:2 student-computer ratio and internet connectivity.

- Establish an IT support center for technical assistance.
- Implement initial digital learning tools and resources.

PHASE 2: EXPANSION AND MODERNIZATION

- **Institutional Infrastructure Development:**
 - Expand infrastructure to accommodate increased student enrollment and academic programs.
 - Modernize existing facilities and equipment.
 - Upgrade campus security systems and safety measures.
- **Pedagogy Enhancement Infrastructure:**
 - Integrate technology more deeply into teaching and learning practices.
 - Expand the range of digital learning tools and resources available.
 - Create more specialized learning spaces for different disciplines.
- **Sustainable and Efficient Infrastructure:**
 - Implement advanced sustainability measures, such as energy-efficient buildings and waste management programs.
 - Expand medical facilities and services to meet growing needs.
 - Improve residential facilities and amenities.
- **Technological Infrastructure:**
 - Upgrade IT infrastructure to support advanced teaching, learning, and research activities.
 - Implement advanced digital tools and platforms for teaching, learning, and administration.
 - Ensure cybersecurity and data privacy measures.

PHASE 3: OPTIMIZATION AND INNOVATION

- **Institutional Infrastructure Development:**
 - Conduct a comprehensive review of infrastructure needs and priorities.
 - Invest in innovative infrastructure solutions and technologies.
 - Explore public-private partnerships for infrastructure development.
- **Pedagogy Enhancement Infrastructure:**
 - Fully integrate technology into teaching and learning practices.
 - Create personalized learning environments using data analytics and AI.
 - Foster a culture of innovation and experimentation in teaching and learning.

- **Sustainable and Efficient Infrastructure:**
 - Achieve carbon neutrality and sustainability goals.
 - Implement smart campus technologies for energy management and resource optimization.
 - Create a sustainable campus culture that promotes environmental awareness and responsibility.
- **Technological Infrastructure:**
 - Stay updated with the latest technological advancements and trends.
 - Invest in emerging technologies to enhance campus operations and services.
 - Ensure the security and privacy of data and information.

By following this phased approach, MR DTBU can effectively prioritize infrastructure development and modernization initiatives, ensuring that the institution remains well-equipped to support its academic and research goals while promoting sustainability and innovation.

EXPECTED OUTCOMES

- Enhanced student engagement and motivation through the use of interactive and engaging digital tools.
- Improved access to educational resources and materials for students, faculty, and staff.
- Personalized learning experiences tailored to individual student needs.
- Streamlined administrative processes and reduced paperwork through the use of digital tools.
- Enhanced data management and analysis capabilities to inform decision-making and improve efficiency.
- Improved communication and collaboration among faculty, staff, and students through digital platforms.
- Increased accessibility and inclusivity for students with disabilities and those from diverse backgrounds.
- Enhanced campus safety and security through the use of technology-enabled security systems.
- Cost savings through the use of technology to improve efficiency and reduce operational costs.



10. INSTITUTIONAL BRANDING AND REPUTATION

In order to create international visibility, strengthen its image and establish a widespread presence of the proposed MR DTBU in academics, industry and society, there is a need to undertake well planned brand building efforts. The institution will invest in building a strong brand rooted in excellence and value. This can be achieved by investing in building brand awareness and using all communication tools in an integrated manner across key markets.

STRATEGIES FOR INSTITUTIONAL BRANDING AND REPUTATION

MR DTBU's institutional branding and reputation strategies will be implemented in the following phases

PHASE 1: FOUNDATION AND ESTABLISHMENT

- **Develop a strong brand identity:** Define the university's values, mission, and vision. Create a consistent visual identity, including logo, colors, and typography.
- **Enhance online presence:** Develop a user-friendly and informative website. Utilize social media platforms to engage with stakeholders.
- **Internal branding:** Ensure all staff and faculty understand and embody the university's brand identity.

PHASE 2: VISIBILITY AND AWARENESS

- **Public relations and outreach:** Develop and implement a public relations strategy to increase visibility and awareness.
- **Media relations:** Build relationships with journalists and media outlets to secure positive coverage.
- **Event management:** Organize events and conferences to showcase the university's strengths and achievements.

PHASE 3: STAKEHOLDER ENGAGEMENT

- **Alumni relations:** Foster strong relationships with alumni and encourage their involvement.
- **Community engagement:** Participate in community events and initiatives.
- **Industry partnerships:** Collaborate with industry leaders to enhance the university's reputation and provide students with opportunities.

PHASE 4: REPUTATION MANAGEMENT

- **Monitor brand perception:** Track and analyze public opinion of the university.
- **Crisis management:** Develop a plan to address negative publicity or crises.
- **Reputation enhancement:** Implement strategies to improve the university's reputation.

PHASE 5: CONTINUOUS IMPROVEMENT

- **Evaluate branding efforts:** Assess the effectiveness of branding initiatives and make necessary adjustments.
- **Stay updated on trends:** Keep up with changes in branding and marketing.
- **Foster a culture of branding:** Encourage all members of the university community to contribute to the brand.

By following this phased approach, MR DTBU can effectively build and strengthen its brand, enhancing its reputation and attracting top students, faculty, and partners.

EXPECTED OUTCOMES

- **Enhanced brand recognition and awareness:** The university's name and reputation will become more widely known and recognized among key stakeholders.
- **Positive brand perception:** The university will develop a positive and favorable image in the minds of students, faculty, alumni, and the broader community.
- **Increased attractiveness to top talent:** The strong brand will attract talented students, faculty, and staff to the university.
- **Enhanced partnerships and collaborations:** The university will be able to form stronger partnerships with other institutions, industries, and organizations.
- **Increased funding opportunities:** A strong brand can help the university secure more funding for research, student support, and other initiatives.
- **Improved student recruitment and enrollment:** The university will attract a larger and more diverse pool of qualified applicants.
- **Enhanced alumni engagement and support:** Alumni will be more likely to remain connected to the university and provide support for its initiatives.

5 YEAR ROLLING IMPLEMENTATION PLAN

The following 5 Year Rolling Implementation Plan is presented in the following section

- 1 Academic Plan
- 2 Faculty Recruitment Plan
- 3 Students Admission Plan
- 4 Research Plan
- 5 Campus Information and Communication Technology Plan
- 6 Infrastructure Development Plan
- 7 Finance Plan
- 8 Administrative Plan
- 9 Governance Plan

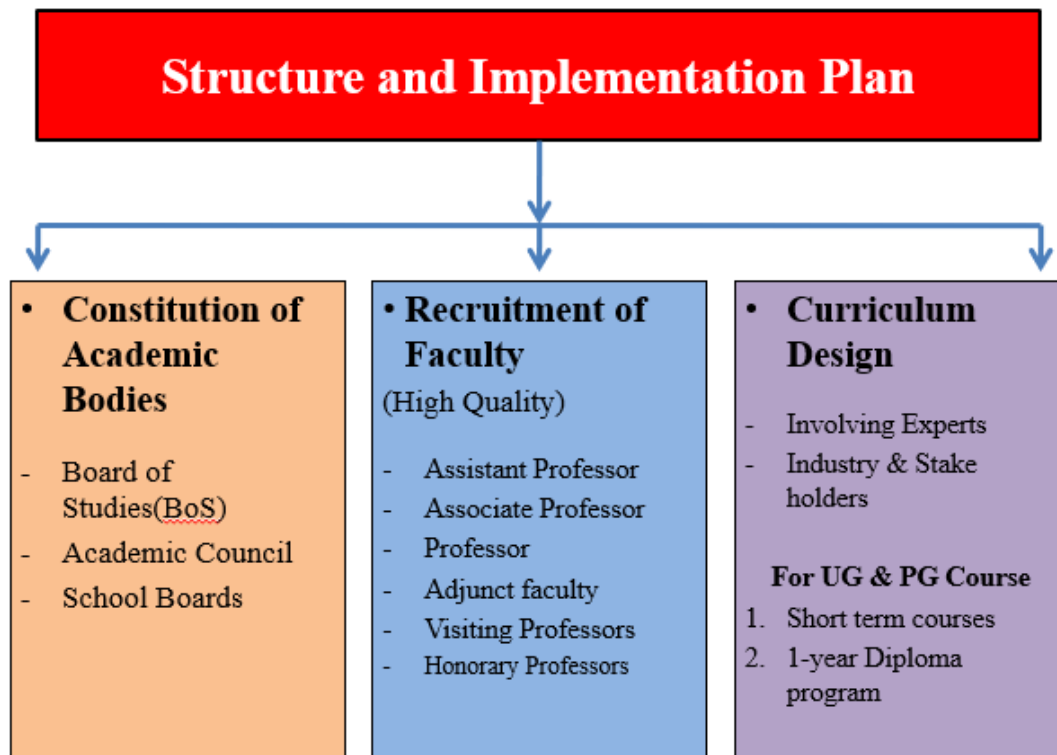
5 YEAR ROLLING IMPLEMENTATION PLAN

This five-year rolling implementation plan outlines the strategic roadmap for the establishment and development of MR Deemed-to-be University.

The plan encompasses key areas such as academic planning, faculty recruitment, student admissions, research, infrastructure development, finance, administration, and governance. By effectively executing this plan, the university aims to achieve its vision of becoming a leading institution of higher education.

1. ACADEMIC PLAN

The Structure and Implementation Plan presented is a strategic framework focusing on three key pillars to establish a strong foundation for the institution. First, the Constitution of Academic Bodies emphasizes creating a structured governance model by forming the Board of Studies (BoS), an Academic Council, and various School Boards. These bodies are crucial for overseeing academic policies, quality standards, and curricular integrity. Second, the Recruitment of High-Quality Faculty aims to attract and retain distinguished teaching and research personnel, including Assistant Professors, Associate Professors, Professors, Adjunct Faculty, Visiting Professors, and Honorary Professors. This will ensure a robust academic and research environment driven by highly qualified individuals. Finally, Curriculum Design involves engaging experts from academia and industry stakeholders to develop a curriculum tailored to both undergraduate (UG) and postgraduate (PG) courses.



ELEVATING QUALITY STANDARDS: A STRATEGIC APPROACH FOR MRDTBU

MR DTBU aspires to be a premier institution of higher education, recognized globally for its academic excellence, research impact, and industry relevance.

To ensure the highest quality standards, the university will focus on the following key areas:

1. Faculty Recruitment and Development

MR DTBU will attract and retain top-tier faculty members with strong academic credentials and industry experience. The university will provide a supportive environment that fosters research, innovation, and effective teaching.

2. Innovative Pedagogy

MR DTBU will adopt innovative pedagogical approaches, such as experiential learning, problem-based learning, and project-based learning, to enhance student engagement and critical thinking skills. The university will leverage cutting-edge technologies to create dynamic and interactive learning environments. Regular evaluation and improvement of teaching-learning processes will ensure the delivery of high-quality education.

3. Effective Governance and Administration

MR DTBU will be governed by strong leadership and strategic planning. The university will adopt transparent and accountable governance structures to ensure effective decision-making and resource allocation. Efficient administrative processes will be implemented to support academic activities and provide timely services to students, faculty, and staff.

4. Student-Centric Approach

MR DTBU will provide a conducive learning environment that fosters student growth and development. The university will offer comprehensive student support services, including academic advising, career counseling, and mental health support. Students will be encouraged to participate in extracurricular activities, research projects, and community service initiatives.

5. Industry Partnerships

MR DTBU will foster strong industry partnerships to bridge the gap between academia and industry. The university will collaborate with industry leaders to offer industry-relevant curriculum and internships. Industry-academia partnerships will be established to promote research and innovation. Additionally, industry experts will be invited to share their knowledge and expertise with students and faculty, ensuring that the curriculum remains up-to-date and relevant to industry needs.

6. Flexible Choice Based Credit System

MR DTBU will adopt a flexible credit-based system that empowers students to tailor their learning experiences to their individual interests and career goals. The university will offer a diverse range of courses, including core, elective, and minor courses, to cater to various academic interests.

7. Outcome-Based Education

MR DTBU is committed to delivering high-quality education that meets the needs of industry and society. The university will employ outcome-based education (OBE) principles to ensure that students acquire the necessary knowledge, skills, and attitudes to succeed in their chosen careers.

8. Adapting Academic Bank of Credit Model

The NEP 2020's Academic Bank of Credit (ABC) offers students the flexibility to determine their study pace, switch between institutions, customize their degrees, and avail multiple entry-exit points to complete their degrees based on their timing preferences. In alignment with this, MR DTBU plans to introduce flexible credit-mapped degrees and diplomas across diverse fields, fully adapting the ABC model.

9. Online Programs

Online courses are need of the present time. The MR DTBU intends to strengthen its faculty resources and infrastructure for offering online programs, so as to enhance its outreach to students and working professionals, who are not able to attend its on-campus programs. Some of these courses can also be offered to the regular students as value added courses

10. Global Standards and Accreditations

MR DTBU will strive to meet international standards of education and research. The university will seek accreditation from recognized bodies and adhere to the Washington Accord to ensure the quality of engineering programs.

11. Student Exchange Programs

MRDTBU will foster global connections through student exchange programs with renowned universities worldwide. These programs will provide students with opportunities for cultural immersion, language learning, and international networking, preparing them to become global citizens.

12. Research-Centric Curriculum

The university will emphasize research-driven academic programs that encourage critical thinking, innovation, and problem-solving skills.

13. Curriculum Development and Textbook Development

MR DTBU will prioritize the development of high-quality textbooks and course materials to enhance the learning experience. Faculty members will collaborate with industry experts and researchers to create state-of-the-art textbooks that align with the latest industry trends.

14. Industry-Academia Partnerships

The university will forge strong partnerships with industry to bridge the gap between academia and industry. Students will be encouraged to participate in industry projects and internships to gain practical experience and address real-world challenges.

15. Faculty and Student Development

MR DTBU will invest in faculty and student development through workshops, seminars, and conferences. These initiatives will help to enhance teaching and learning, promote research, and foster a culture of innovation.

ACADEMIC SCHOOLS AT THE PROPOSED MR DTBU

MR DTBU will position itself as a leading institution for multidisciplinary studies, providing a diverse array of undergraduate, postgraduate, and doctoral programs. The institution will offer a diverse range of academic programs across six schools, catering to students' varied interests and career aspirations. These schools encompass a wide spectrum of disciplines, providing a comprehensive and interdisciplinary learning environment. The six schools are:

1. **School of Engineering:** Offering undergraduate, postgraduate and doctoral programs in various engineering disciplines, preparing students for careers in technology and innovation.
2. **School of Commerce and Management:** Providing programs in business administration, management, finance, and accounting, equipping students with essential skills for successful careers in the corporate world.
3. **School of Science:** Offering under graduate programs in Maths, Statistics, Computers and Maths, Physics, Chemistry
4. **School of Legal Sciences:** Providing programs in law, legal studies, and related fields, preparing students for legal careers and promoting social justice.

5. School of Humanities and Social Sciences:

The School of Humanities and Social Sciences at MR DTBU offers a diverse range of programs that explore the human experience, culture, and society. The school comprises two departments: Language and Linguistics, and Social and Cognitive Sciences.

- The Department of Language and Linguistics focuses on the study of language, communication, and their applications.
- The Department of Social and Cognitive Sciences explores the intricacies of human behaviour, social interactions, and cognitive processes.

6. **School of Natural Resources and Sustainable Development:** The School of Natural Resources and Sustainable Development at MR DTBU focuses on addressing the critical challenges of environmental sustainability and resource management. The school offers a range of undergraduate and postgraduate programs designed to equip students with the knowledge and skills necessary to contribute to a sustainable future.

Through these schools, MR DTBU aims to provide a world-class education that equips students with the knowledge, skills, and values necessary to succeed in their chosen fields and contribute to society.

5 YEARS ROLLING IMPLEMENTATION PLAN FOR ACADEMICS

(15 YEARS PLAN)

S.No	School / Program Name	Academic Year														
		Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Y15
	SCHOOL OF ENGINEERING															
1	Bachelor of Electrical and Electronics Engineering	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
2	Bachelor of Electronics and Communication Engineering	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
3	Bachelor of Mechanical Engineering	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
4	Bachelor of Computer Science and Engineering	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
5	Bachelor of Civil Engineering	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
6	Bachelor of Information Technology	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
7	Bachelor of Computer Science and Engineering - AI&ML	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
8	Bachelor of Computer Science and Engineering - IOT	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
9	Bachelor of Computer Science and Engineering - CS	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
10	Bachelor of Computer Science and Engineering - DS	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
11	Master of Structural Engineering – (CE)	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
12	Master of Computer Science Engineering	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
13	Master of Data Science	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
14	Master of Artificial Intelligence	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
15	Master of Electric Power Systems	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
16	Master of VLSI & Embedded Systems	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
17	Master of Additive manufacturing						√	√	√	√	√	√	√	√	√	√
18	Master of Robotics						√	√	√	√	√	√	√	√	√	√
17	Master of Electric Vehicle Technology		√	√	√	√	√	√	√	√	√	√	√	√	√	√

18	Master of Transportation Engineering – (CE)		√	√	√	√	√	√	√	√	√	√	√	√	√	√
19	Doctoral in Computer Science Engineering		√	√	√	√	√	√	√	√	√	√	√	√	√	√
20	Doctoral in Electronics and Communication Engineering		√	√	√	√	√	√	√	√	√	√	√	√	√	√
21	Doctoral in Electrical and Electronics Engineering			√	√	√	√	√	√	√	√	√	√	√	√	√
22	Doctoral in Mechanical Engineering				√	√	√	√	√	√	√	√	√	√	√	√
23	Doctoral in Civil Engineering					√	√	√	√	√	√	√	√	√	√	√
	SCHOOL OF COMMERCE AND MANAGEMENT															
1	Bachelor of Business Administration	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
2	Bachelor of Business Administration- Business Analytics		√	√	√	√	√	√	√	√	√	√	√	√	√	√
3	Bachelor of Commerce			√	√	√	√	√	√	√	√	√	√	√	√	√
4	Master of Business Administration	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
5	Master of Commerce				√	√	√	√	√	√	√	√	√	√	√	√
6	Doctoral in Management			√	√	√	√	√	√	√	√	√	√	√	√	√
	SCHOOL OF SCIENCE															
1	B.Sc (Maths, Statistics, Computers) (4 Year Hons)		√	√	√	√	√	√	√	√	√	√	√	√	√	√
2	B.Sc (Maths, Physics, Chemistry) (4 Year Hons)		√	√	√	√	√	√	√	√	√	√	√	√	√	√
	SCHOOL OF LEGAL SCIENCE															
1	Bachelor of Laws (LL.B)		√	√	√	√	√	√	√	√	√	√	√	√	√	√
2	Masters of Laws (LL.M)				√	√	√	√	√	√	√	√	√	√	√	√
	SCHOOL OF HUMANITIES AND SOCIAL SCIENCES															
	Department of Language and Linguistics															
1	Bachelor of Applied Linguistics and Transitional Studies (Hons)	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
2	Master of Language Science		√	√	√	√	√	√	√	√	√	√	√	√	√	√
3	Master of Language Technology			√	√	√	√	√	√	√	√	√	√	√	√	√
4	Master of Computational Linguistics				√	√	√	√	√	√	√	√	√	√	√	√
5	Master of English Language and Literature					√	√	√	√	√	√	√	√	√	√	√

6	Doctoral in English Language and Literature						√	√	√	√	√	√	√	√	√	√
	Department of Social and Cognitive Sciences															
1	Bachelor of Sociology (4 Year Hons)	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
2	Bachelor of Psychology (4 Year Hons)		√	√	√	√	√	√	√	√	√	√	√	√	√	√
3	Bachelor of Economics (4 Year Hons)			√	√	√	√	√	√	√	√	√	√	√	√	√
4	Bachelor of Cognitive Sciences (4 Year Hons)				√	√	√	√	√	√	√	√	√	√	√	√
	SCHOOL OF NATURAL RESOURCES AND SUSTAINABLE DEVELOPMENT															
1	Bachelor of Eco System and Environment (4 Year Hons)	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
2	Bachelor of Natural Resources (4 Year Hons)		√	√	√	√	√	√	√	√	√	√	√	√	√	√
3	Bachelor of Water Resources and Technology (4 Year Hons)			√	√	√	√	√	√	√	√	√	√	√	√	√
4	Bachelor of Energy and Alternate Energy Sources (4 Year Hons)				√	√	√	√	√	√	√	√	√	√	√	√
5	Bachelor of Climate Change Mitigation and Preparedness (4 Year Hons)					√	√	√	√	√	√	√	√	√	√	√
6	Master of Geospatial & Drone Technology and GIS				√	√	√	√	√	√	√	√	√	√	√	√
7	Master of Soil and Water Resources Management					√	√	√	√	√	√	√	√	√	√	√
8	Doctoral in Natural resources and sustainable development						√	√	√	√	√	√	√	√	√	√

2. FACULTY RECRUITMENT PLAN

MR DTBU intends to uphold a faculty-to-student ratio of 1:15. Within the faculty ranks, the proportion of Professors, Associate Professors, and Assistant Professors will be maintained at a ratio of 1:2:6. The following tables outline the faculty recruitment plan, divided into three phases, and illustrate the anticipated growth in faculty members at MR DTBU.

Faculty is the storehouse of knowledge. Quality and adequate number of faculty is essential for ensuring quality of products and services of an educational institution. At present in MREC there is a great mix of faculty from various reputed Institutions like IIT, NIT and Central Universities. The new recruitment of faculty members for the increased courses will be done on the similar trend and will be achieved as follows.

Pay Scale

MR DTBU will adhere to the 7th Pay Scale for both teaching and non-teaching staff. The institution will comply with the recommendations of the 8th Pay Commission and any subsequent regulations issued by relevant authorities.

Faculty Appointment and Recruitment Policy

Faculty quality is a cornerstone of MR DTBU's brand equity and institutional success. To maintain and enhance its reputation, MR DTBU will prioritize the recruitment and retention of exceptional faculty members.

The institution will assess faculty competency based on their pedagogical skills, knowledge of current course material, and ability to deliver effective instruction. This focus on faculty quality instills confidence in students and projects MR DTBU's excellence to stakeholders and industry partners.

MR DTBU will build its faculty strength around a core of permanent faculty members. However, to ensure a multidisciplinary approach and stay abreast of emerging trends, the institution will also engage a mix of visiting faculty. Visiting faculty will contribute valuable industry insights and practical experience, complementing the core faculty's foundational knowledge.

By strategically balancing permanent and visiting faculty, MR DTBU aims to create a dynamic and highly qualified faculty that supports the institution's academic mission and contributes to its overall success.

Recruitment and Selection at MR DTBU

MR DTBU is committed to a fair and transparent selection process for all faculty and staff positions. Recognizing the pivotal role of faculty in shaping the institution's intellectual landscape, MR DTBU will prioritize the recruitment of highly qualified individuals from both domestic and international pools. There will be no quotas or preferential treatment in the faculty selection process.

Similarly, administrative and technical staff will be selected based on merit, with preference given to qualified state employees. To ensure efficient operations and focus on core academic functions,

MR DTBU plans to outsource certain non-core services, such as security, cleaning, landscaping, horticulture, electricity, and maintenance, to qualified service providers through a competitive bidding process.

Teaching Faculty

MR DTBU will employ two categories of teaching faculty:

- **Core Faculty:** These are full-time faculty members, including professors, associate professors, assistant professors, and lecturers, who are formally appointed by the university.
- **Adjunct/Recognized Faculty:** These are faculty members appointed on a fixed-term basis by the Chancellor. They may include honorary professors, emeritus professors, distinguished professors, or individuals from external institutions or industries.

All core faculty members, except for adjunct faculty, must be appointed through a Selection Committee process. The qualifications and eligibility criteria for recognized faculty will be outlined in the university's rules.

Teacher – Student Ratio:

MR DTBU aims to maintain a Teacher - Student ratio of approximately 1:15. This ratio will be carefully monitored and adjusted as necessary to ensure that students receive adequate attention and support from faculty members.

15 YEARS FACULTY RECRUITMENT PLAN

Faculty will be recruited following the MHRD/AICTE/UGC norms and qualifications.

Faculty/Resource Person	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Y15
Student Enrollment	1500	3450	5630	8290	9780	11270	12530	13310	13760	13760	14830	15900	16970	18040	18040
Faculty Recruitment (Target 1:15 TSR)	100	230	375	553	652	751	835	887	917	917	989	1060	1131	1203	1203
Appointment of Faculty Members (Regular)															
(i) Professor	11	26	42	61	72	83	93	99	102	102	110	118	126	134	134
(ii) Associate Professor	22	51	83	123	145	167	186	197	204	204	220	236	251	267	267
(iii) Assistant Professor	67	153	250	368	435	501	557	592	612	612	659	707	754	802	802
Total	100	230	375	553	652	751	835	887	917	917	989	1060	1131	1203	1203

3. STUDENTS ADMISSION PLAN

MR DTBU will adopt a rolling admissions policy to streamline the application process and provide timely admission decisions. This approach will allow qualified applicants to secure admission early and potentially receive scholarships or other benefits. By evaluating applications on a rolling basis, the university can effectively plan and allocate resources for incoming students.

Admission Sources:

- Conduct “MR – Common Entrance Test” to admit the students in the proposed university across the country.
- Scholarships will be provided for meritorious students to take admission in the proposed university.

Admission Decisions

- The final admission decision will be determined by the candidate's performance in the entrance examination or portfolio review, along with their performance in the personal interview.
- Successful candidates will receive notification of their acceptance and will be required to complete the necessary admission formalities, including fee payment, to secure their enrollment.
- MR DTBU will adhere to the NEP's Multiple Entry and Multiple Exit provisions, allowing for lateral entry into both undergraduate and postgraduate programs.

PROJECTED INTAKES OF STUDENTS FOR 15 YEARS

Program/ A.Y	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Y15
UG	1260	1620	1800	2080	2300	2640	2640	2640	2640	2640	3600	3600	3600	3600	3600
PG	240	310	340	530	630	720	720	720	720	720	750	750	750	750	750
PhD	–	20	40	50	60	80	80	80	80	80	160	160	160	160	160
Total	1500	1950	2180	2660	2990	3440	3440	3440	3440	3440	4510	4510	4510	4510	4510

15 YEARS ADMISSION PLAN

ALL SCHOOLS

S.no	School	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Y15
1	School of Engineering	1140	1200	1210	1410	1610	1720	1720	1720	1720	1720	2250	2250	2250	2250	2250
2	School of Commerce and Management	180	240	310	390	410	490	490	490	490	490	560	560	560	560	560
3	School of Science	-	120	120	120	120	180	180	180	180	180	300	300	300	300	300
4	School of Legal Science	-	60	60	90	90	90	90	90	90	90	150	150	150	150	150
5	School of Humanities and Social Sciences	120	210	300	390	420	550	550	550	550	550	740	740	740	740	740
6	School of Natural Resources and Sustainable Development	60	120	180	260	340	410	410	410	410	410	510	510	510	510	510
	Total	1500	1950	2180	2660	2990	3440	3440	3440	3440	3400	4510	4510	4510	4510	4510

15 YEARS ADMISSION PLAN FOR SCHOOL OF ENGINEERING

S.no	Level	Program Name	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Y15	
1	UG	Bachelor of Electrical and Electronics Engineering	60	60	60	60	60	60	60	60	60	60	120	120	120	120	120	
2		Bachelor of Electronics and Communication Engineering	120	120	120	120	120	180	180	180	180	180	180	180	180	180	180	180
3		Bachelor of Mechanical Engineering	60	60	60	60	60	60	60	60	60	60	60	120	120	120	120	120
4		Bachelor of Computer Science and Engineering	240	240	240	300	360	360	360	360	360	360	360	420	420	420	420	420
5		Bachelor of Civil Engineering	60	60	60	60	60	60	60	60	60	60	60	120	120	120	120	120
6		Bachelor of Information Technology	120	120	120	120	120	120	120	120	120	120	120	180	180	180	180	180
7		Bachelor of Computer Science and Engineering - AI&ML	120	120	120	180	240	240	240	240	240	240	240	300	300	300	300	300
8		Bachelor of Computer Science and Engineering - IOT	60	60	60	60	60	60	60	60	60	60	60	120	120	120	120	120
9		Bachelor of Computer Science and Engineering - CS	60	60	60	60	60	60	60	60	60	60	60	120	120	120	120	120
10		Bachelor of Computer Science and Engineering - DS	120	120	120	150	180	180	180	180	180	180	180	180	180	180	180	180
11	PG	Master of Structural Engineering – (CE)	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	
12		Master of Computer Science Engineering	20	20	20	40	60	60	60	60	60	60	60	60	60	60	60	60
13		Master of Data Science	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
14		Master of Artificial Intelligence	20	20	20	40	40	40	40	40	40	40	40	40	40	40	40	40
15		Master of Electric Power Systems	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
16		Master of VLSI & Embedded Systems	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
		Master of Additive Manufacturing	–	–	–	–	–	20	20	20	20	20	20	20	20	20	20	20
		Master of Robotics	–	–	–	–	–	20	20	20	20	20	20	20	20	20	20	20
17		Master of Electric Vehicle Technology	–	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
18	Master of Transportation Engineering – (CE)	–	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	
19	PhD	Doctoral in Computer Science Engineering	–	10	10	20	30	30	30	30	30	30	40	40	40	40	40	
20		Doctoral in Electronics and Communication Engineering	–	10	10	10	10	20	20	20	20	20	30	30	30	30	30	
21		Doctoral in Electrical and Electronics Engineering	–	0	10	10	10	10	10	10	10	10	20	20	20	20	20	
22		Doctoral in Mechanical Engineering	–	0	10	10	10	10	10	10	10	10	20	20	20	20	20	
23		Doctoral in Civil Engineering	–	0	0	0	10	10	10	10	10	10	20	20	20	20	20	
24		Total	1140	1200	1220	1420	1610	1720	1720	1720	1720	1720	2250	2250	2250	2250	2250	

15 YEARS ADMISSION PLAN FOR SCHOOL OF COMMERCE AND MANAGEMENT

School of Commerce and Management																	
S.no		Program Name	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Y15
1	UG	Bachelor of Business Administration (BBA)	60	60	60	70	80	120	120	120	120	120	120	120	120	120	120
2		Bachelor of Business Administration- Business Analytics (BBA)	-	60	60	60	60	60	60	60	60	60	120	120	120	120	120
3		Bachelor of Commerce	-	0	60	60	60	60	60	60	60	60	60	60	60	60	60
4	PG	Master of Business Administration	120	120	120	130	140	180	180	180	180	180	180	180	180	180	180
5		Master of Commerce	-	-	-	60	60	60	60	60	60	60	60	60	60	60	60
6	PhD	Doctoral in Management	-	-	10	10	10	10	10	10	10	10	20	20	20	20	20
Total			180	240	310	390	410	490	490	490	490	490	560	560	560	560	560

15 YEARS ADMISSION PLAN FOR SCHOOL OF SCIENCES

School of Science																	
S.no		Program Name	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Y15
1	UG	B.Sc. (Maths, Statistics, Computers) (4 Year Hons)	-	60	60	60	60	60	60	60	60	60	120	120	120	120	120
2		B.Sc. (Maths, Physics, Chemistry) (4 Year Hons)	-	60	60	60	60	120	120	120	120	120	180	180	180	180	180
Total			-	120	120	120	120	180	180	180	180	180	300	300	300	300	300

15 YEARS ADMISSION PLAN FOR SCHOOL OF LEGAL SCIENCE

School of Legal Science																	
S.no		Program Name	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Y15
1	UG	Bachelor of Laws (LL.B)	-	60	60	60	60	60	60	60	60	60	90	90	90	90	90
2	PG	Master of Laws (LL.M)	-	-	-	30	30	30	30	30	30	30	60	60	60	60	60
		Total	-	60	60	90	90	90	90	90	90	90	150	150	150	150	150

15 YEARS ADMISSION PLAN FOR SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

School of Humanities and Social Sciences																	
S.no		Program Name	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Y15
		Department of Language and Linguistics															
1	UG	Bachelor of Applied Linguistics and Transitional Studies (Hons)	60	60	60	60	60	120	120	120	120	120	120	120	120	120	120
2	PG	Master of Language Science	-	30	30	30	30	30	30	30	30	30	30	30	30	30	30
3		Master of Language Technology	-	-	30	30	30	30	30	30	30	30	30	30	30	30	30
4		Master of Computational Linguistics	-	-	-	30	30	30	30	30	30	30	30	30	30	30	30
5		Master of English Language and Literature	-	-	-	-	30	30	30	30	30	30	30	30	30	30	30
		Department of Social and Cognitive Sciences															
1	UG	Bachelor of Sociology (4 Year Hons)	60	60	60	60	60	60	60	60	60	60	120	120	120	120	120
2		Bachelor of Psychology (4 Year Hons)	-	60	60	60	60	120	120	120	120	120	120	120	120	120	120
3		Bachelor of Economics (4 Year Hons)	-	-	60	60	60	60	60	60	60	60	120	120	120	120	120
4		Bachelor of Cognitive Sciences (4 Year Hons)	-	-	-	60	60	60	60	60	60	60	120	120	120	120	120
5	PhD	Doctoral in Language and Literature	-	-	-	-	-	10	10	10	10	10	20	20	20	20	20
		Total	120	210	300	390	420	550	550	550	550	550	740	740	740	740	740

15 YEARS ADMISSION PLAN FOR SCHOOL OF NATURAL RESOURCES AND SUSTAINABLE DEVELOPMENT

School of Natural Resources and Sustainable Development																	
S.no	Level	Program Name	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Y15
1	UG	Bachelor of Eco System and Environment (4 Year Hons)	60	60	60	60	60	60	60	60	60	60	120	120	120	120	120
2		Bachelor of Natural Resources (4 Year Hons)	-	60	60	60	60	120	120	120	120	120	120	120	120	120	120
3		Bachelor of Water Resources and Technology (4 Year Hons)	-	-	60	60	60	60	60	60	60	60	60	60	60	60	60
4		Bachelor of Energy and Alternate Energy Sources (4 Year Hons)	-	-	-	60	60	60	60	60	60	60	60	90	90	90	90
5		Bachelor of Climate Change Mitigation and Preparedness (4 Year Hons)	-	-	-	-	60	60	60	60	60	60	60	60	60	60	60
6	PG	Master of Geospatial & Drone Technology and GIS	-	-	-	20	20	20	20	20	20	20	20	20	20	20	20
7		Master of Soil and Water Resources Management	-	-	-	-	20	20	20	20	20	20	20	20	20	20	20
8	PhD	Doctoral in Natural resources and sustainable development	-	-	-	-	-	10	10	10	10	10	20	20	20	20	20
Total			60	120	180	260	340	410	410	410	410	410	510	510	510	510	510

4. RESEARCH PLAN

MR DTBU will actively engage in research and development initiatives across various academic schools. Dedicated research centers will focus on exploring, discovering, and understanding diverse aspects of core sectors, encompassing fundamental studies, applied research, and industry-oriented projects.

The university aims to conduct research in emerging areas, covering the full spectrum from theoretical exploration to practical applications. This research will contribute to advancing knowledge, fostering sustainable development, and providing valuable consultancy and extension services.

The Centers for Research and Development will be established to:

1. **Advance knowledge:** Conduct research in advanced technology sectors to contribute to scientific progress and innovation.
2. **Promote sustainable development:** Undertake research and development activities that support the sustainable development of Andhra Pradesh.
3. **Offer consultancy and extension services:** Provide expertise and assistance to industry, government, and communities.

DEDICATED CENTRE FOR EXCELLENCE AT MR DTBU

To achieve its strategic objectives, MR DTBU proposes establishing the following dedicated Centers of Excellence. These centers will bring together interdisciplinary teams of researchers with expertise in their respective fields, fostering collaboration and knowledge sharing.

1. **Centre for Advanced Manufacturing:** This CoE would focus on research and development in areas like additive manufacturing (3D printing), robotics, and automation. It would collaborate with industry partners to develop innovative production techniques.
2. **Centre for Sustainable Infrastructure:** This CoE would address challenges related to sustainable construction, materials science, and smart city infrastructure. It would conduct research on energy-efficient buildings and resilient infrastructure systems.
3. **Centre for Artificial Intelligence and Machine Learning (AI/ML):** This CoE would explore the applications of AI and ML across various engineering disciplines. It would focus on areas like machine vision, robotics control, and predictive maintenance.
4. **Centre for Internet of Things (IoT) and Cyber-Physical Systems (CPS):** This CoE would focus on the integration of physical devices with computational intelligence, enabling smart and connected systems. It would explore applications in areas like smart grids, industrial automation, and intelligent transportation.
5. **Centre for Business Analytics and Financial Modelling:** This CoE would equip students with expertise in data analysis, visualization, and financial modelling. It would conduct research on big data applications in business decision-making and financial markets.

6. **Centre for Entrepreneurship and Innovation:** This CoE would foster an entrepreneurial ecosystem within the university. It would provide incubation facilities, mentorship programs, and support for student startups.
7. **Centre for Data Science and Computational Modelling:** This CoE would focus on interdisciplinary research in data science methodologies and computational modelling techniques. It would have applications in various scientific fields and contribute to solving complex problems.
9. **Centre for Language Acquisition and Multilingual Communication:** This CoE would promote research on language learning processes, multilingual education, and intercultural communication.
10. **Centre for Climate Change and Environmental Sustainability:** This CoE would address the challenges of climate change through research on mitigation and adaptation strategies. It would focus on areas like renewable energy, resource conservation, and sustainable development policies.

RESEARCH INITIATIVES CENTERED ON INDIAN KNOWLEDGE SYSTEM (IKS)

MRDTBU will prioritize research initiatives focused on Indian Knowledge Systems (IKS) to explore, preserve, and innovate upon this rich cultural and intellectual heritage. By fostering interdisciplinary research and collaborations, the university aims to uncover innovative solutions to contemporary challenges and revitalize ancient wisdom for the benefit of society. The university will consider the following diverse fields and approaches for research in this domain.

- **Ancient Indian Metallurgy and Engineering:** Investigate the historical significance and potential modern applications of ancient Indian technologies in metallurgy, engineering, and metalwork.
- **Traditional Architecture and Sustainable Design:** Explore the relevance of ancient Indian architectural principles like Vastu Shastra in contemporary sustainable building practices and urban planning, potentially integrating these principles into Civil Engineering curricula.
- **Yoga, Meditation, and Well-being:** Research the physiological and psychological benefits of yoga and meditation, aiming to integrate these practices into modern wellness and mental health programs in an academic setting, while maintaining secular values.
- **Indigenous Knowledge and Biodiversity Conservation:** Examine traditional community knowledge in biodiversity preservation, natural resource management, and species conservation to contribute to modern conservation efforts.
- **Indigenous Knowledge and Disaster Management:** Explore traditional methods used by indigenous communities for weather prediction and disaster management to enhance climate resilience and disaster preparedness.
- **Ethical and Sustainable Business Practices:** Study ethical and sustainable business practices rooted in ancient Indian values and explore their potential integration into modern business models.

REWARDS AND RECOGNITION FOR RESEARCH EXCELLENCE

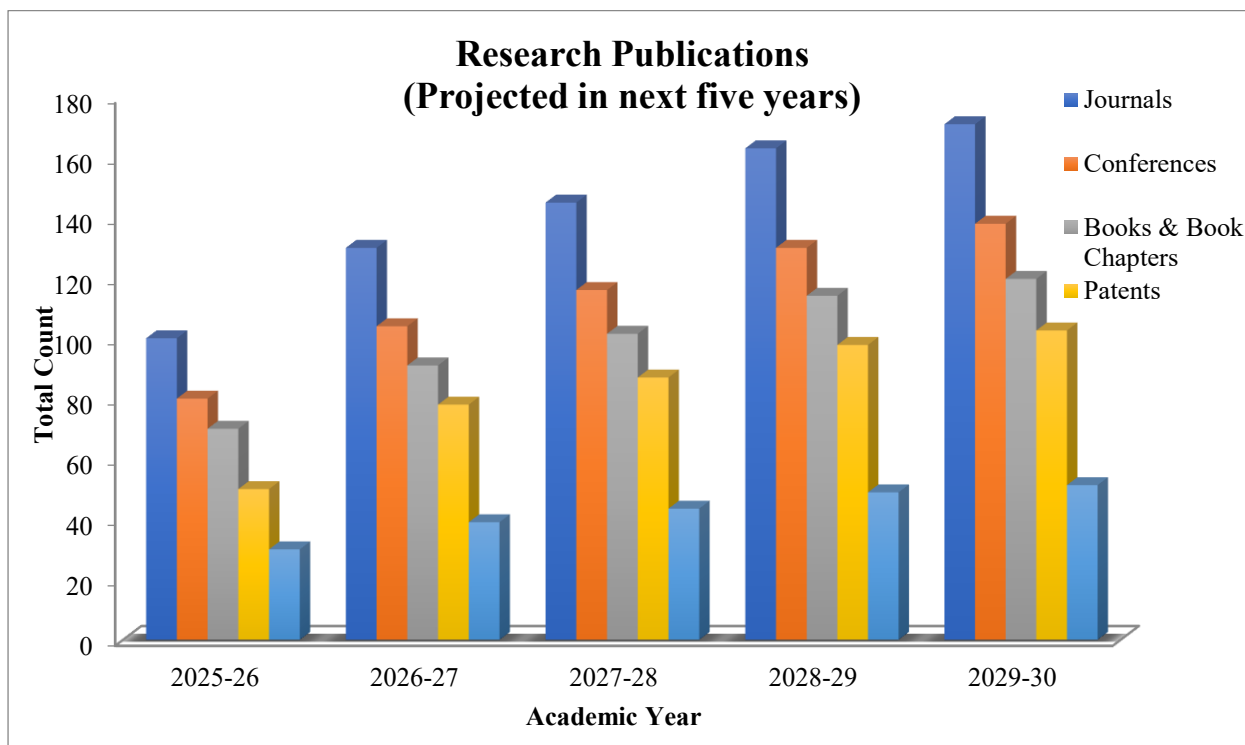
To incentivize research and innovation, MR DTBU will implement the following measures:

- **Financial Rewards:** Offer financial rewards for high-quality publications and patents.
- **Promotion Criteria:** Include research output, as measured by publications, patents, and technology transfers, in faculty promotion evaluations.
- **Resource Allocation:** Provide additional funding and resources to support high-performing researchers.
- **Royalty Sharing:** Implement a royalty-sharing scheme with faculty and researchers for the commercialization of their inventions and technologies.

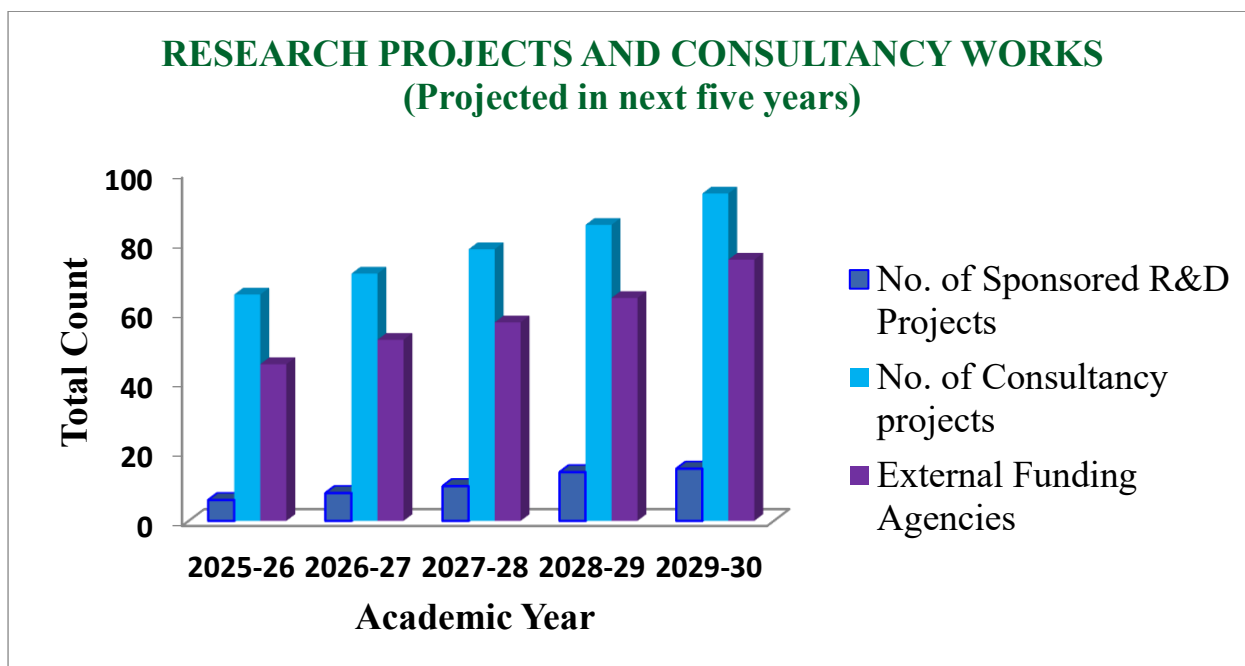
These measures aim to create a motivating environment that encourages faculty and students to engage in research and innovation, contributing to the advancement of knowledge and the development of new technologies.

PROJECTED RESEARCH IMPLEMENTATION PLAN FOR 5 YEARS

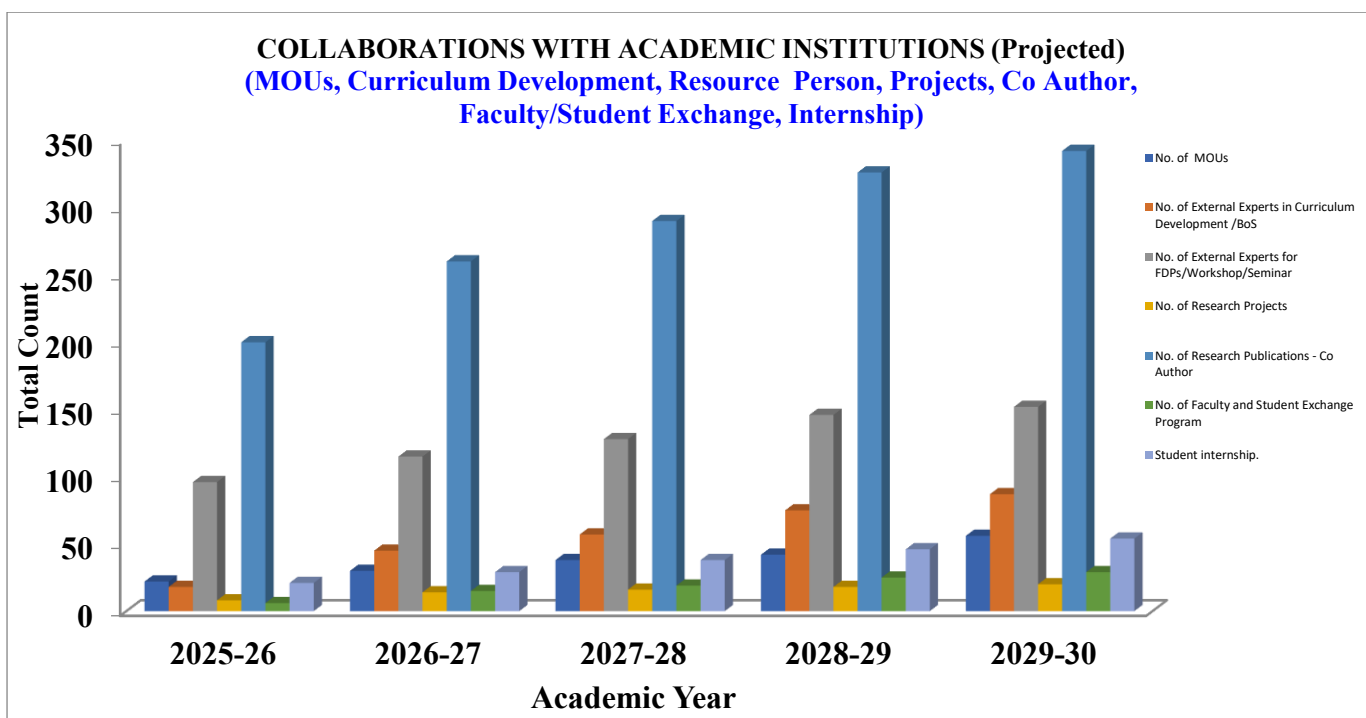
Research Publications



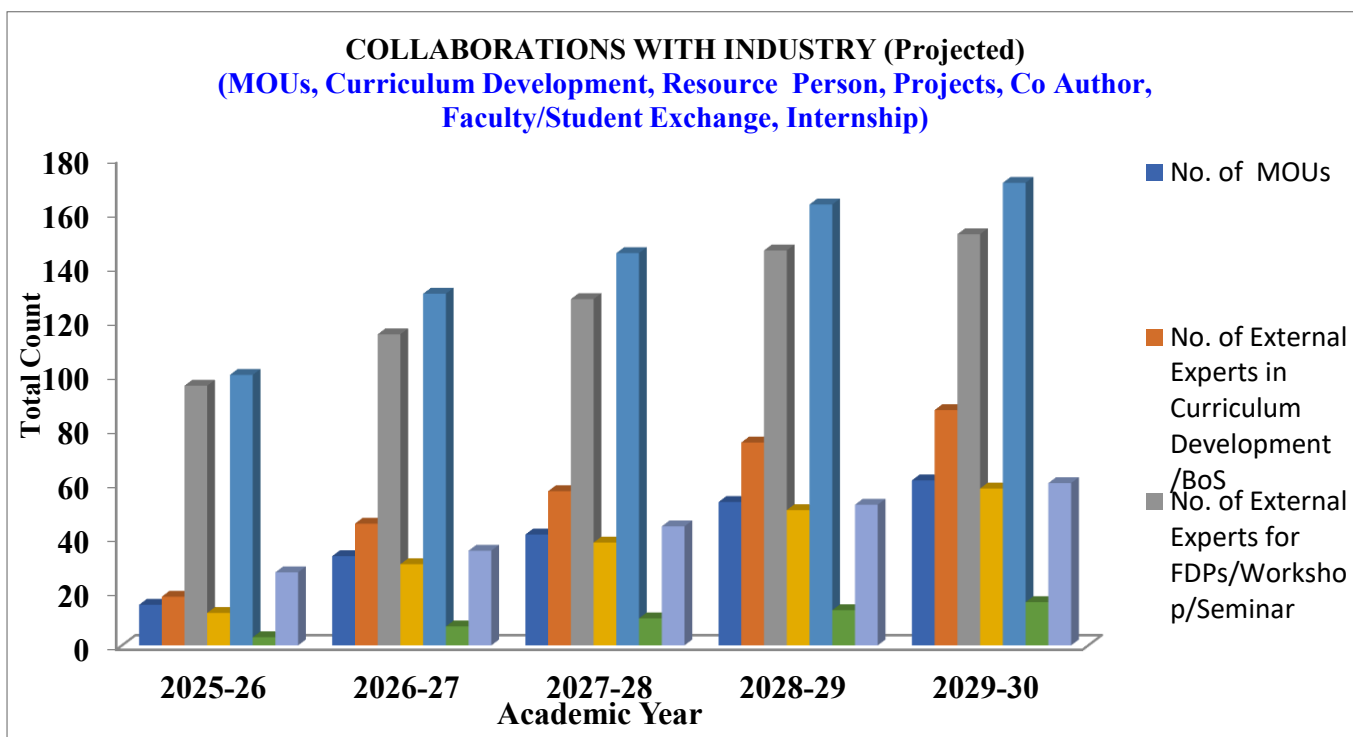
Research Projects and Consultancy



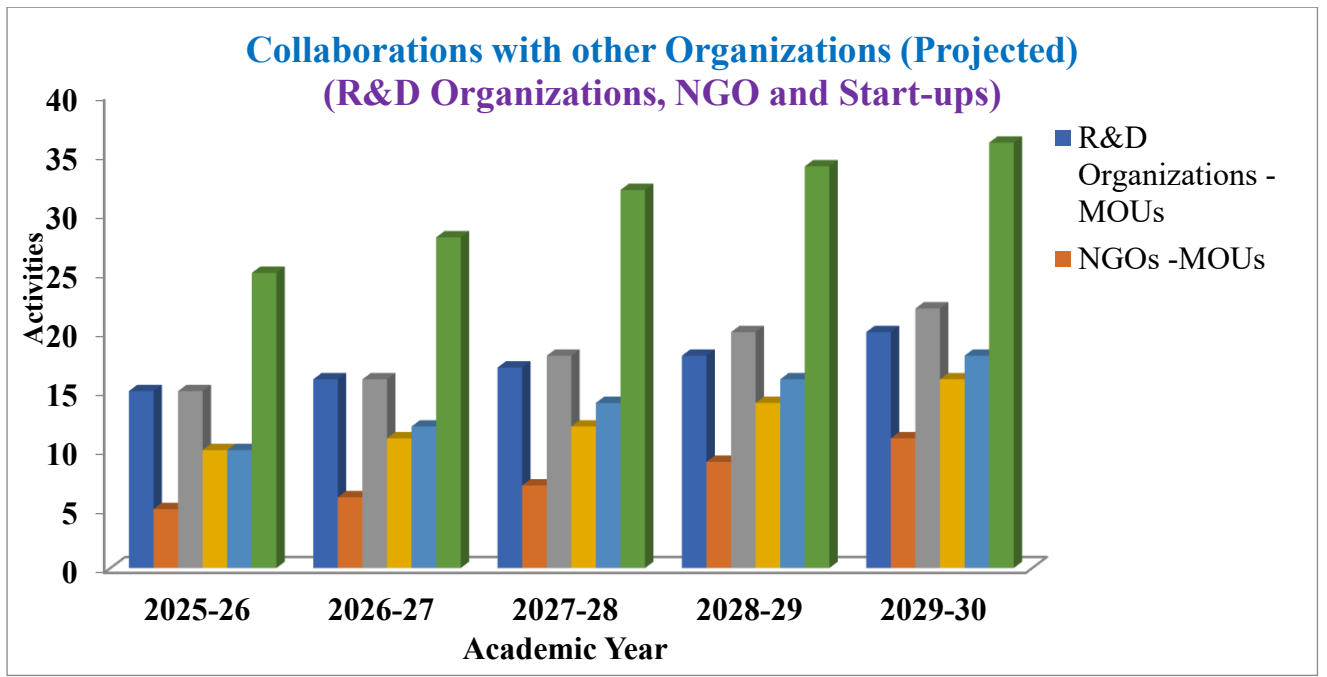
Research Collaborations with Academic Institutions



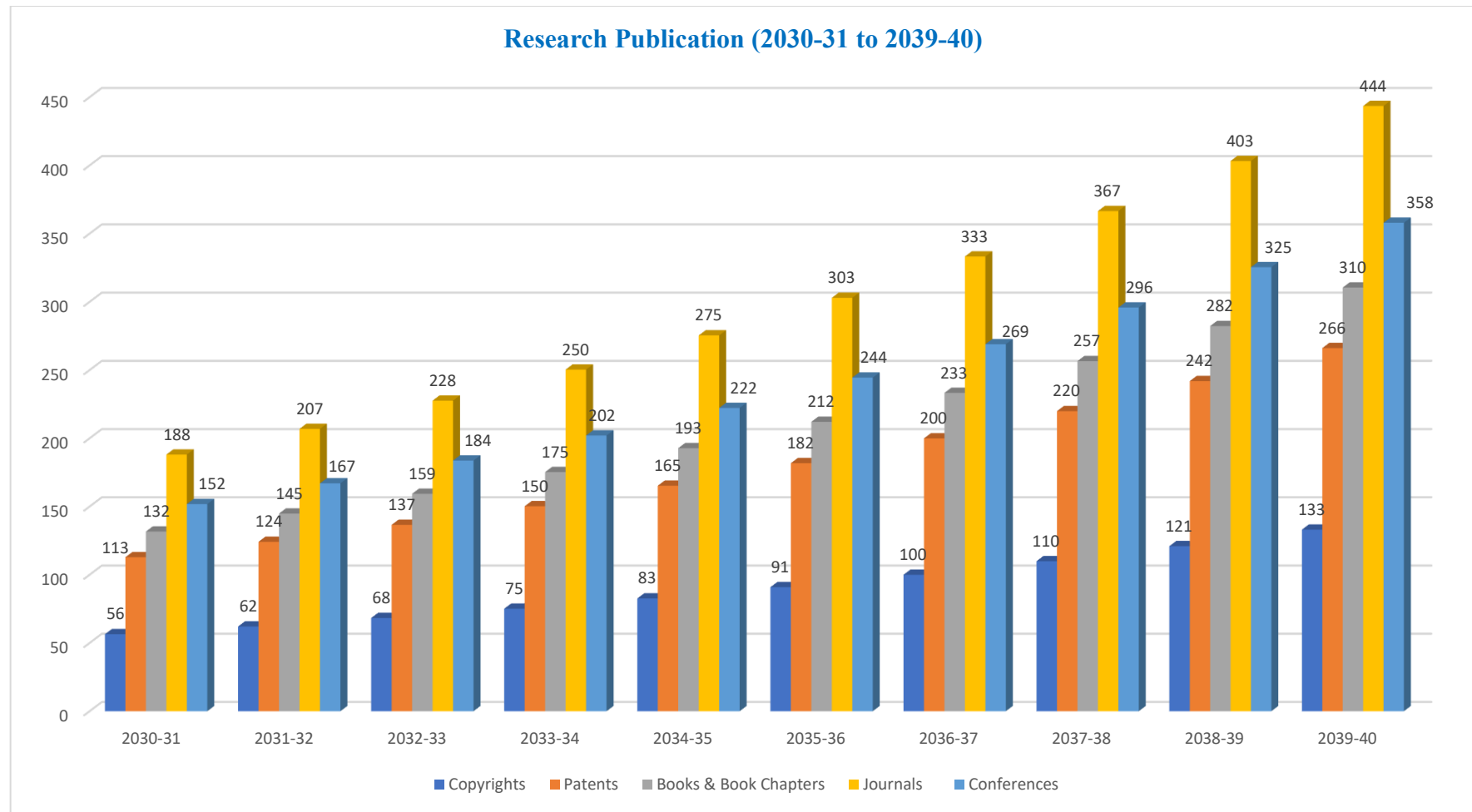
Research Collaborations with Industries



Research Collaboration with R&D Organizations, NGOs and Startups

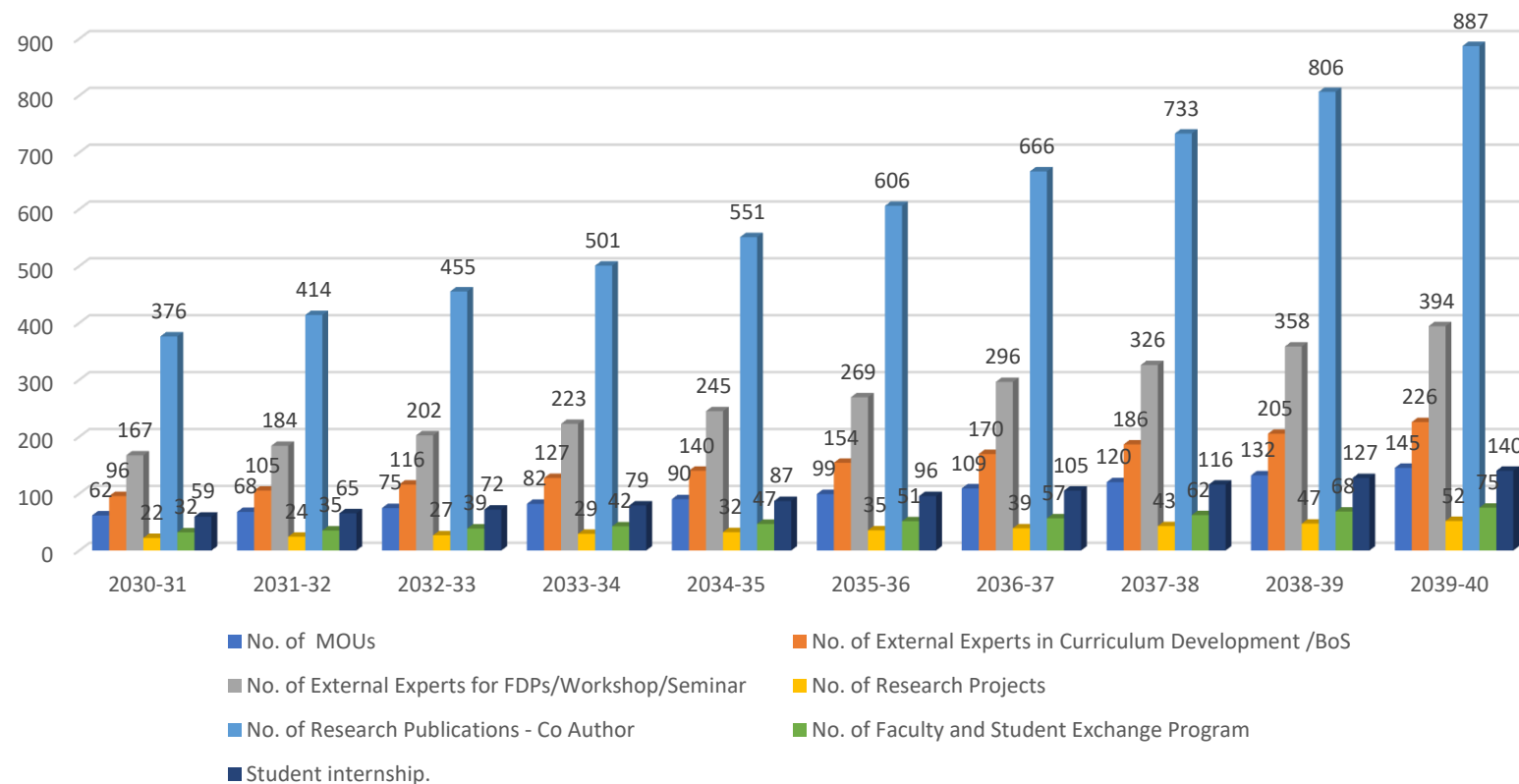


PROJECTED PLAN FOR RESEARCH PUBLICATION (2030-31 to 2039-40)



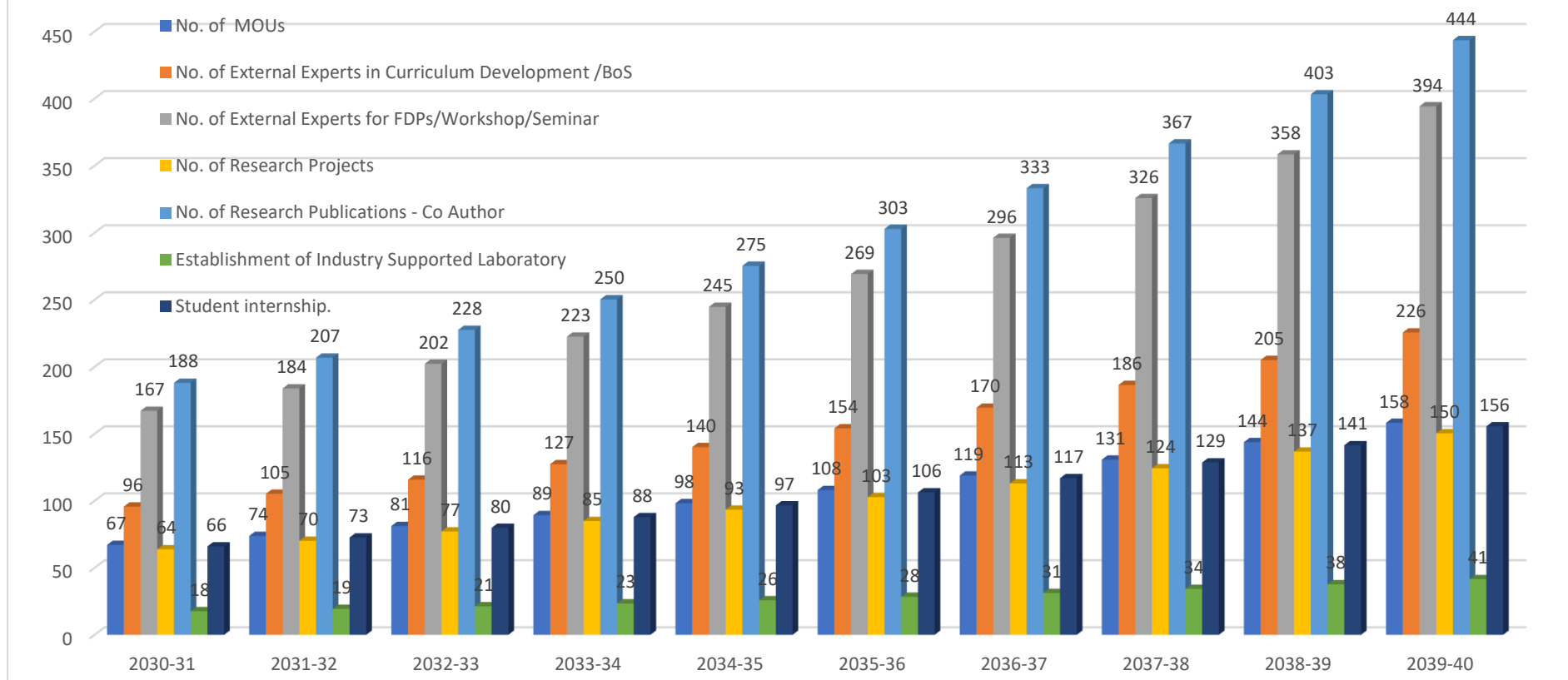
PROJECTED PLAN FOR RESEARCH COLLABORATIONS WITH ACADEMIC INSTITUTIONS (2030-31 to 2039-40)

**COLLABORATIONS WITH ACADEMIC INSTITUTIONS
(Projected)
(MOUs, Curriculum Development, Resource Person, Projects, Co Author,
Faculty/Student Exchange, Internship)**



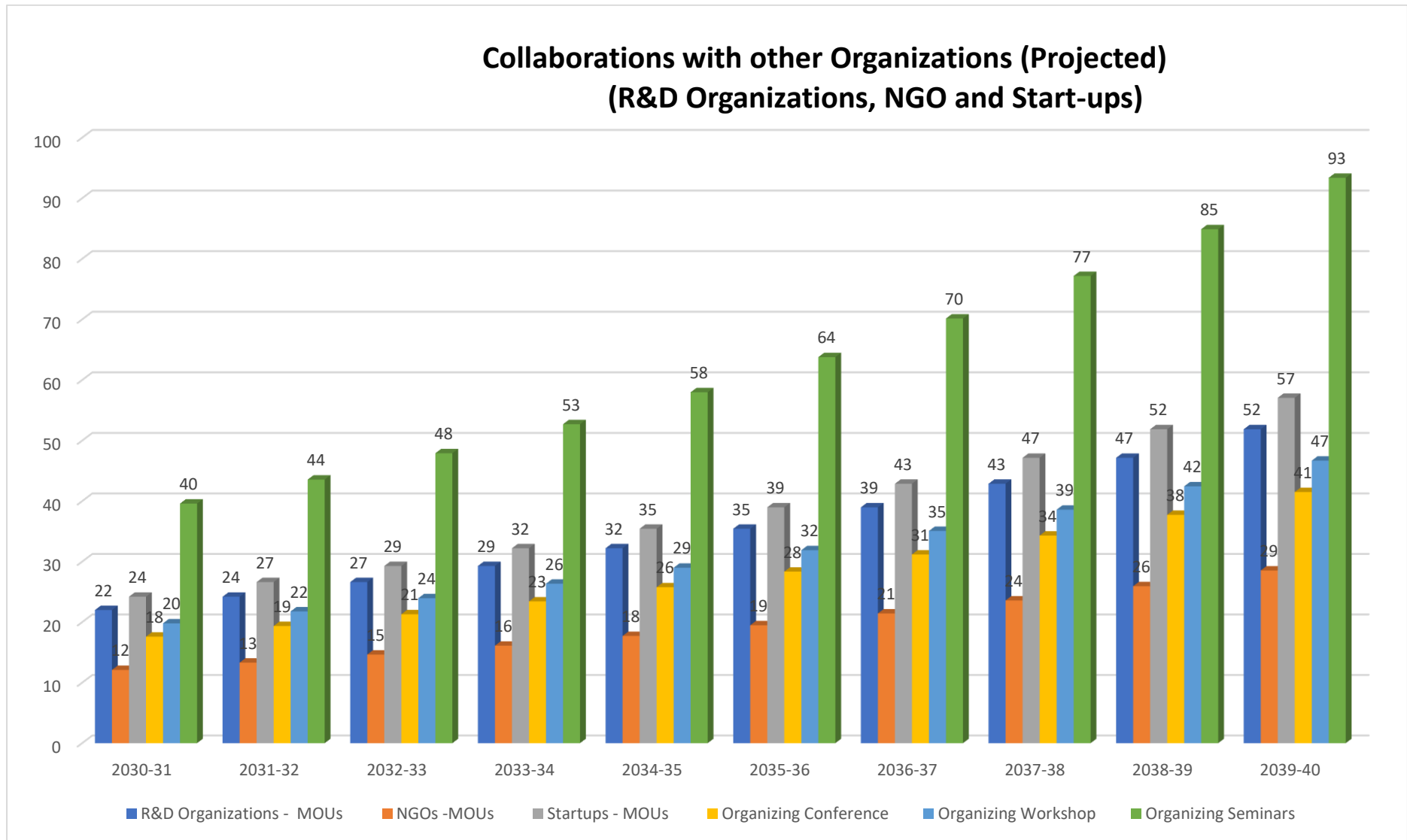
PROJECTED PLAN FOR RESEARCH COLLABORATIONS WITH INDUSTRIES (2030-31 to 2039-40)

**COLLABORATIONS WITH INDUSTRY (Projected)
(MOUs, Curriculum Development, Resource Person, Projects, Co Author, Faculty/Student Exchange, Internship)**



PROJECTED PLAN FOR RESEARCH COLLABORATION WITH R&D ORGANIZATIONS, NGOS AND STARTUPS (2030-31 TO 2039-40)

**Collaborations with other Organizations (Projected)
(R&D Organizations, NGO and Start-ups)**



5. CAMPUS INFORMATION AND COMMUNICATION TECHNOLOGY PLAN

In the rapidly evolving digital landscape, it is imperative for a proposed MR DTBU to establish a robust and flexible Campus Information and Communication Technology (ICT) Plan. This plan, designed as a rolling plan with updates every 5 years, is intended to provide the university with a dynamic roadmap for leveraging technology to enhance education, research, administration, and overall campus life.

Objectives:

- **Digital Transformation:** Lead the digital transformation of the university by embracing emerging technologies, ensuring accessibility, and fostering innovation in all areas.
- **Academic Excellence:** Enhance the quality of teaching and learning through the effective integration of ICT tools and platforms into the educational experience.
- **Research Advancement:** Provide cutting-edge ICT infrastructure and resources to facilitate research collaboration, data analysis, and scientific discoveries.
- **Administrative Efficiency:** Streamline administrative processes, reduce bureaucracy, and increase efficiency through the implementation of digital administrative systems.
- **Student-Centric Campus:** Create a technology-enabled campus environment that engages students in their academic pursuits, extracurricular activities, and personal development.
- **Security and Privacy:** Ensure the highest standards of cybersecurity, data security, and privacy protection to safeguard the university's digital assets and the privacy of all stakeholders.

IMPLEMENTATION PLAN FOR CAMPUS INFORMATION AND COMMUNICATION TECHNOLOGY

Years	Information and Communication Technology Measures	Current Status	Strategy
BUILDING THE FOUNDATION			
1	Infrastructure Enhancement: <ul style="list-style-type: none"> • Invest in upgrading campus-wide network infrastructure and expanding high-speed Wi-Fi coverage. • Modernize data centres to ensure scalability and reliability. 	100 % Coverage Available	Will be upgraded based on the requirement
2	Digital Learning Ecosystem: <ul style="list-style-type: none"> • Implement a state-of-the-art Learning Management System (LMS) with support for multimedia content. • Offer faculty training and support for digital pedagogy and blended learning approaches. 	Available through MREC Academics Existing	Involve all faculty to develop multimedia content.
3	Cybersecurity Framework:	Available	Cybersecurity frameworks to be

	<ul style="list-style-type: none"> Develop and implement a comprehensive cybersecurity framework, including threat detection and response mechanisms. Conduct regular cybersecurity awareness and training programs. 	Yes	upgraded regularly with new updates. Funding will be enhanced.
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INTEGRATION AND OPTIMIZATION

1	<p>Advanced Teaching and Learning:</p> <ul style="list-style-type: none"> Encourage faculty to incorporate emerging technologies like AI, VR, and AR into their teaching methods. 	Yes	Investments will be done to procure the reemerging AI, VR, and AR tools for effective teaching
2	<p>Research Excellence:</p> <ul style="list-style-type: none"> Establish a dedicated Research Data Centre with high-performance computing clusters and cloud resources. Promote cross-disciplinary collaboration through shared research platforms. 	Existing	Initiatives undertaken to promote cross-disciplinary collaboration
3	<p>Digital Administrative Systems:</p> <ul style="list-style-type: none"> Roll out an integrated Enterprise Resource Planning (ERP) system for admissions, HR, finance, and student services. Develop self-service portals for students and staff to streamline administrative tasks. 	Available Through MREC Academics	More number of dashboards will be developed and implemented based on the requirement.

INNOVATION AND GLOBAL REACH

1	<p>Innovation Hubs:</p> <ul style="list-style-type: none"> Create innovation centers and makerspaces equipped with the latest technology for students and faculty to collaborate on research and projects. Establish partnerships with industry for technology transfer. 	Collaborations and Effective training implemented	To be continued
2	<p>Global Collaboration:</p> <ul style="list-style-type: none"> Forge international partnerships with universities and research institutions for joint programs, research initiatives, and student exchange programs. 	Yes, with IIT-H, Hyderabad Currently no online courses	Initiatives will be taken to have more collaborations for exchange programme Initiatives will be

	<ul style="list-style-type: none"> Expand the reach of online courses and certifications globally. 	through MREC	taken to introduce Online courses.
4	<p>Continuous Evaluation and Adaptation:</p> <ul style="list-style-type: none"> Conduct regular technology audits and engage stakeholders to gather feedback for continuous improvement. Stay agile and adapt to emerging technologies and trends. 	Regular Feedbacks collected for continuous improvement.	To be continued

6. INFRASTRUCTURE DEVELOPMENT PLAN

MR DTBU recognizes the crucial role of infrastructure development in supporting its growth and sustainability. As the university expands its offerings, it has implemented a comprehensive strategy to ensure adequate and well-maintained physical infrastructure. This plan outlines the key components necessary to create a supportive environment for high-quality education, research, and community engagement at MR DTBU.

IMPLEMENTATION PLAN FOR INFRASTRUCTURE DEVELOPMENT

Years	Infrastructure Development Measures	Current Status	Strategy
1.	Modernization and expansion of Class rooms, Laboratories, Seminar halls, smartclassrooms, & equipment.	Limited capacity	Modernize existing facilities, expand capacity, invest in smart technology, enhance accessibility
2.	Automation of Library (integrated Library Management System)	Library is automated	Implement modern library management system, enhance digital resources, improve accessibility
3.	Automation/digitization of examination, evaluation system	Digital examination and evaluation systems are in place	Implement digital examination and evaluation systems, reduce manual workload, enhance efficiency and accuracy
4.	Up-gradation of LMA (Learning Management System)/MOODLE	Under progress	Upgrade to a modern LMS, enhance features and functionality, improve user experience
5.	Up-gradation in IT Infrastructure	Under Progress	Expand network infrastructure, upgrade hardware, strengthen cybersecurity measures
6.	Creating comfortable accommodation to all students and scholars in hostel	1000 + Students	As per the requirement
7.	International Hostel Facility	-	Construct international hostel, provide modern amenities and facilities, create a multicultural environment, offer support services for international students

8.	Healthcare	Available	To partner with external healthcare providers for specialized care, promote health and wellness programs for students and staff
9.	Provide well-maintained and accessible sports facilities	Well-maintained Indoor and Outdoor sports facilities	Expand sports facilities, improve maintenance, ensure accessibility for all students, promote sports culture
10.	Development of Additional Academic Block	10 Blocks	Academic block for new UG & PG Programmes based increase intake and regulations
11.	Development of Auditorium	Two Auditoriums (Capacity) Major : 2000 Mini : 500 Total Capacity: 2500	Construct a modern auditorium with 5000 + Capacity, state-of-the-art equipment, and acoustics, promote cultural and academic events
12.	Provide sufficient well-maintained quarters for the faculty and staff	Limited	Construct separate quarters, ensure proper maintenance, provide comfortable and affordable living arrangements for faculty and staff
13.	Project laboratory/Incubation Facilities for students and faculty	Available	Upgrade the project laboratories and incubation facilities, provide mentorship and support for student projects and startups, promote innovation and entrepreneurship
14	Renovation of Laboratories and Development of New Laboratories	Adequate	As per the curriculum, regulations and future needs

7. FINANCE PLAN

MR DTBU has developed a detailed financial blueprint outlining its strategic goals, financial strategies, and action plans for the next 15 years. This comprehensive plan serves as a roadmap for managing the university's resources effectively and sustainably, ensuring that MR DTBU can fulfill its core mission of providing high-quality education, conducting impactful research, and actively engaging with the community.

The financial plan encompasses a wide range of financial aspects, including:

- **Budgeting and Forecasting:** Accurate financial projections and resource allocation.
- **Financial Goals:** Clear objectives aligned with the university's strategic mission.
- **Cost Management:** Efficient use of resources and identification of cost-saving opportunities.
- **Capital Planning:** Strategic investment in infrastructure and facilities.
- **Long-Term Sustainability:** Ensuring the university's financial health and resilience.
- **Monitoring and Review:** Regular assessment and adjustment of the financial plan.

This comprehensive financial plan will guide MR DTBU's financial decision-making, resource allocation, and overall fiscal responsibility. It will enable the university to achieve financial stability, optimize resource utilization, and support its academic and research endeavors effectively.

Phase	Years	Key Activities
Foundation and Planning	1-5	<ul style="list-style-type: none"> • Conduct a comprehensive assessment of the university's current financial position, including revenue streams, expenses, and debt levels. • Identify key financial indicators and benchmarks to track performance. • Develop a long-term financial plan that aligns with the institution's strategic goals and objectives. • Allocate budget, personnel, and other resources necessary for financial management and planning.
Budgeting and Forecasting		<ul style="list-style-type: none"> • Create detailed annual budgets that project income and expenses across various categories, such as tuition fees, research grants, operating expenses, and capital expenditures. • Implement financial forecasting techniques, such as statistical modeling and scenario analysis, to predict future financial trends. • Monitor and analyze financial performance on a regular basis, comparing actual results to budget projections and identifying areas for improvement.

Cost Control and Efficiency	5 - 10	<ul style="list-style-type: none"> • Identify opportunities to reduce costs in areas such as operations, administration, procurement, and energy consumption. • Implement efficiency measures, such as streamlining processes, optimizing resource utilization, and adopting cost-saving technologies. • Negotiate favorable contracts with suppliers and vendors to secure better pricing and terms.
Capital Planning and Investment		<ul style="list-style-type: none"> • Develop a comprehensive capital investment plan that identifies and prioritizes major infrastructure projects, equipment purchases, and facility upgrades. • Secure funding for capital projects through government grants, private donations, endowments, or long-term loans. • Implement effective asset management practices to ensure the efficient use and maintenance of capital resources.
Financial Sustainability and Risk Management	10-15	<ul style="list-style-type: none"> • Develop strategies to ensure the long-term financial sustainability of the university, including diversifying revenue sources, managing debt levels, and building financial reserves. • Identify and assess potential financial risks, such as economic downturns, changes in government policies, and fluctuations in enrollment. • Implement risk management strategies to mitigate the impact of these risks. • Explore alternative revenue sources, such as partnerships, endowments, and sponsored research, to reduce reliance on tuition fees. • Implement robust financial reporting and analysis to provide transparent and accurate financial information to stakeholders.

By following this approach, MR DTBU can effectively manage its financial resources, ensure long-term sustainability, and support the institution's mission and strategic goals. Income of the institute is planned to be enhanced by offering various degree awarding programmes at national and international level, increasing the consultancy, paid training programs and the user charges of the various services provided by the Institute.

- Enhance number of industry fellowships
- More sponsored projects
- International collaborative projects
- Enhance student's fees under various Govt. schemes
- More consultancy projects

15 YEAR FINANCE PLAN

a) Projected Expenditure in Lakhs

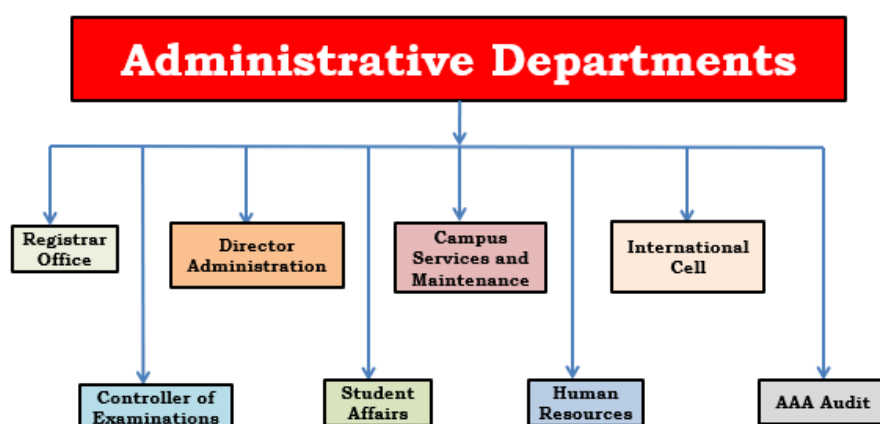
Expenditure Head		Projected Expenditure in Lakhs														
		Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Y15
		(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)
Infrastructure Development	New Academic Block	200	400	500	900	1600	2550	3000	3500	4000	4500	6000	6500	7000	9000	9500
	Centre for Advanced Learning and Training / Centre for Excellence	0	90	70	600	1500	2000	2000	2500	2500	3000	4000	3250	3250	3250	3250
	Auditorium	0	0	500	500	500	1000	0	0	0	0	1300	0	0	0	0
	Smart Class Rooms	70	75	90	85	95	100	100	0	0	0	0	0	0	100	100
	Laboratory & Central Facility, Digital Infrastructure Development	40	80	120	220	250	300	330	350	370	390	900	950	1000	1100	1200
Refurbishment & Maintenance of existing Infrastructure		75	160	250	500	195	300	300	300	300	300	800	900	1000	1050	1100
Up-gradation & Procurement of Learning Resources, Digitization and IT support facilities		30	65	680	760	800	1000	1100	1200	1300	1500	1800	1950	2000	2500	2500
Academic Activities (Faculty & Students)		50	70	1200	1900	2200	3000	3100	3200	3300	3400	4000	4100	4200	4250	4300
Expenditure on staff Salary		1294	2977	4855	7159	8441	9722	10810	11483	11872	11872	12804	13723	14642	15574	15574
Other Expenditure		550	1500	1800	2500	3500	3800	4000	4100	4200	5000	5100	5200	5300	5400	5500
Total		2309	5417	10065	15124	19081	23772	24740	26633	27842	29962	36704	36573	38392	42224	43024

b) Projection of Fund Sources in Lakhs

Source of Fund	Projection of Source of Fund (Lakhs)														
	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Y15
	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)	(Lakhs)
Tuition Fee	1725	3967	6474	9533	11247	12960	14409	15306	15824	15824	17054	18285	19515	20746	20746
Other Fee	120	276	450	663	782	901	1002	1064	1100	1100	11864	12726	13576	14432	14432
Central Agencies (MHRD/UGC/AICTE/DST/CSIR/etc.,)	150	155	160	165	170	175	180	185	190	195	200	205	210	215	220
Testing, Consultancy etc.,	200	250	300	350	400	450	500	550	600	650	700	750	800	850	900
Total (Lakhs)	2195	4648	7384	10711	12599	14486	16091	17105	17714	17769	29818	31966	34101	36243	36298
Corpus Fund	150	300	350	400	450	500	550	600	650	700	750	800	850	900	950
Proposed expenditure	2309	5417	10065	15124	19081	23772	24740	26633	27842	29962	36704	36573	38392	42224	43024
Total (Lakhs)	2459	5717	10415	15524	19531	24272	25290	27233	28492	30662	37454	37373	39242	43124	43974

8. ADMINISTRATIVE PLAN

MR DTBU's administrative plan serves as a strategic blueprint for achieving educational excellence and making a positive impact on society. As the university embarks on this transformative journey, it remains committed to innovation, inclusivity, and excellence. This comprehensive plan outlines the university's vision for the next 15 years, providing a roadmap for establishing robust administrative structures and processes across various departments. It sets the stage for cultivating a dynamic learning environment, fostering research and innovation, and ensuring the holistic development of its students. With a clear vision and a collective dedication, MR DTBU aspires to become a leading institution of higher education, enriching lives and communities for generations to come. The following sections detail the various administrative departments at MR DTBU



Administrative Department	Functions
Registrar Office	Oversees academic records, student registration, and graduation ceremonies.
Controller of Examinations	Manages the conduct and evaluation of examinations.
Director Administration	Oversees the day-to-day administrative functions that ensure the smooth operation of the university. These responsibilities include facilities management, resource allocation, and budgeting.
Student Affairs	Provides support services and resources to students, including counseling, career guidance, and extracurricular activities.
Campus Services and Maintenance	Responsible for the maintenance, upkeep, and development of the university's physical infrastructure.
Human Resources	Manages faculty and staff recruitment, development, and well-being.
International Cell	Facilitates international collaborations, student exchange programs, and global outreach.
Academic and Administrative Audit	Conducts academic and administrative audits to ensure compliance with policies and procedures and identify areas for improvement.

IMPLEMENTATION PLAN FOR ADMINISTRATIVE DEPARTMENTS

1. REGISTRAR OFFICE

Phase	Years	Key Activities
Foundation and Planning	1-5	Implement electronic student records management system, streamline admissions and registration, develop online transcript services, establish student support desk
Data Security and Integration	6-10	Enhance data security and privacy, integrate registrar services with online learning platform, implement alumni engagement program, conduct regular audits
Expansion and Innovation	11-15	Expand registrar services for online and international education, introduce blockchain technology, establish industry partnerships, develop a digital archive

2. CONTROLLER OF EXAMINATIONS

Phase	Years	Key Activities
Digitization and Efficiency	1-5	Digitize examination processes, implement anti-plagiarism measures, enhance exam security, establish grievance redressal mechanisms
Technology Integration and Assessment Reform	6-10	Expand use of AI and proctoring technology, implement continuous assessment models, develop a centralized question bank, enhance accessibility for differently-abled students
Alignment and Innovation	11-15	Collaborate with academic departments, explore adaptive testing and personalized assessment, introduce online certification and badging, establish partnerships with accreditation bodies

3. DIRECTOR ADMINISTRATION

Phase	Years	Key Activities
Administrative Assessment and Optimization	1-5	Conduct comprehensive assessment, implement energy-saving initiatives, develop transparent budgeting, upgrade security measures
Efficiency and Sustainability	6-10	Establish centralized helpdesk, enhance campus sustainability, implement resource allocation models, develop disaster recovery plan

Innovation and Collaboration	11-15	Promote a culture of continuous improvement, expand use of data analytics, collaborate with industry, explore public-private partnerships
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4. STUDENT AFFAIRS

Phase	Years	Key Activities
Needs Assessment and Foundation	1-5	Conduct needs assessment, establish mentorship and counseling programs, promote diversity and inclusion, enhance extracurricular activities
Career Development and Well-being	6-10	Develop career services center, implement health and wellness programs, strengthen alumni engagement, establish student leadership development program
Global Engagement and Community Outreach	11-15	Expand international exchange programs, create a centralized platform for student support, collaborate with local communities, monitor and improve student satisfaction

5. CAMPUS SERVICES AND MAINTENANCE

Phase	Years	Key Activities
Infrastructure Assessment and Prioritization	1-5	Conduct campus-wide audit, prioritize maintenance and repair projects, implement eco-friendly initiatives, upgrade security systems
Campus Expansion and Modernization	6-10	Plan for expansion and modernization, incorporate smart technologies, improve landscaping, ensure safety compliance
Long-Term Planning and Sustainability	11-15	Develop campus master plan, establish partnerships for infrastructure development, promote sustainable transportation, continuously assess and upgrade IT infrastructure

6. HUMAN RESOURCES

Phase	Years	Key Activities
HR Process Optimization	1-5	Streamline recruitment and onboarding, implement performance evaluation and development programs, enhance employee benefits and wellness initiatives, promote diversity and inclusion

Leadership Development and Culture Building	6-10	Develop leadership training programs, foster a culture of innovation and continuous improvement, expand support services for international faculty and staff, implement flexible work arrangements
Knowledge Management and Talent Development	11-15	Establish a knowledge management system, promote research collaborations, enhance succession planning and talent management, conduct employee satisfaction surveys

7. INTERNATIONAL CELL

Phase	Years	Key Activities
Foundation and Planning	1-5	Conduct a needs assessment, develop a strategic plan, allocate resources
Partnership Development and Outreach	6-10	Establish partnerships, negotiate agreements, develop recruitment strategies, participate in international events
Global Engagement and Innovation	11-15	Facilitate exchange programs, provide support services, develop training programs, encourage international research, establish collaborations, monitor and evaluate, gather feedback, adapt strategies, explore emerging trends

8. ACADEMIC AND ADMINISTRATIVE AUDIT

Phase	Years	Key Activities
Foundation and Planning	1-5	Develop audit framework, establish audit standards and procedures, allocate resources and personnel
Internal Audits	6-10 & 11-15	Conduct regular internal audits of academic programs, administrative processes, and financial operations, identify areas for improvement, implement corrective actions
External Evaluations		Commission external reviews of academic programs, administrative functions, and overall institutional performance, benchmark against peer institutions, identify best practices
Continuous Improvement	Ongoing	Analyze audit findings, implement recommendations, monitor progress, update audit procedures to reflect changes in regulations and standards

Through effective administration, MR DTBU can optimize resource allocation, enhance operational efficiency, and foster a positive and inclusive campus culture. By implementing these strategies, the university can create a supportive and conducive environment for students, faculty, and staff. By continuously evaluating and improving administrative processes, the university can adapt to changing needs and maintain a high standard of excellence in all aspects of its operations.

9. GOVERNANCE PLAN

The proposed MR DTBU will strictly adhere to the UGC guidelines governing deemed-to-be universities. The key governing bodies of MR DTBU will consist of the Executive Council, Academic Council, Finance Committee, and Board of Studies. The specific roles and responsibilities of these bodies are outlined in the following sections.

1. EXECUTIVE COUNCIL

The Executive Council will serve as the primary governing body of MR DTBU. Led by the Vice Chancellor, the council will comprise between 9 and 15 members, adhering to UGC guidelines.

The Executive Council will be responsible for:

1. **Overall Management:** Overseeing the management and administration of all university affairs.
2. **Decision-Making:** Serving as the final authority on all matters related to academics, administration, personnel, finance, and development.
3. **Faculty Appointments:** Appointing professors, associate professors, assistant professors, and other academic staff, including chairs, based on recommendations from the Selection Committee.
4. **Discipline and Conduct:** Enforcing disciplinary measures among employees in accordance with university rules.
5. **Visiting Faculty and Other Appointments:** Appointing visiting professors, emeritus professors, consultants, scholars, and determining their terms and conditions.
6. **Exercise of Other Powers:** Exercising any additional powers or duties conferred upon it by the UGC's Regulations and Rules of the Institution Deemed to be University.

2. ACADEMIC COUNCIL

The Academic Council serves as the primary governing body for academic matters at MR DTBU. Adhering to UGC guidelines, the council oversees and coordinates the university's academic policies. It plays a pivotal role in shaping the institution's academic direction, ensuring the maintenance of high academic standards, and promoting interdisciplinary collaboration.

The Academic Council Will be responsibilities for

- 1 Exercise general supervision over academic policies, direct instruction methods, coordinate teaching, evaluate research, and improve academic standards.
- 2 Promote inter-departmental, inter-faculty, inter-school, and inter-centre coordination. Establish committees or boards as needed.
- 3 Consider matters of general academic interest, take appropriate action on recommendations, and prescribe courses and programs.
- 4 Make arrangements for conducting examinations, maintain proper examination standards, recognize diplomas and degrees, and institute fellowships and awards.

- 5 Frame rules for academic functioning, admissions, examinations, student life, and other relevant matters.
- 6 Conduct periodic reviews of departments and centers to maintain and improve instructional standards.
- 7 Recommend the institution of teaching posts to the Executive Council.
- 8 Exercise any additional powers or responsibilities conferred by the university's rules and regulations.

3. FINANCE COMMITTEE

MR DTBU's Finance Committee serves as the central body for financial oversight and planning. As per UGC guidelines, the committee fulfills the following key functions:

- **Review and Recommendation:** The committee reviews the institution's annual accounts and financial estimates before submitting them to the Board of Management for approval.
- **Budget Development:** They play a crucial role in developing and recommending the annual budget and any revised estimates to the Board of Management.
- **Financial Sustainability:** The committee works to ensure financial sustainability by setting limits on total recurring and non-recurring expenditures based on the university's income and resources

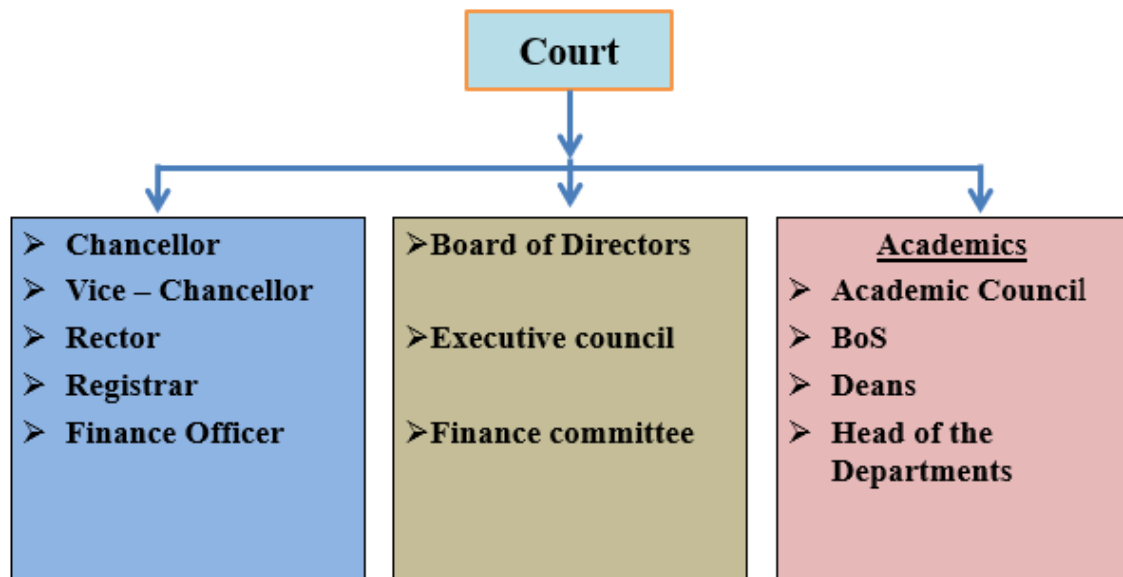
4. BOARD OF STUDIES

Each department or school within MR DTBU will have a dedicated Board of Studies. Under the oversight of the Academic Council, these boards will be responsible for approving research subjects for various degrees and other research requirements. The Board of Studies will recommend the following to the respective School Board, as outlined in the university's rules:

- Approve subjects for research, establish requirements for research degrees, and recommend courses of study, supervisors, and measures for improving teaching and research standards to the relevant School Board.
- Evaluate and approve subjects for research, ensuring alignment with academic goals and standards.
- Appoint qualified supervisors for research projects and provide guidance and support to research students.
- Identify areas for improvement in teaching and research, recommend strategies for enhancing standards, and foster a culture of excellence.

GOVERNANCE IMPLEMENTATION PLAN

The organizational structure of MRDTBU is designed to ensure effective governance and academic excellence. The Court, as the apex body, oversees the overall functioning of the university. The Board of Directors and the Academic Council are responsible for strategic planning and academic matters, respectively. The Executive Council, Finance Committee, and various academic bodies, such as BoS, Deans, and Heads of Departments, play crucial roles in the day-to-day operations and decision-making processes of the university. This hierarchical structure promotes accountability, transparency, and efficient administration.



The proposed MRDTBU will be governed by the highest standards of transparency, accountability, and inclusivity. The primary stakeholders in the university's operations will be its management and faculty. To ensure effective management, specific positions will be designated as 'Officers of the University' through Statutes or Executive Orders issued by the competent authority. These Officers will be responsible for various administrative and academic functions, operating under the general supervision of the Executive Council, Vice-Chancellor, or Registrar, as applicable. The Statutes will outline the detailed qualifications, responsibilities, and terms of office for each position, ensuring adherence to UGC regulations and university bylaws.

1. Chancellor
2. Vice-chancellor
3. Rector
4. Registrar
5. Chief Finance & Accounts Officer
6. Director Administration
7. Deans of Faculty/Schools
8. Head of the Departments
9. Controller of Examinations

10. Dean (Admissions)
11. Dean (Planning & Monitoring Board)
12. Dean (Research and Consultancy)
13. Dean (IQAC)
14. Dean (Training and Placement)
15. Dean (Industry Relations)
16. Dean (Collaborations)
17. Dean (Student Affairs)
18. Chief Librarian
19. Chief Warden
20. Public Relations Officer

INSTITUTIONAL COMMITTEES

To ensure effective governance and administration, the university will establish various committees as necessary. These committees, appointed by the competent authority, will oversee specific functions and support the university's academic and operational goals.

- *Governing Body*
- *Board of Management*
- *Academic Council*
- *Board of Studies*
- *Finance Committee*
- *Anti-Ragging Committee*
- *Grievance Redressal Committee*
- *Internal Complaints Committee – Women Protection and Anti-Harassment Cell*
- *SC/ST Committee*
- *OBC Cell*
- *Minority Cell*
- *Internal Quality Assurance Cell*
- *Academic Monitoring Committee,*
- *Purchase & Maintenance Committee*
- *Alumni Committee*
- *Career Guidance & Placement Cell*
- *Research & Development Committee*
- *Student Association Council (SAC)*
- *Industry Institute Interaction Cell (IIIC)*
- *OBE Committee*
- *Entrepreneurship Development*
- *Discipline Committee*
- *Website Committee*
- *Time Table Committee*
- *National Service Scheme, Sports Committee*
- *Canteen Committee*
- *Hostel Advisory Committee*
- *Library Committee*
- *Staff & Student Welfare Committee*
- *Campus Maintenance & Monitoring Committee*
- *Transport Committee*
- *Staff Selection Committee*
- *Examination Committee*
- *Academic and Centre for Administrative Audit (CAAA)*
- *Cultural committee*
- *Professional Chapters Committee*
- *Salvage Committee*
- *News Letter & Magazine Editorial Committee*
- *Intellectual Property Rights Cell (IPR)*

POLICIES AND STANDARD OPERATING PROCEDURES

The following Policies and Standard Operating Procedure will be constituted for smooth governance of the university.

- *Admission Policy*
- *Research Policy*
- *Infrastructure Policy*
- *IT policy*
- *Placement Policy*
- *Merit Scholarship policy*
- *e-Governance policy*
- *Staff welfare measures policy*
- *Clean & Green Campus Policy*
- *Environment and Energy usage Policy*
- *Start-up and Entrepreneurship Policy*
- *Policy for differently abled students*
- *Value Policy*
- *Student admissions policy*
- *SOP for Finance Committee*
- *SOP for Transport Maintenance*
- *SOP for Building Maintenance*
- *SOP for Equipment Maintenance*
- *SOP for the IT Maintenance*
- *SOP for Electrical Maintenance*
- *SOP for Library,*
- *SOP for Purchase.*

IMPLEMENTATION OF GOVERNANCE & QUALITY ASSURANCE PLAN

Years	Governance & Quality Assurance Measures (15 Years)	Current Status	Strategy for Next 15 Years
1.	Conducting regular Governing Body Meetings	4 Meetings per Year	As per regulations
2.	Organizing regular meetings of Finance Committee	4 Meetings per Year	As per regulations
3.	Organizing regular meetings of Academic Council & Board of Studies	4 Meetings per Year/ Committee	As per regulations
4.	Assurance for Vision and Mission of the Institute	Review & Assurance	To be continued
5.	Effective Implementation and Monitoring of the Institutional Perspective & Development Plan	Once in 6 Month	To be continued
6.	Decentralization and participative management in working and grievance redressal mechanism	Decentralized management	Increase in IT support Mechanism
7.	Effective Management Information System	IT based Management Information System for selected	IT based Management Information System for all required

		modules	modules
8.	Providing Administrative & Financial Support for Quality Improvement strategies for: <ul style="list-style-type: none"> • Curriculum Development • Teaching & learning • Examination & Evaluation • Research & Development • Library, ICT and physical Infrastructure/Instrumentation • Human Resource Management • Industry Collaboration/Interaction • Admission of students 	Providing as per proposal submitted by various departments & sections after evaluation of availability of funds	100% support
9.	Providing Administrative & Financial Support for Implementation of e-governance in areas of following operations: <ul style="list-style-type: none"> • Planning & Development • Administration • Finance & Accounts • Students admissions and support Examination 	Partial support	100% support
10.	Providing Financial support for the participation of faculty, staff in Conference/workshop & membership of professional bodies	Providing for participation In conference/workshop	Provision for membership of professional bodies
11.	Providing Administrative & Financial Support for Conduction of professional development /Administrative training programmes for teaching & non-teaching staff	Yes Provided	Will be continued
12.	Providing Financial support for Participation of faculty in professional development programmes, orientation programme, refresher course, short term course, FDP	Yes Provided	Will be continued
13.	Faculty & Staff recruitment and hiring of various services required in administrative system	Adequate	As per requirements
14.	Implementing Welfare scheme for faculty, teaching & non-teaching staff, and students	Yes	Will be continued
15.	Use of Internal & External Financial audit	100%	100%
16.	Review & publication of service rules, policies and procedures, functions of various bodies, recruitment and promotional policies.	Regularly	Regularly
17.	Dissemination of the information about	100%	To be continued

	student, faculty and staff		
18	Effective Budget Allocation, Utilization at Institute level	100%	To be continued
19	Availability of effective Security mechanism	Up to the appropriate level	Implement comprehensive security systems, conduct regular security audits, provide security training to staff and students, establish emergency response procedures
20	Conducting meetings of IQAC (Internal Quality Assurance Cell) in every quarter of Academic Year	1 Audit per Quarter (4 per Year)	To be continued
21	Administrative Audit in every Academic Year	1 Audit per year	To be continued
22	Academic Audit every Academic Year	1 Audit per year	Frequency will be increased.
23	Environment Audit	1 Audit per year	To be continued
24	Laboratory Audit	1 Audit per year	Frequency will be increased
25	Library Audit	1 Audit per year	To be continued
26	Structured feedback system to collect and analyze feedback collected from:- 1) Students 2) 3)Faculty 4)Employers 5)Alumni	Students: 2 per Sem. Faculty: 1 per Sem. Employers: 1 per year Alumni: 1 per Year Parents: 1 per Year	To be continued
27	NBA Accreditation of UG & PG Courses	UG- 6 Programs PG- 4 Programs	NBA Accreditation of all offered eligible Courses will be DONE
28	ISO Certification of Administrative Offices	Every Year	To be continued
29	Participation in NIRF	Every Year	To be continued
30	Participation in AISHE	Every Year	To be continued
31	NAAC Accreditation	Accredited with A++ Grade in Cycle-3 (3.52)	University Accreditation with A++ Grade
32	Submission of AQAR to NAAC	Every Year	To be continued

15-YEAR GOVERNANCE AND ADMINISTRATIVE STAFFING PLAN FOR KEY MANAGEMENT AND NON-ACADEMIC ROLES

GOVERNANCE / ADMINISTRATION	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Y15
Chancellor	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Vice-Chancellor	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Rector	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Registrar	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Chief Finance & Account Officer	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Controller of Examinations	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Non-Academic (Directors/Deans)	5	7	7	7	7	7	7	7	7	7	7	7	7	7	7
Chief Librarian	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Chief Warden	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Public Relation Office	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Total Management & Non-Academic officers	14	16	16	16	16	16	16	16	16	16	16	16	16	16	16

CONCLUSION

The Detailed Project Report for MR DTBU presents a compelling vision for a leading institution dedicated to academic excellence, innovative research, and societal impact. With a meticulously crafted 15-year Strategic Vision Plan and a 5-year rolling implementation plan, the institution is poised to become a beacon of excellence in higher education. By fostering a dynamic learning environment that encourages interdisciplinary collaboration, cutting-edge research, and global engagement, the institution will not only prepare students for success in a rapidly changing world but also contribute significantly to the advancement of knowledge and society.

The institution's commitment to developing robust educational programs, attracting top-tier faculty, and investing in state-of-the-art infrastructure ensures its ability to meet the evolving needs of students, faculty, and the broader community. Moreover, MR DTBU's emphasis on diversity, sustainability, and entrepreneurship will equip students with the skills and mindset necessary to thrive in a globalized and interconnected world. Through rigorous monitoring, evaluation, and adaptation, the institution is confident in its ability to achieve its ambitious goals and emerge as a leading institution of higher learning. By remaining steadfast in its commitment to excellence, innovation, and social responsibility, the institution will not only inspire future generations of learners but also make a lasting contribution to the betterment of society.

In a world where technology, teaching methodologies, and equipment sophistication are continually evolving, the strategic plan of the proposed University must remain dynamic. Consequently, we commit to updating this document every three years.

Annexures

Annexure – 1

Institution Establishment Order



अखिल भारतीय तकनीकी शिक्षा परिषद्
ALL INDIA COUNCIL FOR TECHNICAL EDUCATION
 (भारत सरकार का एक सांविधिक संस्थान) (A STATUTORY BODY OF THE GOVERNMENT OF INDIA)

F.No.: 06/05/AP/ENGG/2002/074

Date : 27.05.2002

The Commissioner of Technical Education,
 Govt. of Andhra Pradesh,
 5th Floor, BRKR, Govt. Complex,
 Hyderabad - 500 063

Sub: **AICTE approval to C.M.R. EDUCATION SOCIETY,, SURVEY NO. 59, JAYA NAGAR COLONY,, NEW BOWENPALLY,, SECUNDERABAD - 500 011, ANDHRA PRADESH, for establishment of MALLA REDDY ENGINEERING COLLEGE,, SURVEY NO. 593, 594, GUNDLA POCHAMPALLY,, MEDICAL MANDAL,, HYDERABAD - 501 401, ANDHRA PRADESH**

Sir,

I am directed to state that based on the consultations with the concerned State Govt., the concerned affiliating body and on recommendations of the Regional Committee, the Expert Committee constituted by the Council and as per the provisions of AICTE Act and Regulations, the All India Council for Technical Education (AICTE), is pleased to accord approval to **C.M.R. EDUCATION SOCIETY,, SURVEY NO. 59, JAYA NAGAR COLONY,, NEW BOWENPALLY,, SECUNDERABAD - 500 011, ANDHRA PRADESH, for establishment of MALLA REDDY ENGINEERING COLLEGE,, SURVEY NO. 593, 594, GUNDLA POCHAMPALLY,, MEDICAL MANDAL,, HYDERABAD - 501 401, ANDHRA PRADESH** for the academic year 2002-2003, for course(s) and intake as given below with specific condition that admission shall be made through the Central Counseling by the Government of ANDHRA PRADESH only. This approval is valid only for the academic years 2002-2003 and cannot be extended for the next year 2003-2004. In the event the establishment of the institutions having not been operationalised, this approval is not valid unless AICTE specifically revalidates.

COURSE(S)	INTAKE	LEVEL	DURATION (YEARS)	PERIOD OF APPROVAL
ELECTRONICS & COMMUNICATION ENGG.	60.	Degree	4	2002-03
MECHANICAL ENGG.	60.	Degree	4	2002-03
ELECTRICAL ENGG.	60.	Degree	4	2002-03
BIO TECHNOLOGY.	60.	Degree	4	2002-03
Total	240			

This approval has been accorded subject to fulfillment of general conditions and as per the Norms and Standards of the AICTE, and also specific conditions(Annexure-I)

The attention of the management is drawn to the fact that the approval given now is only for one academic session before the end of which an expert committee shall visit to assess if the norms and standards as stipulated by AICTE are fulfilled, and only then will the continuation or otherwise shall be intimated

The admission will be made in accordance with Regulations notified by the AICTE vide GSR 1761E1 dated 20.05.1992 based on the Hon'ble Supreme Court Judgement dated 04.02.1993 with regard to W.P.(C) No. 607 of 1992 in the case of Luni Krishnan JP and others etc Vs State Government of Andhra Pradesh and others etc and later judgements. Management Institute Trust or Society shall announce admissions directly under any circumstances. Any action by institute or management shall stand null and void by the Council, and concerned State Government shall make it their actions.



Principal
Malla Reddy Engineering College
 Malsammaguda, Dhulapally,
 (Post Via Kompally), Secbad-500100.

Annexure – 2

Details about Multidisciplinary Programs



Malla Reddy Engineering College

(AUTONOMOUS)

(Sponsored by CMR Educational Society)



(An UGC Autonomous Institution approved by AICTE and affiliated to JNTU Hyderabad, Accredited by NAAC with 'A++' Grade (II - cycle)
NBA Accredited Programmes - UG (CE, EEE, ME, ECE & CSE) PG (CE - Structural Engg., EEE-Electrical Power Systems, ME - Thermal Engg.).

ACADEMIC YEAR: 2024-25

LIST OF MULTIDISCIPLINARY PROGRAMMES OFFERED BY MREC

Sl.No.	Level	Degree Courses	Programme	Current Intake	Year of Starting
1	UG	B.Tech.	Electrical and Electronics Engineering	60	2002
2			Electronics and Communication Engineering	180	
3			Mechanical Engineering	30	
4			Civil Engineering	60	2004
5			Computer Science and Engineering	720	2005
6			Information Technology	180	2007
7			Mining Engineering	-	2013
8			Computer Science and Engineering (AI&ML)	360	2020
9			Computer Science and Engineering (IOT)	-	
10			Computer Science and Engineering (DS)	360	
11			Computer Science and Engineering (CS)	-	
12			Artificial Intelligence and Machine Technology	-	2021
13			Computer Science & Information Technology	-	2023
14	PG	MBA	Master of Business Administration	300	2007
15		M.Tech.	Structural Engineering – (CE)	30	2010
16			Thermal Engineering – (ME)	12	
17			Computer Science Engineering – (CSE)	18	2011
18			Electrical Power Systems – (EPS)	12	2014
19			VLSI & Embedded Systems – (ECE)	18	2020



PRINCIPAL

Malla Reddy Engineering College
Maisammaguda, Dhulapally,
(Post Via Kompally), Sec-bad-500103,

Annexure – 3

NAAC Accreditation certificates



DUPLICATE

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council*

is pleased to declare the

Malla Reddy Engineering College (Autonomous)

*Maisammaguda, Vill. Gundlapochampally, Secunderabad, Dist. Medchal-Malkajigiri,
affiliated to Jawaharlal Nehru Technological University, Hyderabad, Telangana as*

Accredited

with CGPA of 3.52 on four point scale

at A⁺⁺ grade

valid up to March 07, 2029

Date : March 08, 2022



S.C. Chandra
Director



DUPLICATE



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Malla Reddy Engineering College (Autonomous)

Place : Maisammaguda, Vill. Gundlapochampally, Secunderabad, Dist. Medchal-Malkajiri, Telangana

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	150	600	4.00
II. Teaching-Learning and Evaluation	300	934	3.11
III. Research, Innovations and Extension	142	484	3.41
IV. Infrastructure and Learning Resources	100	382	3.82
V. Student Support and Progression	090	310	3.44
VI. Governance, Leadership & Management	090	341	3.79
VII. Institutional Values and Best Practices	100	366	3.66
Total	$\sum_{i=1}^7 w_i = 972$	$\sum_{i=1}^7 (Cr WGP_i) = 3417$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3417}{972} = \boxed{3.52}$$

Grade = $\boxed{A^{++}}$

Date : March 08, 2022



S. C. Sharma

Director

- This certification is valid for a period of Seven years with effect from March 08, 2022
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A⁺⁺ grade, 3.26 - 3.50 denotes A⁺ grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Malla Reddy Engineering College (Autonomous)
Maisammaguda, Dhulapally, Secunderabad,
affiliated to Jawaharlal Nehru Technological University, Hyderabad, Telangana as
Accredited
with CGPA of 3.20 on four point scale
at A grade
valid up to June 24, 2020*

Date : June 25, 2015



Deepa...

Director





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Malla Reddy Engineering College (Autonomous)

Place : Maisammaguda, Dhulapally, Secunderabad, Telangana

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	150	450	3.00
II. Teaching-Learning and Evaluation	300	930	3.10
III. Research, Consultancy and Extension	150	480	3.20
IV. Infrastructure and Learning Resources	100	350	3.50
V. Student Support and Progression	100	340	3.40
VI. Governance, Leadership & Management	100	320	3.20
VII. Innovations and Best Practices	100	330	3.30
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 3200$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3200}{1000} = \boxed{3.20}$$

Grade = A

Descriptor = VERY GOOD

Date : June 25, 2015

[Signature]
Director

- 100
- This certification is valid for a period of Five years with effect from June 25, 2015
 - An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
 - Scores rounded off to the nearest integer



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed*

Peer Team is pleased to declare the

CMR Educational Society

Malla Reddy Engineering College

*Maisammaguda, Dhulapally, Secunderabad, affiliated to Jawaharlal Nehru Technological University,
Andhra Pradesh as*

Accredited

with CGPA of 3.01 on four point scale

at A grade

valid up to March 27, 2015

Date : March 28, 2010



[Signature]
Director





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : CMR Educational Society

Malla Reddy Engineering College

Place : Maisammaguda, Dhulapally, Secunderabad, Andhra Pradesh

Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (Cr _i GPA)	W _i X Cr _i GPA
I. Curricular Aspects	050	3.60	180
II. Teaching-Learning and Evaluation	450	2.98	1341
III. Research, Consultancy and Extension	100	2.20	220
IV. Infrastructure and Learning Resources	100	3.40	340
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	2.86	429
VII. Innovative Practices	050	4.00	200
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 3010$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{3010}{1000} = \boxed{3.01}$$

Grade = A

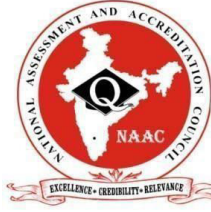
Descriptor = VERY GOOD

Date : March 28, 2010



Harman's
Director

- This certification is valid for a period of *Five* years with effect from March 28th 2010
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer



National Assessment and Accreditation Council

Date: 09/04/2020

Notification to all HEI's: Extension of validity period for HEIs

1. Extension will be given for the validity period of the HEI's who have already submitted their IIQA/SSR within the stipulated validity period for a period of six months or until completion of the A&A process by NAAC whichever is earlier.
2. For those institutions whose timelines for submitting IIQA to NAAC is scheduled up to July 2020 and/or during this lockdown period, the Accreditation validity period shall stand extended for six months or until the completion of A&A process by NAAC whichever is earlier, provided the HEIs submit the IIQA within one month from the Govt. notification to resume the normal academic activities by the HEI.

**Sd/-
Director, NAAC**



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Date: 09/07/2020

Notification to all Higher Education Institution's

Extension of validity period of accreditation
(Considering COVID-19 Pandemic)

Accreditation validity period stands extended for those HEIs whose validity of accreditation expires during the COVID-19 pandemic period, i.e., from 1st March 2020 provided the HEIs submit the online Institutional Information for Quality Assessment (IIQA) within three months from the Government/University notification to resume the normal academic activities by the HEI.

Any HEIs whomsoever have submitted online IIQA/online SSR within the Validity period of accreditation before/during the pandemic period, i.e., 1st March 2020, but the process has been delayed due to the Pandemic, the validity period of accreditation stands extended as per the existing provisions of NAAC, i.e., until the completion of the A&A process of NAAC, provided such institutions do not withdraw their applications and agree to continue with the process within three months from the resuming the normal academic activities as per the Government/University notification.

HEIs whose validity period expired before 1st March 2020 and submitted IIQA after expiry, but the process has been delayed due to the Pandemic, the validity period of accreditation DOES NOT STAND extended as per the existing provisions of NAAC. BUT processing of their IIQA/SSR application stages deadlines will be automatically extended for a period of 3 MONTHS after the normal academic activities resume as per the Government/University notification.

Sd/-
Director, NAAC



National Assessment and Accreditation Council (NAAC), Bengaluru

16th March 2022

Notification - All Higher Education Institution's (SSR and DVV extension will not be provided by NAAC)

NAAC had made the provision to provide the extension of time for submission of SSR and DVV for all the HEIs due to the COVID pandemic situation.

Currently the situation is nearing normal. Hence, no more extension will be provided for submission of SSR and DVV for the institutions. All the higher education institutions have to submit the SSR within the stipulated time i.e., 45 days from the date of approval of IIQA and the submission of DVV within 15 days from the date of clarification sent.

Sd/-
Director, NAAC

Annexure – 4

NBA Accreditation Certificates

राष्ट्रीय प्रत्यायन बोर्ड

चौथा तल, ईस्ट टावर, एन. बी. सी. सी. प्लेस, भीष्म पितामह मार्ग, प्रगति विहार, लोधी रोड, नई दिल्ली -110003
NATIONAL BOARD OF ACCREDITATION
4th Floor, East Tower, NBCC Place, Bhasham Pitamah Marg, Pragati Vihar, Lodhi Road, New Delhi 110003



F. No. 11-87-2010-NBA

Date: 30-05-2024

To,
The Principal
Malla Reddy Engineering College,
Maisammaguda (H) Gundla Pochampally (Village),
Medchal (Mandal), Dhullapally (P),
Ranga Reddy (Dist) Secunderabad- 500014,
Telangana

Subject: Accreditation status of program applied by Malla Reddy Engineering College, Maisammaguda (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500014, Telangana.

Sir,

This has reference to your application I.D. No. 8563-19-10-2023 seeking accreditation by National Board of Accreditation to UG Engineering program offered by Malla Reddy Engineering College, Maisammaguda (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500014, Telangana.

2. An Expert Team conducted onsite evaluation of the program from 19th to 21st April, 2024. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The Competent Authority in NBA has approved the following accreditation status to the program as given in the table below:

Sl. No.	Name of the Program(s) (UG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Information Technology	Tier-I January 2016 Document	Accredited	Academic Years 2024-2025 to 2026-2027 i.e. upto 30-06-2027	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the Competent Authority, whichever is earlier

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The program has been granted accreditation for 3 years. Malla Reddy Engineering College, Maisammaguda (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500014, Telangana should submit the Compliance Report at least six months before the expiry of validity of accreditation mentioned above so as to be eligible for consideration by the concerned Committee in NBA for further processing of the accreditation status.

5. The accreditation status awarded to the program as indicated in the above table does not imply that the accreditation has been granted to Malla Reddy Engineering College, Maisammaguda (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500014, Telangana as a whole. As such the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously. Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

Contd./-

6. The accreditation status of the above program is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited program as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.
7. The accreditation status awarded to the program as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.
8. A copy each of the Report of Chairman of the Visiting Team and Evaluators' Reports in respect of the above program is enclosed.
9. If the Institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,


(Dr. Anil Kumar Nassa)
Member Secretary

- Encls:**
1. Copy of Report of Chairman of the Visiting Team.
 2. Copy each of Expert Reports of the Visiting Team.

Copy to:

1. The Registrar,
Jawaharlal Nehru Technological University, Hyderabad
Kukatpally, Hyderabad-500 085, Telangana, India
2. Director Technical Education
2nd Floor, Vidya Bhavan, Opp. to Latha Talkies,
Nampally, Hyderabad - 500 001.
3. Accreditation File
4. Master Accreditation file of the State

राष्ट्रीय प्रत्यायन बोर्ड

चौथा तल, ईस्ट टावर, एन. बी. सी. प्लेस, भीष्म पितामह मार्ग, प्रगति विहार, लोधी रोड, नई दिल्ली -110003
NATIONAL BOARD OF ACCREDITATION
4th Floor, East Tower, NBCC Place, Bhasham Pitamah Marg, Pragati Vihar, Lodhi Road, New Delhi 110003



File No. 11-87-2010-NBA

Date: 05-04-2024

To,
The Principal
Malla Reddy Engineering College,
Maisammaguda (H) Gundla Pochampally (Village)
Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist)
Secunderabad- 500014, Telangana

Subject: Further accreditation status on the basis of Compliance Report of the programs in Tier I offered by Malla Reddy Engineering College, Maisammaguda (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500014, Telangana.

Sir,

This is regarding Compliance Report submitted by **Malla Reddy Engineering College, Maisammaguda (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500014, Telangana** for the UG Engineering programs which were accredited by NBA in Tier-I for academic years 2021-22 to 2023-24 i.e upto 30.06.2024.

2. An Expert Team conducted data verification of the programs on **02nd March, 2024**. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The competent authority in NBA has approved the following accreditation status to the programs as given in the table below:

Sl. No.	Name of the Program(s) (UG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Electrical & Electronics Engineering	Tier-I January, 2016 Document	Accredited	Academic Years 2024-2025 to 2026-2027 i.e. upto 30-06-2027	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the competent authority, whichever is earlier.
2.	Electronics & Communication Engineering		Accredited		
3.	Computer Science & Engineering		Accredited		
4.	Civil Engineering		Accredited		
5.	Mechanical Engineering		Accredited		

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The programs have been granted accreditation for further 3 years. **Malla Reddy Engineering College, Maisammaguda (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500014, Telangana** should submit fresh online application under Tier I SAR January 2016 document through eNBA portal at least five months before the expiry of validity of accreditation mentioned above.

5. The accreditation status awarded to the programs as indicated in the above table does not imply that the accreditation has been granted to **Malla Reddy Engineering College, Maisammaguda (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500014, Telangana** as a whole. As such the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously. Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

Contd./...

6. The accreditation status of the above programs is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.
7. The accreditation status awarded to the programs as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.
8. The copy of Report of the Visiting Team in respect of the above programs is enclosed.

Yours faithfully,


(Dr. Anil Kumar Nassa)
Member Secretary

Encls: 1. Copy of the Report of the Visiting Team in respect of the programs.

Copy to:

1. The Registrar,
Jawaharlal Nehru Technological University, Hyderabad
Kukatpally, Hyderabad-500 085, Telangana, India
2. Director Technical Education
2nd Floor, Vidya Bhavan, Opp. to Latha Talkies,
Nampally, Hyderabad - 500 001.
3. Accreditation File
4. Master Accreditation file of the State

राष्ट्रीय प्रत्यायन बोर्ड

चौथा तल, ईस्ट टावर, एन. बी. सी. प्लेस, भीष्म पितामह मार्ग, प्रगति विहार, लोधी रोड, नई दिल्ली -110003

NATIONAL BOARD OF ACCREDITATION

4th Floor, East Tower, NBCC Place, Bhisham Pitamah Marg, Pragati Vihar, Lodhi Road, New Delhi 110003



File No: 11-87-2010-NBA

Date: 02-12-2021

To,
Malla Reddy Engineering College,
Maisammaguda (H) Gundla Pochampally (Village),
Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist)
Secunderabad- 500014, Telangana

Subject: Accreditation status of programs applied by Malla Reddy Engineering College, Maisammaguda (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad-500014, Telangana.

Sir,

This has reference to your application I.D. No. 4575-05/02/2020 seeking accreditation by National Board of Accreditation to UG Engineering programs (Tier I) offered by **Malla Reddy Engineering College, Maisammaguda (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500014, Telangana.**

2. An Expert Team conducted online evaluation of the programs from 29th- 31st October, 2021. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The Competent Authority in NBA has approved the following accreditation status to the programs as given in the table below:

Sl. No.	Name of the Program(s) (UG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Electrical & Electronics Engineering	Tier-I January 2016 Document	Accredited	Academic Years 2021- 2022 to 2023-2024 i.e. Up to 30-06-2024	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the competent authority, whichever is earlier
2.	Electronics & Communication Engineering		Accredited		
3.	Computer Science & Engineering		Accredited		
4.	Civil Engineering		Accredited		
5.	Mechanical Engineering		Accredited		

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The programs have been granted accreditation for 3 years. **Malla Reddy Engineering College, Maisammaguda (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500014, Telangana** should submit the Compliance Report at least six months before the expiry of validity of accreditation mentioned above so as to be eligible for consideration by the concerned Committee in NBA for further processing of the accreditation status.

5. The accreditation status awarded to the programs as indicated in the above table does not imply that the accreditation has been granted to **Malla Reddy Engineering College, Maisammaguda (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500014, Telangana** as a whole. **As such the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously.** Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

6. The accreditation status of the above programs is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.

7. The accreditation status awarded to the programs as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

8. A copy each of the Report of Chairman of the Visiting Team and Evaluators' Reports in respect of the above programs is enclosed.

9. If the Institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,



(Dr. Anil Kumar Nassa)
Member Secretary

- Encls:**
1. Copy of Report of Chairman of the Visiting Team.
 2. Copy each of Expert Reports of the Visiting Team.

Copy to:

1. The Registrar
Jawaharlal Nehru Technological University, Hyderabad
Ashok Nagar, Kukatpally Housing Board Colony,
Kukatpally, Hyderabad, Telangana 500085
2. The Directorate of Technical Education
2nd Floor, Vidya Bhavan, Opp. to Latha Talkies,
Nampally, Hyderabad - 500 001
3. Accreditation File
4. Master Accreditation file of the State

NATIONAL BOARD OF ACCREDITATION

NBCC Place, East Tower, 4th Floor, Bhasham Pitamah Marg,
Pragati Vihar, New Delhi-110 003
Tel: +91 11 2436 0620-22, 2436 0654 ; Telefax: +91 11 4308 4903
Website: www.nbaind.org



F. No. 11-87-2010-NBA

Dated: 15.09.2020

To,

The Principal

Malla Reddy Engineering College,
Maisammaguda (H), Gundla Pochampally (Village),
Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist)
Secunderabad 500014, Telangana

Subject: Grant of accreditation of one year in case of UG Engineering programs in Tier II offered Malla Reddy Engineering College, Maisammaguda (H), Gundla Pochampally (Village), Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad 500014, Telangana on the basis of Compliance Report.

Sir,

This is regarding Compliance Reports submitted by **Malla Reddy Engineering College, Maisammaguda (H), Gundla Pochampally (Village), Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad 500014, Telangana** for the UG Engineering programs in whose case the accreditation of 6 years in Tier II has expired on 30.06.2020.

2. The National Board of Accreditation (NBA) has decided that in all cases of UG Engineering programs which were accredited in Tier I/Tier II first for a period of 3 years up to 30/06/2017 and were further accredited for a period of 3 years up to 30/06/2020 on the basis of Compliance Reports and whose applications for accreditation beyond 30/06/2020 are pending due to the current situation arising out of the pandemic caused by the Corona virus, the programs will be considered for accreditation of one year after expiry of the validity of accreditation on 30-06-2020 on the basis of Compliance Reports. The data submitted by **Malla Reddy Engineering College, Maisammaguda (H), Gundla Pochampally (Village), Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad 500014, Telangana** in the Compliance Reports has been examined and verified in NBA. Based on the same, the Competent Authority in NBA has approved the following accreditation status to the programs as given in the Table below:

Sl. No.	Name of the Program(s) (UG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Civil Engineering	Tier-II	Accredited	Academic Year 2020-2021 i.e. up to 30-06-2021	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the competent authority, whichever is earlier.
2.	Computer Science & Engineering		Accredited		
3.	Electronics & Communication Engineering		Accredited		
4.	Electrical & Electronics Engineering		Accredited		
5.	Mechanical Engineering		Accredited		

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The programs have been granted extension of duration of accreditation for one-year **Malla Reddy Engineering College, Maisammaguda (H), Gundla Pochampally (Village), Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad 500014, Telangana** is requested to apply afresh for accreditation of the programs at least five months before the expiry of validity of accreditation.

5. The accreditation status awarded to the programs as indicated in the above table does not imply that the accreditation has been granted to **Malla Reddy Engineering College, Maisammaguda (H), Gundla Pochampally (Village), Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad 500014, Telangana** as a whole. **As such the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously.** Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

6. The accreditation status of the above programs is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.

7. The accreditation status awarded to the programs as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

Yours faithfully,



(Dr. Anil Kumar Nassa)
Member Secretary

Copy to:

1. The Registrar,
Jawaharlal Nehru Technological University,
Ashok Nagar, Kukatpally Housing Board
Colony, Kukatpally, Hyderabad,
Telangana- 500085
2. Directorate of Technical Education
2nd Floor, Vidya Bhavan Opp.to Latha talkies
Nampally, Hyderabad, Telangana- 500001
3. Accreditation File
4. Master Accreditation file of the State

NATIONAL BOARD OF ACCREDITATION

NBCC Place, East Tower, 4th Floor, Bhisham Pitamah Marg,
Pragati Vihar, New Delhi-110 003
Tel: +91 11 2436 0620-22 ; Telefax: +91 11 4308 4903
Website: www.nbaind.org



F.No. 11-87-2010-NBA

Dated: 29-03-2018

To,
The Principal
Malla Reddy Engineering College
Maisammaguda (H), Gundla Pochampally (Village),
Medchal (Mandal), Dhullapally (P),
Ranga Reddy (Dist) Secunderabad 500014
Telangana

Subject: Further accreditation status of the programs in Tier II offered by Malla Reddy Engineering College, Maisammaguda (H), Gundla Pochampally (Village), Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad 500014, Telangana on the basis of Compliance Report.

Sir,

This is regarding Compliance Report submitted by **Malla Reddy Engineering College, Maisammaguda (H), Gundla Pochampally (Village), Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad 500014, Telangana** for the UG Engineering programs provisionally accredited by NBA in Tier-II for academic years 2014-15 to 2016-17 whose validity has expired on 30.06.2017. The Compliance Report was considered by the concerned Committees in NBA and recommended a visit to the Institution for data verification of the programs.

2. Accordingly, an Expert Team conducted data verification of the programs on 17th February 2018. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The competent authority in NBA has approved the following accreditation status to the programs as given in the table below:

S.No.	Name of the Program (UG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Electronics and Communication Engineering	Tier II	Provisionally Accredited	Academic Years 2017-2018 to 2019-2020 i.e., upto 30-06-2020	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the competent authority, whichever is earlier
2.	Electrical and Electronics Engineering		Provisionally Accredited		
3.	Mechanical Engineering		Provisionally Accredited		

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The programs have been granted provisional accreditation. **Malla Reddy Engineering College, Maisammaguda (H), Gundla Pochampally (Village), Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad 500014, Telangana** should submit the Compliance Report at least six months before the expiry of validity of accreditation mentioned above to be eligible to be considered by the concerned Committee in NBA for further processing of the accreditation status. This could entail further extension of accreditation or a revisit, as deemed appropriate by NBA Committees.

 Contd/

5. The accreditation status awarded to the programs as indicated in the above table does not imply that the accreditation has been granted to **Malla Reddy Engineering College, Maisammaguda (H), Gundla Pochampally (Village), Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad 500014, Telangana** as a whole. **As such, the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously.** Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

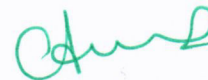
6. The accreditation status of the above programs is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.

7. The accreditation status awarded to the programs as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

8. A copy of Report of the Visiting Team in respect of the above programs is enclosed.

9. If the Institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,



(Dr. Anil Kumar Nassa)
Member Secretary

Encls: 1.Copy of Report of the Visiting Team.

Copy to:

1. The Principal Secretary (Higher Education),
Government of Andhra Pradesh,
J Block, 4th Floor, Secretariat Building,
Hyderabad-500022.
2. The Secretary (Higher Education)
Directorate of Technical Education
5th and 6th Floor, B.R.K.R. Bhuvan,
Tankbund Road, Saifabad
Hyderabad- 500063, Andhra Pradesh
3. The Vice Chancellor,
Jawaharlal Nehru Technological University
Hyderabad, Anantapur,
Andhra Pradesh 515002
4. Accreditation File
5. Master Accreditation file of the State.

NATIONAL BOARD OF ACCREDITATION

NBCC Place, East Tower, 4th Floor, Bhisham Pitamah Marg,
Pragati Vihar, New Delhi-110 003
Tel: +91 11 2436 0620-22, 2436 0654 ; Telefax: +91 11 4308 4903
Website: www.nbaind.org



F. No. 11-87-2010-NBA

Date: 10-08-2018

To

The Principal

Malla Reddy Engineering College,
Maisammaguda (H), Gundla Pochampally (Village)
Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist)
Secunderabad 500014, Telangana

Subject: Decision on appeal against non-approval of further accreditation to UG Computer Science & Engineering and UG Civil Engineering programs of Malla Reddy Engineering College, Maisammaguda (H), Gundla Pochampally (Village), Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad 500014, Telangana.

Sir,

This has reference to Appeal dated 07-06-2018 filed by you against the decision of NBA for not granting approval to further accreditation to the following UG Engineering programs of your Institute communicated vide NBA's letter of even number dated 10-05-2018:

1. Computer Science & Engineering
2. Civil Engineering

2. The Appeal was considered by the Appellate Committee of NBA in its meeting held on 03-08-2018. The recommendation of the Appellate Committee was considered by the Competent Authority in NBA. Based on the decision taken, accreditation status of the programs is given in the table below:

S.No	Name of the Program(5) (UG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Computer Science & Engineering	Tier II	Accredited	Academic Years 2017-2018 to 2019-2020 i.e., upto 30-06-2020	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the competent authority, whichever is earlier.
2.	Civil Engineering				

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The programs have been granted accreditation. Malla Reddy Engineering College, Maisammaguda (H), Gundla Pochampally (Village), Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist), Secunderabad 500014, Telangana should submit the Compliance Report at least six months before the expiry of validity of accreditation mentioned above to be eligible to be considered by the concerned Committee in NBA for further processing of the accreditation status. This could entail further extension of accreditation or a revisit, as deemed appropriate by NBA Committees.

Contd/-

5. The accreditation status awarded to the programs as indicated in the above table does not imply that the accreditation has been granted to **Malla Reddy Engineering College, Maisammaguda (H), Gundla Pochampally (Village), Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist), Secunderabad 500014, Telangana** as a whole. **As such the Institution should nowhere along with its name including on its letter head, website, etc., write that it is accredited by NBA because it is program accreditation and not Institution accreditation.** If such an instance comes to NBA's notice, this will be viewed seriously. Complete name and level of the programs accredited and the period of validity of accreditation, as well as the date from which the accreditation is effective, should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

6. The accreditation status of the above programs is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of your Institute.

7. The accreditation status awarded to the programs as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

Yours faithfully,



(Dr. Anil Kumar Nassa)
Member Secretary

Copy to:

1. The Director of Technical Education
5th and 6th Floor, B.R.K.R. Bhuvan,
Tankbund Road, Saifabad
Hyderabad- 500063, Telangana
2. The Registrar
Jawaharlal Nehru Technological University
Kukatpally, Hyderabad- 500085,
Telangana
3. Accreditation file
4. Master Accreditation file of the State.

NATIONAL BOARD OF ACCREDITATION

NBCC Place, East Tower, 4th Floor, Bhisham Pitamah Marg,
Pragati Vihar, New Delhi-110 003
Tel: +91 11 2436 0620-22, 2436 0654 Telefax: +91 11 2436 0682
Website: www.nbaind.org



F. No. 11-87/2010/NBA

08th July, 2016

To,

The Principal,
Malla Reddy Engineering College,
Maisammaguda,
Dhulapally (Post via Hakimpet),
Secunderabad, - 500014Telangana

Subject : Accreditation status of UG Engineering program(s) offered by Malla Reddy Engineering College, Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad- 500014, Telangana granted provisional accreditation for 2 years w.e.f. 01-07-2014 in Tier II format.

Sir,

This has reference to NBA's letter of even number dated 07/11/2014 under which some of the UG Engineering program(s) offered by your Institution were granted accreditation in Tier II by National Board of Accreditation.

2. National Board of Accreditation (NBA) has now decided that in all cases where UG Engineering program(s) of an Institution were granted provisional accreditation for a period of 2 years w.e.f. 01-01-2014/01-07-2014 in Tier I/Tier-II format, the period of provisional accreditation of these programs shall be extended from 2 to 3 years subject to the condition that they meet the essential Pre-visit qualifiers. The Pre-visit qualifiers submitted by **Malla Reddy Engineering College, Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad- 500014, Telangana** have been considered and approved by NBA in respect of the following UG Engineering program(s). Accordingly, the competent authority in NBA has approved the following accreditation status to the program(s) as given in the Table below:

Sl. No.	Name of the Program(s) (UG)	Basis of Evaluation	Accreditation Status	Period of extended validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Computer Science & Engineering	Tier-II Document	Provisionally Accredited	Academic Year 2016-2017, i.e., upto 30-06-2017.	Accreditation status granted is valid for the period indicated in col.5 or till the program has the approval of the competent authority, whichever is earlier
2.	Electrical & Electronics Engineering				
3.	Electronics and Communication Engineering				
4.	Mechanical Engineering				
5.	Civil Engineering				

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The programs have been granted provisional accreditation. **Malla Reddy Engineering College, Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad- 500014, Telangana** should submit the Compliance Report at least six months before the expiry of validity of accreditation mentioned above to be eligible to be considered by the concerned Committee in NBA for further processing of the accreditation status. This could entail further extension of accreditation or a revisit, as deemed appropriate by NBA Committees.

5. The accreditation status awarded to the program(s) as indicated in the above table does not imply that the accreditation has been granted to **Malla Reddy Engineering College, Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad- 500014, Telangana** as a whole. As such the Institution should nowhere along with its name, including on its letter head etc. write that it is accredited by NBA because NBA only accredits program(s), and not Institutions. If such an instance comes to NBA's notice, this will be viewed seriously. Complete name of the program(s) accredited, level of programs and the period of validity of accreditation, should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

6. The accreditation status of the above program(s) is subject to change on periodic review, as deemed necessary by the NBA. It is desired that the relevant information in respect of accredited program(s) as indicated in the Table in paragraph 2, appears on the website and information bulletin of your College/Institution.

7. The accreditation status awarded to the program(s) as indicated in Table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note. .

Yours faithfully,



(Dr. Anil Kumar Nassa)
Member Secretary

Copy to:

1. The Principal Secretary (Higher Education),
Government of Telangana,
D Block, Secretariat Building,
Hyderabad- 500022 Telangana
2. The Director of Technical Education,
State Board of Technical Education and Training
Govt. of Telangana,
7th Floor, B.R.K.R. Bhavan
Tankbund Road, Saifabad
Hyderabad- 500 063, Telangana
3. The Vice Chancellor,
Jawaharlal Nehru Technological University Hyderabad.
Kukatpally,
Hyderabad - 500 085, Telangana
4. Accreditation File
5. Master Accreditation file of the State.

NATIONAL BOARD OF ACCREDITATION

NBCC Place, East Tower, 4th Floor, Bhisham Pitamah Marg,
Pragati Vihar, New Delhi-110 003
Tel: +91 11 2436 0620, 2436 0654 Telefax: +91 11 2436 0682



F. No. 11-87/2010/NBA

Dated: 07 November, 2014

To,

The Principal,
Malla Reddy Engineering College,
Maisammaguda,
Dhulapally (Post via Hakimpet),
Secunderabad, A.P- 500014

Subject: Accreditation status of programmes applied by Malla Reddy Engineering College, Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad- 500014, A.P.

Sir,

This has reference to application dated 21/10/2011 in **Tier-II format** seeking accreditation from National Board of Accreditation (NBA) to UG Engineering programmes offered by Malla Reddy Engineering College, Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad- 500014, A.P

2. An Expert Team conducted an on-site evaluation of the programmes during 27th to 29th June, 2014. The reports submitted by the Expert Team were considered by the concerned Committees constituted for the purpose in NBA. The competent authority has approved the accreditation status to the following programmes as below:

Sl. No.	Name of the Programmes (UG)	Basis of Evaluation	Accreditation Status	Period of validity w.e.f. 01.07.2014	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1	Computer Science & Engineering	Tier-II Document	Provisionally Accredited	2 years	Accreditation Status granted is valid for the period indicated in Col. 5 or till the programme has the approval of the Competent Authority, whichever is earlier.
2	Electronics & Electrical Engineering		Provisionally Accredited	2 years	
3	Electronics and Communication Engineering		Provisionally Accredited	2 years	
4.	Mechanical Engineering		Provisionally Accredited	2 years	
5.	Civil Engineering		Provisionally Accredited	2 years	

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The accreditation status awarded to the programmes as indicated in the above table does not imply that the accreditation has been granted to Malla Reddy Engineering College, Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad- 500014, A.P.. as a whole. As such the Institute should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is programme accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously. Complete name of the programme(s) accredited, level of programmes and the period of validity of accreditation, as well as the date from which the accreditation is effective, should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

5. The accreditation status of the above programmes is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programmes as indicated in the table in paragraph 2, appears on the website and information bulletin of your Institution.

Chaitanya

6. The accreditation status awarded to the programmes as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

7. Copies of the Comprehensive Report submitted by the Chairman of the Expert Team along with the detailed reports submitted by the Expert Team which visited your institution for the programmes evaluated are enclosed for reference and to take necessary action to overcome the shortcomings, if any, pointed out by the Expert Team.

8. If the Institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,



(Dr. Anil Kumar Nassa)
Member Secretary

- Encls:**
1. Copy of Report of Chairman of the Visiting Team.
 2. Copies of Expert Reports of the Visiting Team.

Copy to:

1. The Vice Chancellor, Jawahar Lal Nehru Technological University, Hyderabad-
2. The Principal Secretary (Higher Education), Government of Andhra Pradesh, J Block, 4th Floor, Secretariat Building, Hyderabad-500022.
3. The Director of Technical Education, Dept. of Technical Education, Govt. of Andhra Pradesh, Vth Floor, BRK Complex, Tarbund Road, Hyderabad- 500063, A.P.
4. Accreditation File
5. Master Accreditation file of the State.



अखिल भारतीय तकनीकी शिक्षा परिषद्
ALL INDIA COUNCIL FOR TECHNICAL EDUCATION
(भारत सरकार का एक सांविधिक निकाए) (A STATUTORY BODY OF THE GOVT. OF INDIA)

राष्ट्रीय प्रत्यायन मंडल (रा.प्र.म.)
NATIONAL BOARD OF ACCREDITATION (NBA)
(Constituted Under Clause 10(u) of AICTE act. 1987)

Dr. (Mrs.) Tabassum Naqvi Haider
Director – Quality Assurance

F.No. NBA/ACCR-1013/07
July 19, 2008

To

The Principal/Director
Malla Reddy Engineering College,
Maisammaguda, (Dhulapalli Post Via Hakimpet),
Secunderabad – 500 014 (AP)

Sub : Accreditation Status of Programme(s) offered by your Institution.

Dear Sir:

With reference to your application for accreditation of the following programme (s) and the Expert Committee visit to your institution, the report of the visit team was considered by the various Sectoral Committees and subsequently by the National Board of Accreditation in its meeting held on 19.07.2008. Based on the recommendations of the Board, I am pleased to communicate the Accreditation Status of the following programme (s) from your Institution.

Sl. No.	Name of UG Programme(s)	Accreditation Status	Period of validity w.e.f. 19.07.2008
1.	Electronics & Comm. Engg.	Accredited	3 years
2.	Electrical & Electronics Engineering	Accredited	3 years
3.	Mechanical Engineering	Accredited	3 years

(Total number of programmes Accredited vide this letter– Three)

The Accreditation status awarded to the above programmes of your institution does not imply accreditation to the College / Institution as a whole. Complete name of the Programme(s) Accredited and its period of validity, as well as the date from which the award is effective, should be quoted unambiguously whenever it is used. The accreditation status of the above programmes is subject to periodic review by the NBA Secretariat and will be changed if major deficiencies are identified on surveillance. You are also requested to comply with the mandatory disclosure of pertinent information as per the proforma placed in the AICTE website with respect to accredited programmes of your institution. The same information should also appear in the website and information bulletin of your institution clearly indicating the date of publication of the same.

Contd....2

The status awarded to the above programmes of your college / Institution is on the presumption that the programmes would maintain the current standards in future. If there are any changes that would effectively alter the status (such as, major changes in faculty strength or changes in the organizational structure, etc.), the same shall be communicated to the undersigned, with an appropriate explanatory note. A comprehensive report submitted by the Chairman of the expert committee who visited your institution and the distribution of marks/points awarded for each programme against the accreditation parameters are enclosed for further necessary action at your end to overcome the shortcomings observed in each programme. If you are not satisfied with the decision of the Board, you may forward your appeal application with requisite fee within thirty days of receipt of this communication.

Let me also take this opportunity to congratulate all those who have contributed to the quality enhancement of programmes that secured accreditation by NBA.

With best regards,

Yours Truly,


(Tabassum Naqvi)

C.C. :

1. **The Vice-Chancellor,
Jawaharlal Nehru Technological University,
Hyderabad – 500 072
Andhra Pradesh**
2. **The Secretary,
Deptt. of Technical Education,
Govt. of Andhra Pradesh,
BRKB Bhawan,
Hyderabad – 500 063 (AP)**
3. **The Regional Officer,
All India Council for Technical Education
Southern Regional Office,
26, Haddows Road, Shastri Bhawan,
Chennai – 660 006**
4. **Accreditation File**
5. **Guard File.**


(Tabassum Naqvi)

राष्ट्रीय प्रत्यायन बोर्ड

चौथा तल, ईस्ट टावर, एन. बी. सी. प्लेस, भीष्म पितामह मार्ग, प्रगति विहार, लोधी रोड, नई दिल्ली -110003

NATIONAL BOARD OF ACCREDITATION

4th Floor, East Tower, NBCC Place, Bhasham Pitamah Marg, Pragati Vihar, Lodhi Road, New Delhi 110003



F. No. 11-87-2010-NBA

Date: 07-05-2024

To,
The Principal
Malla Reddy Engineering College,
Maisammaguda (H) Gundla Pochampally (Village),
Medchal (Mandal), Dhullapally (P),
Ranga Reddy (Dist) Secunderabad- 500014,
Telangana

Subject: Accreditation status of Management program applied by Malla Reddy Engineering College, Maisammaguda (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500014, Telangana.

Sir,

This has reference to your Application ID No. 8563-19-10-2023 seeking accreditation by National Board of Accreditation to the Management program applied by Malla Reddy Engineering College, Maisammaguda (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500014, Telangana.

2. An Expert Team conducted onsite evaluation of the program from 19th to 21st April, 2024. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The Competent Authority in NBA has approved the following accreditation status to the programs as given in the table below:

S. No.	Name of the Program(s) (PG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Masters of Business Administration	February, 2023 Document	Accredited	Academic Years 2024-2025 to 2026-2027 i.e. up to 30-06-2027	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the Competent Authority, whichever is earlier.

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The accreditation status awarded to the program as indicated in the above table does not imply that the accreditation has been granted to Malla Reddy Engineering College, Maisammaguda (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500014, Telangana as a whole. As such, the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously. Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the date from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

5. The accreditation status of the above program is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited program as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.

Contd.2/-

6. The accreditation status awarded to the program as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.
7. A copy each of Report of Chairman of the Visiting Team and Evaluator's report in respect of the above program is enclosed.
8. If the Institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,



(Dr. Anil Kumar Nassa)
Member Secretary

- Encls.:** 1. Copy of Report of Chairman of the Visiting Team.
2. Copy of Expert Report of the Visiting Team.

Copy to:

1. The Registrar,
Jawaharlal Nehru Technological University, Hyderabad
Kukatpally, Hyderabad-500 085, Telangana, India
2. Director Technical Education
2nd Floor, Vidya Bhavan, Opp. to Latha Talkies,
Nampally, Hyderabad - 500 001.
3. Accreditation File
4. Master Accreditation file of the State

राष्ट्रीय प्रत्यायन बोर्ड

चौथा तल, ईस्ट टावर, एन. बी. सी. प्लेस, भीष्म पितामह मार्ग, प्रगति विहार, लोधी रोड, नई दिल्ली -110003

NATIONAL BOARD OF ACCREDITATION

4th Floor, East Tower, NBCC Place, Bhasham Pitamah Marg, Pragati Vihar, Lodhi Road, New Delhi 110003



F. No. 11-87-2010-NBA

Date: 09.02.2023

To,

The Principal

Malla Reddy Engineering College
Maisammaguda (H), Gundla Pochampally (Village),
Medchal (Mandal), Dhullapally (P),
Ranga Reddy (Dist) Secunderabad 500014,
Telangana

Subject: Accreditation status of programs applied by Malla Reddy Engineering College, Maisammaguda (H), Gundla Pochampally (Village), Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad 500014, Telangana.

Sir,

This has reference to your application I.D. No. **7111-06-07-2022** seeking accreditation by National Board of Accreditation to PG Engineering programs offered by **Malla Reddy Engineering College, Maisammaguda (H), Gundla Pochampally (Village), Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad 500014, Telangana.**

2. An Expert Team conducted onsite evaluation of the programs from **02th-04th December, 2022**. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The competent authority in NBA has approved the following accreditation status to the programs as given in the table below:

Sl. No.	Name of the Program(s) (PG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Thermal Engineering	May, 2017 Document	Accredited	Academic Years 2022-2023 to 2024-2025 i.e. upto 30-06-2025	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the competent authority, whichever is earlier
2.	Electrical Power Systems		Accredited		
	Computer Science & Engineering		Accredited		

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The accreditation status awarded to the programs as indicated in the above table does not imply that the accreditation has been granted to **Malla Reddy Engineering College, Maisammaguda (H), Gundla Pochampally (Village), Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad 500014, Telangana** as a whole. **As such the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously.** Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

5. The accreditation status of the above programs is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.

Contd./-

6. The accreditation status awarded to the programs as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

7. A copy each of the Report of Chairman of the Visiting Team and Evaluators' Reports in respect of the above programs are enclosed.

8. If the Institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,



(Dr. Anil Kumar Nassa)
Member Secretary

Encls: 1. Copy of Report of Chairman of the Visiting Team.
2. Copy each of Expert Reports of the Visiting Team.

Copy to:

1. The Registrar,
Jawaharlal Nehru Technological University, Hyderabad
Kukatpally, Hyderabad-500 085, Telangana, India
2. Director Technical Education
2nd Floor, Vidya Bhavan, Opp. to Latha Talkies,
Nampally, Hyderabad - 500 001.
3. Accreditation File
4. Master Accreditation file of the State

NATIONAL BOARD OF ACCREDITATION

NBCC Place, East Tower, 4th Floor, Bhasham Pitamah Marg,
Pragati Vihar, New Delhi-110 003
Tel: +91 11 2436 0620-22, 2436 0654 ; Telefax: +91 11 4308 4903
Website: www.nbaind.org



File No. 11-87-2010-NBA

Dated: 01.11.2019

To,

The Principal
Malla Reddy Engineering College,
Maisammaguda, (H) Gundla Pochampally (Village)
Medchal (Mandal), Dhullapally (P),
Ranga Reddy (Dist.) Secunderabad- 500100,
Telangana.

Subject: Accreditation status of programmes applied by Malla Reddy Engineering College, Maisammaguda, (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500100, Telangana.

Sir,

This has reference to your application I.D. No. 3735-14/05/2019 seeking accreditation by National Board of Accreditation in May, 2017 format to PG Engineering programs offered by Malla Reddy Engineering College, Maisammaguda, (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist.) Secunderabad- 500100, Telangana.

2. An Expert Team conducted on-site evaluation of the programs from 6th to 8th September, 2019. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The competent authority in NBA has approved the following accreditation status to the programs as given in the table below:

Sl. No.	Name of the Program(s) (PG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Structural Engineering	May, 2017 Document	Accredited	Academic Years 2019-20 to 2021-22 i.e. Up to 30-06-2022	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the competent authority, whichever is earlier
2.	Thermal Engineering		Accredited		

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The accreditation status awarded to the programs as indicated in the above table does not imply that the accreditation has been granted to Malla Reddy Engineering College, Maisammaguda, (H) Gundla Pochampally (Village) Medchal (Mandal), Dhullapally (P), Ranga Reddy (Dist) Secunderabad- 500100, Telangana as a whole. As such the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously. Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

5. The accreditation status of the above programs is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.
6. The accreditation status awarded to the programs as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.
7. A copy each of the Report of Chairman of the Visiting Team and Evaluators' Reports in respect of the above programs are enclosed.
8. If the Institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,



(Dr. Anil Kumar Nassa)
Member Secretary

- Encls:** 1. Copy of Report of Chairman of the Visiting Team.
2. Copy each of Expert Reports of the Visiting Team.

Copy to:

1. Director Technical Education,
2nd Floor, Vidya Bhavan, Opp. to Latha Talkies,
Nampally, Hyderabad - 500 001.
2. The Registrar,
Jawaharlal Nehru Technological University, Hyderabad,
Kukatpally, Hyderabad,
Telangana 500085
3. Accreditation File
4. Master Accreditation file of the State.

NATIONAL BOARD OF ACCREDITATION

NBCC Place, East Tower, 4th Floor, Bhisham Pitamah Marg,
Pragati Vihar, New Delhi-110 003
Tel: +91 11 2436 0620-22, 2436 0654 ; Telefax: +91 11 4308 4903
Website: www.nbaind.org



File No. 11-87-2010-NBA

Dated: 30-07-2019

To

The Principal,
Malla Reddy Engineering College,
Maisammaguda, Dhullapally (Post via. Kompally),
Secunderabad- 500100 Ranga Reddy Dt. Telangana

Subject: Accreditation status of programmes applied by Malla Reddy Engineering College, Maisammaguda, Dhullapally (Post via. Kompally), Secunderabad- 500100 Ranga Reddy Dt. Telangana.

Sir,

This has reference to your application I.D. No. 2883-25/04/2018 seeking accreditation by National Board of Accreditation in May, 2017 format to PG Engineering programs offered by **Malla Reddy Engineering College, Maisammaguda, Dhullapally (Post via. Kompally), Secunderabad- 500100 Ranga Reddy Dt. Telangana.**

2. An Expert Team conducted on-site evaluation of the programs from **10th-12th May, 2019**. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The competent authority in NBA has approved the following accreditation status to the program as given in the table below:

Sl. No	Name of the Program (PG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Electrical Power System	May, 2017 Document	Accredited	Academic Years 2019-2020 to 2021-2022 i.e. Up to 30-06-2022	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the competent authority, whichever is earlier

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

5. The accreditation status awarded to the program as indicated in the above table does not imply that the accreditation has been granted to **Malla Reddy Engineering College, Maisammaguda, Dhullapally (Post via. Kompally), Secunderabad- 500100 Ranga Reddy Dt. Telangana** as a whole. **As such the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously.** Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

6. The accreditation status of the above program is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.

7. The accreditation status awarded to the program as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

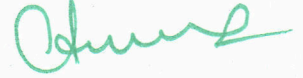
Chandra

Contd/-

8. A copy of the Report of Chairman of the Visiting Team and Evaluators' Reports in respect of the above program is enclosed.

9. If the Institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,



(Dr. Anil Kumar Nassa)
Member Secretary

Encls: 1. Copy of Report of Chairman of the Visiting Team.
2. Copy of Expert Reports of the Visiting Team.

Copy to:

1. The Commissioner,
Directorate of Technical Education
5th and 6th Floors, B.R.K.R. Bhavan,
Tankbund Road, Saifabad, Hyderabad-500063
2. The Registrar
Jawaharlal Technical University,
Kukatpally, Hyderabad, Telangana- 500085
3. Accreditation File
4. Master Accreditation folder of the State

NATIONAL BOARD OF ACCREDITATION

NBCC Place, East Tower, 4th Floor, Bhisham Pitamah Marg,
Pragati Vihar, New Delhi-110 003
Tel: +91 11 2436 0620-22, 2436 0654 ; Telefax: +91 11 4308 4903
Website: www.nbaind.org



File No: 11-87-2010-NBA

Date 29-10-2018

To

The Principal
Malla Reddy Engineering College,
Maisammaguda, Dhulapally (Post via Hakimpet),
Secunderabad- 500014, Telangana

Subject: Extension of the Period of Accreditation Status granted to PG Engineering Programs offered by Malla Reddy Engineering College, Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad- 500014, Telangana.

Sir,

This has reference to NBA's letter of even number dated 29-09-2016 under which the following PG Engineering programs offered by your institution were granted provisional accreditation for 2 years in Tier-I by National Board of Accreditation:

1. Structural Engineering
2. Thermal Engineering

2. National Board of Accreditation (NBA) has decided that in all cases where PG Engineering program(s) of an Institution were granted provisional accreditation for a period of 2 years the period of provisional accreditation of these program(s) shall be extended from 2 to 3 years subject to the condition that they meets the essential Pre-visit qualifiers submitted by Malla Reddy Engineering College, Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad- 500014, Telangana. The following PG engineering programs meets the essential parameters of pre-qualifiers. Accordingly, the competent authority in NBA has approved the following accreditation status to the programs as given in the Table below:

Sl. No.	Name of the Program(s) (PG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Structural Engineering	Tier- II Document	Accredited	Academic Years 2018-2019 i.e. up to 30-06-2019	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the competent authority, whichever is earlier
2	Thermal Engineering		Accredited		

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The programs have been granted accreditation up to 30-06-2019. Malla Reddy Engineering College, Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad- 500014, Telangana should submit the Compliance Report at least six months before the expiry of validity of accreditation mentioned above to be eligible to be considered by the concerned Committee in NBA for further processing of the accreditation status. This could entail further extension of accreditation or a revisit, as deemed appropriate by NBA Committees.

Contd/-

5. The accreditation status awarded to the programs as indicated in the above table does not imply that the accreditation has been granted to Malla Reddy Engineering College, Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad- 500014, Telangana as a whole. As such the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously. Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

6. The accreditation status of the above programs is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.

7. The accreditation status awarded to the programs as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

Yours faithfully,



(Dr. Anil Kumar Nassa)
Member Secretary

Copy to:

1. The Director Technical Education
State Board of Technical Education and Training
Govt. of Telangana, 7th Floor, B.R.K.R. Bhavan
Tankbund Road, Saifabad, Hyderabad- 500063
Telangana
2. The Vice Chancellor
Jawaharlal Nehru Technological University Hyderabad
Kukatpally, Hyderabad- 500085
Telangana
3. Accreditation File
4. Master Accreditation file of the State

NATIONAL BOARD OF ACCREDITATION

NBCC Place, East Tower, 4th Floor, Bhisham Pitamah Marg,
Pragati Vihar, New Delhi-110 003
Tel: +91 11 2436 0620-22, 2436 0654 Telefax: +91 11 2436 0682
Website: www.nbaind.org



File No. 11-87-2010-NBA
To

Date: 29-09-2016

The Director /Principal
Malla Reddy Engineering College,
Maisammaguda, Dhulapally (Post via Hakimpet),
Secunderabad- 500014, Telangana

Subject: Accreditation status of programme applied by Malla Reddy Engineering College,
Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad- 500014, Telangana .

Sir,

This has reference to your application dated 04/12/2014 in Tier-I format seeking accreditation by National Board of Accreditation to PG Engineering programmes offered by **Malla Reddy Engineering College, Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad- 500014, Telangana.**

2. An Expert Team conducted on-site evaluation of the programmes during 24th to 26th June, 2016. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The Competent Authority in NBA has approved the following accreditation status to the programmes as given in the table below:

S.No	Name of the Programme (PG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Structural Engineering	Tier-I Document	Provisionally Accredited	Academic Years 2016-2017 and 2017-2018 i.e., upto 30-06-2018	Accreditation status granted is valid for the period indicated in col.5 or till the program has the approval of the competent authority, whichever is earlier
2.	Thermal Engineering		Provisionally Accredited		

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The Programmes have been granted Provisional Accreditation. **Malla Reddy Engineering College, Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad- 500014, Telangana** should submit the Compliance report at least 6 months before the expiry of validity of accreditation mentioned above.

5. The accreditation status awarded to the programmes as indicated in the above table does not imply that the accreditation has been granted to **Malla Reddy Engineering College, Maisammaguda, Dhulapally (Post via Hakimpet), Secunderabad- 500014, Telangana** as a whole. As such the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is programme accreditation and not institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously.

Contd../-

Complete name of the programme (s) accredited, level of programmes and the period of validity of accreditation, as well as the date from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

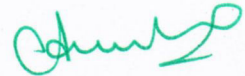
6. The accreditation status of the above programmes is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programmes as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.

7. The accreditation status awarded to the programmes as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

8. Copies of the Report of Chairman of the Visiting Team and Evaluators' reports in respect of the above programmes are enclosed.

9. If the Institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,



(Dr. Anil Kumar Nassa)
Member Secretary

Encls: 1. Copy of Report of Chairman of the Visiting Team.
2. Copies of Expert Reports of the Visiting Team.

Copy to:

1. The Principal Secretary (Higher Education),
Government of Telangana,
D Block, Secretariat Building,
Hyderabad- 500022 Telangana
2. The Director of Technical Education,
State Board of Technical Education and Training
Govt. of Telangana,
7th Floor, B.R.K.R. Bhavan
Tankbund Road, Saifabad
Hyderabad- 500 063, Telangana
3. The Vice Chancellor,
Jawaharlal Nehru Technological University Hyderabad.
Kukatpally,
Hyderabad - 500 085, Telangana
4. Accreditation File
5. Master Accreditation file of the State.

Annexure – 5

Certificate from Architect for Infrastructure



PH:9246163855

SRI SAI DESIGNS

ARCHITECTS & ENGINEERS,
402, PNR's USHA RESIDENCY, HMT SWARNAPURI,
MIYAPUR, HYDERABAD - 500 049.

CERTIFICATE

CERTIFICATE FROM ARCHITECT REGISTERED WITH COUNCIL FOR ARCHITECTURE FOR ADDITIONAL BUILT-UP AREA OF THE BUILDING & CARPET AREA OF EACH ROOM

This is to certify that the constructed built-up area required as per AICTE norms, at **MALLA REDDY ENGINEERING COLLEGE (Autonomous)**, Maisammaguda, Dhulapally, Post: Via Kompally Secunderabad-500100, Medchal-Malkajgiri District for existing Engineering & Technology and Management programs is **42952 Sq. M.**

The details are given below.

BUILT-UP AREA DETAILS SUMMARY:-

1. Built-up area of Block -1	:	7183 Sq.M
2. Built-up area of Block -2	:	3403 Sq.M
3. Built-up area of Block -3	:	6441 Sq.M
4. Built-up area of Block -4	:	670 Sq.M
5. Built-up area of Block -5	:	9413 Sq.M
6. Built-up area of Block -6	:	3560 Sq.M
7. Built-up area of Block -7	:	3702 Sq.M
8. Built-up area of Block -8	:	3245 Sq.M
9. Built-up area of Block -(SHED)	:	5335 Sq.M
TOTAL AVAILABLE BUILT-UP AREA	:	42952 Sq.M

The available built-up area is meeting the more than 100% norms of AICTE for organizing existing courses.

Construction of building admeasuring with the following details has been completed in all respects as per approved building plan.

P.A. Satish Kumar

AN. P.A. SATISH KUMAR
Architect

COA Reg.No. CA/2017/85123
Flat No. 402, Usha Residency, SL.No. 24,
HMT Swarnapuri, Miyapur, Hyd-49.

Administrative Area

Room Id/Name	Room Type	Area in sqm	Readiness of Flooring	Readiness of Electrification & Lighting	Readiness of Furniture /Fixtures	Readiness of Wall & Painting	Air Conditioning	Building Name
B1-111	Cabin for Head of Dept	47	Ready	Ready	Ready	Ready	Available	BLOCK 1
B1-112	Cabin for Head of Dept	47	Ready	Ready	Ready	Ready	Available	BLOCK 1
B1-201	Faculty Room	82	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-202	Cabin for Head of Dept	40.85	Ready	Ready	Ready	Ready	Available	BLOCK 1
B1-206	Faculty Room	35.9	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-210	Faculty Room	35.9	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-212	Faculty Room	35.9	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-304	Cabin for Head of Dept	44.7	Ready	Ready	Ready	Ready	Available	BLOCK 1
B1-305	Faculty Room	44.7	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-G01	Placement Office	297.91	Ready	Ready	Ready	Ready	Available	BLOCK 1
B1-G03	Office All Inclusive	176	Ready	Ready	Ready	Ready	Available	BLOCK 1
B1-G04	Other Office	106.84	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-G05	Other Office	140.76	Ready	Ready	Ready	Ready	Available	BLOCK 1
B1-G06	Security	71.14	Ready	Ready	Ready	Ready	Available	BLOCK 1
B1-G07	Principal Directors Office	35.32	Ready	Ready	Ready	Ready	Available	BLOCK 1
B3-106	Faculty Room	33	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-107	Cabin for Head of Dept	109.68	Ready	Ready	Ready	Ready	Available	BLOCK 3
B3-206	Faculty Room	109.68	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-207	Cabin for Head of Dept	95.62	Ready	Ready	Ready	Ready	Available	BLOCK 3
B3-G04	Board Room	35	Ready	Ready	Ready	Ready	Available	BLOCK 3
B3-G06	Office All Inclusive	144.69	Ready	Ready	Ready	Ready	Available	BLOCK 3
B3-G07	Central Store	33	Ready	Ready	Ready	Ready	Not Available	BLOCK 3
B3-G08	Cabin for Head of Dept	33	Ready	Ready	Ready	Ready	Not Available	BLOCK 3

P. A. Satish Kumar

Ar. P.A. SATISH KUMAR
Architect

COA Reg.No. CA/2017/85123
Flat No. 402, Usha Residency, St.No. 24,
HMT Swarnapuri, Miyapur, Hyd-49.

B3-G09	Exam Control Office	188.6	Ready	Ready	Ready	Ready	Available	BLOCK 3
B3-G11	Exam Control Office	144.47	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-G12	Principal Directors Office	123.4	Ready	Ready	Ready	Ready	Available	BLOCK 3
B3-G13	Board Room	51.6	Ready	Ready	Ready	Ready	Available	BLOCK 3
B4-103	Faculty Room	33	Ready	Ready	Ready	Ready	Planned	BLOCK 4
B4-G01	Cabin for Head of Dept	40	Ready	Ready	Ready	Ready	Available	BLOCK 4
B4-G02	Board Room	40	Ready	Ready	Ready	Ready	Available	BLOCK 4
B5-103	Cabin for Head of Dept	33	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-111	Faculty Room	59.28	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-112	Cabin for Head of Dept	89.88	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-113	Board Room	33	Ready	Ready	Ready	Ready	Available	BLOCK 3
B5-115	Housekeeping	13.44	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-203	Cabin for Head of Dept	33	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-212	Faculty Room	122.88	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-214	Maintenance	13.44	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-311	Board Room	36.2	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-G14	Department Office	22	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-G15	Other	146	Ready	Ready	Ready	Ready	Available	BLOCK 5
B6-101	Cabin for Head of Dept	33	Ready	Ready	Ready	Ready	Available	BLOCK 6
B6-102	Board Room	36.51	Ready	Ready	Ready	Ready	Available	BLOCK 6
B6-110	Faculty Room	33.78	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-209	Faculty Room	33.78	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-301	Faculty Room	33.78	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B7-103	Cabin for Head of Dept	31.33	Ready	Ready	Ready	Ready	Available	BLOCK 7
B7-104	Board Room	31.33	Ready	Ready	Ready	Ready	Available	BLOCK 7
B7-209	Faculty Room	33	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-303	Cabin for Head of Dept	33.07	Ready	Ready	Ready	Ready	Available	BLOCK 7
B7-304	Board Room	40	Ready	Ready	Ready	Ready	Available	BLOCK 7
B7-312	Faculty Room	26.15	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-G07	Faculty Room	30	Ready	Ready	Ready	Ready	Planned	BLOCK 7

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Amenities Area

Room Id/Name	Room Type	Area in sqm	Readiness of Flooring	Readiness of Wall & Painting	Readiness of Furniture/Fixtures	Air Conditioning	Readiness of Electrification & Lighting	Building Name
B1-102	Toilet	11.93	Ready	Ready	Ready	Not Available	Ready	BLOCK 1
B1-103	Toilet	22.02	Ready	Ready	Ready	Not Available	Ready	BLOCK 1
B1-115	Auditorium	297.91	Ready	Ready	Ready	Available	Ready	BLOCK 1
B1-203	Toilet	11.93	Ready	Ready	Ready	Not Available	Ready	BLOCK 1
B1-204	Toilet	22.02	Ready	Ready	Ready	Not Available	Ready	BLOCK 1
B1-302	Toilet	33.94	Ready	Ready	Ready	Not Available	Ready	BLOCK 1
B1-G08	Cafeteria	22.02	Ready	Ready	Ready	Not Available	Ready	BLOCK 1
B1-G09	Toilet	11.93	Ready	Ready	Ready	Not Available	Ready	BLOCK 1
B1-G10	Cafeteria	141.32	Ready	Ready	Ready	Not Available	Ready	BLOCK 1
B2-303	Toilet	29.94	Ready	Ready	Ready	Not Available	Ready	BLOCK 2
B3-104/A	Girls Common Room	33	Ready	Ready	Ready	Planned	Ready	BLOCK 3
B3-104/B	Toilet	34.09	Ready	Ready	Ready	Not Available	Ready	BLOCK 3
B3-110	Toilet	28.72	Ready	Ready	Ready	Not Available	Ready	BLOCK 3
B3-111	Stationery Store	13.63	Ready	Ready	Ready	Planned	Ready	BLOCK 3
B3-204	Toilet	34.09	Ready	Ready	Ready	Not Available	Ready	BLOCK 3
B3-304	Toilet	36.5	Ready	Ready	Ready	Not Available	Ready	BLOCK 3
B3-309	Toilet	36.56	Ready	Ready	Ready	Not Available	Ready	BLOCK 3
B3-G05	Toilet	34.91	Ready	Ready	Ready	Not Available	Ready	BLOCK 3

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B3-G10	Cafeteria	29	Ready	Ready	Ready	Not Available	Ready	BLOCK 3
B4-104	Toilet	33	Ready	Ready	Ready	Not Available	Ready	BLOCK 4
B4-G05	Toilet	33	Ready	Ready	Ready	Not Available	Ready	BLOCK 4
B5-107 A	Girls Common Room	36.19	Ready	Ready	Ready	Planned	Ready	BLOCK 5
B5-107 B	Toilet	35.83	Ready	Ready	Ready	Not Available	Ready	BLOCK 5
B5-114	Toilet	26.37	Ready	Ready	Ready	Not Available	Ready	BLOCK 5
B5-208	Toilet	35.83	Ready	Ready	Ready	Not Available	Ready	BLOCK 5
B5-213	Toilet	26.37	Ready	Ready	Ready	Not Available	Ready	BLOCK 5
B5-306	Toilet	35.83	Ready	Ready	Ready	Not Available	Ready	BLOCK 5
B5-312	Toilet	26.37	Ready	Ready	Ready	Not Available	Ready	BLOCK 5
B5-313	Student activity / GCR	24.01	Ready	Ready	Ready	Planned	Ready	BLOCK 5
B5-G06 A	Toilet	35.83	Ready	Ready	Ready	Not Available	Ready	BLOCK 5
B6-105	Girls Common Room	33.78	Ready	Ready	Ready	Planned	Ready	BLOCK 6
B6-106	Toilet	33.78	Ready	Ready	Ready	Not Available	Ready	BLOCK 6
B6-205	Toilet	33.78	Ready	Ready	Ready	Not Available	Ready	BLOCK 6
B6-305	Toilet	33.78	Ready	Ready	Ready	Not Available	Ready	BLOCK 6
B6-403	Toilet	33.78	Ready	Ready	Ready	Not Available	Ready	BLOCK 6
B6-G04	Toilet	33.78	Ready	Ready	Ready	Not Available	Ready	BLOCK 6
B7-101	Toilet	23.61	Ready	Ready	Ready	Not Available	Ready	BLOCK 7
B7-102	Toilet	23.61	Ready	Ready	Ready	Not Available	Ready	BLOCK 7
B7-301	Toilet	35.83	Ready	Ready	Ready	Not Available	Ready	BLOCK 7
B7-302	Toilet	27.71	Ready	Ready	Ready	Not Available	Ready	BLOCK 7

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B7-310	Boys Common Room	100	Ready	Ready	Ready	Not Available	Ready	BLOCK 7
S-001	First aid cum Sick Room	38	Ready	Ready	Ready	Available	Ready	SHED 1
S-002	Auditorium	810	Ready	Ready	Ready	Not Available	Ready	SHED
S-007	Cafeteria	774	Ready	Ready	Ready	Planned	Ready	SHED 1

Circulation Area

Building Name	Area Type	Average Carpet Area	Flooring	Painting Done	Electrification & Lighting	Furniture	Sanitary Fittings Done	Building Number
ALL BLOCKS	Corridors	5,771	Yes	Ready	Ready	Ready	Y	ALL BLOCKS
ALL BLOCKS	Other Areas (in Sq m)	2,121	Yes	Ready	Ready	Ready	Y	ALL BLOCKS
ALL BLOCKS	Other Common Area (in Sq m)	2,884	Yes	Ready	Ready	Ready	Y	ALL BLOCKS

Instructional Area

Room Id/Name	Programme Name	Room Type	Area of Room in sqm	Readiness of Flooring	Readiness of Wall & Painting	Readiness of Furniture/Fixtures	Readiness of Electrification & Lighting	Air Conditioning	Building Name
B1-101	E&T	Laboratory	119.67	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-104A	E&T	Laboratory	82.92	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-104-B	E&T	Laboratory	82.92	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-105	E&T	Laboratory	82.92	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-106	E&T	Classroom	70.38	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-107	E&T	Laboratory	70.38	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-108	E&T	Laboratory	70.38	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-109	E&T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	BLOCK 1

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B1-110	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-113	E& T	Laboratory	79.06	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-114	E& T	Laboratory	79.06	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-205	E& T	Classroom	71.82	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-207	E& T	Classroom	70.38	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-208	E& T	Classroom	70.38	Ready	Ready	Ready	Ready	Available	BLOCK 1
B1-209	E& T	Classroom	70.38	Ready	Ready	Ready	Ready	Available	BLOCK 1
B1-211	E& T	Classroom	71.82	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-213	E& T	Classroom	71.82	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-214	E& T	Classroom	91.83	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-215	E& T	Classroom	71.82	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-301	E& T	CAD Center	132.56	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-303	E& T	Classroom	89.4	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-306	E& T	Classroom	70.38	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-307	E& T	Classroom	70.25	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-308	E& T	CAD Center	142.58	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-309	E& T	Classroom	70.25	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-310	E& T	Classroom	70.38	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-311 A	E& T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-311 B	E& T	Tutorial Room	33	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-312	E& T	Classroom	110	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-313 A	E& T	Tutorial Room	33	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-313 B	E& T	Tutorial Room	33	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-314	E& T	Tutorial Room	33	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-315									
B1-316	E& T	CAD Center	149	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-317	E& T	Classroom	74.47	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B1-318	E& T	Classroom	66.58	Ready	Ready	Ready	Ready	Planned	BLOCK 1
B2-301	E& T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 2
B2-302	E& T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 2
B2-304 A	E& T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 2

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B2-304 B	E& T	Tutorial Room	33	Ready	Ready	Ready	Ready	Planned	BLOCK 2
B2-305	E& T	Classroom	66.58	Ready	Ready	Ready	Ready	Planned	BLOCK 2
B2-306	E& T	Classroom	66.58	Ready	Ready	Ready	Ready	Planned	BLOCK 2
B2-307	E& T	Classroom	66.58	Ready	Ready	Ready	Ready	Planned	BLOCK 2
B2-308	E& T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 2
B2-309	E& T	Classroom	88.05	Ready	Ready	Ready	Ready	Planned	BLOCK 2
B3-101	E& T	Laboratory	70.38	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-102	E& T	Laboratory	70.84	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-103	E& T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-105	E& T	Laboratory	76.68	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-108	E& T	Laboratory	73.12	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-109	E& T	Laboratory	109.6 8	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-112	E& T	Classroom	70.38	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-113	E& T	Classroom	71.84	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-114	E& T	Classroom	71.84	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-115	E& T	Classroom	72	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-201	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Not Availabl e	BLOCK 3
B3-202	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Not Availabl e	BLOCK 3
B3-203	E& T	Laboratory	109	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-205	E& T	Laboratory	109.6 8	Ready	Ready	Ready	Ready	Not Availabl e	BLOCK 3
B3-208	E& T	Laboratory	73.12	Ready	Ready	Ready	Ready	Not Availabl e	BLOCK 3
B3-209	E& T	Laboratory	82.26	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-210	E& T	Laboratory	70.38	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-211	E& T	Laboratory	71.29	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-212	E& T	Laboratory	70.84	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-213	E& T	Laboratory	70.38	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-301	E& T	Classroom	70.38	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-302	E& T	Classroom	70.84	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3- 303/1	E& T	Classroom	70.84	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3- 303/2	E& T	Tutorial Room	33	Ready	Ready	Ready	Ready	Planned	BLOCK 3

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Flat No. 402, Usha Residency, St.No. 24,
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B3-305 A	E& T	Laboratory	83	Ready	Ready	Ready	Ready	Not Available	BLOCK 3
B3-306	E& T	Laboratory	94	Ready	Ready	Ready	Ready	Not Available	BLOCK 3
B3-307	E& T	Laboratory	73.12	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-308	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	BLOCK-3
B3-310	E& T	Other	16	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-311	E& T	Classroom	70.38	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-312	E& T	Classroom	71.29	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-313	E& T	Tutorial Room	34.09	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-314	E& T	Classroom	63.98	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-G01	E& T	Laboratory	70.5	Ready	Ready	Ready	Ready	Planned	BLOCK 3
B3-G02	E& T	Laboratory	70.5	Ready	Ready	Ready	Ready	Planned	BLOCK-3
B3-G03	E& T	Resource Centre	66	Ready	Ready	Ready	Ready	Available	BLOCK 3
B4-101	MNG T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 4
B4-102	MNG T	Classroom	66	Ready	Ready	Ready	Ready	Not Available	BLOCK 4
B4-201	MNG T	Seminar Hall	219	Ready	Ready	Ready	Ready	Available	BLOCK 4
B4-G03	MNG T	Tutorial Room	33	Ready	Ready	Ready	Ready	Planned	BLOCK 4
B4-G04	MNG T	Language Laboratory	66	Ready	Ready	Ready	Ready	Available	BLOCK 4
B5-101	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-102	E& T	Laboratory	122.8 8	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-104	E& T	Classroom	66	Ready	Ready	Ready	Ready	Not Available	BLOCK 5
B5-105	MNG T	Classroom	74.22	Ready	Ready	Ready	Ready	Not Available	BLOCK 5
B5-106	MNG T	Classroom	76.23	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-108	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-109 A	E& T	Laboratory	67	Ready	Ready	Ready	Ready	Available	BLOCK 5

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B5-109 B	E& T	Laboratory	67	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-110	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-116	MNG T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-117 A	MNG T	Tutorial Room	33	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-117 B	MNG T	Classroom	69.83	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-118	MNG T	Classroom	79.43	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-119	E& T	Laboratory	94.75	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-120	E& T	Laboratory	89.36	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-201	E& T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-202	E& T	Laboratory	122.8 8	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-204	E& T	Classroom	77.32	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-205	E& T	Classroom	74.22	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-206	E& T	Classroom	76.23	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-207	E& T	Tutorial Room	36.19	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-209	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-210	E& T	CAD Center	134	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-211	E& T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-215	E& T	Classroom	93.69	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-216	E& T	Classroom	102.8 3	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-217	E& T	Classroom	79.43	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-218	E& T	Laboratory	71.75	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-219	E& T	Laboratory	79.36	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-220	E& T	Tutorial Room	33	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-301	E& T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-302	E& T	Classroom	75	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-303	E& T	Classroom	75	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-304	E& T	Classroom	76	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-305	E& T	Seminar Hall	186.5 5	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-307	E& T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK-5

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B5-308 A	E& T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-308 B	E& T	Tutorial Room	33	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-309	E& T	Classroom	92.97	Ready	Ready	Ready	Ready	Not Availabl e	BLOCK 5
B5-310	E& T	Classroom	66	Ready	Ready	Ready	Ready	Not Availabl e	BLOCK 5
B5-314 A	E& T	Classroom	79.43	Ready	Ready	Ready	Ready	Not Availabl e	BLOCK 5
B5-314 B	E& T	Tutorial Room	36.57	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-315	E& T	Laboratory	109.6 8	Ready	Ready	Ready	Ready	Not Availabl e	BLOCK 5
B5-316	E& T	Classroom	76.14	Ready	Ready	Ready	Ready	Not Availabl e	BLOCK 5
B5-317	E& T	Laboratory	71.75	Ready	Ready	Ready	Ready	Not Availabl e	BLOCK 5
B5-318	E& T	Laboratory	79.36	Ready	Ready	Ready	Ready	Not Availabl e	BLOCK 5
B5-G01	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Not Availabl e	BLOCK 5
B5-G02	E& T	Laboratory	109.2 5	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-G03	E& T	Tutorial Room	40	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-G04	E& T	Laboratory	112	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-G05	E& T	Laboratory	77.8	Ready	Ready	Ready	Ready	Not Availabl e	BLOCK 5
B5-G06 B	E& T	Laboratory	77.89	Ready	Ready	Ready	Ready	Not Availabl e	BLOCK 5
B5-G07	E& T	Laboratory	92.35	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-G08	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-G09	E& T	Laboratory	70	Ready	Ready	Ready	Ready	Availabl e	BLOCK 5

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B5-G10	E& T	Laboratory	69	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-G11	E& T	Laboratory	70	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-G12	MNG T	Computer Centre	155	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-G13	E& T	Classroom	70	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-G16	MNG T	Tutorial Room	38	Ready	Ready	Ready	Ready	Planned	BLOCK 5
B5-G17	E& T	Tutorial Room	38	Ready	Ready	Ready	Ready	Available	BLOCK 5
B5-G18	E& T	Laboratory	86	Ready	Ready	Ready	Ready	Available	BLOCK 5
B6-103	E& T	Classroom	69.52	Ready	Ready	Ready	Ready	Available	BLOCK 6
B6-104	E& T	Classroom	69.52	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-107	E& T	Laboratory	69.52	Ready	Ready	Ready	Ready	Not Available	BLOCK 6
B6-108	E& T	Classroom	69.52	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-109	E& T	Research Laboratory	33.78	Ready	Ready	Ready	Ready	Available	BLOCK 6
B6-201	E& T	Tutorial Room	33.78	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-202	E& T	Classroom	69.52	Ready	Ready	Ready	Ready	Available	BLOCK 6
B6-203	E& T	Classroom	69.52	Ready	Ready	Ready	Ready	Available	BLOCK 6
B6-204	E& T	Classroom	69.52	Ready	Ready	Ready	Ready	Available	BLOCK 6
B6-206	E& T	Classroom	69.52	Ready	Ready	Ready	Ready	Available	BLOCK 6
B6-207	E& T	Classroom	69.52	Ready	Ready	Ready	Ready	Available	BLOCK 6
B6-208	E& T	Classroom	69.52	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-302	E& T	Classroom	69.52	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-303	E& T	Classroom	69.52	Ready	Ready	Ready	Ready	Not Available	BLOCK 6
B6-304	E& T	Laboratory	69.52	Ready	Ready	Ready	Ready	Not Available	BLOCK 6
B6-306	E& T	Laboratory	107.3 2	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-307	E& T	Tutorial	33.77	Ready	Ready	Ready	Ready	Planned	BLOCK 6

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 HMT Swamapuri, Miyapur, Hyd-49.

		Room							
B6-308/1	E& T	Tutorial Room	35	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-308/2	E& T	Tutorial Room	34	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-401	E& T	Laboratory	69.52	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-402	E& T	Seminar Hall	177.83	Ready	Ready	Ready	Ready	Available	BLOCK 6
B6-404	E& T	Laboratory	69.52	Ready	Ready	Ready	Ready	Not Available	BLOCK 6
B6-405	E& T	Laboratory	69.52	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-406	E& T	Laboratory	69.52	Ready	Ready	Ready	Ready	Not Available	BLOCK 6
B6-G01	E& T	Laboratory	105.26	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-G02	E& T	Laboratory	69.52	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-G03	E& T	Laboratory	69.52	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-G05	E& T	Laboratory	69.52	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-G06	E& T	Laboratory	69.52	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B6-G07	E& T	Laboratory	103.3	Ready	Ready	Ready	Ready	Planned	BLOCK 6
B7-105	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-106	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-107	E& T	Laboratory	69.22	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-108	E& T	Laboratory	86.16	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-109	E& T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-110	E& T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-111	E& T	Tutorial Room	34	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-112	E& T	Classroom	86.16	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-201	E& T	Laboratory	113.68	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-202	E& T	Tutorial Room	40	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-203	E& T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-204	E& T	Laboratory	70	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-205	E& T	Laboratory	84.47	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-206	E& T	Classroom	70.47	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-207	E& T	Laboratory	66.04	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-208	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	BLOCK 7

P. A. Satish Kumar

Ar. P.A. SATISH KUMAR
Architect

COA Reg.No. CA/2017/85123
Flat No. 402, Usha Residency, St.No. 24,
HMT Swernapur, Miyapur, Hyd-48.

B7-210	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Not Available	BLOCK 7
B7-211	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-305	E& T	Classroom	73.07	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-306	E& T	Classroom	73.07	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-307	E& T	Classroom	73.07	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-308	E& T	Classroom	78.39	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-309	E& T	Classroom	66	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-311	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-313	E& T	Tutorial Room	33	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-G01	MNG T	Classroom	67.16	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-G02	E& T	Laboratory	94	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-G03	E& T	Laboratory	94	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-G04	E& T	Laboratory	73.99	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-G05	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-G06	E& T	Laboratory	120	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-G08	MNG T	Classroom	72	Ready	Ready	Ready	Ready	Planned	BLOCK 7
B7-G09	E& T	Laboratory	83.79	Ready	Ready	Ready	Ready	Planned	BLOCK 7
S-003	E& T	Workshop	237	Ready	Ready	Ready	Ready	Not Available	SHED
S-004	E& T	Workshop	200	Ready	Ready	Ready	Ready	Not Available	SHED
S-005	E& T	Additional Workshop	200	Ready	Ready	Ready	Ready	Not Available	SHED
S-006	E& T	Workshop	221	Ready	Ready	Ready	Ready	Not Available	SHED
S-101	E& T	Workshop	161	Ready	Ready	Ready	Ready	Planned	SHED
S-102	E& T	Laboratory	92	Ready	Ready	Ready	Ready	Planned	SHED
S-103	E& T	Laboratory	81	Ready	Ready	Ready	Ready	Planned	SHED
S-104	E& T	Laboratory	161	Ready	Ready	Ready	Ready	Planned	SHED
S-105	E& T	Laboratory	107	Ready	Ready	Ready	Ready	Planned	SHED
S-106	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	SHED
S-107	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	SHED
S-108	E& T	Laboratory	68	Ready	Ready	Ready	Ready	Planned	SHED
S-109	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	SHED
S-110	E& T	Laboratory	98.5	Ready	Ready	Ready	Ready	Planned	SHED

P.A. Satish Kumar
Ar. P.A. SATISH KUMAR
 Architect
 COA Reg. No. CA/2017/85123
 Flat No. 402, Usha Residency, St.No. 24,
 HMT Swarnapuri, Miyapur, Hyd-49.

S-111	E& T	Laboratory	102	Ready	Ready	Ready	Ready	Planned	SHED
S-112	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	SHED
S-113	E& T	Laboratory	75	Ready	Ready	Ready	Ready	Planned	SHED
S-114	E& T	Laboratory	96	Ready	Ready	Ready	Ready	Planned	SHED
S-201	E& T	Workshop	216.3	Ready	Ready	Ready	Ready	Planned	SHED
S-202	E& T	Laboratory	86	Ready	Ready	Ready	Ready	Planned	SHED
S-203	E& T	Laboratory	76.5	Ready	Ready	Ready	Ready	Planned	SHED
S-204	E& T	Laboratory	86.63	Ready	Ready	Ready	Ready	Planned	SHED
S-205	E& T	Laboratory	76.68	Ready	Ready	Ready	Ready	Planned	SHED
S-206	E& T	Laboratory	106.7 2	Ready	Ready	Ready	Ready	Planned	SHED
S-207	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	SHED
S-208	E& T	Laboratory	66	Ready	Ready	Ready	Ready	Planned	SHED
S-301	E& T	CAD Center	260	Ready	Ready	Ready	Ready	Planned	SHED
S-303	E& T	Laboratory	74	Ready	Ready	Ready	Ready	Planned	SHED
S-304	E& T	Laboratory	76	Ready	Ready	Ready	Ready	Planned	SHED
S-305	E& T	Laboratory	79.8	Ready	Ready	Ready	Ready	Planned	SHED
S-306	E& T	Laboratory	78	Ready	Ready	Ready	Ready	Planned	SHED

Instructional Area - Common Facilities

Room Type	Room Id/Name	Area of Room in sqm	Readiness of Flooring	Readiness of Wall & Painting	Readiness of Electrification & Lighting	Readiness of Furniture /Fixtures	Air Conditioning	Building Name
Library&Reading Room	B1-216	407	Ready	Ready	Ready	Ready	Available	BLOCK 1
Computer Center	B1-G02	157.82	Ready	Ready	Ready	Ready	Available	BLOAK 1
Library&Reading Room	B2-101	850.92	Ready	Ready	Ready	Ready	Available	BLOCK 2
Library&Reading Room	B2-201	88.05	Ready	Ready	Ready	Ready	Available	BLOCK 2
Library&Reading Room	B2-202 &3	131.02	Ready	Ready	Ready	Ready	Available	BLOCK 2
Computer Center	B2-204	193	Ready	Ready	Ready	Ready	Available	BLOCK 2

P.A. Satish Kumar

Ar. P.A. SATISH KUMAR
Architect

COA Reg.No. CA/2017/85123
Flat No. 402, Usha Residency, St.No. 24,
HMT Swarnapuri, Miyapur Hyd-49.

Computer Center	B2-205	193	Ready	Ready	Ready	Ready	Available	BLOCK 2
Library&Reading Room	B2-G01	850.92	Ready	Ready	Ready	Ready	Available	BLOCK 2
Language Laboratory	B3-305 B	35	Ready	Ready	Ready	Ready	Available	BLOCK 5
Computer Center	S-302 A	228.62	Ready	Ready	Ready	Ready	Available	SHED.
Computer Center	S-302 B	228.62	Ready	Ready	Ready	Ready	Available	SHED

Structural Stability Certificate:

Certificate approved by	SRI SAI DESIGNS Architects & Engineers Flat No. 402, PNR's Usha Residency, HMT Swarnapuri Colony, Miyapur, Hyderabad- 500049
Approval Number	29/MREC/2024
Date of Approval	29-01-2024

I hereby certify that:

1. The Competent authority has approved the Occupancy/Completion Certificate/Building License/Form D /Structural stability Certificate mentioned above is **True**.
2. I have verified the above mentioned certificate from the office of **Gram Panchayath, Gundlapochampally Village**.
3. The above-mentioned Certificates have been approved by the Competent Authority
4. The above mentioned certificates are authentic.

Signature of the Architect
Seal

: *P. A. Satish Kumar*

Ar. P.A. SATISH KUMAR
Architect

COA Reg.No. CA/2017/85123
Flat No. 402, Usha Residency, St.No. 24,
Miyapur, Hyd-49.

Chamakura
Mahendar
Reddy

Digitally signed
by Chamakura
Mahendar Reddy
Date: 2024.01.30
10:36:12 +05'30'

Name of the Architect
Registration No
Date:
Place

: Ar. P.A. SATISH KUMAR
: CA/ 2017/85123
:
: HYDERABAD

Annexure – 6

AICTE & JNTUH Approval Letters

All India Council for Technical Education

(A Statutory body under Ministry of Education, Govt. of India)

Nelson Mandela Marg, Vasant Kunj, New Delhi-110070 Website: www.aicte-india.org



APPROVAL PROCESS 2024-25

Extension of Approval (EOA)

F.No. South-Central/1-43658269119/2024/EOA

Date of Approval:

To,

The Principal Secretary
(Higher Education) Govt. of Telangana,
D Block, 117 Telangana Secretariat,
Hyderabad

Sub: Extension of Approval for the Academic Year 2024-25

Ref: Online application of the Institution submitted for Extension of Approval for the Academic Year 2024-25

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Education), Powers delegated in AICTE ACT 1987, (No 52 of 1987) chapter II - u/s 2(g) to regulate Technical and subsequent Regulations of AICTE, I am directed to convey the approval to:

Permanent Id	1-2023665	Application Id	1-43658269119
Name of the Institution	MALLA REDDY ENGINEERING COLLEGE	Name of the Society/Trust	C M R EDUCATIONAL SOCIETY
Institution Address	MAISAMMGUDA,GUNDLAPOCHAM PALLY (VILLAGE), MEDCHAL (MANDAL) RANGA REDDY (DIST) SECUNDERABAD - 500 014, SECUNDERABAD, RANGAREDDI, Telangana, 500014	Society/Trust Address	SURVEY NO.59, JAYANAGAR COLONY, NEW BOWENPALLY, SECUNDERABAD - 500 011.,SECUNDERABAD,RANGAREDDI,Andhra Pradesh,500011
Institution Type	Private-Self Financing	Region	South-Central
Year of Establishment	2002		

To conduct following Programs/Courses with the Intake indicated below for the Academic Year 2024-25

Level	Program	Course	Affiliating Body (University /Body)	Intake Approved for 2023-24	Intake Approved for 2024-25	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	CIVIL ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	30	60	No	No
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	480	720 [^]	No	No

Level	Program	Course	Affiliating Body (University /Body)	Intake Approved for 2023-24	Intake Approved for 2024-25	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE)	Jawaharlal Nehru Technological University, Hyderabad	240	360	No	No
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING(A RTIFICIAL INTELLIGENCE AND MACHINE LEARNING)	Jawaharlal Nehru Technological University, Hyderabad	240	360^	No	No
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ELECTRICAL AND ELECTRONICS ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	60	60	No	No
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ELECTRONICS AND COMMUNICATIONS ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	180	180	No	No
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	INFORMATION TECHNOLOGY	Jawaharlal Nehru Technological University, Hyderabad	180	180	No	No
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	MECHANICAL ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	30	30	No	No
POST GRADUATE	ENGINEERING AND TECHNOLOGY	ELECTRICAL POWER SYSTEMS	Jawaharlal Nehru Technological University, Hyderabad	18	12	No	No
POST GRADUATE	ENGINEERING AND TECHNOLOGY	STRUCTURAL ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	30	30	No	No
POST GRADUATE	MANAGEMENT	MBA	Jawaharlal Nehru Technological University, Hyderabad	240	300	No	No
POST GRADUATE	ENGINEERING AND TECHNOLOGY	THERMAL ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	12	12	No	No

Level	Program	Course	Affiliating Body (University /Body)	Intake Approved for 2023-24	Intake Approved for 2024-25	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
POST GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	12	18	No	No
POST GRADUATE	ENGINEERING AND TECHNOLOGY	VLSI AND EMBEDDED SYSTEMS	Jawaharlal Nehru Technological University, Hyderabad	18	18	No	No

^I ntake after Merging of Course

Course(s) Applied for Closure by the Institution for the Academic Year 2024-25

Level	Program	Course	Affiliating Body (Univ/Body)	Course Closure Status	Intake Approved for 2024-25
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	MINING ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	Approved	0

Course(s) Approved for Merger with other Course(s) for Academic Year 2024-25

Level	Program	Course	Affiliating Body (Univ/Body)	Course Merged With
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING (IOT)	Jawaharlal Nehru Technological University, Hyderabad	COMPUTER SCIENCE AND ENGINEERING(ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND INFORMATION TECHNOLOGY	Jawaharlal Nehru Technological University, Hyderabad	COMPUTER SCIENCE AND ENGINEERING

All AICTE approved Institutions are empowered to nurture ecosystems for Skilling (through Vocational courses) via making effective use of existing infrastructure facilities and human resources.

It is mandatory to comply with all the essential requirements as given in APH 2024-25 to 2027 (Chapter-VI)

Important Instructions

1. As per mandatory Disclosure of APH 2024-27(Annexure-18, page180) Institutions must disclose the following information submitted to Council at the Prominent location on its website.
 - i. Department wise availability of Infrastructure along with approved courses and intake approved by the Council.
 - ii. Faculty details: Department wise: Name& Designation of the faculty members/teaching staff along with their qualification, tenure of service in your organization, total experience, Institution should also disclose Student Faculty Ratio, Cadre Ratio.
 - iii. Additionally Audited Financial Statements for last 3 Financial years.
2. Reservation Policy of the Central Government (Including EWS) / Respective State Government/ UT as the case shall be applicable to all the Programmes. The concerned State Government/ UT Admission authority shall decide Modalities of Admission.
3. The Institution offering courses earlier in the Regular Shift, First Shift, Second Shift/Part Time are now amalgamated as total intake and shall have to fulfil all facilities such as Infrastructure, Faculty and other requirements as per the norms specified in the Approval Process Handbook 2024-25 to 2027 for the Total Approved Intake.
4. In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the **Executive Council / General Council as available on the record of AICTE shall be final and binding.**
5. All AICTE institutions are highly encouraged to get NBA/NAAC accreditation. All eligible AICTE institutions are thoroughly encouraged to participate in NIRF ranking process.
6. Deemed to be University: Institutions Deemed to be Universities (Running Technical Education Programmes), it is mandatory to have AICTE approval from the Academic Year 2018-19 in compliance of the Hon'ble Supreme Court Order dated 03-11-2017 passed in CA No.17869- 17870 /2017.
7. AICTE Approved Institutes are encouraged to utilize SWAYAM PLUS Courses up-to 40%
8. Internship is mandatory for all admitted students.
9. AICTE Approved Institutes are encouraged to make efficient use of the flagship schemes like:
 - a. Parakh: Student Gap analysis portal bases services.
 - b. Students Scholarship schemes like Pragati, Saksham, Swanath, ADF, etc.
 - c. Course in Indian Languages.
 - d. ATAL FDPs: Faculty training for Emerging areas and cutting edge Technologies.
 - e. Augmenting Utilization of Research Assets (AURA).
 - f. Smart India Hackathon: World's largest Open Innovation Platform.

Prof.Rajive Kumar
Member Secretary, AICTE

Copy to:

1. **The Director Of Technical Education****, Telangana
2. **The Registrar****,
Jawaharlal Nehru Technological University, Hyderabad
3. **The Principal / Director**,
MALLA REDDY ENGINEERING COLLEGE
Maisammguda,Gundlapochampally (Village), Medchal (Mandal) Ranga Reddy (Dist) Secunderabad - 500 014,
Secunderabad,Rangareddi,
Telangana,500014

4. **The Secretary / Chairman,**
SURVEY NO.59, JAYANAGAR COLONY, NEW BOWENPALLY, SECUNDERABAD - 500 011.
SECUNDERABAD,RANGAREDDI
Andhra Pradesh,500011

5. **Guard File(AICTE)**

Note: Validity of the Course details may be verified at <http://www.aicte-india.org/>

** Individual Approval letter copy will not be communicated through Post/Email. However, a consolidated list of Approved Institutions(bulk) may be downloaded from the respective login id's.

This is a computer generated Statement. No signature Required



APPROVAL PROCESS 2023-24

Extension of Approval (EoA)

F.No. South-Central/1-36961900434/2023/EOA

Date: 10-Jun-2023

To,

The Principal Secretary
 (Higher Education) Govt. of Telangana,
 D Block, 117 Telangana Secretariat,
 Hyderabad

Sub: Extension of Approval for the Academic Year 2023-24

Ref: Online application of the Institution submitted for Extension of Approval for the Academic Year 2023-24

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Education) Regulations, 2020 notified on 4th February 2020 and amended on 24th February 2021 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to:

Permanent Id	1-2023665	Application Id	1-36961900434
Name of the Institution	MALLA REDDY ENGINEERING COLLEGE	Name of the Society/Trust	C M R EDUCATIONAL SOCIETY
Institution Address	MAISAMMGUDA,GUNDLAPOCHAM PALLY (VILLAGE), MEDCHAL (MANDAL) RANGA REDDY (DIST) SECUNDERABAD - 500 014, SECUNDERABAD, RANGAREDDI, Telangana, 500014	Society/Trust Address	SURVEY NO.59, JAYANAGAR COLONY, NEW BOWENPALLY, SECUNDERABAD - 500 011.,SECUNDERABAD,RANGAREDDI,Andhra Pradesh,500011
Institution Type	Private-Self Financing	Region	South-Central
Year of Establishment	2002		

To conduct following Courses with the Intake indicated below for the Academic Year 2023-24

Level	Program	Course	Affiliating Body (University /Body)	Intake Approved for 2022-23	Intake Approved for 2023-24	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	CIVIL ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	60	30	No	No
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	240	480 [^]	No	No

Level	Program	Course	Affiliating Body (University /Body)	Intake Approved for 2022-23	Intake Approved for 2023-24	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE)	Jawaharlal Nehru Technological University, Hyderabad	180	240	No	No
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING (IOT)	Jawaharlal Nehru Technological University, Hyderabad	120	120	No	No
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING(A RTIFICIAL INTELLIGENCE AND MACHINE LEARNING)	Jawaharlal Nehru Technological University, Hyderabad	180	240	No	No
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND INFORMATION TECHNOLOGY	Jawaharlal Nehru Technological University, Hyderabad	0	60##	No	No
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ELECTRICAL AND ELECTRONICS ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	60	60	No	No
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ELECTRONICS AND COMMUNICATIONS ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	180	180	No	No
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	INFORMATION TECHNOLOGY	Jawaharlal Nehru Technological University, Hyderabad	180	180	No	No
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	MECHANICAL ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	60	30	No	No
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	MINING ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	60	30	No	No
POST GRADUATE	ENGINEERING AND TECHNOLOGY	ELECTRICAL POWER SYSTEMS	Jawaharlal Nehru Technological University, Hyderabad	18	18	No	No

Level	Program	Course	Affiliating Body (University /Body)	Intake Approved for 2022-23	Intake Approved for 2023-24	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
POST GRADUATE	ENGINEERING AND TECHNOLOGY	STRUCTURAL ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	30	30	No	No
POST GRADUATE	MANAGEMENT	MBA	Jawaharlal Nehru Technological University, Hyderabad	60	240	No	No
POST GRADUATE	ENGINEERING AND TECHNOLOGY	THERMAL ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	12	12	No	No
POST GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	12	12	No	No
POST GRADUATE	ENGINEERING AND TECHNOLOGY	VLSI AND EMBEDDED SYSTEMS	Jawaharlal Nehru Technological University, Hyderabad	18	18	No	No

^1 Intake after Merging of Course
Approved New Course(s)

Course(s) Approved for Merger with other Course(s) for Academic Year 2023-24

Level	Program	Course	Affiliating Body (Univ/Body)	Course Merged With
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	Jawaharlal Nehru Technological University, Hyderabad	COMPUTER SCIENCE AND ENGINEERING
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND BUSINESS SYSTEMS	Jawaharlal Nehru Technological University, Hyderabad	COMPUTER SCIENCE AND ENGINEERING(ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY)	Jawaharlal Nehru Technological University, Hyderabad	COMPUTER SCIENCE AND ENGINEERING

It is mandatory to comply with all the essential requirements as given in APH 2023-24 (Appendix 6)

Important Instructions

1. The State Government/ UT/ Directorate of Technical Education/ Directorate of Medical Education shall ensure that 10% of reservation for Economically Weaker Section (EWS) as per the reservation policy for admission, operational from the Academic year 2019-20 is implemented without affecting the reservation percentages of SC/ ST/ OBC(NCL) / General. However, this would not be applicable in the case of Minority Institutions referred to the Clause (1) of Article 30 of Constitution of India. Such Institution shall be permitted to increase in annual permitted strength over a maximum period of two years.
2. The Institution offering courses earlier in the Regular Shift, First Shift, Second Shift/Part Time are now amalgamated as total intake and shall have to fulfil all facilities such as Infrastructure, Faculty and other requirements as per the norms specified in the Approval Process Handbook 2023-24 for the Total Approved Intake. Further, the Institutions Deemed to be Universities/ Institutions having Accreditation/ Autonomy status shall have to maintain the Faculty: Student ratio as specified in the Approval Process Handbook.
3. Strict compliance of Anti-Ragging Regulation, Establishment of Committee for SC/ ST, Establishment of Internal Committee (IC), Establishment of Online Grievance Redressal Mechanism, Barrier Free Built Environment for disabled and elderly persons, Fire and Safety Certificate should be maintained as per the provisions made in Approval Process Handbook and AICTE Regulation notified from time to time.
4. In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.
5. As per the AICTE Notification dated 29.01.2014 and amended thereto, it shall be mandatory for each Technical Education Institution, University Department and Institution Deemed to be University imparting Technical Education to get accreditation (NBA) for at least 60% of the eligible courses in the next ONE (1) Years' time, otherwise EoA for the subsequent Academic Year (A.Y. 2024-25) shall not be issued by the Council.
6. Deemed to be University: Institutions Deemed to be Universities (Running Technical Education Programmes), it is mandatory to have AICTE approval from the Academic Year 2018-19 in compliance of the Hon'ble Supreme Court Order dated 03-11-2017 passed in CA No.17869- 17870 /2017.

Prof.Rajive Kumar
Member Secretary, AICTE

Copy to:

1. **The Director Of Technical Education****, **Telangana**
2. **The Registrar****,
Jawaharlal Nehru Technological University, Hyderabad
3. **The Principal / Director**,
MALLA REDDY ENGINEERING COLLEGE
Maisammguda,Gundlapochampally (Village), Medchal (Mandal) Ranga Reddy (Dist) Secunderabad - 500 014,
Secunderabad,Rangareddi,
Telangana,500014
4. **The Secretary / Chairman**,
SURVEY NO.59, JAYANAGAR COLONY, NEW BOWENPALLY, SECUNDERABAD - 500 011.
SECUNDERABAD,RANGAREDDI
Andhra Pradesh,500011
5. **Guard File(AICTE)**

Note: Validity of the Course details may be verified at <http://www.aicte-india.org/>

** Individual Approval letter copy will not be communicated through Post/Email. However, a consolidated list of Approved Institutions(bulk) may be downloaded from the respective login id's.

This is a computer generated Statement. No signature Required



APPROVAL PROCESS 2022-23

Extension of Approval (EoA)

F.No. South-Central/1-10981235900/2022/EOA

Date: 03-Jul-2022

To,

The Principal Secretary
 (Higher Education) Govt. of Telangana,
 D Block, 117 Telangana Secretariat,
 Hyderabad

Sub: Extension of Approval for the Academic Year 2022-23

Ref: Application of the Institution for Extension of Approval for the Academic Year 2022-23

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations, 2022 Notified on 4th February, 2022 and amended on 24th February 2022 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Permanent Id	1-2023665	Application Id	1-10981235900
Name of the Institution	MALLA REDDY ENGINEERING COLLEGE	Name of the Society/Trust	C M R EDUCATIONAL SOCIETY
Institution Address	MAISAMMGUDA,GUNDLAPOCHAM PALLY (VILLAGE), MEDCHAL (MANDAL) RANGA REDDY (DIST) SECUNDERABAD - 500 014, SECUNDERABAD, RANGAREDDI, Telangana, 500014	Society/Trust Address	SURVEY NO.59, JAYANAGAR COLONY, NEW BOWENPALLY, SECUNDERABAD - 500 011.,SECUNDERABAD,RANGARE DDI,Andhra Pradesh,500011
Institution Type	Private-Self Financing	Region	South-Central
Year of Establishment	2002		

To conduct following Courses with the Intake indicated below for the Academic Year 2022-23

Level	Program	Course	Affiliating Body (University /Body)	Intake Approved for 2021-22	Intake Approved for 2022-23	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	Jawaharlal Nehru Technological University, Hyderabad	60	60	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	CIVIL ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	60	60	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND BUSINESS SYSTEMS	Jawaharlal Nehru Technological University, Hyderabad	0	60##	NA	NA

Level	Program	Course	Affiliating Body (University /Body)	Intake Approved for 2021-22	Intake Approved for 2022-23	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	240	240	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY)	Jawaharlal Nehru Technological University, Hyderabad	180	180	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE)	Jawaharlal Nehru Technological University, Hyderabad	180	180	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING (IOT)	Jawaharlal Nehru Technological University, Hyderabad	60	120	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING(A RTIFICIAL INTELLIGENCE AND MACHINE LEARNING)	Jawaharlal Nehru Technological University, Hyderabad	180	180	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ELECTRICAL AND ELECTRONICS ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	60	60	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ELECTRONICS AND COMMUNICATIONS ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	180	180	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	INFORMATION TECHNOLOGY	Jawaharlal Nehru Technological University, Hyderabad	60	180	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	MECHANICAL ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	60	60	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	MINING ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	60	60	NA	NA

Level	Program	Course	Affiliating Body (University /Body)	Intake Approved for 2021-22	Intake Approved for 2022-23	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
POST GRADUATE	ENGINEERING AND TECHNOLOGY	ELECTRICAL POWER SYSTEMS	Jawaharlal Nehru Technological University, Hyderabad	30	18	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	STRUCTURAL ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	30	30	NA	NA
POST GRADUATE	MANAGEMENT	MBA	Jawaharlal Nehru Technological University, Hyderabad	60	60	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	THERMAL ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	30	12	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING	Jawaharlal Nehru Technological University, Hyderabad	30	12	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	VLSI AND EMBEDDED SYSTEMS	Jawaharlal Nehru Technological University, Hyderabad	30	18	NA	NA

Approved New Course(s)

Course(s) Applied for Closure by the Institution for the Academic Year 2022-23

Level	Program	Course	Affiliating Body (Univ/Body)	Course Closure Status	Intake Approved for 2022-23
POST GRADUATE	ENGINEERING AND TECHNOLOGY	MACHINE DESIGN	Jawaharlal Nehru Technological University, Hyderabad	Approved	0

It is mandatory to comply with all the essential requirements as given in APH 2022-23 (Appendix 6)

Important Instructions

1. The State Government/ UT/ Directorate of Technical Education/ Directorate of Medical Education shall ensure that 10% of reservation for Economically Weaker Section (EWS) as per the reservation policy for admission, operational from the Academic year 2019-20 is implemented without affecting the reservation percentages of SC/ ST/ OBC (NCL)/ General. However, this would not be applicable in the case of Minority Institutions referred to the Clause (1) of Article 30 of Constitution of India. Such Institution shall be permitted to increase in annual permitted strength over a maximum period of two years.
2. The Institution offering courses earlier in the Regular Shift, First Shift, Second Shift/Part Time are now amalgamated as total intake and shall have to fulfil all facilities such as Infrastructure, Faculty and other requirements as per the norms specified in the Approval Process Handbook 2022-23 for the Total Approved Intake. Further, the Institutions Deemed to be Universities/ Institutions having Accreditation/ Autonomy status shall have to maintain the Faculty: Student ratio as specified in the Approval Process Handbook. All such Institutions/ Universities shall have to create the necessary Faculty, Infrastructure and other facilities WITHIN 2 YEARS to fulfil the norms based on the Affidavit submitted to AICTE beginning with the Academic Year 2022-23
3. Strict compliance of Anti-Ragging Regulation, Establishment of Committee for SC/ ST, Establishment of Internal Complaint Committee (ICC), Establishment of Online Grievance Redressal Mechanism, Barrier Free Built Environment for disabled and elderly persons, Fire and Safety Certificate should be maintained as Approval Process Handbook and provisions made in AICTE Regulation notified from time to time.
4. In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Pharmacy Institute: In compliance with the order dated 05.03.2020 passed by the Hon'ble Supreme Court of India in Transferred Petitions (CIVIL) No 87-101 of 2014, for the existing institutions offering courses in Pharmacy Programme, approval of Pharmacy Council of India (PCI) is mandatory and AICTE approval is NOT required. The requirements for running the Programme (Diploma / UG / PG) such as Land & Build-up Area, Student-faculty ratio, Intake etc. will be as per the respective regulatory body (PCI). In case of any inconsistency in the course name and intake for EoA issued by AICTE and the approval by PCI, the approval of PCI shall prevail.

Architecture Institute: In compliance with the order dated 08.11.2019 passed by the Hon'ble Supreme Court of Indian CA No.364/ 2005, for the existing Institutions offering Courses in Architecture Programme, approval by the Council of Architecture (CoA) is mandatory and AICTE approval is NOT required. The requirements for running the Programme (Diploma / UG / PG) such as Land & Build-up Area, Student-faculty ratio, Intake etc. will be as per respective regulatory body (CoA). In case of any inconsistency in the course name and intake for EoA issued by AICTE and the approval by CoA, the approval of CoA shall prevail.

Deemed to be University: Institutions Deemed to be Universities (Running Technical Education Programmes), it is mandatory to have AICTE approval from the Academic Year 2018-19 in compliance of the Hon'ble Supreme Court Order dated 03-11-2017 passed in CA No.17869- 17870 /2017.

Prof.Rajive Kumar
Member Secretary, AICTE

Copy to:

1. **The Director Of Technical Education****, **Telangana**
2. **The Registrar****,
Jawaharlal Nehru Technological University, Hyderabad
3. **The Principal / Director**,
MALLA REDDY ENGINEERING COLLEGE
Maisammguda,Gundlapochampally (Village), Medchal (Mandal) Ranga Reddy (Dist) Secunderabad - 500 014,
Secunderabad,Rangareddi,
Telangana,500014
4. **The Secretary / Chairman**,
SURVEY NO.59, JAYANAGAR COLONY, NEW BOWENPALLY, SECUNDERABAD - 500 011.
SECUNDERABAD,RANGAREDDI
Andhra Pradesh,500011
5. **The Regional Officer**,
All India Council for Technical Education

First Floor, old BICARD Building
Jawaharlal Nehru Technological University
Masab Tank, Hyderabad-500076

6. Guard File(AICTE)

Note: Validity of the Course details may be verified at <http://www.aicte-india.org/>

** Individual Approval letter copy will not be communicated through Post/Email. However, consolidated list of Approved Institutions(bulk) will be shared through official Email Address to the concerned Authorities mentioned above.

This is a computer generated Statement. No signature Required



PROCEEDINGS OF THE
JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

(Established by Govt. Act No. 30 of 2008)

Kukatpally, Hyderabad – 500 085, Telangana, India

Dr. M. Manzoor Hussain

M.Tech,Ph.D,

Professor of Mechanical Engineering, &

REGISTRAR

Date: 02-11-2023

To
The Principal / Secretary /Chairman
MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS) (CC:J4) ,
MAISAMMAGUDA, GUNDLAPOCHAMPALLY (V) , SECUNDERABAD, MEDCHAL,
MEDCHAL - 500100.

Sub : Communication of grant of affiliation for the academic year 2023-24-Reg.

Ref : Your College online application dated: 19-04-2023, for grant of affiliation for the academic year 2023-24.

With reference to the above, your College made an application for grant of affiliation for the academic year 2023-24. Pursuant to your application the University has conducted an inspection and communicated the facilities if required for improvement.

Based on the above, the University has granted affiliation to the following courses for the A.Y. 2023-24. This Letter may be used for applying to NAAC / NBA / UGC etc., .

S.No	Name of the Course(s)	Intake
1.	B.Tech - Civil Engineering	30
2.	B.Tech - Computer Science and Engineering (Artificial Intelligence and Machine Learning)	240
3.	B.Tech - Computer Science and Engineering (Data Science)	240
4.	B.Tech - Computer Science and Engineering (IoT)	120
5.	B.Tech - Computer Science and Information Technology	60
6.	B.Tech - CSE	480
7.	B.Tech - ECE	180
8.	B.Tech - EEE	60
9.	B.Tech - Information Technology	180
10.	B.Tech - Mechanical	30
11.	B.Tech - Mining Engineering	30
12.	M.Tech - CSE	12
13.	M.Tech - Electrical Power Systems	18
14.	M.Tech - Structural Engineering	30
15.	M.Tech - Thermal Engineering	12
16.	M.Tech - VLSI & Embedded Systems	18
17.	MBA - MBA	240

**Sd/-
REGISTRAR**



PROCEEDINGS OF THE
JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

(Established by Govt. Act No. 30 of 2008)

Kukatpally, Hyderabad – 500 085, Telangana, India

Dr. M. Manzoor Hussain

M.Tech,Ph.D,

Professor of Mechanical Engineering, &

REGISTRAR

Date: 05-12-2022

To
The Principal / Secretary /Chairman
MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS) (CC:J4) ,
MAISAMMAGUDA, GUNDLAPOCHAMPALLY (V) , SECUNDERABAD, MEDCHAL,
MEDCHAL - 500100.

Sub : Communication of grant of affiliation for the academic year 2022-23-Reg.

Ref : Your College online application dated: 20-07-2022. for grant of affiliation for the academic year 2022-23.

With reference to the above, your College made an application for grant of affiliation for the academic year 2022-23. Pursuant to your application the University has conducted an inspection and communicated the deficiencies for conduct of the academic courses.

Pursuant to the communication of deficiencies you have filed an appeal for reconsideration and the University reviewed the same or re-inspection was conducted. Based on the above, the University has granted affiliation to the following UG and PG courses for the A.Y. 2022-23. This Letter may be used for applying to NAAC / NBA / UGC etc., .

S.No	Name of the Course(s)	Intake
1.	B.Tech - Artificial Intelligence and Machine Learning	60
2.	B.Tech - Civil Engineering	60
3.	B.Tech - Computer Science and Engineering (Artificial Intelligence and Machine Learning)	180
4.	B.Tech - Computer Science and Engineering (Cyber Security)	180
5.	B.Tech - Computer Science and Engineering (Data Science)	180
6.	B.Tech - Computer Science and Engineering (IoT)	60
7.	B.Tech - CSE	240
8.	B.Tech - ECE	180
9.	B.Tech - EEE	60
10.	B.Tech - Information Technology	60
11.	B.Tech - Mechanical	60
12.	B.Tech - Mining Engineering	60
13.	M.Tech - CSE	12
14.	M.Tech - Electrical Power Systems	18
15.	M.Tech - Structural Engineering	30
16.	M.Tech - Thermal Engineering	12
17.	M.Tech - VLSI & Embedded Systems	18
18.	MBA - MBA	60

Sd/-

Annexure – 7

Details about administrative area, library, lecture halls, labs, hostels, health care, common facilities, and recreational facilities.



MALLA REDDY ENGINEERING COLLEGE

(An UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad).
Maisammaguda(H), Medchal - Malkajgiri District, Secunderabad, Telangana State – 500100



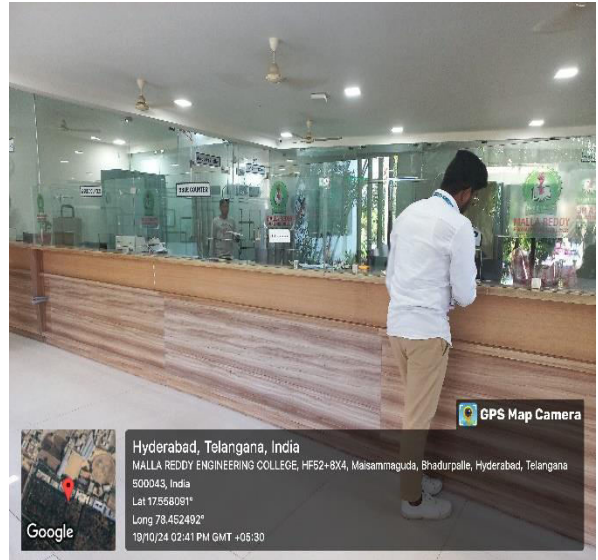
ADMINISTRATIVE AREA, LIBRARY, LECTURE HALLS, LABS, HOSTELS, HEALTH CARE, COMMON FACILITIES, AND RECREATIONAL FACILITIES.

At MREC, we believe that education transcends the confines of classrooms and lecture halls. While academic excellence remains our primary goal, we recognize the importance of fostering a vibrant campus life that caters to the diverse interests and needs of our student community. Our commitment to holistic development is evident in the plethora of recreational and common facilities we offer. These spaces are carefully curated to enhance the overall university experience, providing avenues for relaxation, creative expression, physical fitness, and social interaction. The following offer a glimpse into these facilities, each designed to nurture the mind, body, and spirit of our students.

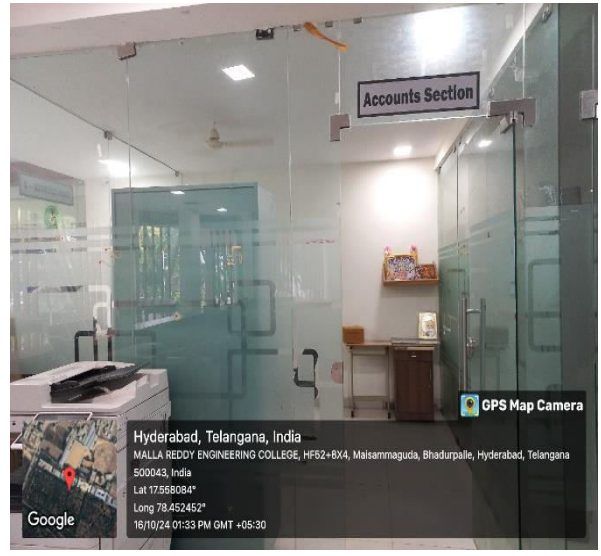
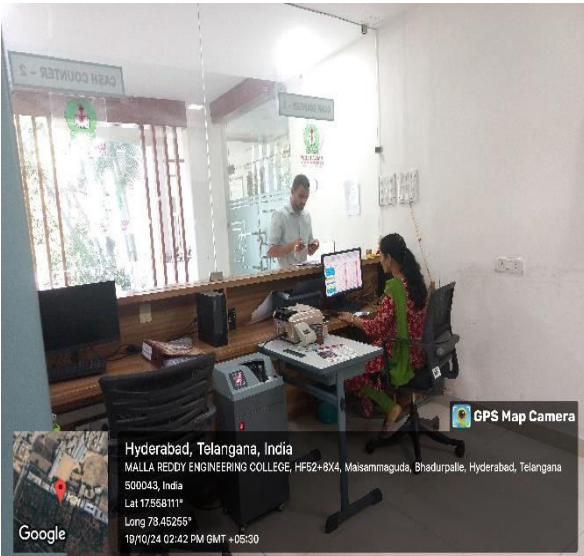
ADMINISTRATIVE AREA

S. No.	Area Particulars	No Of Rooms Available	Available Area
1	Board Room	9	369.64
2	Department Offices/Cabin for Head of Dept	18	811.13
3	Central Store	1	33
4	Exam Control Office	2	333.07
5	Housekeeping	1	13.44
6	Maintenance	1	13.44
7	Office / Office All Inclusive	2	320.69
8	Placement Office	1	297.91
9	Principal Directors Office	2	158.72
10	Security	3	95.14
11	Staff Room / Faculty Room	25	958.73
12	Other / Other Office	3	393.6
Total Area in SQM			3798.51

ADMINISTRATION OFFICE



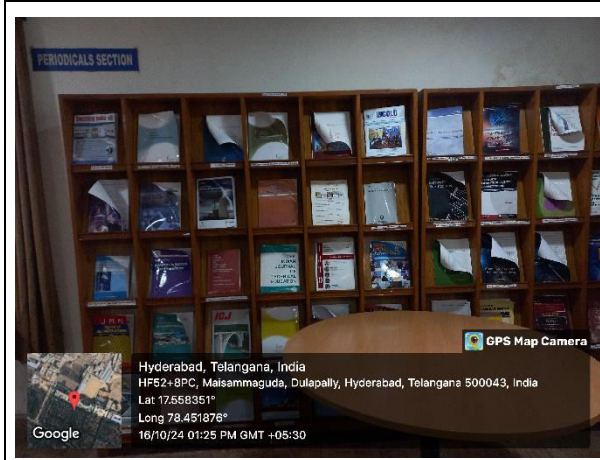
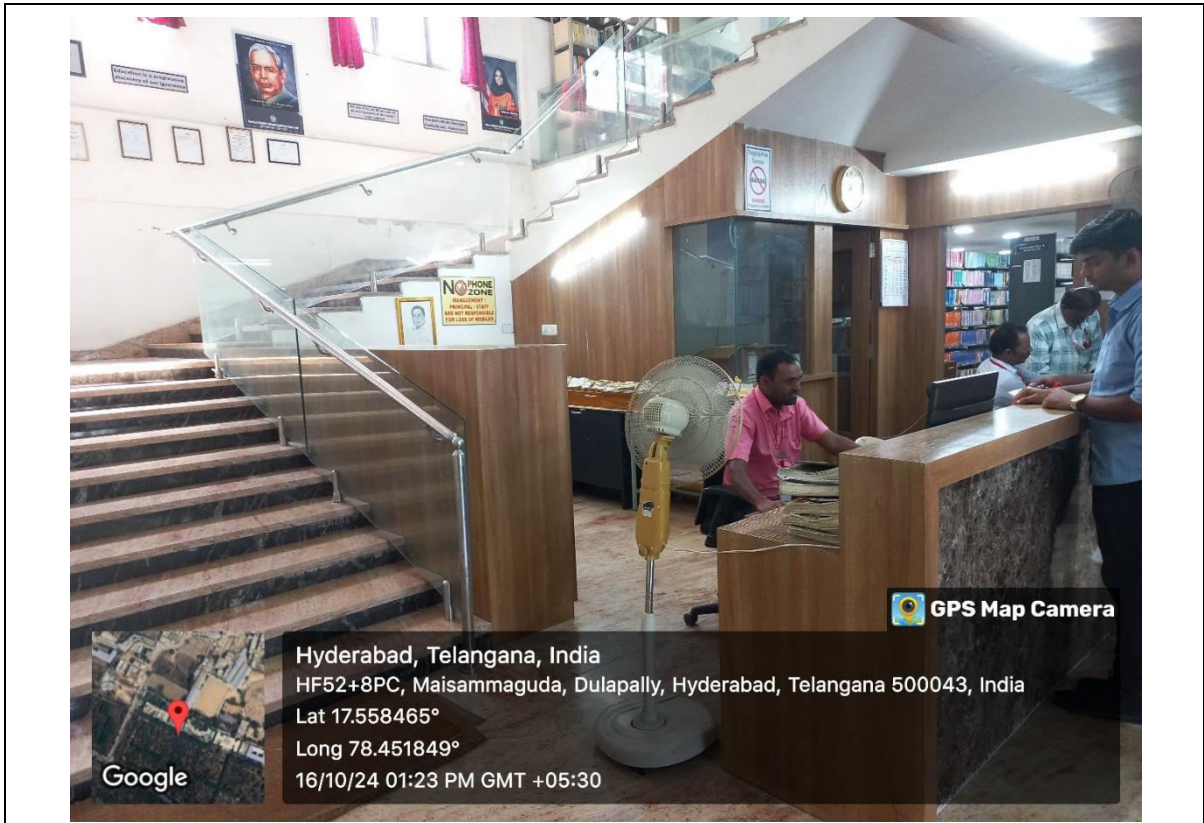
ACCOUNTS OFFICE



LIBRARY INFORMATION
(KNOWLEDGE RESOURCE CENTRE)

S. NO.	PARTICULARS	REQUIRED AS PER AICTE NORMS	AVAILABLE
1	NUMBER OF TITLES OF THE BOOKS	7000	9356
2	NUMBER OF VOLUMES	45000	77028
3	NUMBER OF JOURNALS (NATIONAL/INTERNATIONAL)	120	209
4	SEATING CAPACITY	150	350
5	SEATING AND STACKING AREA	145 SQ.M	152 SQ.M
6	NO OF SYSTEMS IN DIGITAL LIBRARY	15	34
7	SOFTWARE TO PROVIDE OFF CAMPUS ACCESS TO SUBSCRIBED E-RESOURCES	-	REMOTLOG
8	NPTEL (NATIONAL PROGRAMME ON TECHNOLOGY ENHANCED LEARNING)	MANDATORY	496 COURSES & 18533 VIDEO LECTURES
9	NO. OF E-JOURNALS SUBSCRIBED		9962

PARTICULARS
IEEE (E-JOURNALS)
DELNET, SPRINGER, N-LIST, J-GATE MEMBERSHIPS
LIBRARY AUTOMATION USING KOHA
STUDENT THESES REPORTS - 5899
NEWS PAPERS - 6
SPACIOUS READING AREA BOTH AT ISSUE AND
E-BOOKS FOR STAFF & STUDENT REFERENCES
STUDY MATERIALS
CDS ALONG WITH TEXT BOOKS - 3167
PREVIOUS QUESTION PAPERS
BOOKS FOR GATE, IELTS, GRE & TOEFL
BOOK BANK FOR SC/ST STUDENTS



Library Facility

Instructional Area			
S. No.	Area Particulars	No Of Rooms Available	Available Area
1	Classroom	97	7032.98
2	Tutorial Room	25	913.4
3	Seminar Hall	2	364.38
4	Additional Workshop	3	293
5	CAD Center	4	558.14
6	Workshop	4	858
7	Laboratory	93	7333.81
8	Computer Center	5	872
9	Library & Reading Room	1	1788
10	Language Laboratory	2	101
11	Research Laboratory	4	240.78
Total Area in SQM			20355.49

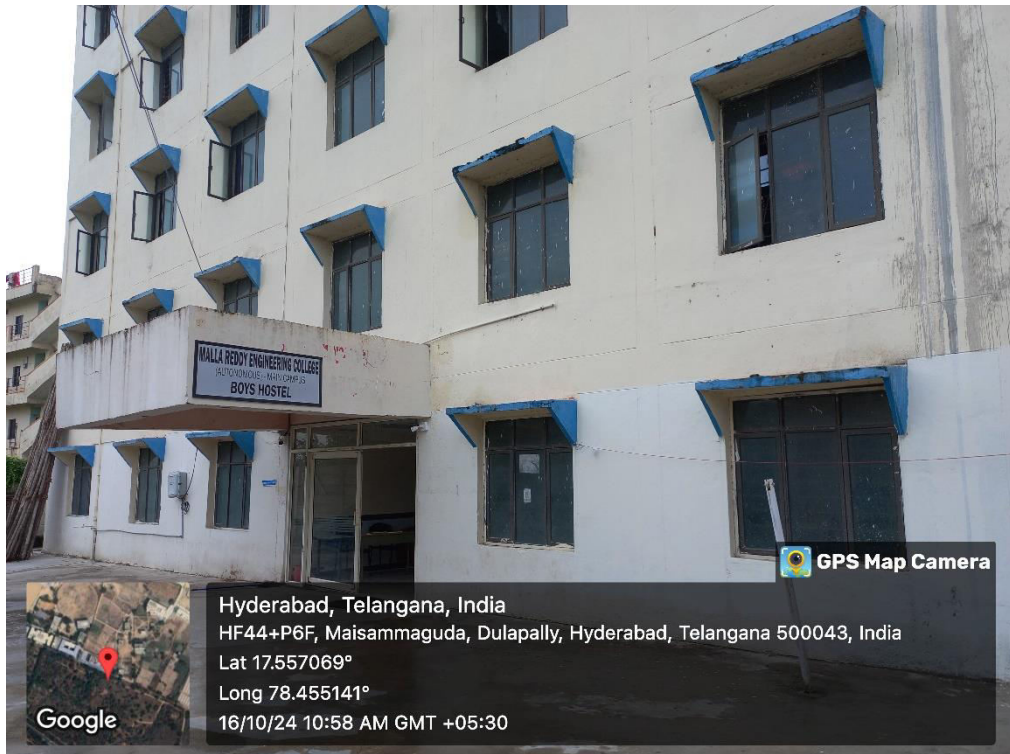
ICT ENABLED CLASSROOMS

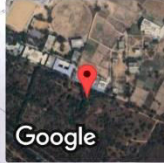




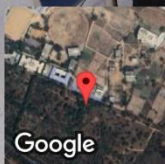
HOSTEL FACILITIES

GIRLS HOSTEL

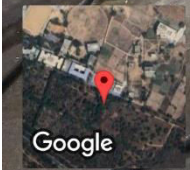
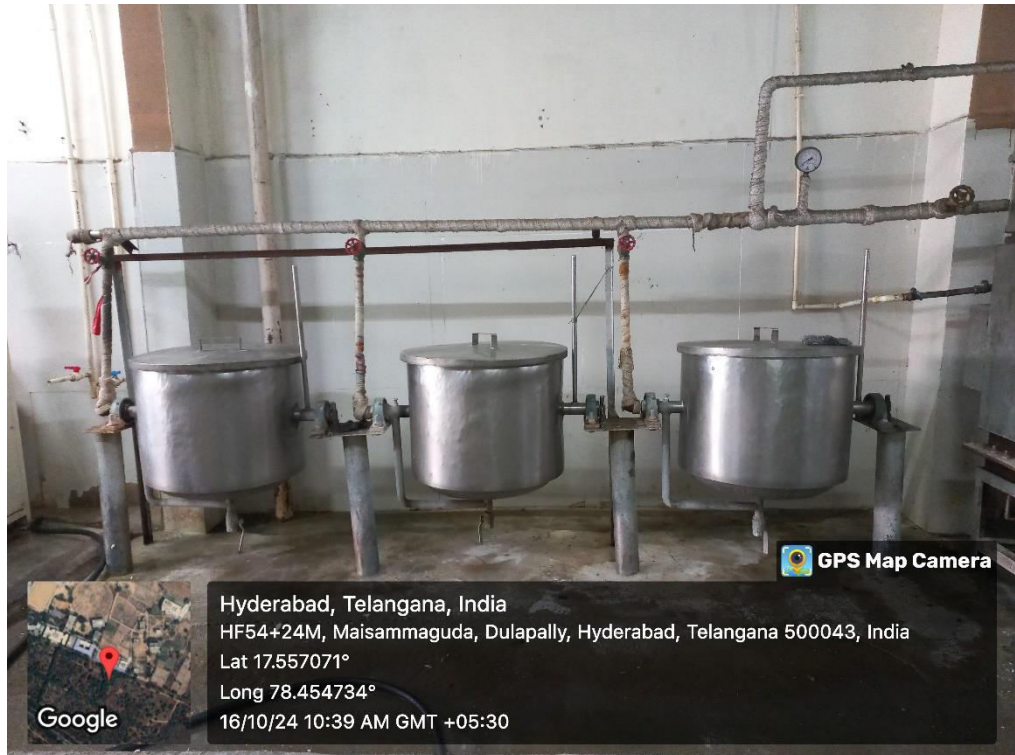




Hyderabad, Telangana, India
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Lat 17.557121°
Long 78.454694°
16/10/24 10:49 AM GMT +05:30

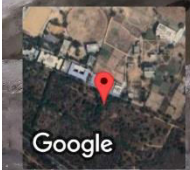


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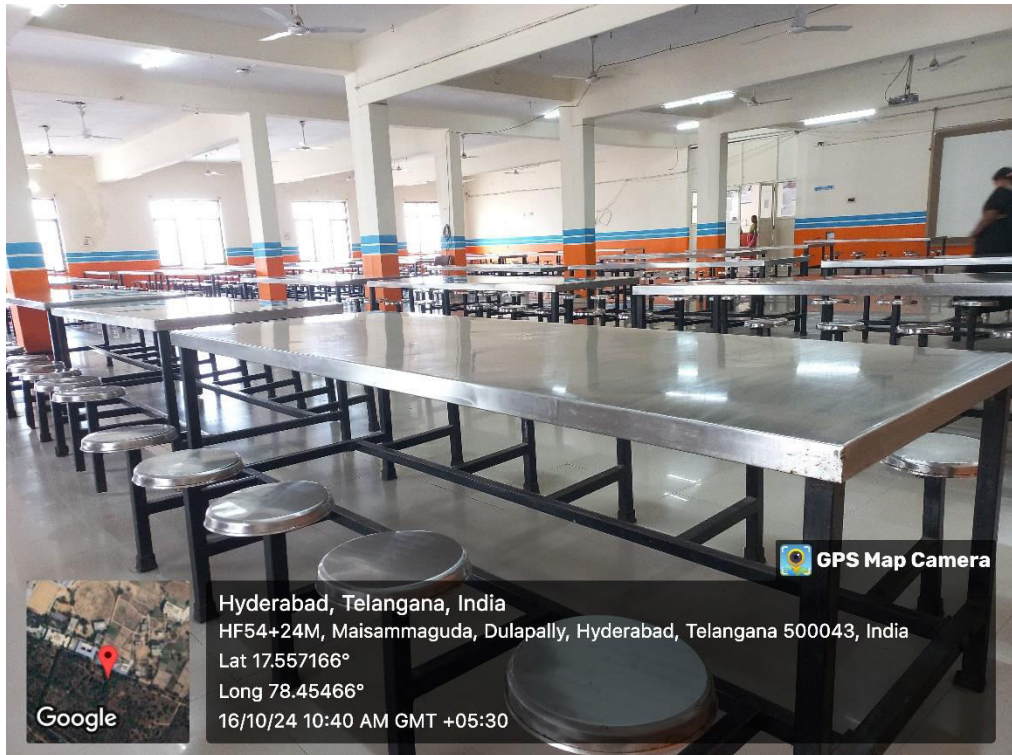
Hyderabad, Telangana, India
HF54+24M, Maisammaguda, Dulapally, Hyderabad, Telangana 500043, India
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GPS Map Camera

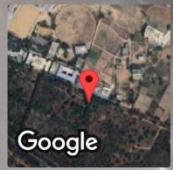


Hyderabad, Telangana, India
HF54+24M, Maisammaguda, Dulapally, Hyderabad, Telangana 500043, India
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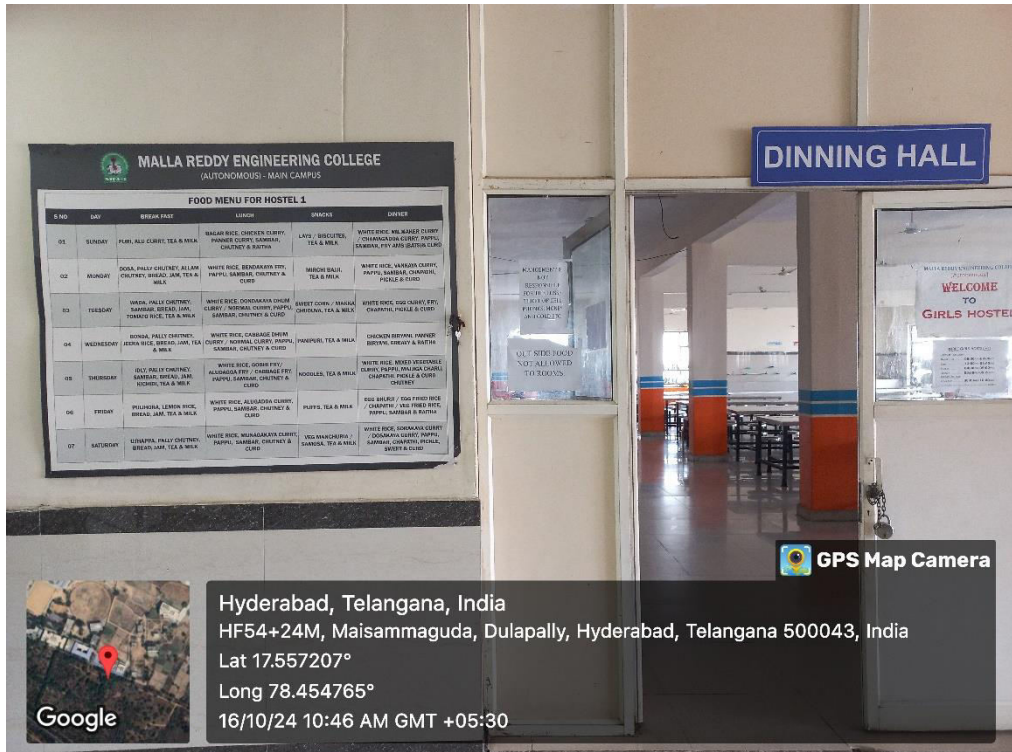
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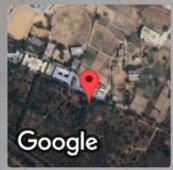
GPS Map Camera



Hyderabad, Telangana, India
 HF54+24M, Maisammaguda, Dulapally, Hyderabad, Telangana 500043, India
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 Long 78.45466°
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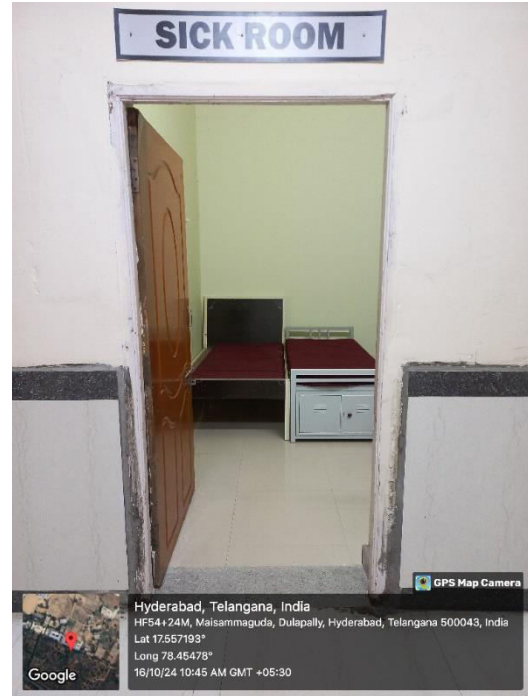
GPS Map Camera



Hyderabad, Telangana, India
 HF54+24M, Maisammaguda, Dulapally, Hyderabad, Telangana 500043, India
 Lat 17.557207°
 Long 78.454765°
 16/10/24 10:46 AM GMT +05:30

MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS) - MAIN CAMPUS					
FOOD MENU FOR HOSTEL 1					
S NO	DAY	BREAK FAST	LUNCH	DINNERS	DSSERTS
01	SUNDAY	PURRI, MILK CURRY, TEA & MILK	WAGAR RICE, CHICKEN CURRY, POMEGRANATE CURRY, SAMBAR, CHUTNEY & BATHA	LAYS / BISCUITS, TEA & MILK	WHITE RICE, MILK BAJJI, CURRY / CHANDANNA CURRY, PAPPU, SAMBAR, PYY AND BATHA CURRY
02	MONDAY	DOSE, PALLY CHUTNEY, BILAM, CHUTNEY, BIRIJI, MILK, TEA & MILK	WHITE RICE, BENDUR AND TTD, PAPPU, SAMBAR, CHUTNEY & CURRY	MARCH BAKIT, TEA & MILK	WHITE RICE, VANDARA CURRY, PAPPU, SAMBAR, CHUTNEY, PICKLE & CURRY
03	TUESDAY	VADA, PALLY CHUTNEY, SAMBAR, BIRIJI, JAM, TEA & MILK	WHITE RICE, GONDANNA DHAM, CURRY / POMEGRANATE CURRY, SAMBAR, CHUTNEY & CURRY	WHEAT COOK, / BANANA, CHUTNEY, TEA & MILK	WHITE RICE, EGG CURRY, ETC, CHUTNEY, PICKLE & CURRY
04	WEDNESDAY	RYHNA, PALLY CHUTNEY, JERNA RICE, BIRIJI, JAM, TEA & MILK	WHITE RICE, CARABAGE STEAM, CURRY / KOWHALI CURRY, PAPPU, SAMBAR, CHUTNEY & CURRY	PANIPUR, TEA & MILK	CHICKEN BIRIYANI, POMEGRANATE, CHUTNEY & BATHA
05	THURSDAY	OLE PALLY CHUTNEY, SAMBAR, BIRIJI, JAM, KOWHALI, TEA & MILK	WHITE RICE, GORNA PYY, ALUMINUM PYY / CHUTNEY PYY, PAPPU, SAMBAR, CHUTNEY & CURRY	NOODLES, TEA & MILK	WHITE RICE, BEANS VEGETABLE CURRY, PAPPU, POMEGRANATE, CHUTNEY, PICKLE & CURRY
06	FRIDAY	PULJANDLA, LEMON WHITE, BIRIJI, JAM, TEA & MILK	WHITE RICE, BILANDANNA CURRY, PAPPU, SAMBAR, CHUTNEY & CURRY	PAPPU, TEA & MILK	EGG BIRIYANI / EGG FRIED RICE CHUTNEY / AND FRIED RICE, PAPPU, SAMBAR & BATHA
07	SATURDAY	CHITRAPPA, PALLY CHUTNEY, BIRIJI, JAM, TEA & MILK	WHITE RICE, MUGGAMMARA CHUTNEY, PAPPU, SAMBAR, CHUTNEY & CURRY	VEG BIRIYANI, BANANA, TEA & MILK	WHITE RICE, BUNNARA CURRY / CHANDANNA CURRY, PAPPU, SAMBAR, CHUTNEY, PICKLE, WHITE & CURRY

Sanitary Vending Machin

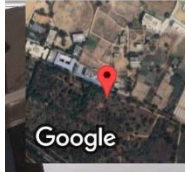


BOYS HOSTEL





 GPS Map Camera



Hyderabad, Telangana, India
HF44+P6F, Maisammaguda, Dulapally, Hyderabad, Telangana 500043, India
Lat 17.556943°
Long 78.45524°
16/10/24 10:53 AM GMT +05:30

HEALTH CARE FACILITIES

Given the close relationship between health and academic success, it is recognized at MREC that declining health is a direct cause of declining academic performance. It is commonly known that good health and academic achievement are related. Through a variety of paradigms, the goal is to holistically support student growth, which will ultimately lead to student achievement.

The health care facilities are as follows:

1. Sick Room with Medical Facilities
2. Two doctors, Visits on all days between 11:00 AM to 4:00 PM
3. Full time nurse available in dispensary
4. 24 hours emergency Ambulance facility inside campus
5. MoU with Malla Reddy Institute of Medical Sciences Hospital
6. First Aid facility available in all departments and all labs

Health Care facility



ARTS AND CULTURE

Auditorium:

A spacious and acoustically designed auditorium serves as the epicenter for cultural performances, guest lectures, and other significant college events.



SOCIAL AND RELAXATION SPACES

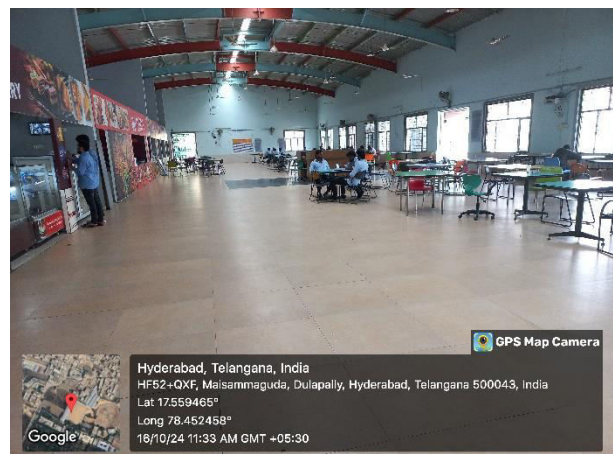
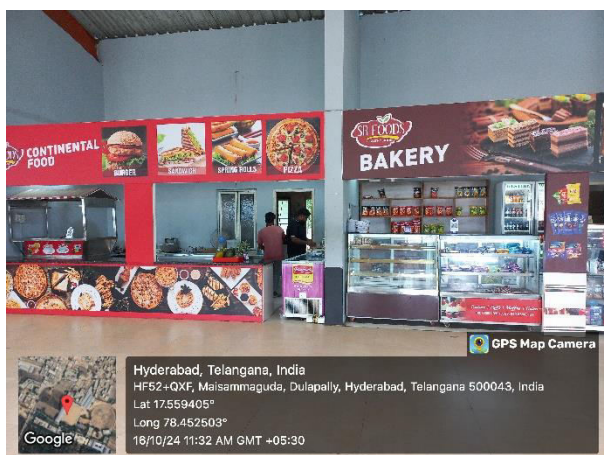
GIRLS COMMON ROOM

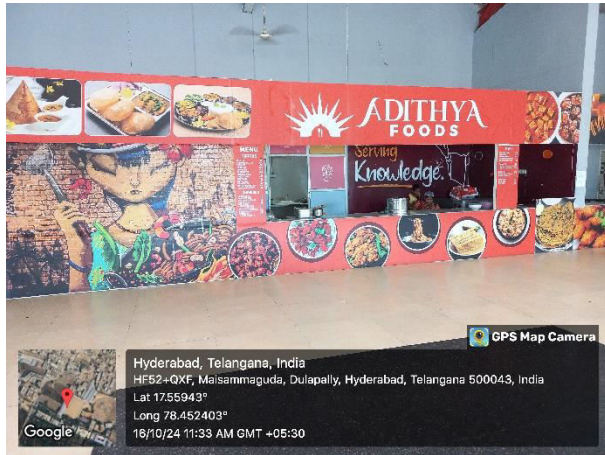
To facilitate our female students, the Campus has established a spacious and comfortable common room, in each block. This space has been designed to give female students a place to relax, study, have informal discussions in free time available. College has a provision for Girls Common Room where the girl students may sit, rest and go for recreation.



CAFETERIA

The cafeteria serves as more than just a food zone; it's a haven where students can interact, refresh, and reenergize. After long hours of study and work, nothing appears more inviting than a comforting meal and a moment of respite. At MREC, we recognize this and strive to offer an exceptional café experience for our students, staff, and faculty. Our well-maintained and equipped cafeteria provides the perfect refuge from the daily hustle and bustle of academic life.





WELLNESS AND MENTAL HEALTH

Meditation and Yoga Center:

This center hosts regular classes and workshops, promoting mental well-being and physical health.



STUDENT ASSOCIATION COUNCIL (SAC) : STUDENT CLUBS

Within the vibrant ecosystem of MREC, the "Student Club - SAC" stands out as a beacon of student engagement, creativity, and collaboration. It is a platform where students come together, transcending academic boundaries, to pursue passions, hone skills, and foster camaraderie. Rooted in the ethos of holistic development, the Student Club provides an opportunity for every individual to explore beyond the curriculum, to lead, to innovate, and most importantly, to belong. Student club brings out the passion in youngsters and develop their organizational skills. The clubs bring about a good balance of work, fun and leisure activities and ensure the all-round development of students. There are several clubs that students can be a member of, in order to be part of the cultural landscape of the college. These following student clubs are formed under Student Association Council (SAC).

S.No	Clubs
1.	Literary Club
2.	Music Club
3.	Sports Club
4.	Technical Club
5.	Dance Club
6.	Social Service Club
7.	Fine Arts Club
8.	Photography Club
9.	Movie Club
10.	Cultural Events at MREC

1. **Literary Club:** The Literary club will give the opportunity to showcase their caliber in the field of various event organization. The students under the club will organize various events like oral presentation, group discussion, and orientation day functions.



2. **Music Club:** The Music Club, one of the most prestigious and sought-after clubs of the institute carries the responsibility of instilling a sense of musical and cultural wonder. The members of the club take part in various intra and inter institute events throughout the year while hosting a multitude of musical performances over the two semesters. The Club is a major contributor to intra institute activities including Independence Day celebrations, Republic Day celebrations and other important landmark-festivities. The numerous events hosted by the club, feature memorable and charismatic performances by the members.



3. **Sports Club:** The Sports Club, is aimed to inculcate the habit of maintaining the fitness and health awareness among the students. The members of the club help in organizing the sports day and also get involved in the selection of college sports teams like football cricket and other sports.



4. **Dance Club:** Dance is expressive movement with purpose and form. Through Dance, students express, question and celebrate human experience, using the body as the instrument and movement as the medium for personal, social, emotional, spiritual and physical communication. Dance, the movement of the body in a rhythmic way, usually to music and within a given space, for the purpose of expressing an idea or emotion, releasing energy, or simply taking delight in the movement itself. Dance burns calories, strengthens muscles, improves balance, increases flexibility, and gives the heart a good workout. Dance has also been proven to increase cognitive development.



5. **Social Service Club:** Social services are a range of public services intended to provide support and assistance towards particular groups, which commonly include the disadvantaged. They may be provided by individuals, private and independent organizations. Social services have a statutory obligation to safeguard and promote the welfare of vulnerable children and adults and can provide a

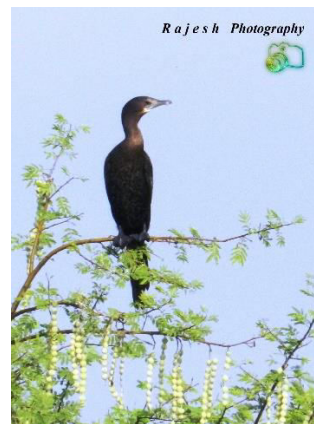
wide range of services to children and their parents, usually within the own home environment and coordinated by a social worker.



6. **Fine Arts Club:** Fine Art is the traditional term used to embrace painting, sculpture and printmaking, produced for its own sake and not concerned with whether it is functional or practical. Recently the term has come to include photography, video and the modern technologies that generate visual imagery.



7. **Photography Club:** To encourage and see how student compile and edit pictures and get a strong visual aesthetic. To express their taught with an emphasis on perceptual, technical and artistic skills. Involving students in making photography and videos of different events in the college.



8. **Movie Club:** A Movie club is the perfect place to share your love of film with like-minded people and discuss your favorite movies. It also offers a great opportunity to learn about new movies and meet new people. Movie Club organizes regular screening of artistic cinema, documentaries and short films. This forum provides the students an opportunity to watch, discuss and review films. Moreover, it is a fantastic launch-pad for the student aspirants in the field, exposing them to liberal arts and critical thinking.



The institution takes immense pride in our recreational and common facilities. They serve not just as amenities but as vital components that promote holistic development, physical fitness, mental well-being, and community building amongst our students.

OTHER COMMON FACILITIES

CENTRE OF EXCELLENCE

A center of excellence (CoE) brings together people from different disciplines and provides shared facilities/resources. It is sometimes called a “competency center” or “capability center” in academia. It concentrates on existing expertise and resources in a discipline or capability to attain and sustain world-class performance and value. The CoE focuses on providing training, best practices, and resources for all of these different teams, while also gathering the data and learning from all of the teams to create a positive feedback loop. CoE has Cross-discipline team members, Shared resources, Consistency, and Governance.



Facilities provided by MREC-CoE

MREC-CoE provides technical services that include R&D activities, Product development, Reengineering, Calibration and testing facilities, Quality assurance and Market Research to the entrepreneurs. The entrepreneurs utilize the Centre of Excellence of MREC

The services provided by MREC-CoE include:

- Infrastructure Support
- Prototype Development
- Hardware & Software Support
- Mentoring
- Networking
- Connectivity
- Learning Resources

The importance of center of excellence is to significantly enhance the ability of an organization to meet or exceed the goals that the center supports. When governance, support structure, guidance, measurements, and shared learning exist across an organization, success is bound to happen. An institute can reach its full potential when it focuses successfully on specific projects goals. The existence and effective functioning of the center of excellence is an essential instrument obtain specific results in wide variety of areas.

As is known to all the stakeholders, there is a gap between industry and academia. The Centre of Excellence strives to fill this gap by conducting industry and job-oriented courses and by providing training to place the students as per their preferred interests and industry choices. The centre acts

a viable source for multidisciplinary and resourceful team constantly and consistently working on providing valuable design services and courses to the academia and industry experts.

Editing and Animation Centre

With the aim to inculcate Design thinking into minds of engineering students and to enhance their creativity and Innovative skills, the Centre of Excellence offers Multimedia courses for the benefit of students and also add to the updating of institutional facilities for students who opt to take up the courses like Motion Graphic, Visual effects, animation master, FCS master, video editing, VFX master etc...

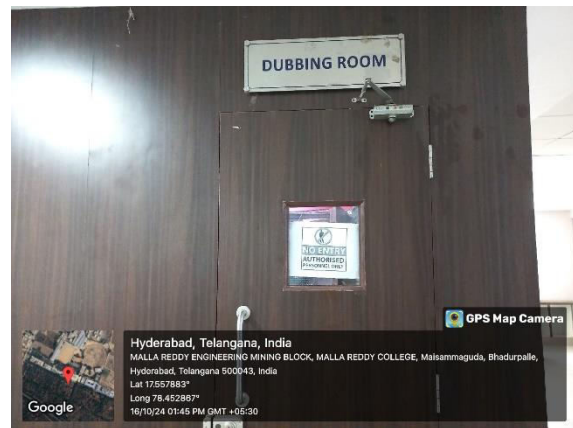


However, we are vigorously pursuing commitment to achieve optimum objectivity and upgrading the educational levels so as to bring a par with the international standards.

Development of the students is focused on things such as advanced training on latest computer applications by the Industry Experts, sketching sessions to improve the creativity and workshops covering Visual Grammar and User Experience based learning.

Dubbing Theater

Dubbing, mixing, or re-recording is a post-production process used in filmmaking and video production in which additional or supplementary recordings are “mixed” with original production sound to create the finished soundtrack. The process usually takes place on a dub stage. After sound editors edit and prepare all necessary tracks (dialogue, automated dialogue replacement (ADR), effects, Foley, and music), the dubbing mixer or mixers proceed to balance all of the elements and record the finished soundtrack.



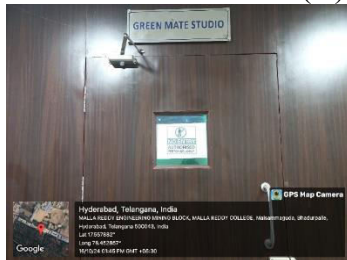
State-of-the-art technology and world-class engineering and support personnel allow the final re-recording of dialogues, sound effects, and music to take full control over any movie, meaning that tracks of recorded sounds are capable of bringing the plot into a new extraordinary sound space.

COE in Animation, Visual Effects, Gaming and Film Making, it is hoped, will enable us to cement our position as an apex institute of excellence aiming at exceptional applied learning and graduate success. COE will lead in providing skills-based educational programming that integrates theory with application, preparing students for global careers in art foundation, digital and technical fields. Dedicated facilities at Centre of Excellence will have capacity to serve close to 300+ students annually at its state-of-the-art campus.

At COE students will get a head start on their careers, as our programs, teaching methods and out-of-class experiences provide intensive, hands-on, usable, real-world learning.

Green Mate Studio

The Green Screen Studio located at MREC(A) Campus caters to the media production needs of the newly launched programmes from which are related to the broadcasting, advertising and post production fields. It is available to all staff and students at MREC (A) upon booking.



The studio comprises of a range of professional



equipment such as a Canon DSLR camera, a Sony XDCAM camcorder, a Dolly track and lighting systems. The walls are made soundproof to isolate noise and external disturbances while a video or photo shoot is ongoing. With a 10-seater roundtable, it is now a complete and conducive learning environment that encourages creativity and new ideas. In addition, a corner of the studio is dedicated for students' projects in which excellent projects are exhibited to inspire more students.

Mini theatre

This room is representative simulation of the cinema, designed specifically as a surround mixing studio. At our facility, we use the internationally standard Dolby 5.1 (five point one) system with theater grade speaker. The final results of the 5.1 surround mixing are surely ready to be distributed to cinemas. This room is frequently used by the students to screen their own short films at all levels.



BANKING AND ATM FACILITIES

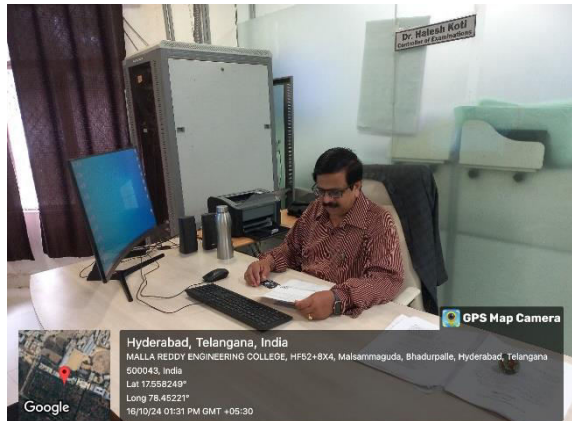
The college provides in-campus ATM and branch banking facilities for students and staffs.

A branch of ICICI Bank is located inside our college campus that caters to all the necessary banking requirements of our students. Besides, we also house two ATM counters at the entrance of the campus set up by the – ICICI Bank

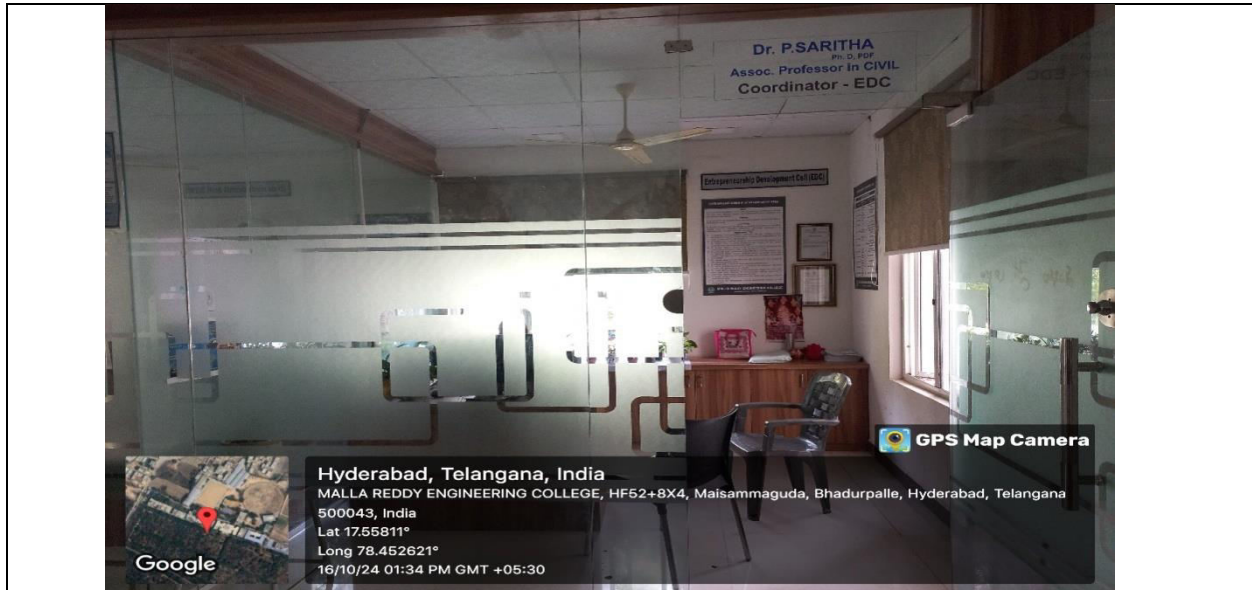
These cater to the urgent need of cash and other obligatory monetary transactions required by our students and staff. The college ATM and Banking facilities are under 24X7 **CCTV surveillance** to guarantee the highest safety of the students while they have ample cash with them.



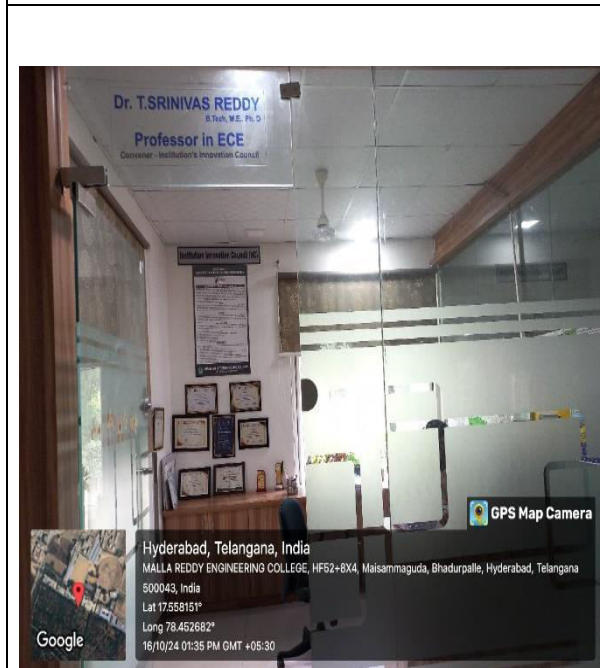
EXAMINATION CELL



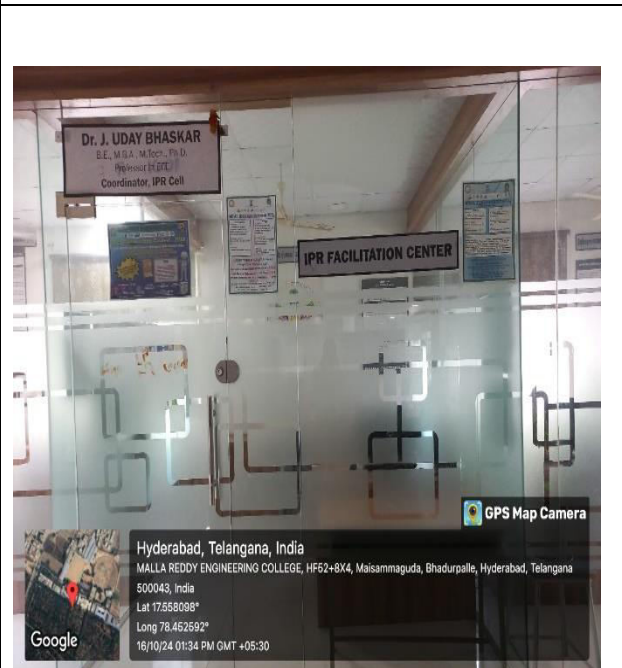
ENTREPRENEURSHIP DEVELOPMENT CELL



INSTITUTION INNOVATION CELL



IPR FACILITATION CENTRE



RESEARCH & DEVELOPMENT CELL



WOMEN PROTECTION & ANTI-HARASSMENT CELL



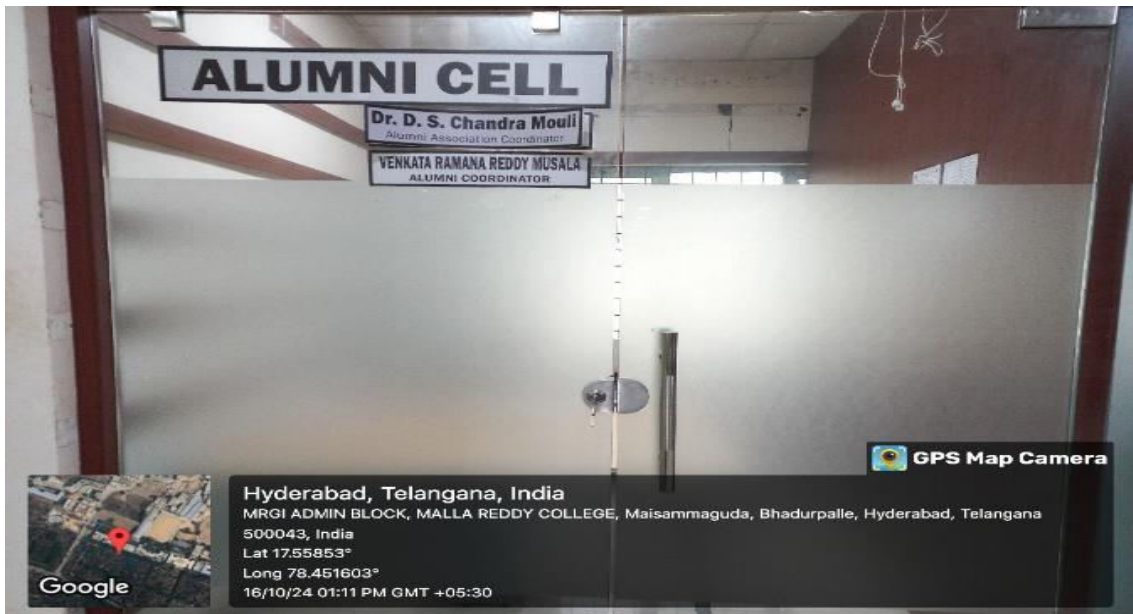
GRIEVANCE REDRESSAL CELL



ANTI RAGGING CELL



ALUMNI CELL



TRAINING & PLACEMENT CELL



BUSINESS INCUBATION CENTRE



SUSTAINABILITY INFRASTRUCTURE

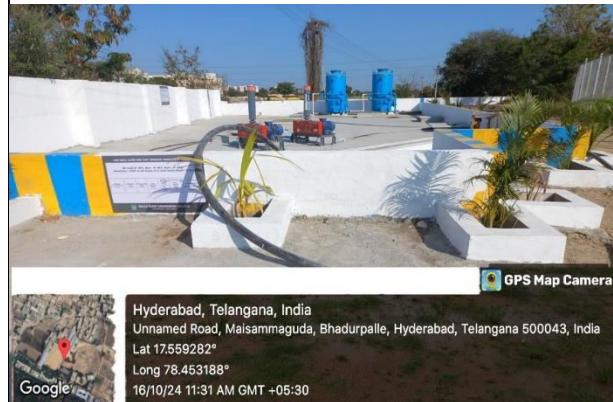
SOLAR POWER PLANT



BIO GAS PLANT



SEWAGE TREATMENT PLANT



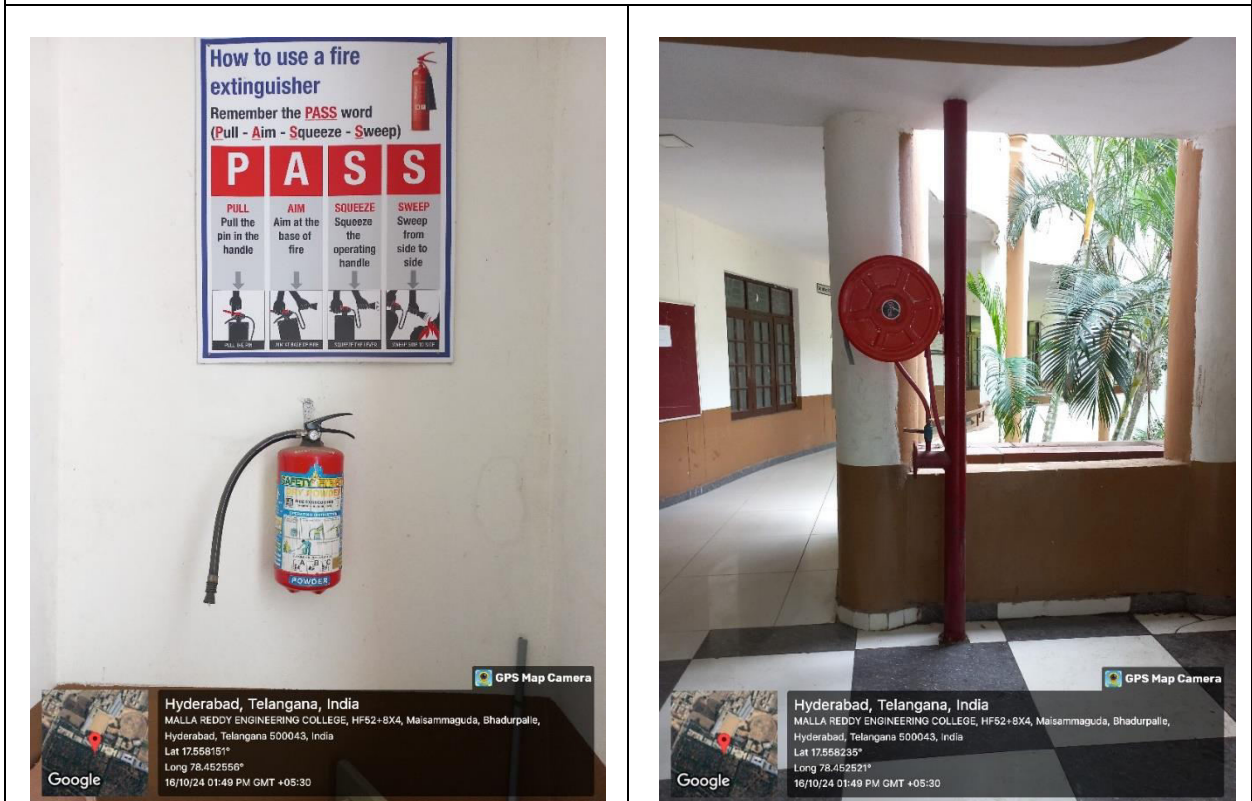
RO WATER PURIFICATION SYSTEM



RAIN WATER HARVESTING



FIRE SAFETY PROVISIONS



Annexure – 8
Funding Declaration Statement



Malla Reddy Engineering College



(An UGC Autonomous Institution approved by AICTE and affiliated to JNTU Hyderabad,
Accredited by NAAC with 'A++' Grade (III - cycle)

NBA Accredited Programmes - UG (CE, EEE, ME, ECE & CSE) PG (CE - Structural Engg., EEE-Electrical Power Systems, ME - Thermal Engg.).

Date : 29-09-2023

FUNDING FROM STATE/CENTRAL GOVERNMENT

DECLARATION

I hereby declare that our Institution "Malla Reddy Engineering College (MREC)" is not maintained or funded by any State/Central Government. Hence, it not required to submit the letter of commitment from the State/Central Government.




PRINCIPAL
Principal
Malla Reddy Engineering College
Maisammaguda, Dhulapally,
(Via Kompally), Sec'bad-500100.

Annexure – 9

Memorandum of Association (MoA)



తెలంగాణ తేలంగానా TELANGANA

Sl.No. 712 Date 19/4/2022 Rs. 100/-
Sold to Ch. Mahender Reddy
S/o. D/o. W/o. Ch. Malla Reddy ab. Red
for whom Malla Reddy Engineering College

AN 549976

B. Narsing Rao
BURGUBAVI NARSING RAO
Licenced Stamp Vendor.

LIC NO: 15-04-006/2019, RL.15-04-026/2022
H. No. 2-57, Doolapalli Village
Medchal Malkajgiri Dist, Mob: 9666455406

MEMORANDUM OF ASSOCIATION

MR

(DEEMED TO BE UNIVERSITY)

This Memorandum of Association, as per UGC (Institutions deemed to be universities) regulations, 2023 executed at Hyderabad this 25th day of September, 2023 By

CH. MAHENDER REDDY (Aadhaar No: 4304 5964 0841), Secretary, **CMR EDUCATIONAL SOCIETY**, son of **CH. MALLA REDDY** aged about 45 years and, resident of Sy. No.59, Jayanagar Colony, New Bowenpally, Secunderabad - 500011 by managing society witnesses as follows.

1. Name , Address and Registration details of the society:

CMR EDUCATIONAL SOCIETY, Sy.No.59, Jayanagar Colony, New Bowenpally, Secunderabad - 500011.

The society registration Document No. 5613 of 2001 dated 21st August, 2001 as per office of the registrar of societies Hyderabad as per the registration act 1350 Fasli (Act 1 of 1350 F).



Page 1 of 31

for C.M.R. Educational Society

[Signature]

Secretary

2. Name of the institution (Deemed to be University):

The name of the institution shall be MR (Deemed to be University).

3. Approved constituent units / Off-campus / Off-shore campuses with UGC letter / MHRD notification dates:

At present there are constituent units running under this society.

4. Definitions :

In these Memorandum of Association and Rules of the Deemed to be University, unless the context otherwise requires.

4.1	"Academic Council" means the academic council of the institution deemed to be University
4.2	"Act" means the University Grants Commission Act, 1956 (3 of 1956)
4.3	"affiliated college" means a college recognised by, associated with and admitted to the privileges of a University
4.4	"Board of Studies" means the Board of Studies of a Department of the institution deemed to be University
4.5	"campus" means campus (single or multiple locations within the city) of the institution deemed to be University wherein its facilities, faculty, staff, students, and Academic Departments are situated
4.6	"centre" means a centre of studies of the institution deemed to be University
4.7	"Chancellor", "Vice-Chancellor", and "Pro-Vice-Chancellor" means the Chancellor, Vice-Chancellor and Pro-Vice-Chancellor of the institution deemed to be University, respectively
4.8	"college" means any institution whether affiliated college or constituent college, known as such or by any other name and provides undergraduate or postgraduate or Ph.D. programmes or all together, for obtaining any qualification from a University, in accordance with the rules and regulations of such University, which has been recognised as competent by the University Grants Commission to provide such programmes or courses of study
4.9	"Commission" means the University Grants Commission (UGC) constituted under the Act
4.10	"constituent college" means a college operating under the administrative, academic, and financial control of the sponsoring body
4.11	"constituent unit" means an academic unit (Schools or centres or departments) of the institution existing on the date of submission of a proposal to declare an institution to be an institution deemed to be University
4.12	"Department" means a department of studies of the institution deemed to be University
4.13	"distinct category" means an existing institution or an institution starting from the beginning with the focus on teaching or research in the unique disciplines or addressing the strategic needs of the country or engaged in the preservation of



	Indian cultural heritage or preservation of the environment or dedicated to skill development or dedicated to sports or languages or any other discipline, as so determined by the Expert Committee approved by the Chairman of the Commission
4.14	"Executive Council" means the executive council of the institution deemed to be University
4.15	"Expert Committee" means a committee consisting of academics and other experts from other fields and includes representatives of the statutory bodies and approved by the Chairman of the Commission.
4.16	"Government" means the Department in the Ministry of Education in the Central Government dealing with the higher education.
4.17	"Institution" means an institution of higher education engaged in teaching and research at the undergraduate, post-graduate or higher level.
4.18	"Institution deemed to be University" means an institution of higher education so declared by the Central Government by notification under section 3 of the Act, on the advice of the Commission.
4.19	"Main campus" means the campus of the institution deemed to be University, where its major facilities, faculty, staff, students, academic departments and administration are situated.
4.20	MoA/Rules means Memorandum of Association and/or Rules of M R (DEEMED TO BE UNIVERSITY).
4.21	"NAAC" means the National Assessment and Accreditation Council.
4.22	"NBA" means the National Board of Accreditation.
4.23	"Necessary infrastructure" means the infrastructure required under the norms of the concerned statutory body or the Commission, as the case may be.
4.24	"NEP" means the National Education Policy, 2020.
4.25	"NIRF" means the National Institutional Ranking Framework.
4.26	"Notification" means a notification issued by the Central Government in the Official Gazette declaring an institution of higher education, as an institution deemed to be University under section 3 of the Act.
4.27	"off-campus" means the premises of the institution deemed to be University, approved by the Government, other than the main campus or the campuses.
4.28	"off-shore campus" means the premises of the institution deemed to be University, approved by the Government, outside India, other than the main campus in India.
4.29	"Processing fee" means the fee to be paid by the applicant institution to the Commission along with the application for processing such application.
4.30	"Regulations" means the University Grants Commission (Institutions deemed to be Universities) Regulations, 2023.
4.31	"School" or "faculty" means a school or faculty of studies of the institution deemed to be University.
4.32	"sponsoring body" means a body being a charitable or a not-for-profit society or



	trust or a company under section 8 of the Companies Act, 2013 (18 of 2013), submitting an application for declaring an institution under its administrative, academic and financial control as an institution deemed to be University.
4.33	"Standing Committee" means a committee consisting of academics and other experts from other fields and includes representatives of the statutory bodies and approved by the Chairman of the Commission.
4.34	"Statutory body" means a body constituted under any law for the time being in force for determining or maintaining standards of quality in the relevant areas of higher education, including the All India Council for Technical Education (AICTE), the Bar Council of India (BCI), the Dental Council of India (DCI), the Indian Nursing Council (INC), the National Council for Teacher Education (NCTE) and the National Medical Commission (NMC), or any other statutory body established under an Act of Parliament.
4.35	"Teacher" means professors, associate professors, assistant professors and such other academic staff as may be appointed for imparting instructions or conducting research in the institution deemed to be University including the adjunct faculty or professor of practice or visiting faculty; and
4.36	The words and expressions used in these regulations and not defined, but defined in the Act shall have the same meanings respectively assigned to them.

5. Objectives of an institution deemed to be University:

The objectives of the institution deemed to be University shall be to

- a. Provide for higher education leading to excellence and innovations in such branches of knowledge as may be deemed fit, primarily at undergraduate, post-graduate, and research degree levels, fully conforming to the concept of a University.
- b. Engage in inter-disciplinary or multi-disciplinary or trans-disciplinary teaching and research in addition to domain-specific specialisation.
- c. Provide for high-quality teaching and research recognised nationally and globally.
- d. Recognise, identify and foster the unique capabilities of each student, by sensitising teachers as well as parents to promote each student's holistic development.
- e. Provide multi-disciplinary and a holistic education in the faculties of science, engineering, technology, social sciences, arts, humanities, sports and other disciplines.
- f. Transform into research and teaching intensive University over a period of time.
- g. Focus on research and innovation by setting up start-up incubation centres, Technology development centres; centres in frontier areas of



- research; greater industry-academic linkages; and inter-disciplinary research including humanities and social sciences research.
- h. Provide flexible and innovative curriculum, which includes credit-based courses and projects in the areas of community engagement and service, environmental education, value-based education, etc.
 - i. Contribute for social transformation through socially responsive teaching, learning, research, and fieldwork.
 - j. Adopt the provisions of NEP, 2020; and
 - k. Strengthen the research ecosystem by establishing Research and Development Cell (RDC).
 - l. Possess such academic and physical infrastructure as may be specified by the Commission or the relevant statutory body, as the case may be.
 - m. Have teacher-student ratio of 1:20 with a minimum combined faculty strength of not less than one hundred and fifty teachers and a minimum combined student strength of three thousand on rolls under the regular classroom mode, of which not less than one fifth being post-graduate or research or as per the norms of the relevant statutory body. and
 - n. Shall have an administrative area, library, lecture halls, labs, hostels, health care, common facilities and recreational facilities.

6. Corpus Fund

- a. A corpus fund of rupees twenty-five crores or as decided by the Commission from time to time, shall be created and maintained in the name of the institution deemed to be University
- b. The interest accrued on the corpus fund shall be used only for the purpose of further development of the institution deemed to be University; and
- c. Institutions deemed to be Universities may invest the corpus fund in any suitable scheme or schemes.

7. Off-campus centres:

- a. (i) Institutions deemed to be Universities with minimum 'A' grade and above or ranked from 1 to 100 in the "Universities" category of NIRF rankings of the relevant year are eligible to set up off-campus centres
- b. Institutions declared as deemed to be Universities under "distinct category" may apply for off campuses after five years of their declaration, if they fulfill the criteria specified in clause (i).
- c. The Institution Deemed to be University shall have the infrastructure at the proposed off-campus centres in accordance with the norms and standards specified by the relevant statutory body or the Commission, as the case may be, and the Institute shall start the off-campus centre with a minimum of five under-graduate or post-graduate or research or combination thereof with a minimum of one thousand students, of which not less than one-fifth of the



students shall be post-graduate or research students with fifty teachers and with required infrastructure facilities.

- d. The Government may withdraw the approval granted for starting the off-campus centre if at any time, it is found that the information provided by the institution deemed to be University is incorrect and in order to protect the interests of students enrolled at such centre, the institution deemed to be University shall take necessary action for shifting of such students to the main campus.
- e. The Institution deemed to be University shall start new courses or programmes in any field in their existing campus and approved off-campus centres only with the prior approval of its Executive Council and also, wherever applicable, with the approval of the relevant statutory bodies.

8. Off-shore campus:

- a. Institutions deemed to be Universities may start or establish off-shore campuses with the prior approval of the Central Government in accordance with the provisions of the Act, rules and regulations made there under.
- b. Existing off-shore campuses shall continue to operate, provided they have obtained proper permissions and approval.

9. Monitoring:

- a. The Commission shall monitor the performance and academic outcomes of the institutions deemed to be Universities.
- b. The Commission shall decide on the physical verification of an institution deemed to be University or constitute teams for such verification on its own or upon receipt of any complaint against the accuracy and veracity of the information submitted to the Commission and also hosted on the website of the institution.

10. Governance:

- a. The Institution deemed to be University shall be registered as a not-for profit society under the Societies Registration Act, 1860 (21 of 1860) or as a not-for-profit trust under the Indian Trusts Act, 1882 (2 of 1882) or as a not-for-profit company registered under section 8 of the Companies Act, 2013 (18 of 2013):

PROVIDED that a sponsoring body exclusively established for running educational institutions shall be exempted from registering as a separate not-for-profit society or trust or a company and the sponsoring body shall specifically mention in its registration deed that the sponsoring body is exclusively for running educational activities and no other activities are being carried out or shall be carried out in the future under it:



PROVIDED further that if the sponsoring body of an existing institution deemed to be University does not have a society or trust or company exclusively for running educational institutions, it shall form a new not-for-profit society or trust or company, for the purposes of institution deemed to be University and in such cases, the sponsoring body shall be exempted from transferring its moveable and immovable assets to the newly created society or trust or company, if such sponsoring body provides a notarised affidavit to the effect that the entire moveable and immovable assets allocated to the institution deemed to be University shall not be leased or otherwise disposed of without the prior permission of the Commission:

PROVIDED also that the sponsoring body shall make available the necessary infrastructure for operating the institution deemed to be University without any rental or other such charges.

- b. All moveable and immovable assets of the institution deemed to be University shall be used for the purposes of conducting academic activities, promotion of research and related administrative requirements of the institution deemed to be University, including the outreach educational activities.
- c. The highest governing body of the institution deemed to be University shall be the Executive Council to be headed by the Vice-Chancellor and consisting of not less than ten and not more than thirteen members.
- d. The Executive Council shall be the principal executive body of the institution deemed to be University.
- e. The composition of the Executive Council shall be as under
 - Vice-Chancellor - Chairperson;
 - Pro-Vice-Chancellor (wherever applicable);
 - two members from amongst the Deans of schools of studies, by rotation, to be appointed by the Vice-Chancellor;
 - one Professor, who is not a Dean, by rotation, to be appointed by the Vice-Chancellor;
 - one Associate Professor, by rotation, to be appointed by the Vice-Chancellor;
 - one Assistant Professor, by rotation, to be appointed by the Vice-Chancellor;
 - One representative shall be nominated by the Commission
 - up to four nominees of the Sponsoring body; and
 - the Registrar, who shall be the *ex-officio* Secretary of the Executive Council



11. Tenure of the members of Executive Council:

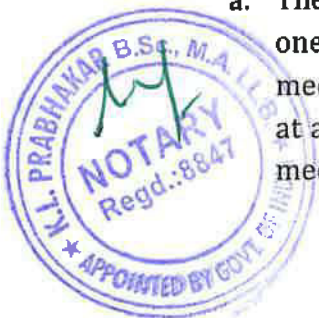
- a. All the members of the Executive Council, other than the Vice-Chancellor and Pro-Vice-Chancellor, shall hold office for a term of three years and in the case of Deans, the term shall be three years or until they hold the office of Dean, whichever is earlier.
- b. Members of the Executive Council appointed by the Vice-Chancellor from Professor, Associate Professor and Assistant Professor category shall hold office for a period of one year or till such time they cease to be teachers of the University, whichever is earlier.

12. Powers and limitations of Executive Council:

- a. The Executive Council shall have the power of management and administration of the institution deemed to be University
- b. The Executive Council shall be the final decision-making body of the institution deemed to be University in respect of every matter of the institution deemed to be University, including academic, administrative, personnel, financial, and developmental matters
- c. Subject to the provisions of these regulations and the rules of the institution deemed to be University, the Executive Council shall, in addition to all other powers vested in it, have the following powers, namely :
 - i. To appoint such Professors, Associate Professors, Assistant Professors and other academic staff, including Chairs, as may be necessary, on the recommendation of the Selection Committee constituted for the said purpose and to fill up temporary vacancies therein.
 - ii. To regulate and enforce discipline amongst the employees of the institution in accordance with the rules of the institution deemed to be University.
 - iii. To provide for the appointment of Visiting Professors, Emeritus Professors, Professor of Practice, Consultants, Scholars, etc., and determine the terms and conditions of such appointments.
 - iv. To exercise such other powers and perform such other duties as may be conferred or imposed on it by the rules and regulations of the institution deemed to be University.
 - v. To make rules and regulations for the institution deemed to be University; and

13. Meetings of Executive Council:

- a. The Executive Council shall meet at least four times a year (minimum two in one semester), with not less than seven days' prior notice given before every meeting of the Executive Council and emergency meetings may be convened at a shorter notice, for reasons to be recorded in writing for such emergency meeting.



- b. One-third of the total number of members of the Executive Council shall form the quorum for the meeting.
- c. In the absence of the Vice-Chancellor, the Pro-Vice Chancellor shall preside over the meeting; and where there is no Pro-Vice-Chancellor in an institution deemed to be University, a member chosen by the other members of the Executive Council present at the meeting, shall preside over the meeting.
- d. Every member of the Executive Council including the Chairperson, shall have one vote and the decisions at the meetings of the Executive Council shall be taken by simple majority; and in case of a tie, the Chairperson shall have a casting vote.
- e. Any business, which may be urgent in nature, may be carried out by circulation amongst its members.
- f. A copy of the minutes of each meeting shall be furnished to the Chancellor of the institution deemed to be University, as soon as possible after the convening of the meeting.

14. Termination of membership:

If a member other than the Vice-Chancellor and those representing the teachers, accepts a full-time appointment in the institution deemed to be University or fails to attend three consecutive meetings of the Executive Council, without proper leave of absence, such member shall cease to be a member of the Executive Council.

15. Delegation of powers of Executive Council:

The Executive Council may, by a resolution, delegate to the Vice Chancellor or any other officer or faculty or to a Committee of officers or faculties of the institution deemed to be University, such powers as it may deem fit, subject to the condition that the action taken by the Vice-Chancellor or the officer or faculty or the Committee in the exercise of the powers so delegated, shall be reported at the next meeting of the Executive Council.

16. Other authorities of institution deemed to be University

A. Academic Council:

(1) The Academic Council shall be the principal academic body of the institution deemed to be University and shall, subject to the provision of the rules of the institution deemed to be University, co-ordinate and exercise general supervision over the academic policy of the institution deemed to be University.

(2) The composition of the Academic Council shall be as under—

- (i) Vice Chancellor - Chairperson;
- (ii) Pro Vice-Chancellor (wherever applicable);
- (iii) Deans of faculties of the schools and heads of the departments or centres;



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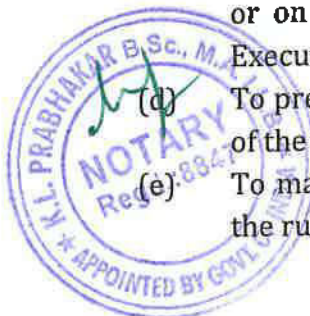
- (i) Up to ten Professors (excluding those who are Deans of schools and heads of departments or centres) by rotation, to be nominated by the Vice-Chancellor giving due regard to the representation of different schools or departments or centres;
- (ii) Up to five Associate Professors from departments or centres other than the heads of the departments or centres, by rotation, to be appointed by the Vice-Chancellor;
- (iii) Up to five Assistant Professors from the departments or centres other than the heads of the departments or centres, by rotation, to be appointed by the Vice-Chancellor;
- (iv) six persons of repute from amongst the educationists or experts for their specialised knowledge, who are not in the service of the institution deemed to be University, nominated by the Vice Chancellor; and
- (v) The Registrar, who shall be the *ex-officio* Secretary of the Academic Council.

(3) The representation of different categories shall be through rotation and not through an election and the term of members, other than the *ex-officio* members, shall be three years and the Controller of Examination shall be the permanent invitee to the meetings of the Academic Council.

B. Powers and Functions of Academic Council:

Subject to the provisions of these regulations and rules of the institution deemed to be University, the Academic Council shall, in addition to all other powers vested in it, have the following powers, namely:—

- (a) To exercise general supervision over the academic policies of the institution deemed to be University and to give directions regarding methods of instruction, co-ordination of teaching among departments or faculties or schools or centers, evaluation of research and improvement of academic standards;
- (b) To bring about and promote inter-departmental, inter-faculty, inter-school, inter-center co-ordination and to establish or appoint such committees or boards, as may be deemed necessary for the purpose;
- (c) To consider matters of general academic interest either on its own initiative, or on a reference by a department or faculty or school or centre or the Executive Council, and to take appropriate action thereon;
- (d) To prescribe courses or programmes of study leading to degree and diploma of the institution deemed to be University;
- (e) To make arrangements for the conduct of examinations in conformity with the rules and bye-laws of the institution deemed to be University;



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- (f) To maintain proper standards of the examination;
- (g) To recognise diplomas and degrees of Universities and other Institutions and to determine equivalence with the diplomas and degrees of the institution deemed to be University;
- (h) To institute Fellowships, Scholarships, Medals, Prizes, etc.;
- (i) To frame rules covering the academic functioning of the institution deemed to be University, admissions, examinations, award of fellowships and studentships, free-ships, concessions, attendance, discipline, residence, etc.;
- (j) To take a periodical review of the activities of the departments or centres and to take appropriate action to maintain and improve the standards of instruction;
- (k) To recommend the institution of teaching posts (Professors, Associate Professors, and Assistant Professors) to the Executive Council;
- (l) To make recommendations to the Executive Council for the establishment or abolition of departments or centres or schools or faculties, etc.
- (m) to make recommendations to the Executive Council; and
- (n) To exercise such other powers and to perform such other duties, as may be conferred or imposed upon it by the rules of the institution deemed to be University.

C. Meeting of Academic Council:

(1) The Academic Council shall meet as often as necessary but not less than four times (at least two times in a semester) during an academic year with not less than seven days prior notice being given before every meeting of the Academic Council and emergency meetings may be convened at a shorter notice, for reasons to be recorded in writing for such emergency meeting.

(2) One-third of the total number of members of the Academic Council shall constitute the quorum for the meeting of the Academic Council.

(3) Each member, including its Chairperson, shall have one vote, and decisions at the meetings of the Academic Council shall be taken by simple majority; and in case of a tie, the Chairperson shall have a casting vote.

(4) Any business that may be necessary for the Academic Council to perform, which may be urgent in nature, may be carried out by circulation amongst its members.

17. Finance Committee:

(1) The composition of the Finance Committee shall be—

- (i) Vice Chancellor - Chairperson;
- (ii) Pro Vice-Chancellor (wherever applicable);
- (iii) one person nominated by the society or trust or company, as the case may be (wherever applicable);



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- (iv) three persons to be nominated by the Executive Council, out of whom at least one shall be a member of the Executive Council;
- (v) One representative shall be nominated by the Commission;
- (vi) Three persons to be nominated by the Chancellor;
- (vii) Finance Officer-Secretary- ex officio

(2) All members of the Finance Committee other than ex-officio member shall hold office for a term of three years.

(3) The Finance Committee shall meet at least four times in an academic year (at least twice each semester) to examine the accounts and scrutinise the proposals for expenditure and one-third of the total number of members of the Finance Committee shall form the quorum for a meeting.

(4) All proposals relating to the creation of posts and those items which have not been included in the Budget, shall be examined by the Finance Committee before the Executive Council considers them and to decide waiver in fees, the establishment of scholarships, freeship and any other financial benefits.

(5) The annual accounts and financial estimates of the institution deemed to be University prepared by the Finance Officer shall be laid before the Finance Committee for consideration and comments and thereafter the same shall be submitted to the Executive Council for approval.

(6) The Finance Committee shall recommend limits for the total recurring and non-recurring expenditures for the year, based on the income and resources of the institution deemed to be University.

18. Board of Studies:

(1) There shall be one Board of Studies for each department or school of the institution deemed to be University. The composition of the Board of Studies shall be:

- (i) Dean of school or Head of the department - Chairperson;
- (ii) All Professors of the school or department;
- (iii) Two Associate Professors of the school or department, by rotation;
- (iv) Two Assistant Professors of the school or department, by rotation; and
- (v) Two external experts to be co-opted for their specialised knowledge.

(2) Subject to the overall control and supervision of the Academic Council, the functions of a Board of Studies shall be to approve subjects for research for various degrees and other requirements of research degrees and to recommend to the concerned School Board in such manner as may be



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prescribed by the rules of the institution deemed to be University regarding—

- (a) Courses of studies;
- (b) Appointment of supervisors for research; and
- (c) Measures for the improvement of the standards of teaching and research.

(3) The powers and functions of the Board of Studies shall be prescribed by the rules of the institution deemed to be University.

19. Selection Committee for appointment of teaching staff:

There shall be one or more Selection Committees constituted, for making recommendations to the Executive Council for appointment to the post of Professors, Associate Professors, Assistant Professors and such other posts as may be prescribed, in accordance with the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018.

20. Disqualification:

(1) A person shall be disqualified for being chosen as, and for being, a member of any of the authorities, or being appointed as, and for being, an officer, of the institution deemed to be University if—

- (a) if he or she is of unsound mind; or
- (b) if he or she is an un-discharged insolvent; or
- (c) if he or she has been convicted by a court of law for an offense involving moral turpitude and sentenced in respect thereof to imprisonment for not less than six months; or
- (d) if he or she has not been appointed as per the provisions of these regulations.

(2) If any question arises as to whether a person is or had been subjected to any of the disqualifications mentioned above, the question shall be referred to the Chancellor, and his or her decision shall be final and no suit or other proceedings shall lie in any civil court against such decision.

21. Miscellaneous matters relating to different authorities :

(1) If any question arises, as to whether any person, other than Government nominated or appointed, has been duly nominated or appointed as, or is, entitled to be a member of any authority or any committee of the institution deemed to be University, the matter shall be referred to the Chancellor, whose decision thereon shall be final and binding.



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(2) Any member, other than an ex-officio member of any authority, may resign by a letter addressed to the Registrar, and the resignation shall take effect as soon as it is accepted by the Chancellor or the Chairperson of the Executive Council, as the case may be.

(3) Sudden vacancies among the members of any authority or any Committee of the institution deemed to be University shall be filled by the respective authority, as soon as may be, and within a period of six months.

22. Officers of institution deemed to be University:

A. Chancellor:

(1) The Chancellor shall hold office for a period of five years from the date of assuming office and shall be eligible for re-appointment for one more term by following the procedure prescribed for the appointment of the Chancellor:

PROVIDED that the Chancellor in the institutions deemed to be Universities shall be appointed by the sponsoring body.

(2) The Chancellor shall, by virtue of his or her office, be the head of the institution deemed to be University and shall, if present, preside at the Convocations of the institution deemed to be University held for conferring degrees.

B. Vice-Chancellor:

(1) The Vice-Chancellor shall be a whole-time salaried officer of the institution deemed to be University and shall be appointed by the Chancellor from a panel of three names suggested by a Search-cum-Selection Committee.

(2) The qualifications of the Vice-Chancellor shall be in accordance with the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018.

(3) The procedure for composition of Search-cum-Selection-Committee (SCSC) for the selection of Vice Chancellor shall be as under—

(i) a nominee of the Chancellor, who shall be a reputed academician as the Chairperson of the Committee;

(ii) a nominee of the Chairman, University Grants Commission; and



(iii) an academican, with not less than ten years' service as Professor, nominated by the Executive Council.

(4) The Vice-Chancellor shall hold office for a term of five years from the date on which he or she enters upon his or her office or until he or she attains the age of seventy years, whichever is earlier and shall be eligible for re-appointment for one more term by following the procedure prescribed for the appointment of Vice-Chancellor:

Provided that notwithstanding the expiry of the said period of five years, he or she shall continue in office until his or her successor is appointed and enters upon his or her office, however, in no case, the Vice-Chancellor shall hold office beyond the age of seventy years:

Provided further that the Chancellor may direct the Vice-Chancellor, after his or her term has expired, to continue in office for such period, not exceeding a total period of one year.

(5) If the office of the Vice-Chancellor becomes vacant due to death, resignation or otherwise, or if he or she is unable to perform his or her duties due to ill health or any other cause, the Pro-Vice-Chancellor shall perform the duties of the Vice-Chancellor:

Provided that if the Pro-Vice-Chancellor is unavailable, the Chancellor shall appoint the senior most Professor who shall perform the duties of the Vice-Chancellor, until a new Vice-Chancellor assumes office or the existing Vice-Chancellor resumes the duties of his or her office, as the case may be.

C. Powers and duties of Vice-Chancellor:

(1) The Vice-Chancellor shall be the Principal Executive Officer and academic officer of the institution deemed to be University and shall exercise general supervision and control over the affairs of the institution deemed to be University and give effect to the decision of all authorities of the institution deemed to be University.

(2) The Vice-Chancellor may, if he or she is of the opinion that immediate action is necessary on any matter, exercise any power conferred on any authority of the institution deemed to be University by or under these regulations and shall report to such authority at its next meeting the action taken by him or her on such matter:

PROVIDED that, if the authority mentioned in this sub-regulation is of the opinion that such action ought not to have been taken, it may refer the matter to the Chancellor whose decision thereon shall be final:



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PROVIDED further that any person in the service of the institution deemed to be University who is aggrieved by the action taken by the Vice-Chancellor under this regulation shall have the right to represent against such action to the Executive Council within ninety days from the date on which decision on such action is communicated to him and thereupon the Executive Council may confirm, modify or reverse the action taken by the Vice-Chancellor.

(3) The Vice-Chancellor, if he or she is of the opinion that any decision of any authority of the institution deemed to be University is beyond the power of the authority conferred by the provisions of these regulations or that any decision taken is not in the interest of the institution deemed to be University, may ask the authority concerned to review its decision within sixty days of such decision and if the authority refuses to review the decision either in whole or in part or no decision is taken by it within the said period of sixty days, the matter shall be referred to the Chancellor whose decision thereon shall be final.

(4) The Vice-Chancellor shall be the ex-officio Chairperson of the Executive Council, the Academic Council and the Finance Committee and shall, in the absence of the Chancellor, preside at the Convocations held for conferring degrees to the students.

(5) The Vice-Chancellor shall be entitled to be present at, and address, any meeting of any authority or other body of the institution deemed to be University, but shall not be entitled to vote unless he or she is a member of such authority or body.

(6) It shall be the duty of the Vice-Chancellor to see that these regulations are duly observed and implemented and he or she shall have all the powers necessary to ensure such implementation.

(7) The Vice-Chancellor shall have all the powers necessary for the proper maintenance of discipline in the institution deemed to be University, and he or she may delegate any such powers to such person or persons, as he or she may deem fit.

(8) The Vice-Chancellor shall have the power to convene or cause to be convened the meetings of the Executive Council, the Academic Council, the Finance Committee, and other authorities.



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D. Removal of Vice-Chancellor:

(1) Where there are reasons to believe that the Vice-Chancellor of an institution deemed to be University does not possess the qualifications as required under the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018, or is not appointed as per the procedure stipulated in these regulations or has committed any financial or administrative impropriety, the Chairman of Commission shall constitute an enquiry committee consisting of academic, administrative or financial experts to enquire into the matter.

(2) On the directions from the Commission, the Chancellor shall place the Vice-Chancellor under suspension, pending an enquiry.

(3) The enquiry committee shall give an opportunity of hearing to the Vice-Chancellor before submitting its report to the Commission and where the report of the enquiry committee confirms the ineligibility or procedural violations or impropriety, as the case may be, the Commission shall direct the Chancellor to remove the Vice Chancellor by following due procedure:

(4) Notwithstanding anything contained in these regulations, the Chancellor may, at any time after the Vice Chancellor has entered upon his or her office, by order in writing, remove the Vice- Chancellor from office on the grounds of incapacity, misconduct or violation of these regulations:

PROVIDED that the Chancellor shall make no such order unless the Vice-Chancellor has been given a reasonable opportunity of showing cause against the action proposed to be taken against him:

PROVIDED further that the Chancellor may, at any time before making such order, place the Vice- Chancellor under suspension, pending an inquiry.

E. Pro-Vice-Chancellor

(1) On the recommendation of the Vice-Chancellor, the Executive Council shall appoint a Professor as Pro-Vice-Chancellor to discharge the duties of the Pro-Vice-Chancellor in addition to his or her duties as a Professor:



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PROVIDED further that where the recommendation of the Vice-Chancellor is not either appoint the Professor recommended by the Vice-Chancellor or ask the Vice-Chancellor to recommend name of another Professor for re-consideration by the Executive Council.

(2) The term of office of the Pro-Vice-Chancellor shall be such as may be decided by the Executive Council, but it shall not, in any case, exceed five years or until the expiration of the term of office of the Vice-Chancellor, whichever is earlier:

PROVIDED that the Pro-Vice-Chancellor whose term of office has expired shall be eligible for re-appointment by following the procedure prescribed for the appointment of Pro-Vice-Chancellor:

PROVIDED further that the Pro-Vice-Chancellor shall, while discharging the duties of the Vice-Chancellor, continue in office, notwithstanding the expiration of his or her term of office as Pro-Vice-Chancellor, until the Vice Chancellor resumes office or a new Vice-Chancellor assumes office, as the case may be:

PROVIDED also that, in any case, the Pro-Vice-Chancellor shall retire on attaining the age of sixty-five years.

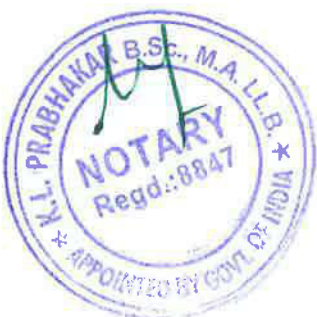
(3) The Pro-Vice-Chancellor shall have the powers and duties as may be prescribed by the rules of the institution deemed to be University.

(4) The Pro-Vice-Chancellor shall assist the Vice-Chancellor in respect of such matters as may be specified by the Vice-Chancellor on this behalf, from time to time, and shall also exercise such powers and perform such duties as may be assigned or delegated to him by the Vice-Chancellor.

F. Registrar

(1) (a) The Registrar shall be a whole-time salaried officer of the institution deemed to be University and shall be appointed by the Executive Council on the recommendations of the selection committee consisting of the following:—

- (i) Vice-Chancellor - Chairperson;
- (ii) One nominee of the Chancellor;
- (iii) Two members of the Executive Council nominated by it; and
- (iv) One expert not in the service of the University to be nominated by the Executive Council.



(b) The meeting of the selection committee shall be fixed after prior consultation with, and subject to the convenience of the Chancellor's nominee and the experts nominated by the Executive Council and the proceedings of the selection committee shall not be valid unless at least three of the Chancellor's nominees or persons nominated by the Executive Council attended the meeting.

(2) The Registrar shall hold office for a term of five years from the date of assuming office and shall be eligible for re-appointment for a second term by following the procedure prescribed for Registrar:

PROVIDED that, the Registrar shall retire on attaining the age of sixty-two years and the emoluments and other terms and conditions of service of the Registrar shall be such as may be prescribed by the rules of the institution deemed to be University.

(3) When the office of the Registrar is vacant or when the Registrar is, by reason of illness, absence, or any other cause, unable to perform the duties of his or her office, the duties of the office shall be performed by such person as the Vice-Chancellor may appoint for the purpose.

(4) The Registrar shall be ex-officio Secretary of the Executive Council and the Academic Council, but shall not be deemed to be a member of any of these authorities.

(5) The Registrar shall be directly responsible to the Vice-Chancellor and work under his or her direction.

(6) The Registrar shall have the power to take disciplinary action against employees, excluding teachers and other academic staff, as may be specified in the order of the Executive Council and to suspend them pending inquiry, to administer warnings to them or to impose on them the penalty of censure or the withholding of increment:

PROVIDED that no such penalty shall be imposed unless the person has been given a reasonable opportunity of showing cause against the action proposed to be taken in regard to him or her.

(7) An appeal shall lie to the Vice-Chancellor against any order of the Registrar imposing any of the penalties specified in sub-regulation (6).

(8) In the case where the inquiry discloses that a punishment beyond the power of the Registrar is called for, the Registrar shall, upon the conclusion of the inquiry, make a report to the Vice-Chancellor along with his or her recommendations:



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PROVIDED that an appeal shall lie to the Executive Council against an order of the Vice- Chancellor imposing any penalty.

(9) It shall be the duty of the Registrar—

- (a) To be the custodian of the records, the common seal, and such other property of the institution deemed to be University as the Executive Council shall commit to his or her charge;
- (b) To issue all notices convening meetings of the Executive Council, the Academic Council, and any Committees appointed by those authorities;
- (c) To keep the minutes of all the meetings of the Executive Council, the Academic Council, and any Committees appointed by those authorities;
- (d) To conduct the official correspondence between the Executive Council and the Academic Council;
- (e) To supply to the Chancellor copies of the agenda of the meetings of the authorities of the institution deemed to be University as soon as they are issued and the minutes of such meetings;
- (f) To represent the institution deemed to be University in suits or proceedings by or against the University, sign powers of attorney and verify pleadings or depute his or her representative for the purpose;
- (g) To perform such other duties as may be specified in the rules of the institution deemed to be University or as may be required from time to time by the Executive Council or the Vice-Chancellor, as the case may be;
- (h) To enter into an agreement, sign documents, and authenticate records on behalf of the institution deemed to be University;
- (i) To make arrangements to safeguard and maintain the buildings, gardens, office, canteen, cars and other vehicles, laboratories, libraries, reading rooms, equipment and other properties of the institution deemed to be University; and (j) to conduct the official correspondence on behalf of the authorities of the institution deemed to be University.

G. Finance Officer:

(1) The Finance Officer shall be appointed by the Executive Council on the recommendations of a selection committee constituted for the purpose and he or she shall be a whole-time salaried officer of the institution deemed to be University.



(2) The Finance Officer shall be appointed for a term of five years and shall be eligible for re-appointment by following the procedure prescribed for the appointment of the Finance Officer:

Provided that, the Finance Officer shall retire on attaining the age of sixty-two years.

(3) The emoluments and other terms and conditions of service of the Finance Officer shall be such as may be prescribed by the Executive Council from time to time.

(4) When the office of the Finance Officer is vacant or when the Finance Officer is, by reason of illness, absence or any other cause, unable to perform the duties of his or her office, the duties of the office shall be performed by such person as the Vice-Chancellor may appoint for the purpose.

(5) The Finance Officer shall be ex-officio Secretary of the Finance Committee but shall not be deemed to be a member of such Committee.

(6) The Finance Officer shall—

(a) Exercise general supervision over the funds of the institution deemed to be University and shall advise it as regards its financial policy; and

(b) Perform such other financial functions as may be assigned to him by the Executive Council or as may be prescribed by the rules of the institution deemed to be University.

(7) Subject to the control of the Executive Council, the Finance Officer shall—

(a) Ensure that the limits fixed by the Executive Council for recurring and non-recurring expenditures for a year are not exceeded and that all amounts of money are expended on the purpose for which they are granted or allotted;

(b) Be responsible for the preparation of annual accounts and the budget of the institution deemed to be university and for their presentation to the Executive Council;

(c) Keep a constant watch on the state of the cash and bank balances and on the state of investments;

(d) Watch the progress of the collection of revenue and advice on the methods of collection employed;

(e) Ensure that the registers of buildings, land, furniture, and equipment are maintained and up-to-date and that stock-checking is conducted, of equipment and other consumable materials in all offices, departments, schools, faculties, centers and specialised laboratories;



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- (f) Bring to the notice of the Vice-Chancellor un-authorised expenditure and other financial irregularities and suggest disciplinary action against persons at fault;
- (g) Call for from any office, department, school, faculty, centre, laboratory, etc. maintained by the institution deemed to be University any information or returns that he or she may consider necessary for the performance of his or her duties; and
- (h) Work under the direction of the Vice-Chancellor and shall be responsible to the Executive Council through the Vice-Chancellor.

H. Controller of Examinations:

- (1) The Controller of Examinations shall be appointed by the Executive Council on the recommendations of a selection committee constituted for the purpose and he or she shall be a whole-time salaried officer of the institution deemed to be University.
- (2) The Controller of Examinations shall be appointed for a term of five years and shall be eligible for reappointment by following the procedure prescribed for the appointment of Controller of Examination:

Provided that the Controller of Examinations shall retire on attaining the age of sixty-two years.

- (3) The emoluments and other terms and conditions of service of the Controller of Examination shall be such as may be prescribed by the Executive Council from time to time.
- (4) When the office of the Controller of Examinations is vacant or when the Controller of Examinations is, by reason of illness, absence or any other cause, unable to perform the duties of his or her office, the duties of the office shall be performed by such person as the Vice-Chancellor may appoint for the purpose.
- (5) The Controller of Examination shall arrange for and superintend the examinations of the institution deemed to be University in the manner as may be prescribed by the rules of the institution deemed to be University.
- (6) The Controller of Examinations shall be a permanent invitee to the Academic Council.
- (7) The Controller of Examinations shall ensure that all the specific directions of the Executive Council, Academic Council and Vice-Chancellor in respect of examination and evaluation are complied with.

I. Dean

- (1) The Departments dealing with allied subjects may be grouped into faculties or schools, etc., and every faculty shall be headed by a Dean.



(2) Every Dean of the school or faculty shall be appointed by the Vice-Chancellor from amongst the Professors in the school or faculty, by rotation, for a period of two years:

PROVIDED that if there is only one Professor or no Professor in a school or faculty, the Dean shall be appointed, for the time being, from amongst the Professor, if any, and the Associate Professors in the school or faculty.

(3) When the office of the Dean is vacant or when the Dean is, by reason of illness, absence or any other cause, unable to perform duties of his or her office, the duties of the office shall be performed by the senior-most Professor or Associate Professor, as the case may be, in the School.

(4) The Dean shall be the Head of the school or faculty or centre and shall be responsible for the conduct and maintenance of the standards of teaching and research in the school or faculty or centre and shall have such other functions as may be prescribed by the rules of the institution deemed to be University.

(5) The Dean shall have the right to present and speak at any meeting of the Board of Studies or Committees of the school or faculty or centre, as the case may be, but shall not have the right to vote there unless he is a member thereof.

J. Head of the Department

(1) There shall be a Head of the Department or chairperson of the centre for each of the department or centre in the institution deemed to be University, who shall be appointed by the Vice-Chancellor from amongst the Professors of the department or centre:

PROVIDED that if there is no Professor in the department or centre or there is only one Professor in the department or centre, whose term as Head of the department or chairperson of the centre is ending, the Vice Chancellor may appoint an Associate Professor as Head of the Department.

(2) The term of the Head of the department or chairperson of the centre shall normally be two years and he or she shall be eligible for re-appointment for one more term by following the procedure prescribed for appointment of the Head of the department or chairperson of the centre.

(3) The powers and functions of the Head of the department or chairperson of the centre shall be prescribed by the rules of the institution deemed to be University.



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for C.M.R. Educational Society

u. n. n. n.

Secretary

23. Admission and fees structure :

A. Admission;

Admission of students to the institution deemed to be University shall be strictly based on merit in the entrance exam conducted by a Government Testing Agency or the institution deemed to be University and as prescribed by the appropriate statutory authority, wherever applicable and in case of no entrance examination, the admission of students to the institution deemed to be University may be made in the manner specified in the prospectus.

B. Fee structure:

(1) Donation or capitation fee in whatever nomenclature or form, either directly or indirectly, is strictly prohibited.

(2) The institutions deemed to be Universities shall follow the rules and regulations regarding fee structure, number of seats, etc., issued by the relevant statutory bodies and in case an institution deemed to be University offers different courses which come under the regulatory ambit of different statutory bodies, namely the University Grants Commission, the All India Council of Technical Education, National Medical Council etc., the rules and regulations regarding fee structure, number of seats, etc., issued by such statutory body concerned shall be applicable.

(3) The fee shall be fixed transparently, keeping in view non-profiteering or non-commercial aspects.

(4) The fee shall be collected as declared in the prospectus of the institution deemed to be University and with a proper receipt for such payment and the prospectus shall also state that donation or capitation fee in whatever nomenclature or form, either directly or indirectly, shall not be collected from the student or parent and in case of any grievance, the student or parent may submit their complaint to the institution deemed to be University.

(5) The institution deemed to be University may provide fee concession or scholarships or may allocate some seats to meritorious students belonging to socially and economically deprived groups of the society.

(6) The institution deemed to be University shall abide by all the University Grant Commission notifications, guidelines regarding the refund of fees and return of original certificates, as may be issued from time to time.

(7) Every institution deemed to be University shall maintain the records of the entire process of selection of candidates, exhibit such records on its website, and preserve such records for a minimum period of five years.

(8) The institution deemed to be University shall make available the prospectus on its website at least sixty days before the commencement of



admissions, including fee structure, refund policy, number of seats in a programme, eligibility qualifications, admission process, etc.

(9) The institution deemed to be University shall not retain any original certificates of the students, faculty members, and staff.

24. Institution deemed to be University open to all:

(1) The institution deemed to be University shall be open to the persons of all genders and of whatever caste, creed, race or class, and it shall not be lawful for the institution deemed to be University to adopt or impose on any person, any test whatsoever of religious belief or profession in order to entitle him or her to be appointed as a faculty member of the institution deemed to be University or to hold any other office therein or to be admitted as a student in the institution deemed to be University or to graduate there at or to enjoy or exercise any privilege thereof:

PROVIDED that nothing in this section shall be deemed to prevent the institution deemed to be University from making special provision for the employment or admission of women, persons with disabilities, or of persons belonging to the weaker section of the society and, in particular, of the Scheduled Castes, the Scheduled Tribes and the other socially and educationally backward classes of citizens.

(2) All policies and procedures, in matters of admission, fee, and employment as applicable to the university level public funded and self-financing institutions, respectively, shall apply.

25. Institution deemed to be University to be unitary:

The institution deemed to be University shall be unitary in nature and shall not affiliate any other institution.

26. Reservation policy:

Institution deemed to be University shall implement the policy on reservations in admissions and recruitment, in accordance with the provisions of the Constitution of India and any Act of Parliament for the time being in force and disclose all such information on its website.

27. Online or distance education:

Institutions deemed to be Universities may offer courses online or distance courses or degrees in accordance with the regulations notified by the Commission from time to time.



28. Power to conduct enquiry and consequences for violation of regulations:

(1) Where the Government or the Commission, as the case may be, receives information by way of a complaint or otherwise, that an institution deemed to be University has violated any of the provisions of these regulations, it shall cause to conduct an enquiry into the facts of such information after issuing a notice to the said effect to the institution deemed to be University.

(2) The Commission may also cause an inspection, to be made by experts in matters of academics, administration, and finance regarding academic outcomes or any matter connected with the administration or finances of the institution deemed to be University for the purpose of the enquiry.

(3) Based on the enquiry or through procedures mentioned in these regulations, if the Government or the Commission, as the case may be, is satisfied that the regulations have been violated, the institution deemed to be University shall be subjected to such action as provided in the University Grants Commission (Institutions deemed to be Universities) Regulations, 2023.

29. Funds, Accounts, Audit, and Annual Report:

(1) The books of accounts of the institution deemed to be University shall be maintained, managed, and operated in the name of the institution deemed to be University and not in the name of the sponsoring body or any other body; and, shall be kept in such form as may be specified by the Executive Council and conform to the rules or regulations, if any, prescribed by the Commission, in this regard.

(2) Funds shall not be diverted at any time from the accounts of the institution deemed to be University to any other accounts, including to the accounts of the sponsoring body or to any other body.

(3) The institution deemed to be University shall get its books of accounts audited annually, separately published and uploaded on the website of the institution and the accounts of institution deemed to be University shall also, where required, be open for inspection by the Commission.

(4) The annual financial statements and accounts shall be audited by a qualified professional, a Member or Fellow of the Institute of Chartered Accountants of India, to be appointed by the institution deemed to be University:

PROVIDED that, the Commission may, on receipt of information regarding financial impropriety or embezzlement or illegal diversion of funds from the



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for C.M.R. Educational Society
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accounts of the institution deemed to be University; or of fees being collected against the provisions of these regulations, issue a notice directing the institution deemed to be University to show cause as to why an inspection, including a forensic audit, not be ordered in respect of the complaint, and after providing a reasonable opportunity to the respondent institution, the Commission may on being satisfied that there were sufficient grounds to proceed further, cause an inspection by a team of the Commission or may direct a forensic audit; the report of and the inspection team and the forensic audit report taken together shall form the basis for the Commission to take further action, as it may be deem fit, under these regulations including the recommendation for withdrawal of institution deemed to be University status, to the Government.

(5) Annual Reports, Annual Financial Statements, and Audit Reports shall be uploaded on the institution deemed to be University website and also on the Commission's portal, after due approval by the Executive Council.

30. **Miscellaneous:**

(1) The institution deemed to be University shall, as soon as may be, after the completion of the academic programme, and in no case later than one hundred and eighty days from the date of such completion, ensure that the degree, diploma, certificate, or any other qualification in respect of the programme of studies, is awarded and made available to students.

(2) The institutions deemed to be Universities shall compulsorily create Academic Bank of Credits (ABC), identities of their students and upload their credit scores in digital lockers and ensure that the credit scores are reflected in ABC portal and adopt Samarth e-Gov.

(3) The institution deemed to be University shall not at any time enter into any franchise agreement or arrangement, either overtly or covertly, with any individual or organisation for establishing, maintaining, or operating the off-campus or off-shore campus or constituent units or course or programme of study or department or school or faculty of the institution deemed to be University except in the following cases, namely :—

(a) The institution deemed to be University, which is eligible under sub-regulations (1) and (2) of regulation 8 may enter into an agreement or arrangement, if—

(i) The establishment, maintenance, or operation of such institution is permitted under any Act of Parliament or the rules or regulations made there under; and



(ii) It has made an application under sub-regulation (3) of regulation 8, after following the procedure specified in these regulations

(b) The campus to be established under such agreement or arrangement shall be—

(i) Treated as an off-campus centre of the institution deemed to be University as long as such agreement or arrangement remains valid under such law; and

(ii) Subject to similar standards of audit and disclosure as a not-for-profit entity as that of the institution deemed to be University;

(c) The institution deemed to be University, which is eligible under regulation 8 may enter into an agreement or arrangement for practical training of students of a skill-oriented vocational courses, if such course is approved by the University Grants Commission or any other body established under any Act of Parliament.

(d) twinning Programmes, Joint Degree Programmes, and Dual Degree Programmes shall be offered in accordance with the provisions stipulated in the University Grants Commission (Academic Collaboration between Indian and Foreign Higher Educational Institutions to offer Twinning, Joint Degree, and Dual Degree Programmes) Regulations, 2022.

(e) The income and property of the institution deemed to be University shall be utilised solely for promoting the objectives of the institution deemed to be University.

(f) The Commission shall have the power to issue directions to an institution deemed to be University for implementation of any public policy of the Government or in respect of any law in force, including appropriate directions in case of any violation of any law or policy by the institution deemed to be University.

(g) No portion of the income and property of the institution deemed to be University shall be paid or transferred directly or indirectly, by way of dividend, bonus, or otherwise how so ever by way of profit to the persons who were at any time or are members of the institution deemed to be University or to any of them or any persons claiming through them:

PROVIDED that nothing herein contained shall prevent the payment in good faith of remuneration to any member thereof or another person as consideration for any service rendered to the institution deemed to be University or for traveling or other allowances and such other charges.



(h) In consultation with the Commission, the Government shall have the power to impose such other conditions, not inconsistent with these regulations, in the notification, and the same shall be binding on the institution deemed to be University.

(i) where the institution deemed to be University wishes to surrender its status of "institution deemed to be University", it shall do so with the prior permission of the Government; and similarly, withdrawal of any constituent units or off-campus or off-shore campus of the institution deemed to be University from the purview of an institution deemed to be University, shall require the sponsoring body to take the prior permission of the Government:

PROVIDED that such surrender or withdrawal, as the case may be, shall take effect only after the last batch of students on the rolls of the institution deemed to be University or its constituent units, as the case may be, have been accorded the opportunity to qualify for the completion of the programme of study and award of degree.

(j) The institution deemed to be University shall furnish to the Central Government or the Commission such returns or other information with respect to its property or activities as the Central Government or the Commission may, from time to time, require, within such period as may be specified by the Central Government or Commission.

(k) Convocations of the institution deemed to be University for conferring the degrees or for other purposes shall be held in such manner as may be prescribed by the rules of the institution deemed to be University.

(l) The Executive Council may, by a resolution passed by a majority of not less than two-thirds of the members present and voting, withdraw a degree of academic distinction conferred on, or any certificate or diploma granted to, any person by the institution deemed to be University for good and sufficient cause:

PROVIDED that no such resolution shall be passed until a notice in writing has been given to that person calling upon him or her to show cause within such time as may be specified in the notice as to why such a resolution shall not be passed and until his or her objections, if any, and any evidence he or she may produce in support of them, have been considered by the Executive Council.



[Signature]

(m) In the event of conflict of opinion with regard to the interpretation of these regulations, the opinion of the Commission shall be final.

(n) the provisions contained in the University Grants Commission (Institutions deemed to be Universities) Regulations, 2023 shall prevail in case of any inconsistency or conflicting provisions in any other regulations issued by the Commission under the provisions of the Act.

31. Legal proceedings:

(1) The Registrar may sue or be sued for the purpose of any legal proceedings against institution deemed to be University, who shall have the power to enter into agreements, sign documents and authenticate records on behalf of the institution deemed to be University, and have the powers to exercise such powers and perform such duties under the provisions of these regulations.

(2) No suit or legal proceedings shall lie against the Government or the Commission in respect of anything done or purported or intended to be done in pursuance of any of these regulations.

32. In the event of non-compliance of any of the provisions as enumerated herein above or any other provisions as stipulated in the University Grants Commission (Institutions deemed to be Universities) Regulations, 2023, the Institution shall be liable to be subjected to one or more of the following actions, namely:

(a) for violation of these regulations established by the enquiry committee set up by the Commission or Government, the institution deemed to be University shall be warned in writing with public notice or barred from any expansion in terms of diversification to new courses or programmes of study or departments and establishment of off-campus or off-shore campuses, for a period of three years or as recommended by the enquiry committee, whichever is higher;

(b) continuous violation of regulations established by the enquiry committee set up by the Commission or the Government may result in closure of the courses or programmes of study or Departments and off campuses or constituent institutions or off-shore campuses or may result in withdrawal of the status of institution deemed to be University;



(c) in order to protect the interests of students in case of surrender or withdrawal of the status, as the case may be, shall take effect only after the last batch of students on the rolls of the institution deemed to be University or its constituent units, has been accorded opportunity to qualify for the completion of the programme of study and award of degree.

33. Removal of Difficulty :

UGC reserves the right to remove difficulty(ies) in the course of implementation of this MoA in consultation with the Government of India, Ministry of Education.

***** *****



K.L.
ATTESTED :
K.L. Prabhakar
B.Sc., M.A., LL.B.
ADVOCATE & NOTARY
16-192, Rodamestry Nagar
Gajularamaram, ID No. 114145
Phone - 9851761455

K.L. Prabhakar

Annexure – 10

Academic Bank of Credits Portal (ABC) Registration



- Dashboard
- Records
- Photos
- Templates
- Settings
- Support

Institution Details

NAD ID*

NAD069078

Institution Title*

MALLA REDDY ENGINEERING COLLEGE

Institution Address*

MAISAMMGUDA, GUNDLAPOCHAMPALLY (VILLAGE), MEDCHAL (MANDAL) RANGA REDDY (DIST) SECUNDERABAD - 500 014

Email Address*

coe@mrec.ac.in

✓ Email is Verified

Phone Number*

9348161125

Save

Organisation Logo*

Choose File No file chosen

The Logo should be in PNG format, not exceeding 25KB in size. Dimensions should be 150 x 150 pixels



Aleg

Principal
Malla Reddy Engineering College
Malsammaguda, Dhulapally,
(Post Via Kompally), Sec'bad-500100.



Activate Windows
Go to Settings to activate Windows.

Annexure – 11

Notarized legal undertaking



తెలంగాణ తెలంగాణ TELANGANA

Sl. No. 5649 Date 03/04/2023. Rs.100/- R10H4D

Name Ch. Mahender Reddy

S/o, W/o, D/o Ch. Malla Reddy

For Whom Mrs. Mallareddy, Engineering Coll

S. Sree Laxmi
Smt. S. SREELAXMI

AX 058218

LICENSED STAMP VENDOR

LIC. No.:15-21-011/2017, RL. No. 15-21-044/2023

Flat No. 107, Sai Teja Enclave Venkatramnagar

Suraram, Medchal-Malkajigiri Dist. Ph: 7780692454

-ege

AFFIDAVIT

CMR EDUCATIONAL SOCIETY, Sy.No.59, Jayanagar Colony, New Bowenpally, Secunderabad - 500011 undertakes to abide by the following terms and conditions stipulated in the UGC (Institutions Deemed to be Universities) Regulations 2023.

And accordingly,

I, CH. MAHENDER REDDY, Secretary, CMR EDUCATIONAL SOCIETY, son of CH. MALLA REDDY aged about 45 years and, resident of Sy. No.59, Jayanagar Colony, New Bowenpally, Secunderabad - 500011.

Do hereby solemnly affirm and declare/undertake as under:

1. That I am the Secretary of the CMR EDUCATIONAL SOCIETY and am duly aware and competent to swear the present affidavit.
2. That all moveable and immovable assets of the institution(s) shall be used only for the purpose of conducting academic activities, promotion of research, and related administrative requirements of the Institution Deemed to be University.

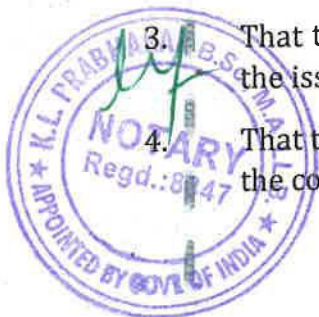
3. That the MoA/Rules shall be revised as per the existing UGC Regulations before the issuance of Notification by the Ministry of Education.

4. That the Institution(s) is a not-for-profit organization and shall not be engaged in the commercialization of higher education.

for C.M.R. Educational Society

(Signature)

Secretary



5. That after the declaration of the Institution as Deemed to be University, it shall not use the word 'University' suffixed to its name but may mention the words "deemed to be university" within parenthesis suffixed thereto.
6. That a corpus fund of rupees 25 crores or as decided by the UGC from time to time, shall be created and maintained in the name of the Institution Deemed to be University.
7. That the interest accrued on the corpus fund shall be used only for the purpose of further development of the Institution deemed to be the University.
8. That the proposed Deemed to be University shall abide by all the provisions of the UGC Act,1956 and the rules and regulations made under the said UGC Act including the UGC (Institutions Deemed to be Universities) Regulations 2023.

[Please note that *Clauses* 6 and 7 are to be undertaken only by such Institutions that are not funded by the Government]

I, **CH. MAHENDER REDDY**, Secretary, **CMR EDUCATIONAL SOCIETY**, son of **CH. MALLA REDDY** aged 45 years and, resident of Sy.No.59, Jayanagar Colony, New Bowenpally, Secunderabad - 500011

DEPONENT(S)
for **C.M.R. Educational Society**

u. mahf

Secretary

CH. MAHENDER REDDY

Secretary

CMR EDUCATIONAL SOCIETY

VERIFICATION

VERIFIED at HYDERABAD on this day of 27th September, .2023 that the contents of the above said affidavit are true and correct to the best of my knowledge and belief and nothing material has been concealed therefrom.



K.L. Prabhakar
ATTESTED :
K.L. Prabhakar
B.Sc., M.A. LL.B.
ADVOCATE & NOTARY
16-192, Rodamestry Nagar-A,
Gajularamaram, JDM., Hyd-055.
Phone : 8801141491

DEPONENT(S)
for **C.M.R. Educational Society**

u. mahf

Secretary

CH. MAHENDER REDDY

Secretary

CMR EDUCATIONAL SOCIETY

Annexure – 12

**NOC from JNTUH, Hyderabad
(Affiliated University)**

Phone: Off: +91-40-23158665
Fax: +91-40-23158665
Web : www.jntuh.ac.in
E Mail: pa2registrar@jntuh.ac.in



ACCREDITED BY NAAC



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

(Established by Govt. Act No.30 of 2008)
Kukatpally, Hyderabad – 500 085, Telangana (India)

Dr. M. Manzoor Hussain

M.Tech., Ph.D.,

Professor of Mechanical Engineering &

REGISTRAR

Lr. No. D1/960/2023

Date:03.10.2023

To
The Principal,
Malla Reddy Engineering College,
Maisammaguda, Dhulapally, Medchal-Malkajgiri Dist,
Telangana State.

Sir,

Sub: JNTUH – DAAF – No Objection Certificate (NoC) from JNTUH for apply
Deemed to be University Status – Reg.

- Ref: 1. Lr. No.Nil, dated 19.09.2023 of the Principal, Mall Reddy Engineering
College.
2. Note file orders of the Hon'ble Vice-Chancellor, JNTUH, dt 03.10.2023.

With reference to the letter (1) cited above, based on the request of the Principal, Malla Reddy Engineering College, Maisammaguda, Dhulapally, Medchal-Malkajgiri Dist, Telangana State, the University has no objection for apply Deemed to be University to facilitate MREC to start new private University in the State of Telangana.

Yours Sincerely,

REGISTRAR

Copy to:
PA to Registrar/Rector/VC, JNTUH for information.
The Director, University Examinations, JNTUH.

Annexure – 13

Fire safety Certificate by
designated agency



**GOVERNMENT OF TELANGANA
STATE DISASTER RESPONSE & FIRE SERVICES DEPARTMENT**



From The District fire officer, Kukatpally Division.	To, CMR Educational Society Mallareddy Engineering College Block I, Sy.no.593 & 594, Gundlapochampally (V), Medchal (M), Medchal-Malkajgiri District Telangana State ,
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Ack. No. **487350002023** Dated: **25/01/2024**

Sir,
Sub: **TELANGANA STATE DISASTER RESPONSE & FIRE SERVICE DEPARTMENT –Kukatpally Division. Renewal of No Objection Certificate for Occupancy to the Non Multi storeyed Building of CMR Educational Society Mallareddy Engineering College Block 1, Sy.No.593 & 594, Gundlapochampally Village, Medchal-Malkajgiri District/-Gundlapochampally/Medchal/Medchal , – Regarding.**



Ref: 1. Acknowledgement No **487350002023**
2. This Office NOC for Occupancy Ack/RC No. **1389/B1/2016** dt. **25/01/2024**
3. Non Multi storeyed Building Inspection Committee Report, Ack. No. **487350002023**, dt. **25/01/2024**

1) The Non Multi storeyed Building Inspection committee, vide reference cited (3) has inspected the Non Multi storeyed Building of **CMR Educational Society Mallareddy Engineering College Block 1, Sy.No.593 & 594, Gundlapochampally Village, Medchal-Malkajgiri District/-Gundlapochampally/Medchal/Medchal**

2) The above said building was issued No Objection certificate vide reference cited (2) for Non Multi storeyed Building with **1 Ground, 3 Floors**, with a height of **14.60** Meters for **EDUCATIONAL B-2 All others/training institutions** Occupancy .

3) Now the Builder/Authorized person has requested to issue Renewal of No Objection Certificate for Occupancy to the Non Multi storeyed Building with **1 Ground, 3 Floors**, with a height of **14.60** Meters for **EDUCATIONAL B-2 All others/training institutions** Occupancy

4) Open Spaces: The builder provided the following open spaces all around the building.

Sl.No	Side	Open spaces as per Noc occupancy	Open spaces provided now
a 1	North	7.00	7.00
2	South	6.00	6.00
3	East	8.50	8.50
4	West	5.00	5.00
b Sl. No	Gate Width As per Occupancy NOC	as per Noc occupancy	provided now
1	Entry gate width	6.00	06.00
2	Entry Gate Head Clearance	5.00	05.00
3	Exit Gate Width	6.00	06.00
4	Exit Gate Head Clearance	5.00	5.00

5) Travel Distance

Sl. No.	Item / Description	as per Noc occupancy	provided now
1	Farthest point (Most Remote Point) With in a storey or a mezzanine floor to the door to an Exit.	12.00	12.00
2	The Dead end of the corridor length in exit access. (6 mtrs for Educational, Institutional and Assembly, 15mtrs for other Occupancies)	6.00	6.00



**GOVERNMENT OF TELANGANA
STATE DISASTER RESPONSE & FIRE SERVICES DEPARTMENT**



6) Stair Cases (As per Occupancy NOC) :

Sl.no.	Type of staircases	Total width	No of staircases	Floors from	Floors to
1	Internal staircases	1.80	1	Ground	Terrace
2	External staircases	1.65	1	Ground	Terrace

7) Means of Escape Floor Wise Details :

Sl.no	Floor type	Buil-up Area in Sq.Mtrs	Type of Occupancy	Occupant Load	Means of escape required as per Occupancy NOC	Means escape available now
1	Ground	1800.00	EDUCATIONAL B-2 All others/training institutions	200.00	1.33	6.00
2	1st Floor	1800.00	EDUCATIONAL B-2 All others/training institutions	150.00	3.00	3.45
3	2nd Floor	1800.00	EDUCATIONAL B-2 All others/training institutions	150.00	3.00	3.45
4	3rd Floor	1800.00	EDUCATIONAL B-2 All others/training institutions	150.00	3.00	3.45

8) Fire Shaft as per Occupancy NOC:

9) Floor Wise details of Fire Fighting Installations:

Sl.no	Floor Details	Fire Extinguisher	Hose Reel	Automatic Sprinklers System	Manually Operated Fire Alarm System	Electronic Fire Alarm System	Automatic detection and alarm system
1	Ground	9.00	2.00	0.00	0.00	0.00	0.00
2	1st Floor	9.00	2.00	0.00	0.00	0.00	0.00
3	2nd Floor	9.00	2.00	0.00	0.00	0.00	0.00
4	3rd Floor	9.00	2.00	0.00	0.00	0.00	0.00

10) Fire Fighting Installations As per Occupancy NOC :

Fire Fighting System.	Required As per Occupancy NOC	Provided
Fire Extinguishers	36	36
First Aid Hose Reel	8	8
Down Comer	2	2
Manually Operated Electronic Fire Alarm Systems	4	4
Capacity of Terrace Tank over Respective Tower Terrace in Litres	20000	20000
Pump capacity in LPM at the Terrace Tank level with min Pressure of 3.5 Kg/CM ²	900	900
No. of Terrace Tanks over Respective Tower in ltrs	0	0
No. of Pumps at the Terrace Tank level with min pressure of 3.5 Kg/Cm ²	0	0

11). The Non Multi storeyed Building Inspection Committee have reported that the Management has provided the Fire Safety Measures and there is no deficiencies.

12. **Remarks :**

approved

13) In view of the above and as per recommendations of the Non Multi storeyed building inspection Committee, the Renewal of No Objection Certificate for occupancy is issued to Non Multi storeyed Building with **CMR Educational Society Mallareddy Engineering College Block 1,Sy.No.593 & 594, Gundlapochampally Village, Medchal-Malkajgiri District/-Gundlapochampally/Medchal/Medchal**



**GOVERNMENT OF TELANGANA
STATE DISASTER RESPONSE & FIRE SERVICES DEPARTMENT**



with a height of **14.60** Meters for **EDUCATIONAL B-2 All others/training institutions** Occupancy subject to the following conditions

Sl No	Builder and Management Body	Occupant	Management Body and fire and security personnel
1	-a) All the fire protection arrangements shall be maintained in good condition as seen during inspection. -b) Do's and Don'ts in case of fire shall be prominently displayed in entire building	All the escape/exit roots shall not be kept locked/blocked or encroached	All the occupants must know the correct method of operation of the fire fighting systems installed.
2	Any loss of life or property due to non-functioning of fire safety measures and other installations shall be the responsibility of the management.	All occupants shall be trained to operate the fire safety equipment during emergency.	Mock drills should be conducted once in 3 months for initial two years. Thereafter, once in every 6 months.
3	Addition / alteration, if any in the building may be verified by building authority.	Mock drills should be conducted once in 3 months for initial two years. Thereafter, once in every 6 months.	All security personnel shall be trained to operate the fire safety equipment during emergency and guiding the occupants in safe evacuation. Call the fire Brigade by dialing 101.
4	This No objection Certificate for occupancy is valid for Five year from the date of issue of this letter.	Raise the alarm if the fire cannot be controlled, evacuate the area completely at once from the nearest safe exit.	Attack the fire using available fire equipment only if you feel capable of controlling it. If not, take all steps to isolate the area by closing doors and windows.

This Renewal of No Objection Certificate for Occupancy is valid for Five years from the date of issue of this letter. It is the responsibility of the builder to apply for renewal NOC, duly remitting the user charges as per G.O. Ms. No. 71, Home (Prison – A) Department, dated 01-04-2010, two months before expiry of this No Objection Certificate.



Signed By : B.Sudhakar Rao
Designation : District Fire Officer , Hazmat
Date : 25-01-2024
District fire officer,
Kukatpally Division.

- Copies to:
- i) The Management
 - ii) Non Multi storeyed Building Inspection Committee
 - iii) Copy submitted to Regional Fire officer
 - iv) Copy submitted to DG fire services

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**GOVERNMENT OF TELANGANA
STATE DISASTER RESPONSE & FIRE SERVICES DEPARTMENT**



<p>From The District fire officer, Kukatpally Division.</p>	<p>To, C.M.R. Educational Society Mallareddy Engineering College Block II, Sy.No.593 & 594, Gundlapochampally (V), Medchal (M), Medchal-Malkajgiri district Telangana State,</p>
--	--

Ack. No. **487340002023** Dated: **25/01/2024**

Sir,
Sub: **TELANGANA STATE DISASTER RESPONSE & FIRE SERVICE DEPARTMENT –Kukatpally Division. Renewal of No Objection Certificate for Occupancy to the Non Multi storeyed Building of CMR Educational Society Mallareddy Engineering College Block 2, Sy.No.593 & 594, Gundlapochampally Village Medchal- Malkajgiri District/-Gundlapochampally/Medchal/Medchal , – Regarding.**



Ref: 1. Acknowledgement No **487340002023**
2. This Office NOC for Occupancy Ack/RC No. **1389-1/B1/2016** dt. **25/01/2024**
3. Non Multi storeyed Building Inspection Committee Report, Ack. No. **487340002023**, dt. **25/01/2024**

1) The Non Multi storeyed Building Inspection committee, vide reference cited (3) has inspected the Non Multi storeyed Building of **CMR Educational Society Mallareddy Engineering College Block 2, Sy.No.593 & 594, Gundlapochampally Village Medchal-Malkajgiri District/-Gundlapochampally/Medchal/Medchal**

2) The above said building was issued No Objection certificate vide reference cited (2) for Non Multi storeyed Building with **1 Ground, 3 Floors**, with a height of **14.60** Meters for **EDUCATIONAL B-2 All others/training institutions** Occupancy .

3) Now the Builder/Authorized person has requested to issue Renewal of No Objection Certificate for Occupancy to the Non Multi storeyed Building with **1 Ground, 3 Floors**, with a height of **14.60** Meters for **EDUCATIONAL B-2 All others/training institutions** Occupancy

4) Open Spaces: The builder provided the following open spaces all around the building.

Sl.No	Side	Open spaces as per Noc occupancy	Open spaces provided now
a 1	North	7.00	7.00
2	South	4.00	4.00
3	East	8.50	8.50
4	West	4.70	4.70
b Sl. No	Gate Width As per Occupancy NOC	as per Noc occupancy	provided now
1	Entry gate width	6.00	06.00
2	Entry Gate Head Clearance	5.00	05.00
3	Exit Gate Width	6.00	06.00
4	Exit Gate Head Clearance	5.00	5.00

5) Travel Distance

Sl. No.	Item / Description	as per Noc occupancy	provided now
1	Farthest point (Most Remote Point) With in a storey or a mezzanine floor to the door to an Exit.	8.00	8.00
2	The Dead end of the corridor length in exit access. (6 mtrs for Educational, Institutional and Assembly, 15mtrs for other Occupancies)	6.00	6.00



**GOVERNMENT OF TELANGANA
STATE DISASTER RESPONSE & FIRE SERVICES DEPARTMENT**



6) Stair Cases (As per Occupancy NOC) :

Sl.no.	Type of staircases	Total width	No of staircases	Floors from	Floors to
1	Internal staircases	1.50	1	Ground	Terrace
2	External staircases	1.25	2	Ground	Terrace

7) Means of Escape Floor Wise Details :

Sl.no	Floor type	Buil-up Area in Sq.Mtrs	Type of Occupancy	Occupant Load	Means of escape required as per Occupancy NOC	Means escape available now
1	Ground	850.00	EDUCATIONAL B-2 All others/training institutions	150.00	1.00	3.50
2	1st Floor	850.00	EDUCATIONAL B-2 All others/training institutions	150.00	3.00	3.50
3	2nd Floor	850.00	EDUCATIONAL B-2 All others/training institutions	150.00	3.00	3.50
4	3rd Floor	850.00	EDUCATIONAL B-2 All others/training institutions	150.00	3.00	3.50

8) Fire Shaft as per Occupancy NOC:

9) Floor Wise details of Fire Fighting Installations:

Sl.no	Floor Details	Fire Extinguisher	Hose Reel	Automatic Sprinklers System	Manually Operated Fire Alarm System	Electronic Fire Alarm System	Automatic detection and alarm system
1	Ground	5.00	1.00	0.00	0.00	0.00	0.00
2	1st Floor	5.00	1.00	0.00	0.00	0.00	0.00
3	2nd Floor	5.00	1.00	0.00	0.00	0.00	0.00
4	3rd Floor	5.00	1.00	0.00	0.00	0.00	0.00

10) Fire Fighting Installations As per Occupancy NOC :

Fire Fighting System.	Required As per Occupancy NOC	Provided
Fire Extinguishers	16	16
First Aid Hose Reel	8	8
Down Comer	2	2
Manually Operated Electronic Fire Alarm Systems	4	4
Capacity of Terrace Tank over Respective Tower Terrace in Litres	20000	20000
Pump capacity in LPM at the Terrace Tank level with min Pressure of 3.5 Kg/CM ²	900	900
No. of Terrace Tanks over Respective Tower in ltrs	0	0
No. of Pumps at the Terrace Tank level with min pressure of 3.5 Kg/Cm ²	0	0

11). The Non Multi storeyed Building Inspection Committee have reported that the Management has provided the Fire Safety Measures and there is no deficiencies.

12. **Remarks :**

approved

13) In view of the above and as per recommendations of the Non Multi storeyed building inspection Committee, the Renewal of No Objection Certificate for occupancy is issued to Non Multi storeyed Building with **CMR Educational Society Mallareddy Engineering College Block 2, Sy.No.593 & 594, Gundlapochampally Village Medchal-Malkajgiri District/-Gundlapochampally/Medchal/Medchal**




**GOVERNMENT OF TELANGANA
STATE DISASTER RESPONSE & FIRE SERVICES DEPARTMENT**



with a height of **14.60** Meters for **EDUCATIONAL B-2 All others/training institutions** Occupancy subject to the following conditions

Sl No	Builder and Management Body	Occupant	Management Body and fire and security personnel
1	-a) All the fire protection arrangements shall be maintained in good condition as seen during inspection. -b) Do's and Don'ts in case of fire shall be prominently displayed in entire building	All the escape/exit roots shall not be kept locked/blocked or encroached	All the occupants must know the correct method of operation of the fire fighting systems installed.
2	Any loss of life or property due to non-functioning of fire safety measures and other installations shall be the responsibility of the management.	All occupants shall be trained to operate the fire safety equipment during emergency.	Mock drills should be conducted once in 3 months for initial two years. Thereafter, once in every 6 months.
3	Addition / alteration, if any in the building may be verified by building authority.	Mock drills should be conducted once in 3 months for initial two years. Thereafter, once in every 6 months.	All security personnel shall be trained to operate the fire safety equipment during emergency and guiding the occupants in safe evacuation. Call the fire Brigade by dialing 101.
4	This No objection Certificate for occupancy is valid for Five year from the date of issue of this letter.	Raise the alarm if the fire cannot be controlled, evacuate the area completely at once from the nearest safe exit.	Attack the fire using available fire equipment only if you feel capable of controlling it. If not, take all steps to isolate the area by closing doors and windows.

This Renewal of No Objection Certificate for Occupancy is valid for Five years from the date of issue of this letter. It is the responsibility of the builder to apply for renewal NOC, duly remitting the user charges as per G.O. Ms. No. 71, Home (Prison – A) Department, dated 01-04-2010, two months before expiry of this No Objection Certificate.


 Signed By : B.Sudhakar Rao
 Designation : District Fire Officer , Hazmat
 Date : 25-01-2024
 District fire officer,
 Kukatpally Division.

- Copies to:
- i) The Management
 - ii) Non Multi storeyed Building Inspection Committee
 - iii) Copy submitted to Regional Fire officer
 - iv) Copy submitted to DG fire services

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**GOVERNMENT OF TELANGANA
STATE DISASTER RESPONSE & FIRE SERVICES DEPARTMENT**



<p>From The District fire officer, Kukatpally Division.</p>	<p>To, C.M.R. Educational Society Mallareddy Engineering College Block IV , Sy.No.593 & 594, Gundlapochampally Village, Medchal-Malkajgiri District,</p>
--	--

Ack. No.487330002023 Dated:25/01/2024

Sir,
Sub: TELANGANA STATE DISASTER RESPONSE & FIRE SERVICE DEPARTMENT –Kukatpally Division. Renewal of No Objection Certificate for Occupancy to the Non Multi storeyed Building of **CMR Educational Society Mallareddy Engineering College Block 4,SY.No.593 & 594, Gundlapochampally Village, Medchal-Malkajgiri District/-Gundlapochampally/Medchal/Medchal** , – Regarding.



Ref: 1. Acknowledgement No **487330002023**
2. This Office NOC for Occupancy Ack/RC No.1389-3/B1/2016 dt.25/01/2024
3. Non Multi storeyed Building Inspection Committee Report.,
Ack. No. **487330002023**, dt. **25/01/2024**

- 1) The Non Multi storeyed Building Inspection committee, vide reference cited (3) has inspected the Non Multi storeyed Building of **CMR Educational Society Mallareddy Engineering College Block 4,SY.No.593 & 594, Gundlapochampally Village, Medchal-Malkajgiri District/-Gundlapochampally/Medchal/Medchal**
- 2) The above said building was issued was issued No Objection certificate vide reference cited (2) for Non Multi storeyed Building with **1 Ground, 3 Floors**, with a height of **14.60** Meters for **EDUCATIONAL B-2 All others/training institutions** Occupancy .
- 3) Now the Builder/Authorized person has requested to issue Renewal of No Objection Certificate for Occupancy to the Non Multi storeyed Building with **1 Ground, 3 Floors**, with a height of **14.60** Meters for **EDUCATIONAL B-2 All others/training institutions** Occupancy

4) Open Spaces:The builder provided the following open spaces all around the building.

Sl.No	Side	Open spaces as per Noc occupancy	Open spaces provided now
a 1	North	5.00	5.00
2	South	5.00	5.00
3	East	8.50	8.50
4	West	7.50	7.50
b Sl. No	Gate Width As per Occupancy NOC	as per Noc occupancy	provided now
1	Entry gate width	6.00	06.00
2	Entry Gate Head Clearance	5.00	05.00
3	Exit Gate Width	6.00	06.00
4	Exit Gate Head Clearance	5.00	5.00

5) Travel Distance

Sl. No.	Item / Description	as per Noc occupancy	provided now
1	Farthest point (Most Remote Point) With in a storey or a mezzanine floor to the door to an Exit.	28.00	28.00
2	The Dead end of the corridor length in exit access. (6 mtrs for Educational, Institutional and Assembly, 15mtrs for other Occupancies)	6.00	6.00



**GOVERNMENT OF TELANGANA
STATE DISASTER RESPONSE & FIRE SERVICES DEPARTMENT**



6) Stair Cases (As per Occupancy NOC) :

Sl.no.	Type of staircases	Total width	No of staircases	Floors from	Floors to
1	Internal staircases	1.80	1	Ground	Terrace
2	External staircases	1.50	1	Ground	Terrace

7) Means of Escape Floor Wise Details :

Sl.no	Floor type	Buil-up Area in Sq.Mtrs	Type of Occupancy	Occupant Load	Means of escape required as per Occupancy NOC	Means escape available now
1	Ground	2353.50	EDUCATIONAL B-2 All others/training institutions	250.00	1.66	6.00
2	1st Floor	2353.50	EDUCATIONAL B-2 All others/training institutions	160.00	3.20	3.30
3	2nd Floor	2353.50	EDUCATIONAL B-2 All others/training institutions	160.00	3.20	3.30
4	3rd Floor	2353.50	EDUCATIONAL B-2 All others/training institutions	160.00	3.20	3.30

8) Fire Shaft as per Occupancy NOC:

9) Floor Wise details of Fire Fighting Installations:

Sl.no	Floor Details	Fire Extinguisher	Hose Reel	Automatic Sprinklers System	Manually Operated Electronic Fire Alarm System	Automatic detection and alarm system
1	Ground	12.00	3.00	0.00	0.00	0.00
2	1st Floor	12.00	3.00	0.00	0.00	0.00
3	2nd Floor	12.00	3.00	0.00	0.00	0.00
4	3rd Floor	12.00	3.00	0.00	0.00	0.00

10) Fire Fighting Installations As per Occupancy NOC :

Fire Fighting System.	Required As per Occupancy NOC	Provided
Fire Extinguishers	48	48
First Aid Hose Reel	8	8
Down Comer	2	2
Manually Operated Electronic Fire Alarm Systems	4	4
Capacity of Terrace Tank over Respective Tower Terrace in Litres	20000	20000
Pump capacity in LPM at the Terrace Tank level with min Pressure of 3.5 Kg/CM ²	900	900
No. of Terrace Tanks over Respective Tower in ltrs	0	0
No. of Pumps at the Terrace Tank level with min pressure of 3.5 Kg/Cm ²	0	0

11). The Non Multi storeyed Building Inspection Committee have reported that the Management has provided the Fire Safety Measures and there is no deficiencies.

12. Remarks :

approved

13) In view of the above and as per recommendations of the Non Multi storeyed building inspection Committee, the Renewal of No Objection Certificate for occupancy is issued to Non Multi storeyed Building with **CMR Educational Society Mallareddy Engineering College Block 4,SY.No.593 & 594, Gundlapochampally Village, Medchal-Malkajgiri District/-Gundlapochampally/Medchal/Medchal** with a height of **14.60** Meters for **EDUCATIONAL B-2 All others/training institutions** Occupancy subject to the



**GOVERNMENT OF TELANGANA
STATE DISASTER RESPONSE & FIRE SERVICES DEPARTMENT**



following conditions

Sl No	Builder and Management Body	Occupant	Management Body and fire and security personnel
1	-a) All the fire protection arrangements shall be maintained in good condition as seen during inspection. -b) Do's and Don'ts in case of fire shall be prominently displayed in entire building	All the escape/exit roots shall not be kept locked/blocked or encroached	All the occupants must know the correct method of operation of the fire fighting systems installed.
2	Any loss of life or property due to non-functioning of fire safety measures and other installations shall be the responsibility of the management.	All occupants shall be trained to operate the fire safety equipment during emergency.	Mock drills should be conducted once in 3 months for initial two years. Thereafter, once in every 6 months.
3	Addition / alteration, if any in the building may be verified by building authority.	Mock drills should be conducted once in 3 months for initial two years. Thereafter, once in every 6 months.	All security personnel shall be trained to operate the fire safety equipment during emergency and guiding the occupants in safe evacuation. Call the fire Brigade by dialing 101.
4	This No objection Certificate for occupancy is valid for Five year from the date of issue of this letter.	Raise the alarm if the fire cannot be controlled, evacuate the area completely at once from the nearest safe exit.	Attack the fire using available fire equipment only if you feel capable of controlling it. If not, take all steps to isolate the area by closing doors and windows.

This Renewal of No Objection Certificate for Occupancy is valid for Five years from the date of issue of this letter. It is the responsibility of the builder to apply for renewal NOC, duly remitting the user charges as per G.O. Ms. No. 71, Home (Prison – A) Department, dated 01-04-2010, two months before expiry of this No Objection Certificate.



Signed By : B.Sudhakar Rao
Designation : District Fire Officer , Hazmat
Date : 25-01-2024
District fire officer,
Kukatpally Division.

- Copies to:
- i) The Management
 - ii) Non Multi storeyed Building Inspection Committee
 - iii) Copy submitted to Regional Fire officer
 - iv) Copy submitted to DG fire services

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**GOVERNMENT OF TELANGANA
STATE DISASTER RESPONSE & FIRE SERVICES DEPARTMENT**



From The District fire officer, Kukatpally Division.	To, CMR Educational Society Mallareddy Engineering College Block Vi, Sy.No, 593 & 594, Gundlapochapally (V), Medchal (M), Medchal-Malkajgiri District Telangana State.,
--	--

Ack. No. **487320002023** Dated: **23/01/2024**

Sir, Sub: TELANGANA STATE DISASTER RESPONSE & FIRE SERVICE DEPARTMENT –Kukatpally Division. Renewal of No Objection Certificate for Occupancy to the Non Multi storeyed Building of CMR Educational Society Mallareddy Engineering College Block 6,Sy.No.593 & 594, Gundlapochampally Village Medchal-Malkajgiri District/-Gundlapochampally/Medchal/Medchal , – Regarding.	
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Ref:	1. Acknowledgement No 487320002023 2. This Office NOC for Occupancy Ack/RC No. 1389-5/B1/2016 dt. 23/01/2024 3. Non Multi storeyed Building Inspection Committee Report., Ack. No. 487320002023 , dt. 23/01/2024
------	--

1) The Non Multi storeyed Building Inspection committee, vide reference cited (3) has inspected the Non Multi storeyed Building of **CMR Educational Society Mallareddy Engineering College Block 6,Sy.No.593 & 594, Gundlapochampally Village Medchal-Malkajgiri District/-Gundlapochampally/Medchal/Medchal**

2) The above said building was issued No Objection certificate vide reference cited (2) for Non Multi storeyed Building with **1 Ground, 1 Floors**, with a height of **8.00** Meters for **EDUCATIONAL B-2 All others/training institutions** Occupancy .

3) Now the Builder/Authorized person has requested to issue Renewal of No Objection Certificate for Occupancy to the Non Multi storeyed Building with **1 Ground, 1 Floors**, with a height of **8.00** Meters for **EDUCATIONAL B-2 All others/training institutions** Occupancy

4) Open Spaces: The builder provided the following open spaces all around the building.

Sl.No	Side	Open spaces as per Noc occupancy	Open spaces provided now
a 1	North	1.50	1.50
2	South	5.00	5.00
3	East	8.50	8.50
4	West	1.00	1.00
b Sl. No	Gate Width As per Occupancy NOC	as per Noc occupancy	provided now
1	Entry gate width	6.00	06.00
2	Entry Gate Head Clearance	5.00	05.00
3	Exit Gate Width	6.00	06.00
4	Exit Gate Head Clearance	5.00	5.00

5) Travel Distance

Sl. No.	Item / Description	as per Noc occupancy	provided now
1	Farthest point (Most Remote Point) With in a storey or a mezzanine floor to the door to an Exit.	6.00	6.00
2	The Dead end of the corridor length in exit access. (6 mtrs for Educational, Institutional	0.00	0.00



**GOVERNMENT OF TELANGANA
STATE DISASTER RESPONSE & FIRE SERVICES DEPARTMENT**



and Assembly, 15mtrs for other Occupancies)

6) Stair Cases (As per Occupancy NOC) :

Sl.no.	Type of staircases	Total width	No of staircases	Floors from	Floors to
1	Internal staircases	1.00	1	Ground	Terrace
2	External staircases	1.00	1	Ground	Terrace

7) Means of Escape Floor Wise Details :

Sl.no	Floor type	Buil-up Area in Sq.Mtrs	Type of Occupancy	Occupant Load	Means of escape required as per Occupancy NOC	Means escape available now
1	Ground	212.50	EDUCATIONAL B-2 All others/training institutions	53.00	1.06	2.00
2	1st Floor	212.50	EDUCATIONAL B-2 All others/training institutions	53.00	1.06	2.00

8) Fire Shaft as per Occupancy NOC:

9) Floor Wise details of Fire Fighting Installations:

Sl.no	Floor Details	Fire Extinguisher	Hose Reel	Automatic Sprinklers System	Manually Operated Electronic Fire Alarm System	Automatic detection and alarm system
1	Ground	2.00	1.00	0.00	0.00	0.00
2	1st Floor	2.00	1.00	0.00	0.00	0.00

10) Fire Fighting Installations As per Occupancy NOC :

Fire Fighting System.	Required As per Occupancy NOC	Provided
Fire Extinguishers	4	4
First Aid Hose Reel	2	2
Down Comer	1	1
Manually Operated Electronic Fire Alarm Systems	2	2
Capacity of Terrace Tank over Respective Tower Terrace in Litres	5000	5000
Pump capacity in LPM at the Terrace Tank level with min Pressure of 3.5 Kg/CM ²	450	450
No. of Terrace Tanks over Respective Tower in ltrs	0	0
No. of Pumps at the Terrace Tank level with min pressure of 3.5 Kg/Cm ²	0	0

11). The Non Multi storeyed Building Inspection Committee have reported that the Management has provided the Fire Safety Measures and there is no deficiencies.

12. **Remarks :**

approved

13) In view of the above and as per recommendations of the Non Multi storeyed building inspection Committee, the Renewal of No Objection Certificate for occupancy is issued to Non Multi storeyed Building with **CMR Educational Society Mallareddy Engineering College Block 6,Sy.No.593 & 594, Gundlapochampally Village Medchal-Malkajiri District/-Gundlapochampally/Medchal/Medchal** with a height of **8.00** Meters for **EDUCATIONAL B-2 All others/training institutions** Occupancy subject to the following conditions

Sl No	Builder and Management Body	Occupant	Management Body and fire and security personnel
.			



**GOVERNMENT OF TELANGANA
STATE DISASTER RESPONSE & FIRE SERVICES DEPARTMENT**



1	-a) All the fire protection arrangements shall be maintained in good condition as seen during inspection. -b) Do's and Don'ts in case of fire shall be prominently displayed in entire building	All the escape/exit roots shall not be kept locked/blocked or encroached	All the occupants must know the correct method of operation of the fire fighting systems installed.
2	Any loss of life or property due to non-functioning of fire safety measures and other installations shall be the responsibility of the management.	All occupants shall be trained to operate the fire safety equipment during emergency.	Mock drills should be conducted once in 3 months for initial two years. Thereafter, once in every 6 months.
3	Addition / alteration, if any in the building may be verified by building authority.	Mock drills should be conducted once in 3 months for initial two years. Thereafter, once in every 6 months.	All security personnel shall be trained to operate the fire safety equipment during emergency and guiding the occupants in safe evacuation. Call the fire Brigade by dialing 101.
4	This No objection Certificate for occupancy is valid for Five year from the date of issue of this letter.	Raise the alarm if the fire cannot be controlled, evacuate the area completely at once from the nearest safe exit.	Attack the fire using available fire equipment only if you feel capable of controlling it. If not, take all steps to isolate the area by closing doors and windows.

This Renewal of No Objection Certificate for Occupancy is valid for Five years from the date of issue of this letter. It is the responsibility of the builder to apply for renewal NOC, duly remitting the user charges as per G.O. Ms. No. 71, Home (Prison – A) Department, dated 01-04-2010, two months before expiry of this No Objection Certificate.



Signed By : B.Sudhakar Rao
Designation : District Fire Officer , Hazmat
Date : 23-01-2024
District fire officer,
Kukatpally Division.

- Copies to:
- i) The Management
 - ii) Non Multi storeyed Building Inspection Committee
 - iii) Copy submitted to Regional Fire officer
 - iv) Copy submitted to DG fire services

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Chamakura Mahendar Reddy
Digitally signed by Chamakura Mahendar Reddy
Date: 2024.01.29 19:41:16 +05'30'

Annexure – 14

Details about barrier free building
for Divyangjan



FACILITIES FOR DIVYANGJAN

It has been felt that differently abled persons need special arrangements in the MREC College premises for their mobility and independent functioning. MREC has architectural barrier free environment that disabled persons find easy for their day-to-day functioning. The college addresses the accessibility relevant issues as per the stipulations of the Persons with Disabilities Act 1995. All the existing infrastructure in the college is disabled-friendly and MREC ensures that the future construction will also be based on the principle of inclusion. The institute has the special facilities such as Wheelchairs, Walkers, Ramps, Handrails, Special Toilets and other necessary changes to meet the needs of differently abled persons.

The institute has the following special facilities:

- Physical facilities like small benches for dwarf students
- Pedestrian friendly roads
- Specially designed restroom
- Scribes during exams
- Wheelchair facility at the gate
- Reserved Parking
- Washrooms for differently abled
- Braille software in Library computer
- Railing on all the staircase

Photographs of the Facilities Provided for Differently Abled Persons



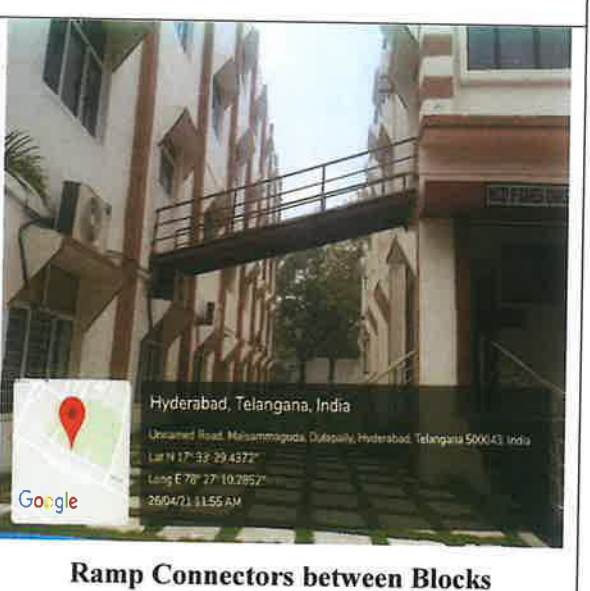
Centre of excellence Ramp and Handrails



Computer Science and Engineering Department - Ramp and Handrails



ICICI Bank Ramp with Hand Rails



Ramp Connectors between Blocks

DISABLED FRIENDLY WASHROOMS



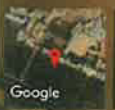
GPS Map Camera




Hyderabad, Telangana, India
Unnamed Road, Malsamraguda, Bhadurpalle, Hyderabad, Telangana 500043, India
Lat 17.559282°
Long 78.453186°
16/10/24 11:31 AM GMT +05:30



GPS Map Camera



Hyderabad, Telangana, India
MRSI ADANI BLDG, MALLA RESID COLLEGE, Malsamraguda, Bhadurpalle, Hyderabad,
Telangana 500043, India
Lat 17.558984°
Long 78.453221°
16/10/24 01:20 PM GMT +05:30

Mechanized Wheel Chair	Wheel chair
	


PRINCIPAL
Principal
 Malla Reddy Engineering College
 Maisammaguda, Dhulapally,
 (Post Via Kompally), Sec-bad-500100.

Annexure – 15

List of Sports Equipment and Facilities.



MALLA REDDY ENGINEERING COLLEGE

(An UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad),
Maisammaguda(H), Medchal - Malkajgiri District, Secunderabad, Telangana State – 500100
www.mrec.ac.in



SPORTS EQUIPMENT

List of GYM Equipment

S. No	Name of the Equipment	Specification	Quantity
01	TREAD MILL	HK-3000 AF-2008	03
02	CROSS TRAINER		03
03	ABDOMINAL BEANCH		02
04	INCLINE BEANCH		04
05	FLAT BENCH		01
06	PULL-UP		01
07	MULTI GYM		02
08	DUMBELL STANDS		02
09	SPIN BIKES		02
10	PLATE STANDS		01
11	PLATES		20kg
		15kg	04
		10kg	16
		7.5kg	06
		5kg	04
		2.5kg	07
13	DUMBELLS(steel)	15kg	06
		12.5kgs	08
		10kg	08
14	RUBBER DUMBELLS	20kg	02
		17kg	02
		15kg	06
		12.5kg	08
		10kg	02

		4kg	02
		3kg	02
		2kg	04
		1kg	02
15	BARBELLS RODS		08
16	ZIG ZOG ROD		01
17	MEDICINE BALLS	1 kg	02
		3kg	03
18	SWIS BALLS		01

PRINCIPAL

Principal
Malla Reddy Engineering College
Maisammaguda, Dhulapally,
(Post Via Kompally), Sec-bad-500100.



MALLA REDDY ENGINEERING COLLEGE

(An UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad).
Maisamaguda(H), Medchal - Malkajgiri District, Secunderabad, Telangana State – 500100



www.mrec.ac.in

LIST OF SPORTS FACILITIES

Overview:

Sports play a pivotal role in shaping one's personality and maintaining good health. MREC has a specially created sports environment that matches international standards and gives a truly global experience to all our students. MREC's sports infrastructure creates an enabling environment for students to excel in sporting events.

GROUND FACILITY

S. No	COURT / GROUND	Length (mts.)	Width (mts.)	Sq. Mts.
01	FOOTBALL GROUND	90m	50m	4500
02	KABADDI(BOYS)	13m	10m	130
03	KABADDI(GIRLS)	11m	8m	88
04	VOLLEYBALL	18m	9m	162
05	VOLLEYBALL	18m	9m	162
06	SUTTLE BADMINTON	13.40m	6.10m	81.74
07	SUTTLE BADMINTON	13.40m	6.10m	81.74
08	BASKETBALL	28m	15m	420
09	THROWBALL	18.30m	12.20m	223
10	CRICKET CENTER PITCH TO BOUNDARY	34m		3627
		Total Ground Area		9313.48

LIST OF INDOOR GAMES AVAILABLE IN CAMPUS

Sl. No.	Name of the Sport	Number Available	Place of Availability	Weather Available beyond regular timing
1	CAROMS	08 boards	Student Activity Center	Yes
2.	CHESS	10 boards		
3.	TABLE TENNIS	08 boards		
4.	MADISON BALLS	12 Nos.		
5.	YOGA MATS	60 Nos.		


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MREC SPORTS FACILITIES

1. Cricket Ground

MREC - CRICKET GROUND



2. Badminton / Shuttle Court

MREC - Badminton/Shuttle



 GPS Map Call



Hyderabad, Telangana, India
GCWJ+JC9, Medak Rd, Venkatarama Colony, Suraram, Hyderabad
Lat 17.548544°
Long 78.4651111°
16/10/2024 02:17 PM GMT+05:00



3. Volley Ball & Throw Ball Court

MREC - Volley Ball & Throw Ball



 GPS Map Call



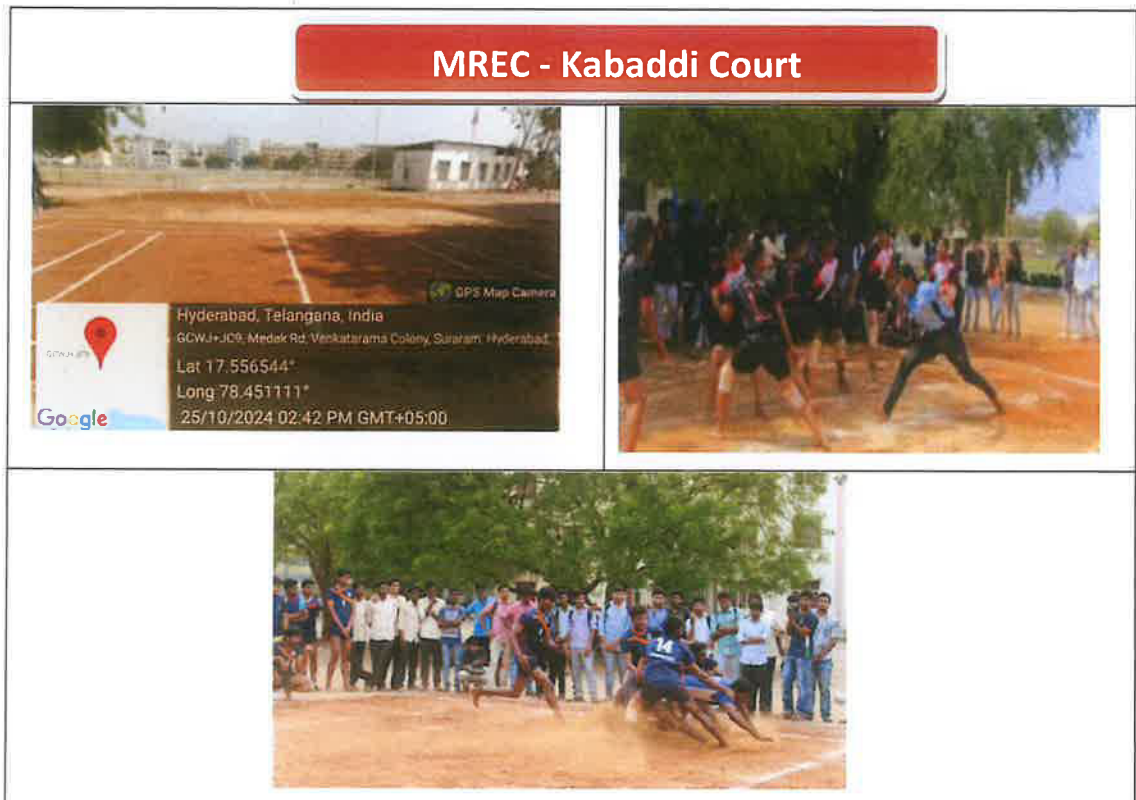
Hyderabad, Telangana, India
GCWJ+JC9, Medak Rd, Venkatarama Colony, Suraram, Hyderabad
Lat 17.548544°
Long 78.4651111°
17/10/2024 02:46 PM GMT+05:00



4. Basket Ball Court



5. Kabaddi Court



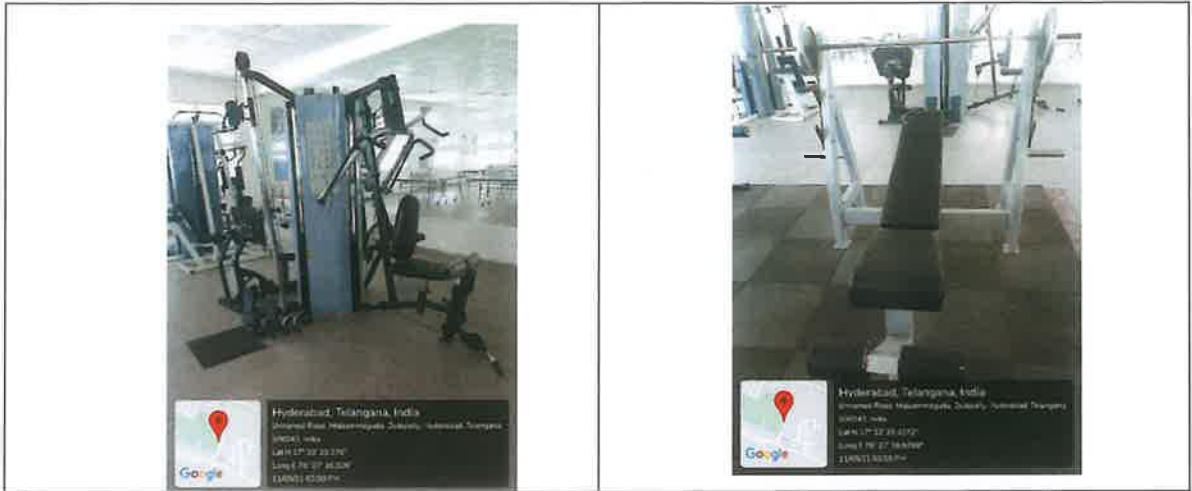
6. Table Tennis



7. Gymnasium:

Our modern gymnasium is furnished with the latest workout machines, free weights, and an area for aerobic exercises. Regular fitness classes are organized to cater to different interests.





8. Indoor Games





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Annexure – 16

Details of Health Care Facilities



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Maisammaguda(H), Medchal - Malkajgiri District, Secunderabad, Telangana State – 500100
www.mrec.ac.in



HEALTH CARE FACILITIES

Given the close relationship between health and academic success, it is recognized at MREC that declining health is a direct cause of declining academic performance. It is commonly known that good health and academic achievement are related. Through a variety of paradigms, the goal is to holistically support student growth, which will ultimately lead to student achievement.

The health care facilities are as follows:

1. Sick Room with Medical Facilities
2. Two doctors, Visits on all days between 11:00 AM to 4:00 PM
3. Full time nurse available in dispensary
4. 24 hours emergency Ambulance facility inside campus
5. MoU with Malla Reddy Institute of Medical Sciences Hospital
6. First Aid facility available in all departments and all labs

Health Care facility



Aeg
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Malla Reddy Engineering College
Maisammaguda, Dhulapally,
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Annexure 17

Other Common and Recreational Facilities

COMMON AND RECREATIONAL FACILITIES

At MREC, we believe that education transcends the confines of classrooms and lecture halls. While academic excellence remains our primary goal, we recognize the importance of fostering a vibrant campus life that caters to the diverse interests and needs of our student community. Our commitment to holistic development is evident in the plethora of recreational and common facilities we offer. These spaces are carefully curated to enhance the overall institution's experience, providing avenues for relaxation, creative expression, physical fitness, and social interaction. The following offer a glimpse into these facilities, each designed to nurture the mind, body, and spirit of our students.

OTHER COMMON FACILITIES

CENTRE OF EXCELLENCE

A center of excellence (CoE) brings together people from different disciplines and provides shared facilities/resources. It is sometimes called a “competency center” or “capability center” in academia. It concentrates on existing expertise and resources in a discipline or capability to attain and sustain world-class performance and value. The CoE focuses on providing training, best practices, and resources for all of these different teams, while also gathering the data and learning from all of the teams to create a positive feedback loop. CoE has Cross-discipline team members, Shared resources, Consistency, and Governance.



Facilities provided by MREC-CoE

MREC-CoE provides technical services that include R&D activities, Product development, Reengineering, Calibration and testing facilities, Quality assurance and Market Research to the entrepreneurs. The entrepreneurs utilize the Centre of Excellence of MREC

The services provided by MREC-CoE include:

- Infrastructure Support
- Prototype Development
- Hardware & Software Support
- Mentoring
- Networking
- Connectivity
- Learning Resources

The importance of center of excellence is to significantly enhance the ability of an organization to meet or exceed the goals that the center supports. When governance, support structure, guidance, measurements, and shared learning exist across an organization, success is bound to happen. An institute can reach its full potential when it focuses successfully on specific projects goals. The existence and effective functioning of the center of excellence is an essential instrument obtain specific results in wide variety of areas.

As is known to all the stakeholders, there is a gap between industry and academia. The Centre of Excellence strives to fill this gap by conducting industry and job-oriented courses and by providing training to place the students as per their preferred interests and industry choices. The centre acts a viable source for multidisciplinary and resourceful team constantly and consistently working on providing valuable design services and courses to the academia and industry experts.

Editing and Animation Centre

With the aim to inculcate Design thinking into minds of engineering students and to enhance their creativity and Innovative skills, the Centre of Excellence offers Multimedia courses for the benefit of students and also add to the updating of institutional facilities for students who opt to take up the courses like Motion Graphic, Visual effects, animation master, FCS master, video editing, VFX master etc...



However, we are vigorously pursuing commitment to achieve optimum objectivity and upgrading the educational levels so as to bring a par with the international standards.

Development of the students is focused on things such as advanced training on latest computer applications by the Industry Experts, sketching sessions to improve the creativity and workshops covering Visual Grammar and User Experience based learning.

Dubbing Theater

Dubbing, mixing, or re-recording is a post-production process used in filmmaking and video production in which additional or supplementary recordings are “mixed” with original production sound to create the finished soundtrack. The process usually takes place on a dub stage. After sound editors edit and prepare all necessary tracks (dialogue, automated dialogue replacement (ADR), effects, Foley, and music), the dubbing mixer or mixers proceed to balance all of the elements and record the finished soundtrack.



State-of-the-art technology and world-class engineering and support personnel allow the final re-recording of dialogues, sound effects, and music to take full control over any movie, meaning that tracks of recorded sounds are capable of bringing the plot into a new extraordinary sound space.

COE in Animation, Visual Effects, Gaming and Film Making, it is hoped, will enable us to cement our position as an apex institute of excellence aiming at exceptional applied learning and graduate success. COE will lead in providing skills-based educational programming that integrates theory with application, preparing students for global careers in art foundation, digital and technical fields. Dedicated facilities at Centre of Excellence will have capacity to serve close to 300+ students annually at its state-of-the-art campus.

At COE students will get a head start on their careers, as our programs, teaching methods and out-of-class experiences provide intensive, hands-on, usable, real-world learning.

Green Mate Studio

The Green Screen Studio located at MREC(A) Campus caters to the media production needs of the newly launched programmes from which are related to the broadcasting, advertising and post production fields. It is available to all staff and students at MREC (A) upon booking.



The studio comprises of a range of professional



equipment such as a Canon DSLR camera, a Sony XDCAM camcorder, a Dolly track and lighting systems. The walls are made soundproof to isolate noise and external disturbances while a video or photo shoot is ongoing. With a 10-seater roundtable, it is now a

complete and conducive learning environment that encourages creativity and new ideas. In addition, a corner of the studio is dedicated for students' projects in which excellent projects are exhibited to inspire more students.

Mini theatre

This room is representative simulation of the cinema, designed specifically as a surround mixing studio. At our facility, we use the internationally standard Dolby 5.1 (five point one) system with theater grade speaker. The final results of the 5.1 surround mixing are surely ready to be distributed to cinemas. This room is frequently used by the students to screen their own short films at all levels.





BANKING AND ATM FACILITIES

The college provides in-campus ATM and branch banking facilities for students and staffs.

A branch of ICICI Bank is located inside our college campus that caters to all the necessary banking requirements of our students. Besides, we also house two ATM counters at the entrance of the campus set up by the – ICICI Bank

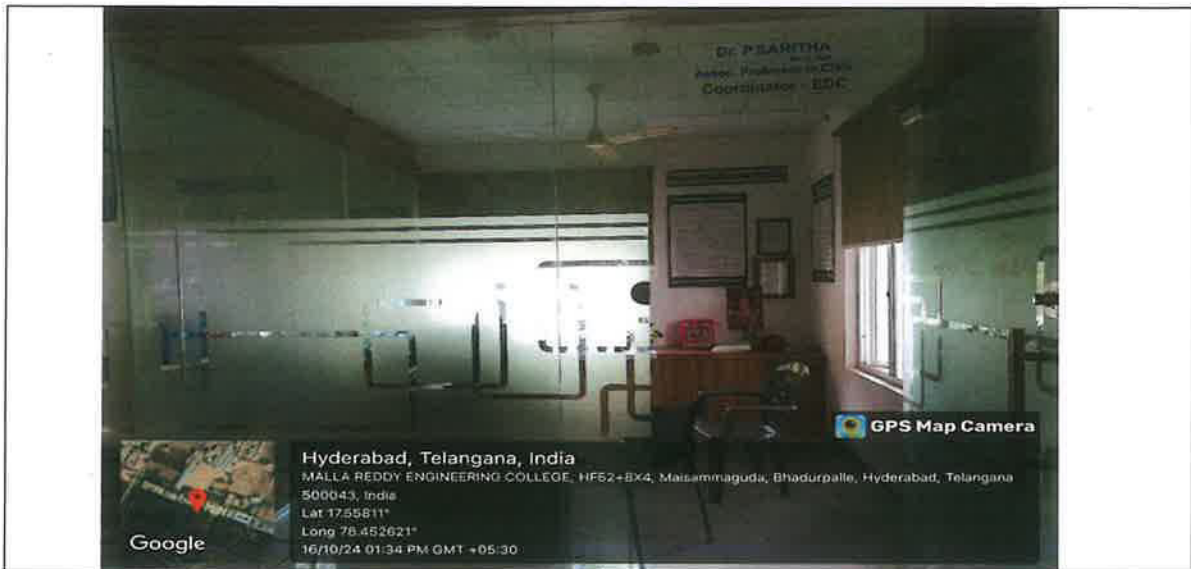
These cater to the urgent need of cash and other obligatory monetary transactions required by our students and staff. The college ATM and Banking facilities are under 24X7 **CCTV surveillance** to guarantee the highest safety of the students while they have ample cash with them.



EXAMINATION CELL



ENTREPRENEURSHIP DEVELOPMENT CELL



INSTITUTION INNOVATION CELL



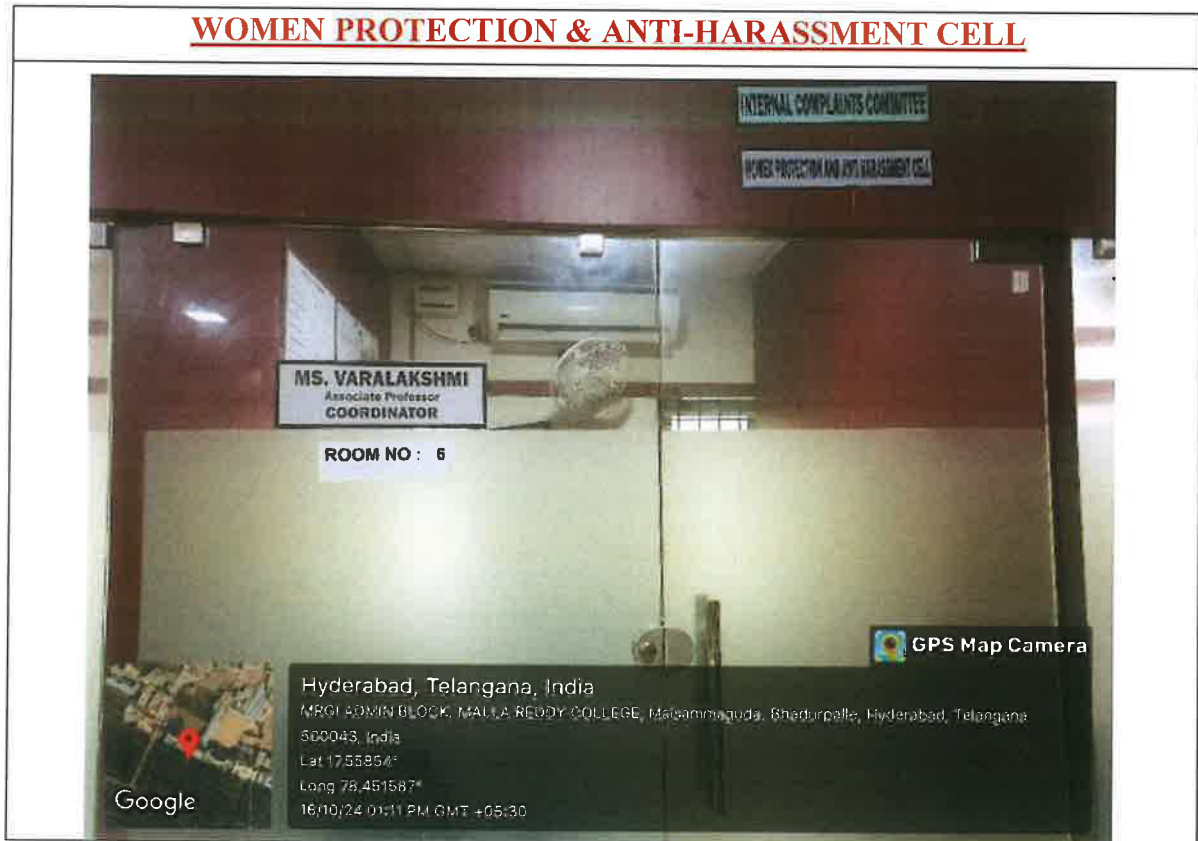
IPR FACILITATION CENTRE



RESEARCH & DEVELOPMENT CELL



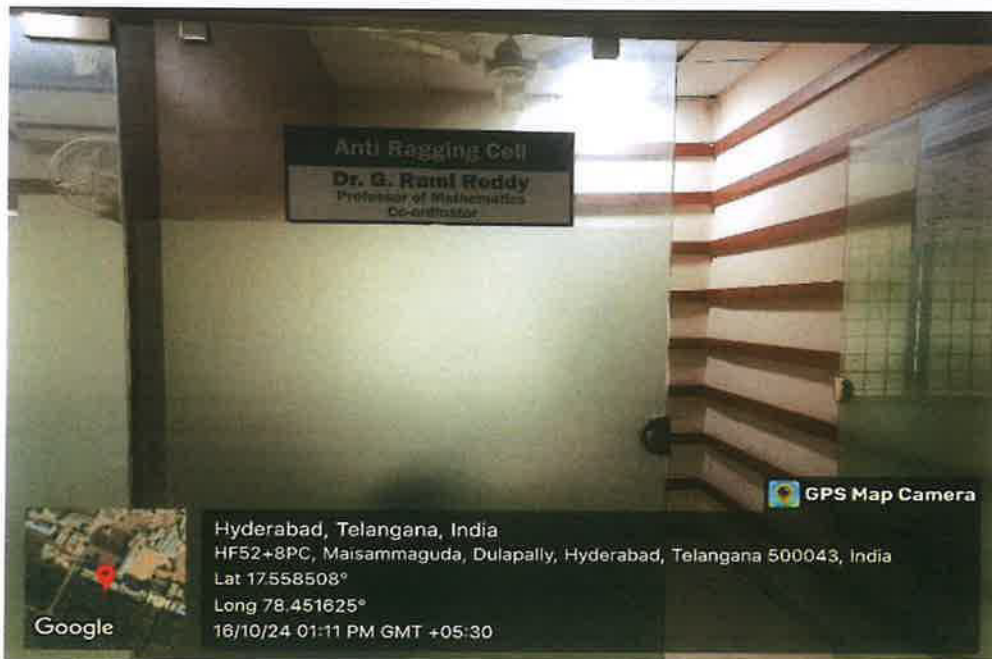
WOMEN PROTECTION & ANTI-HARASSMENT CELL



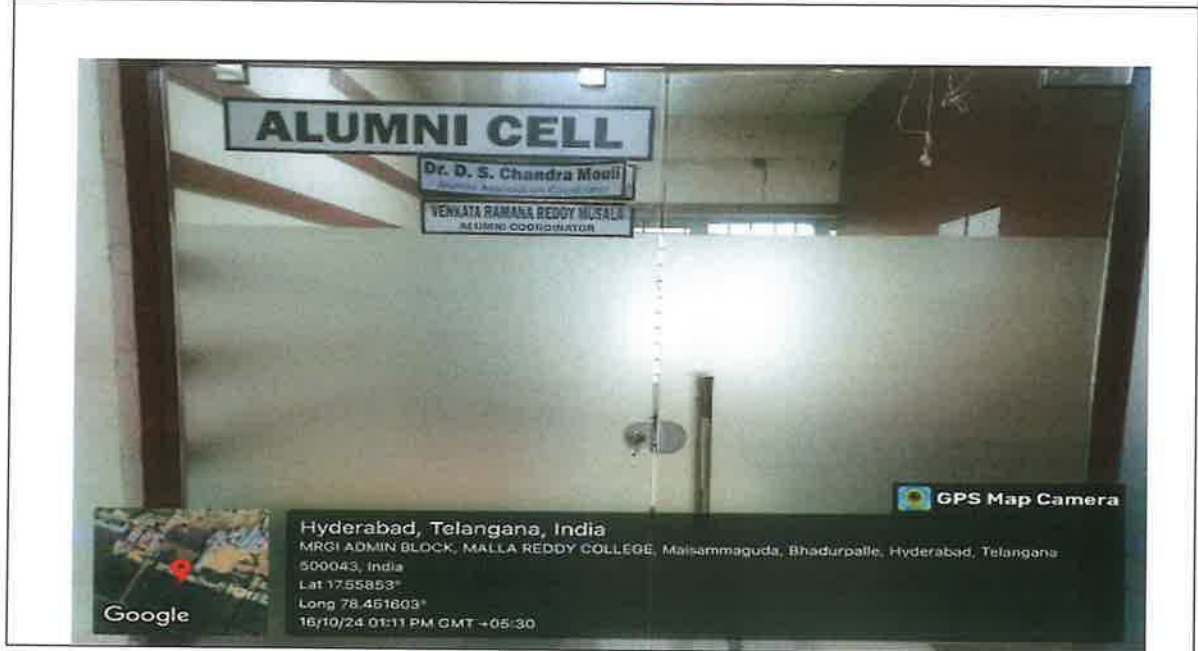
GRIEVANCE REDRESSAL CELL



ANTI RAGGING CELL



ALUMNI CELL



TRAINING & PLACEMENT CELL



BUSINESS INCUBATION CENTRE



SUSTAINABILITY INFRASTRUCTURE

SOLAR POWER PLANT



BIO GAS PLANT



SEWAGE TREATMENT PLANT



RO WATER PURIFICATION SYSTEM



RAIN WATER HARVESTING



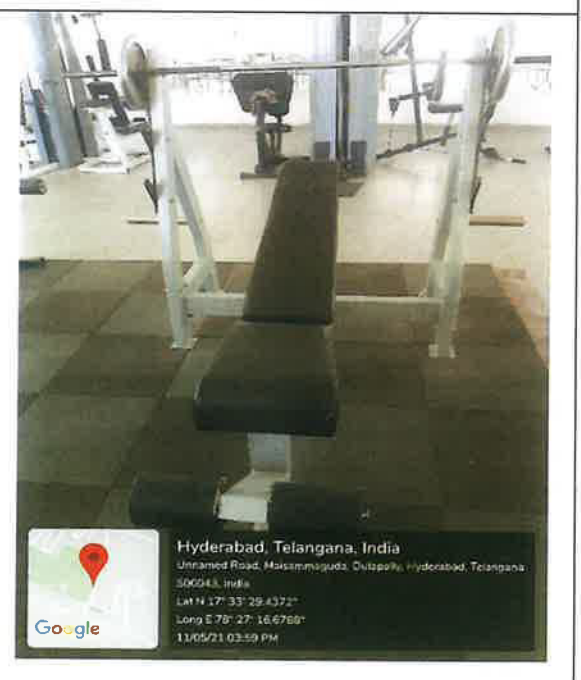
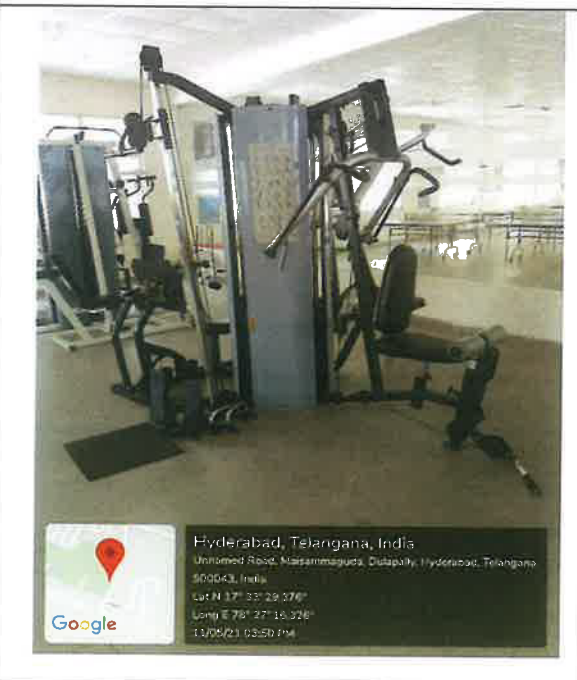
FIRE SAFETY PROVISIONS



PHYSICAL FITNESS AND SPORTS

GYMNASIUM:

Our modern gymnasium is furnished with the latest workout machines, free weights, and an area for aerobic exercises. Regular fitness classes are organized to cater to different interests.



SPORTS COMPLEX

Our state-of-the-art sports complex includes facilities for basketball, football, tennis, and more. It's a hub for students looking to engage in both casual play and competitive sports.



ARTS AND CULTURE

Auditorium:

A spacious and acoustically designed auditorium serves as the epicenter for cultural performances, guest lectures, and other significant college events.



SOCIAL AND RELAXATION SPACES

Common Rooms:

A haven for relaxation and socialization, our common rooms come equipped with comfortable seating and a variety of recreational tools like board games and magazines.



Girls Common Room

To facilitate our female students, the Campus has established a spacious and comfortable common room, in each block. This space has been designed to give female students a place to relax, study, have informal discussions in free time available. College has a provision for Girls Common Room where the girl students may sit, rest and go for recreation.



Canteen:

The cafeteria serves as more than just a food zone; it's a haven where students can interact, refresh, and reenergize. After long hours of study and work, nothing appears more inviting than a comforting meal and a moment of respite. At MREC, we recognize this and strive to offer an exceptional café experience for our students, staff, and faculty. Our well-maintained and equipped cafeteria provides the perfect refuge from the daily hustle and bustle of academic life.



WELLNESS AND MENTAL HEALTH

Meditation and Yoga Center:

This center hosts regular classes and workshops, promoting mental well-being and physical health.



E. STUDENT ASSOCIATION COUNCIL (SAC) : CLUB ACTIVITIES

Within the vibrant ecosystem of MREC, the "Student Club - SAC" stands out as a beacon of student engagement, creativity, and collaboration. It is a platform where students come together, transcending academic boundaries, to pursue passions, hone skills, and foster camaraderie. Rooted in the ethos of holistic development, the Student Club provides an opportunity for every individual to explore beyond the curriculum, to lead, to innovate, and most importantly, to belong. Student club brings out the passion in youngsters and develop their organizational skills. The clubs bring about a good balance of work, fun and leisure activities and ensure the all-round development of students. There are several clubs that students can be a member of, in order to be part of the cultural landscape of the college. These following student clubs are formed under Student Association Council (SAC).

S.No	Clubs
1.	Literary Club
2.	Music Club
3.	Sports Club
4.	Technical Club
5.	Dance Club
6.	Social Service Club
7.	Fine Arts Club
8.	Photography Club
9.	Movie Club
10.	Cultural Events at MREC

1. **Literary Club:** The Literary club will give the opportunity to showcase their caliber in the field of various event organization. The students under the club will organize various events like oral presentation, group discussion, and orientation day functions.



2. **Music Club:** The Music Club, one of the most prestigious and sought-after clubs of the institute carries the responsibility of instilling a sense of musical and cultural wonder. The members of the club take part in various intra and inter institute events throughout the year while hosting a multitude of musical performances over the two semesters. The Club is a major contributor to intra institute activities including Independence Day celebrations, Republic Day celebrations and other important landmark-festivities. The numerous events hosted by the club, feature memorable and charismatic performances by the members.



3. **Sports Club:** The Sports Club, is aimed to inculcate the habit of maintaining the fitness and health awareness among the students. The members of the club help in organizing the sports day and also get involved in the selection of college sports teams like football cricket and other sports.



4. **Dance Club:** Dance is expressive movement with purpose and form. Through Dance, students express, question and celebrate human experience, using the body as the instrument and movement as the medium for personal, social, emotional, spiritual and physical communication. Dance, the movement of

the body in a rhythmic way, usually to music and within a given space, for the purpose of expressing an idea or emotion, releasing energy, or simply taking delight in the movement itself. Dance burns calories, strengthens muscles, improves balance, increases flexibility, and gives the heart a good workout. Dance has also been proven to increase cognitive development.



5. **Social Service Club:** Social services are a range of public services intended to provide support and assistance towards particular groups, which commonly include the disadvantaged. They may be provided by individuals, private and independent organizations. Social services have a statutory obligation to safeguard and promote the welfare of vulnerable children and adults and can provide a wide range of services to children and their parents, usually within the own home environment and coordinated by a social worker.





6. **Fine Arts Club:** Fine Art is the traditional term used to embrace painting, sculpture and printmaking, produced for its own sake and not concerned with whether it is functional or practical. Recently the term has come to include photography, video and the modern technologies that generate visual imagery.



7. **Photography Club:** To encourage and see how student compile and edit pictures and get a strong visual aesthetic. To express their taught with an emphasis on perceptual, technical and artistic skills. Involving students in making photography and videos of different events in the college.





8. **Movie Club:** A Movie club is the perfect place to share your love of film with like-minded people and discuss your favorite movies. It also offers a great opportunity to learn about new movies and meet new people. Movie Club organizes regular screening of artistic cinema, documentaries and short films. This forum provides the students an opportunity to watch, discuss and review films. Moreover, it is a fantastic launch-pad for the student aspirants in the field, exposing them to liberal arts and critical thinking. The institution takes immense pride in our recreational and common facilities. They serve not just as amenities but as vital components that promote holistic development, physical fitness, mental well-being, and community building amongst our students.


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Maisammaguda, Dhulapali,
(Post Via Kompally), Sec-bad-500100.

Annexure – 18

Corpus Fund Receipt

10



#BFF - Best Friend Forever

No. 19103222

ICICI BANK LTD

FIXED DEPOSIT RECEIPT

ICICI Bank Limited.

NON TRANSFERABLE
NON NEGOTIABLE

Customer ID: 599563211
Account No: 769413001291

Branch

Date: 10-2024

As of: 10-2024

* Received from R DEEMED TO BE UNIVERSITY

SY, NO 59 JAYANAGAR, COLONY NEW BOWEN, PALLY,
SECUNDRABAD
HYDERABAD - 500011

Amount Rs

Rs.

Deposit payable to ~~the~~ **Account Holder Only.**

Rs. 25,00,00,000.00

* As Fixed Deposit (Traditional Plan) for
Cumulative Fixed Deposit (Reinvestment Plan) for

0 Days 0 month 0 years

Due On: 21-10-2025

* Interest at 7.4000 % p.a. payable
at quarterly rests.

* Repayable to SELF Unlimited Auto Rene No Auto Closure

* Maturity Value of Cumulative Fixed Deposit. 26,90,19,736.00 Not Auto Renewal

Auto Closure

PAN No: AAATC4041P

Deposit Received With Thanks
For ICICI Bank Limited.

Lien Amount: Rs0.00

IMPORTANT: As per the Income Tax Act, 1961, every person who receives income on which TDS is
liable shall furnish his PAN, failing which TDS shall be deducted at applicable rates as per prevailing
income tax guidelines for domestic deposits and for NRO deposits.



AUTHORISED SIGNATORY

1. If a deposit is pre-maturely withdrawn (either partially or completely), the interest rate payable and the applicable penalty would be calculated based on the Bank's prevailing policy which is available to the customers at branches upon request. (2) Depositor(s) can opt for giving auto renewal instruction any point of time before the maturity date, wherein the entire maturity proceeds shall be automatically renewed from the maturity date for a period equal to original tenure of the FD at the prevailing interest rate. (3) Depositor(s) can opt for renewal within 90 days prior or 30 days post the maturity date. Value dating is not applicable for deposits over 30 days. Such overdue deposits shall be renewed from the date of instruction as per terms and conditions governing ICICI Bank Fixed Deposit 306

Seshasai Business Forms P. Ltd.



Particulars of Lien

No _____

Date of Lien	Lien in favour of	Authorised Signatory	Date of Lifting Lien	Authorised Signatory

Terms and Conditions

- Fixed Deposits shall be opened under auto renewal mode unless specified otherwise. Customers may opt for auto closure, auto renewal or provide any other maturity instructions with respect to the deposit until two working days prior to the maturity date.
- If a deposit is pre-maturely withdrawn, interest and the applicable penalty would be calculated based on the Bank's prevailing policy at the time of encashment.
- Premature withdrawal of jointly held fixed deposits shall be processed only after all the signatories have signed the encashment instruction and in accordance with the operating instructions along with relevant documents as specified by the Bank from time to time.
- This Fixed Deposit Receipt shall become invalid upon the closure, pre mature withdrawal or renewal of this Fixed Deposit.
- This Fixed/Term Deposit Receipt cannot be assigned, transferred, pledged or given as security (for any loan/credit facility) in favour of any party except ICICI Bank.
- In case of cumulative deposits on renewal, the new deposit amount shall consist of original principal amount plus interest less TDS if any, less compounding effect of TDS.
- As per the Income Tax Act, 1961, every person who receives income on which TDS is deductible shall furnish his PAN, failing which TDS shall be deducted at applicable rates as per prevailing income tax guidelines for domestic deposits and for NRO deposits. As per the stipulations of the CBDT, in the case of non-submission of PAN:
 - o Penal TDS is chargeable
 - o TDS certificate will not be issued
 - o Forms 15G/H will not be accepted.
- Tax is deducted at source on interest on fixed deposit held by the deposit holder if the interest paid or payable by the Bank for the financial year exceeds the threshold limit specified by Income Tax Act, 1961.
- A fresh Form 15G/H needs to be submitted in each new Financial Year. In the case a Form 15 G/H is submitted after interest payout, waiver shall be effective from the day next to the interest payout immediately preceding the date of submission of Form 15G/H.
- The terms specified herein above are in addition to and not in derogation of the terms and conditions governing

ICICI Bank Fixed Deposits for which please visit www.icicibank.com. For terms and conditions applicable to Non Resident Deposits please visit www.icicibank.com/nri.

INSTRUCTIONS REGARDING DISPOSAL OF PROCEEDS

Renewal

Renew the deposit (maturity value) for a period of _____ months and _____ days

Closure on Maturity

Close the FD on maturity date _____ (DDMMYYYY) and pay the proceeds by DD/ Credit to Operative Account _____ / NEFT/ RTGS to Account _____ with _____ Bank having IFSC Code _____

Premature/ Partial closure of FD

Prematurely close the FD on _____ (DDMMYYYY) and pay the proceeds by DD/ Credit to Operative Account. _____ / NEFT/ RTGS to Account _____ with _____ Bank having IFSC Code _____

Premature penalty as applicable shall apply.

Partially withdraw Rs. _____ on _____ (DDMMYYYY) and pay the proceeds by DD/ Credit to Operative Account. _____ / NEFT/ RTGS to Account _____ with _____ Bank having IFSC Code _____

Premature Penalty as applicable shall apply.

FOG_SRT143938309_05022019

Signature of Account Holder(s)
In case of availing facility against OD